



DEPARTMENT OF PSYCHOLOGY
Psychology 351(02) Developmental Psychology
Winter 2006

Instructor:	Dr. Mike Boyes	Lecture Location:	KNB 132
Phone:	220-7724	Lecture Days/Time:	MWF 1pm – 1:50
Email:	Psyc205@ucalgary.ca		
Office:	Admin. 230		
Office Hours:	MWF 12 to 12:45	Via Blackboard anytime	

Course Description: An examination of psychological development through childhood and adolescence.

Required Text: Berk, Laura (2005, 5th Edition). Infants, Children and Adolescents. Needham Heights, MA: Allyn and Bacon.

There is a study guide available for this textbook. It is up to the student to decide if s/he wants to purchase one.

Copies of the overhead notes to be used in class (as well as this outline) will be available through the course Blackboard site.

University of Calgary Curriculum Objectives

1. **University of Calgary Core Competencies.** Through this course, in addition to the course content detailed in this outline, you will be provided opportunities to observe and apply critical and creative thinking skills, to conduct analyses of problems within and beyond course material and be shown some of the skills needed to gather and organize information effectively. You will experience a small amount of the logical calculation and mathematical ability that underpins some of the sub-fields of Psychology. Further, as far as is possible in a survey course, you will have an opportunity to see and apply the abstract reasoning that supports developmental theories as well as the interpretive and assessment skills, and the insight and intuition that goes into generating knowledge in Developmental Psychology and in general.
2. **Curriculum Redesign Features.** The interdisciplinary location and aspects of Developmental Psychology will be regularly featured parts of the course. As well, international aspects of Developmental Psychological theory and discipline issues will be presented. While limited by the survey nature of the course you will, through class examples and suggested reflective exercises, see

how development can be seen and studied experientially and how research fits directly into the material discussed and practiced in class.

Blackboard for PSYC 351 (L02)

There is an area on the general campus Blackboard site set aside for this course. As I have not used Blackboard prior to this term I will keep you informed in class when features become available. Blackboard can be accessed via this link;

<http://blackboard.ucalgary.ca/webapps/login>

Evaluation

Three term tests and a final exam are scheduled. All are non-cumulative, multiple-choice tests based on both textbook and lecture material (including films and other demonstrations). Not all test material will be covered in class, and some test material covered in class will not be covered in the text, so regular attendance is important for success in this course. Note that you are responsible for all assigned readings from the text even if the specific content has not been covered in lectures. Many test questions will involve critical thinking, a skill you will be given practice developing in class, so again it's to your advantage to come to class.

Your course grade will be computed as the average of your best two in-term test marks and your final exam mark (33.3% each). Thus, you can do badly on one of the three tests (or miss one due to illness/emergency) but you must write two of the three tests as well as the final exam. Never miss a test unless it is absolutely necessary, since a subsequent illness/emergency could cause you to miss a second test. If you miss a second term test, you must supply me with Physician/Counsellor Statement(s) indicating the basis for BOTH missed tests as soon as possible after the second missed test. Make things easy on everyone: do not miss more than one term test. At the instructor's discretion, a make-up exam may differ significantly (in form and/or content) from a regularly scheduled exam.

“Test-Taking Advice: Especially for the Multiple-Choice Challenged”:

http://www.psychology.ucalgary.ca/students/ugrad/test-taking_advice.html.

Grading Scale:

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up to the nearest whole percentage (i.e., 89.5% will be rounded up to 90%).

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
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A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

Tentative Schedule

Date	Topic	Readings
Jan.9, 11, 13	History, Theory, and Research	Ch 1
Jan 16, 18	Biological and Environmental Foundations	Ch 2
Jan 20, 23	Prenatal Development	Ch 3
Jan 25, 27	Birth and the Newborn	Ch 4
Jan 30	Test #1	Ch 1-4
Feb 1,	Physical Development: Infancy & Toddlerhood	Ch 5
Feb 3, 6, 8, 10	Cognitive Development: Infancy & Toddlerhood	Ch 6
Feb 10, 13	Emotional and Social Development: Infancy & Toddlerhood	Ch 7
Feb 15 17	Physical Development: Early Childhood	Ch 8
Feb 19-26	Reading Break NO CLASSES	
Feb 27	Test #2	Ch 5, 6, 7, 8
Mar 1, 3, 6	Cognitive Development: Early Childhood	Ch 9
Mar 8	Emotional and Social Development: Early Childhood	Ch 10
Mar 10	Physical Development: Middle Childhood	Ch 11
Mar 13, 15, 17	Cognitive Development: Middle Childhood	Ch 12
Mar 20	Test #3	Ch 8, 10, 11,12
Mar 22, 24, 27	Emotional and Social Development: Middle Childhood	Ch 13
Mar 29,	Physical Development: Adolescence	Ch 14
Mar 31 Apr 3, 5	Cognitive Development: Adolescence	Ch 15
Apr 7, 10, 12,	Emotional and Social Development: Adolescence	Ch 16
Apr 17-28	Final Test (to be scheduled by Registrar)	Ch 13,14,15,16

Reappraisal of Grades

A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within fifteen days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next fifteen days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same.

If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within fifteen days of the unfavourable decision. In the letter, the student must clearly and fully state the

decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is a student's responsibility to request academic accommodation. If you are a student with a disability who may require academic accommodation and **have not** registered with the Disability Resource Centre, please contact their office at 220-8237. If you are seeking academic accommodation, please notify your instructor no later than fourteen (14) days after the commencement of the course. Note that the lecturer must approve any tape recordings of lectures.

Absence From A Test

Make-up exams are NOT an option without an official University medical excuse (see the University Calendar). You must contact the instructor before the scheduled examination or you will have forfeited any right to make up the exam. At the instructor's discretion, a make-up exam may differ significantly (in form and/or content) from a regularly scheduled exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup exam is written within two (2) weeks of the missed exam.

A completed Physician/Counselor Statement will be required to confirm absence from a test for health reasons. The student will be required to pay any cost associated with the Physician Counselor Statement.

Bonus Course Credits for Research Participation

Students in most psychology courses are eligible to participate in Departmentally-approved research and earn credits toward their final grades. A maximum of two credits (2%) per course, including this course, may be applied to an individual's final grade. Information about current experiments is on the Experimetrix website at <http://experimetrix.com/uc>. The read.me link at that site provides a guide to using the system and assigning your credits. The last day to participate in research and **ALLOCATE YOUR CREDITS TO YOUR COURSES** is April 12, 2006.

Student Organizations

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Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in the Administration building, room 170 or may be contacted at 220-5567.

Student Union VP Academic: Phone: 220-3911 suvpaca@ucalgary.ca
Student Union Faculty Rep.: Phone: 220-3913 socialscirep@su.ucalgary.ca

Important Dates

The last day to drop this course and **still receive a fee refund** is January 20, 2006.
The last day to withdraw from this course is April 13, 2006.