



Department of Psychology

Developmental Psychology Psychology 351 (L98) – Winter, 2006

Instructor:	Dr. Kimberley Vaughan
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Email:	kimberleyvaughan@shaw.ca
Office Hours:	by appointment
Course Blackboard Site:	http://blackboard.ucalgary.ca
Lectures:	Saturdays, 8 a.m. – 11:50 a.m.
Location:	PF 126

Text: David R. Shaffer, Eileen Wood, and Teena Willoughby. Developmental Psychology: Childhood and Adolescence. 1st Edition. Nelson, a division of Thomson Canada Limited, 2002.

Course Objectives:

This course will introduce students to the many aspects of child and adolescent development. Topics to be covered include biological, perceptual, cognitive and social changes that take place during childhood and adolescence. As well, intelligence, language and emotional development, self-understanding and moral understanding will be discussed. Finally, gender, family, and extra-familial influences on child and adolescent development will be covered.

University of Calgary Curriculum Objectives:

- 1) This course addresses the following core competencies:
 - Critical thinking
 - Practical application of theory and research to real-life examples
 - Abstract reasoning

With the following course characteristics:

- class discussions between students and professor will help students to think critically about course material
- students will be encouraged to think about their own psychological development in order to help them apply theory and research in a practical manner
- current events and research from outside the textbook will be integrated into lectures where appropriate
- students will occasionally break into small groups to discuss problems and issues

Requirements:

Three exams – covering lecture materials, readings in textbook and videos.

Evaluation:

First exam (in-class): 33.3% of final grade

Second exam (in-class): 33.3% of final grade

Final exam: 33.3% of final grade; to be scheduled by the Registrar

Exams **will not** be cumulative. Format will be multiple choice.

Please note:

- The following percentages indicate the standard required for each letter grade. These may be lowered but will not be raised.

Final letter grades for the course will be assigned as follows:

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	Less than 50%

Bonus credits will be added to the final grade percentage. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage as appropriate (e.g., 89.5% will be rounded up to 90%; 89.4% will be rounded down to 89%, etc.)

Topic Schedule:

Dates	Topic	Required Reading
Jan. 14 th	Introduction to Course/ Research Strategies Theories of Human Development	Chapter 1 Chapter 2
Jan. 21 st	Heredity Prenatal Development: Birth	Chapter 3 Chapter 4
Jan. 28 th	The Physical Self Sensation and Perception	Chapter 5 Chapter 6
Feb. 4 th	IN-CLASS EXAM 1 (CHAPTERS 1-5) Cognitive Development Information-Processing Theory	 Chapter 7 Chapter 8

Feb. 11 th	Intelligence Language and Communication	Chapter 9 Chapter 10
Feb. 18 th	No Class – Reading Week	
Feb. 25 th	No Class – Reading Week	
March 4 th	IN-CLASS EXAM 2 (CHAPTERS 6-10) Emotional Development Development of the Self	Chapter 11 Chapter 12
March 11 th	Gender-Role Development Moral Development	Chapter 13 Chapter 14
March 18 th	No Class	
March 25 th	The Family Extrafamilial Influences	Chapter 15 Chapter 16
FINAL EXAM (CHAPTERS 11-16 – TO BE SCHEDULED BY REGISTRAR)		

Reappraisal of Grades

A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within fifteen days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next fifteen days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same.

If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within fifteen days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is a student's responsibility to request academic accommodation. If you are a student with a disability who may require academic accommodation and **have not** registered with the Disability Resource Centre, please contact their office at 220-8237. If you are seeking academic accommodation, please notify your instructor no later than fourteen (14) days after the commencement of the course. Note that the lecturer must approve any tape recordings of lectures.

Absence From A Test

Make-up exams are NOT an option without an official University medical excuse (see the University Calendar). You must contact the instructor before the scheduled examination or you will have forfeited any right to make up the exam. At the instructor's discretion, a make-up exam may differ significantly (in form and/or content) from a regularly scheduled exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup exam is written within two (2) weeks of the missed exam.

A completed Physician/Counselor Statement will be required to confirm absence from a test for health reasons. The student will be required to pay any cost associated with the Physician Counselor Statement.

Bonus Course Credits for Research Participation

Students in most psychology courses are eligible to participate in Departmentally-approved research and earn credits toward their final grades. A maximum of two credits (2%) per course, including this course, may be applied to an individual's final grade. Information about current experiments is on the Experimetrix website at <http://experimetrix.com/uc>. The read.me link at that site provides a guide to using the system and assigning your credits. The last day to participate in research and **ALLOCATE YOUR CREDITS TO YOUR COURSES** is April 12, 2006.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in the Administration building, room 170 or may be contacted at 220-5567.

Student Union VP Academic: Phone: 220-3911 suypaca@ucalgary.ca
Student Union Faculty Rep.: Phone: 220-3913 socialscirep@su.ucalgary.ca

Important Dates:

The last day to drop this course and **still receive a fee refund** is January 20, 2006. The last day to withdraw from this course is April 13, 2006.