



UNIVERSITY OF
CALGARY

Department of Psychology
Psychology 351(L01) - Developmental Psychology
Winter 2009

Instructor:	Dr. Mike Boyes	Lecture Location:	MFH 164
Phone:	220-7724	Lecture Days/Time:	T TH 12:30 – 1:45
Email:	boyes@ucalgary.ca		
Office:	Admin. 230		
Office Hours:	tba		Via Blackboard anytime

Course Description and Goals

This course provides an overview of child development from prenatal development through to adolescence, covering cognitive, emotional, and social development. It is a chronological course starting pre-infancy and ending at adolescence.

Required Text: Berk, Laura (2008, 6th Edition). Infants, Children and Adolescents. Needham Heights, MA: Allyn and Bacon.

There is a study guide available for this textbook. It is up to the student to decide if s/he wants to purchase one.

Copies of the overhead notes to be used in class (as well as this outline) will be available through the course Blackboard site.

Blackboard for PSYC 351 (L01)

There is an area on the general campus Blackboard site set aside for this course. As I have not used Blackboard prior to this term I will keep you informed in class when features become available. Blackboard can be accessed via this link;
<http://blackboard.ucalgary.ca/webapps/login>

Evaluation

Three term tests and a final exam are scheduled. All are non-cumulative, tests comprised of multiple choice questions and a short essay based on both textbook and lecture material (including films and other demonstrations). Not all test material will be covered in class, and some test material covered in class will not be covered in the text, so regular attendance is important for success in this course. Note that you are responsible for all assigned readings from the text even if the specific content has not been covered in

lectures. Many test questions will involve critical thinking, a skill you will be given practice developing in class, so again it's to your advantage to come to class.

Your course grade will be computed as the average of your best two in-term test marks and your final exam mark (33.3% each). Thus, you can do badly on one of the three tests (or miss one due to illness/emergency) but you must write two of the three tests as well as the final exam. Never miss a test unless it is absolutely necessary, since a subsequent illness/emergency could cause you to miss a second test. If you miss a second term test, you must supply me with Physician/Counsellor Statement(s) indicating the basis for BOTH missed tests as soon as possible after the second missed test. Make things easy on everyone: do not miss more than one term test. At the instructor's discretion, a make-up exam may differ significantly (in form and/or content) from a regularly scheduled exam.

“Test-Taking Advice: Especially for the Multiple-Choice Challenged”:

http://www.psychology.ucalgary.ca/students/ugrad/test-taking_advice.html.

Grading Scale:

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up to the nearest whole percentage (i.e., 89.50% will be rounded up to 90% but 89.49 will not).

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's

own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test:

If you miss one of the term tests *this will be counted as the one to be dropped when calculating your mark*. If you miss a second test a completed Physician/Counsellor Statement may be required to confirm absence from a test for health reasons. The student will be required to pay any cost associated with the Physician Counsellor Statement.

Course Credits for Research Participation

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **April 16, 2009**.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 220-5567.

Student Union VP Academic: Phone: 220-3911 suypaca@ucalgary.ca
Student Union Faculty Rep.: Phone: 220-3913 socialscirep@su.ucalgary.ca

Important Dates

The last day to drop this course and still receive a fee refund is **January 23, 2009**. The last day to withdraw from this course is **April 17, 2009**.

Tentative Schedule

(Lecture topic dates may vary but quiz dates and assigned reading will NOT)

Date	Topic	Readings
T Jan 13	Welcome	
R Jan 15	History, Theory, and Research	Ch 1
T Jan 20	History, Theory, and Research	
R Jan 22	Biological and Environmental Foundations	Ch 2
F Jan 23	Last day for registration and change of registration. No fee refunds after today.	
T Jan 27	Prenatal Development	Ch 3
R Jan 29	Birth and the Newborn	Ch 4
T Feb 3	Test #1	Ch 1-4
R Feb 5	Physical Development: Infancy & Toddlerhood	Ch 5
T Feb 10	Cognitive Development: Infancy & Toddlerhood	Ch 6
R Feb 12		
T Feb 17	Reading Week – No classes Feb 15-22	
R Feb 19	Reading Week – No classes Feb 15-22	
T Feb 24	Cognitive Development: Infancy & Toddlerhood	
R Feb 26	Emotional and Social Development: Infancy & Toddlerhood	Ch 7
T Mar 3		
R Mar 5	Physical Development: Early Childhood	Ch 8
T Mar 10	Test #2	Ch 5, 6, 7, 8
R Mar 12	Cognitive Development: Early Childhood	Ch 9
T Mar 17	Cognitive Development: Early Childhood	
R Mar 19	Emotional and Social Development: Early Childhood	Ch 10
T Mar 24	Physical Development: Middle Childhood	Ch 11
R Mar 26	Cognitive Development: Middle Childhood	Ch 12
T Mar 31	Test #3	Ch 9, 10, 11, 12
R Apr 2	Emotional and Social Development: Middle Childhood	Ch 13
T Apr 7	Physical Development: Adolescence	Ch 14
R Apr 9	Cognitive Development: Adolescence	Ch 15
T Apr 14	Emotional and Social Development: Adolescence	Ch 16
R Apr 16	Last day to allocate research participation credits	
F Apr 17	Lectures end. Last day to withdraw.	
Apr 20-30	Final exam (scheduled by the Registrar)	Ch 13,14,15,16