



UNIVERSITY OF  
CALGARY

**Department of psychology**  
**Psychology 351 (L01 #13286) - Developmental Psychology**  
**Winter 2011**

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<b>Instructor:</b>	Dr. Mike Boyes	<b>Lecture Location:</b>	SA 106
<b>Phone:</b>	(403) 220-7724	<b>Lecture Days/Time:</b>	T/TH 11 Am to 12:15
<b>Email:</b>	boyes@ucalgary.ca		
<b>Office:</b>	Admin. 230		
<b>Office Hours:</b>	T/TH 1pm to 1:45 pm	Via Blackboard anytime	

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### **Course Description and Goals**

This course provides an overview of child development from prenatal development through to adolescence, covering cognitive, emotional, and social development. It is a chronological course starting pre-infancy and ending at adolescence.

### **Prerequisites**

Psyc 205 – Principles of Psychology

### **Required Text**

Berk, Laura (2008, 6<sup>th</sup> Edition). Infants, Children and Adolescents. Needham Heights, MA: Allyn and Bacon.

There is a study guide available for this textbook. It is up to the student to decide if s/he wants to purchase one. Copies of the overhead notes to be used in class (as well as this outline) will be available through the course Blackboard site.

### **Blackboard for PSYC 351 (L01)**

There is an area on the general campus Blackboard site set aside for this course. Blackboard can be accessed via this link; <http://blackboard.ucalgary.ca/webapps/login> There you will find this outline, copies of the PP slides I use in class and podcasts describing the reading weights for the sections of the text assigned by quiz.

### **Evaluation**

**Three term tests and a final exam** are scheduled. All are non-cumulative, tests comprised of multiple-choice questions based on both textbook and lecture material (including films and other demonstrations). Not all test material will be covered in class, and some test material covered in class will not be covered in the text, so regular attendance is important for success in this course. Note that you are responsible for all assigned readings from the text even if the specific content has not been covered in

lectures. Many test questions will involve critical thinking, a skill you will be given practice developing in class, so again it's to your advantage to come to class.

**Your course grade will be computed as the average of your best two in-term test marks and your final exam mark (33.33% each).** Thus, you can do badly on one of the three tests (or miss one due to illness/emergency) but you must write two of the three tests as well as the final exam. Never miss a test unless it is absolutely necessary, since a subsequent illness/emergency could cause you to miss a second test. If you miss a second term test, you must supply me with Physician/Counselor Statement(s) indicating the basis for BOTH missed tests as soon as possible after the second missed test. Make things easy on everyone: do not miss more than one term test. At the instructor's discretion, a make-up exam may differ significantly (in form and/or content) from a regularly scheduled exam.

"Test-Taking Advice: Especially for the Multiple-Choice Challenged":

<http://psychology.ucalgary.ca/undergraduate/student-support#tta>

**Grading Scale**

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up to the nearest whole percentage (i.e., 89.50% will be rounded up to 90% but 89.49 will not).

**Tentative Schedule**

**(Lecture topic dates may vary but quiz dates and assigned reading will NOT)**

<b>Date</b>	<b>Topic</b>	<b>Readings</b>
Jan 11, 13	History, Theory, and Research	Ch 1
18	Biological and Environmental Foundations	Ch 2
20 26	Prenatal Development	Ch 3
27	Birth and the Newborn	Ch 4
<b>Tues. Feb 1</b>	<b>Test #1</b>	<b>Chs 1 2 3 4</b>
Feb 3	Physical Development: Infancy & Toddlerhood	Ch 5*
8 10	Cognitive Development: Infancy & Toddlerhood	Ch 6
15 17	Emotional and Social Development: Infancy & Toddlerhood	Ch 7
<b>Reading Break Feb 20 Through 27<sup>th</sup> No Classes</b>		
<b>Tues. Mar 1</b>	<b>Test #2</b>	<b>Chs 5, 6, 7</b>
Mar 3 8	Cognitive Development: Early Childhood	Ch 9

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10	Emotional and Social Development: Early Childhood	Ch 10
15 17	Cognitive Development: Middle Childhood	Ch 12
<b>Tues Mar 22</b>	<b>Test #3</b>	<b>Chs 8, 10, 12</b>
24	Emotional and Social Development: Middle Childhood	Ch 13
29 31	Physical Development: Adolescence	Ch 14*
Apr 5 7	Cognitive Development: Adolescence	Ch 15
12 14	Emotional and Social Development: Adolescence	Ch 16
<b>April 15</b>	<b>Last day to allocate Bonus Credits to Fall Session half courses.</b>	
<b>April 16</b>	<b>Winter Session lectures end, Last day to withdraw from Winter Session half courses</b>	
<b>Apr 18 to 29</b>	<b>Winter Session Final Examinations</b>	<b>Chs 13,14,15,16</b>
* Specific sections will be assigned in these chapters.		

### Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

### Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

### Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at

403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

### **Absence From A Test**

If you miss one of the term tests ***this will be counted as the one to be dropped when calculating your mark***. If you miss a second test a completed Physician/Counsellor Statement may be required to confirm absence from a test for health reasons. The student will be required to pay any cost associated with the Physician Counsellor Statement.

### **Freedom of Information and Protection of Privacy (FOIP) Act**

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

### **Course Credits for Research Participation (Max 2% of final grade)**

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>

The last day to participate in studies and to assign or reassign earned credits to courses is **Apr 14<sup>th</sup>, 2011**

### **Evacuation Assembly Point**

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Please check this website and note the nearest assembly point for this course.

### **Student Organizations**

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Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

**Student Union VP Academic:** Phone: 403-220-3911 [suwpaca@ucalgary.ca](mailto:suwpaca@ucalgary.ca)

**Student Union Faculty Rep.:** Phone: 403-220-3913 [socialscirep@su.ucalgary.ca](mailto:socialscirep@su.ucalgary.ca)

**Student Ombudsman's Office**

The Office of the Student Ombuds provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca) (<http://www.su.ucalgary.ca/services/student-services/student-rights.html>).

**Safewalk**

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year. Call 403-220-5333.

**Important Dates**

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **Jan 21<sup>st</sup>, 2011**. Last day for registration/change of registration is **Jan 24<sup>th</sup>, 2011**. The last day to withdraw from this course is **Apr 15<sup>th</sup>, 2011**.