
Psyc 351	Developmental Psychology	Winter 2022
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Instructor:	Dr. Kathleen Hughes	Lecture Location:	MFH 164 (Temporarily online until January 28, 2022)
Phone:	Will be posted on D2L	Lecture Days/Time:	MWF 12pm-12:50pm
Email:	Kathleen.hughes@ucalgary.ca	TA:	Ceilidh McConnell
Office:	Admin 262		
Office Hours:	By Appointment		

Course Description

This course provides a general introduction to the field of developmental psychology, primarily focusing on prenatal development to early adolescence. Topics will include developmental methodology and theory relevant to biological, cognitive, emotional, and social development.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see <https://live-arts.ucalgary.ca/psychology/about#program-learning-outcomes>), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Identify, compare, evaluate theories of developmental psych	Multiple choice tests	1, 2, 7	C
Evaluate, decide, & apply terminology to concrete examples	Multiple choice tests & Assignments	1, 2, 4, 5, 7, 8	C
Recognize basic knowledge of key theories & experiments	Multiple choice tests & Assignments	1, 2, 4, 7	I, C
Reflect, organize, and apply theories to everyday life	Assignments	2, 4, 7	I, C
Judge and evaluate examples of psychological issues	Multiple choice tests, Written Assignments	2, 4, 5, 6, 8	C, A

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles in a diverse world, 7 = apply psychological knowledge and skills, 8 = Demonstrate multicultural competence and awareness of issues related to equity, diversity,* and inclusion. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Course Format

This is an in-person class held on campus. One learning strategy employed in this class will be “flipped learning” in which students will access recorded lectures outside of class-time and then meet regularly with the instructor in person to discuss, learn in a hands-on way or apply the knowledge together as a group. **Students are expected to attend class.**

Prerequisites

Psyc 200 & 201 (Principles of Psychology I & II)

Required Text

All required readings will be posted to D2L under the “My Tools” and “Reading List” section which will link to the direct sources at the UCalgary Library. The first time students access readings, they may need to log-in to their UCalgary account. For technical difficulties accessing the readings, please contact IT or the Library.

Assessment Methods

Assessment	Date	% of Final Grade	Format
Assignment 1: References	February 11	5%	Uploaded to D2L by 11:59pm
Assignment 2: Analysis	March 7	10%	Uploaded to D2L by 11:59pm
Assignment 3: Infographic	April 6	15%	Uploaded to D2L by 11:59pm
Quiz: Units 1 & 2	January 28	4%	D2L Multiple Choice, Closed Book
Quiz: Unit 3	February 7	6%	D2L Multiple Choice, Closed Book
Quiz: Unit 4	February 18	6%	D2L Multiple Choice, Closed Book

Quiz: Unit 5	March 9	6%	D2L Multiple Choice, Closed Book
Quiz: Unit 6	March 18	6%	D2L Multiple Choice, Closed Book
Quiz: Unit 7	March 30	6%	D2L Multiple Choice, Closed Book
Quiz: Unit 8	April 8	6%	D2L Multiple Choice, Closed Book
Final Exam	To Be Announced	30%	In Person, Multiple Choice, Closed Book

All D2L quizzes will be scheduled for class time at 12:00pm. Students will need a device connected to the internet to complete the quiz. Students may complete the quiz in the course classroom (MFH 164) or elsewhere of their choosing. For students registered with the Student Accessibility Centre, they are responsible for finding an appropriate place to write their quizzes that meets their accommodations. Students who do not have access to a device during class time should contact the instructor in advance of the quizzes.

The in-class quizzes will contain 15 multiple questions and are designed to take 15 minutes. However, all students (including students registered with the Student Accessibility Centre) will be given an accommodated time of 50 minutes (350% accommodated time). Students who accessibility accommodations require more than 3.5x accommodated time should contact the instructor.

The Final Exam is an in-person final exam that will be scheduled by the registrar's office. More details will be posted about this during the semester.

Quizzes and the final exam in this course are closed book. The use of resources, including class notes, the textbook, online resources, and calculators is prohibited during the exams in this course. Students may not communicate with others about course material or the exam either in person or electronically during exams.

Course Assignment

Students will complete one long, semester project that will contain 3 parts. The overall assignment will be to select any topic in developmental psychology controversy and compare how non-scientific sources address controversial developmental topics. Example of topics could be:

- Co-sleeping vs Cry-it-out methods
- Breastfeeding vs Formula
- Screen time
- Whole language vs Phonics
- Free Range vs Structured Play
- Time-outs, Spanking, & Discipline
- Finish Your Plate Parenting

- Gender Norms in Parenting

Assignment 1 For Assignment 1, students will submit a reference list of at least 5 sources that they will use for their course project. These will include at least one academic, peer-reviewed research article about the topic, plus 4 non-scientific sources about the same topic (could be online magazine articles, blogs, youtube videos, etc.). Two of the non-scientific articles will need to do a poor job addressing the topic, and 2 do a better or fair job. This will be a one-page assignment in which sources will be listed in bibliographic, APA style. This will be submitted via D2L and worth 5% of the final course grade.

Assignment 2 For Assignment 2, students will write a brief, 2-page analysis that highlights the findings from their 5 sources. This will be submitted via D2L. This analysis will include a summary of what scientific evidence says about their chosen topic area, along with highlights from the non-scientific sources and a comparison of how the sources' advice matches up. This will be written in APA style and worth 10% of the final course grade.

Assignment 3 Students will use the key information from Assignment 2 to design an Infographic depicting their chosen Developmental Controversy. This will be a digital poster, PowerPoint slide, or static image file that is submitted via D2L. The infographic will balance color, format, and design with depth, breadth, and accuracy in their chosen topic. The purpose of this infographic will be to explain to non-scientific audiences reliable, evidence based information on their chosen topic.

Late assignments will not be accepted without instructor approval.

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy: <https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>.

Department of Psychology Criteria for Letter Grades

Psychology course instructors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance.* An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance.* Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance.* Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance*. Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards*. Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met*. Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

It is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Date	Topic/Activity/Readings/Due Date (revise and add columns & rows as necessary)
M Jan 10	Unit 1: Developmental Methods; University Lectures begin.
W Jan 12	Unit 1: Developmental Methods
F Jan 14	Unit 1: Developmental Methods
M Jan 17	Unit 2: Prenatal Development
W Jan 19	Unit 2: Prenatal Development
R Jan 20	Last day to drop a class without penalty
F Jan 21	Unit 2: Prenatal Development; Last day to add/swap a class
M Jan 24	Unit 2: Prenatal Development
W Jan 26	Unit 2: Prenatal Development

F Jan 28	Quiz: Units 1 & 2 (4% of final course grade) Online via D2L; Fee payment deadline for Fall Term full and half courses.
M Jan 31	Unit 3: Physical Development
W Feb 2	Unit 3: Physical Development
F Feb 4	Unit 3: Physical Development
M Feb 7	Quiz: Unit 3 (worth 6% of final course grade) Online via D2L
W Feb 9	Unit 4: Emotional Development
F Feb 11	Unit 4: Emotional Development; Assignment 1: References Due (worth 5%)
M Feb 14	Unit 4: Emotional Development
W Feb 16	Unit 4: Emotional Development
F Feb 18	Quiz: Unit 4 (worth 6% of final course grade) Online via D2L
M Feb 21	Family Day No Classes
Feb 22-26	Term Break No Classes
M Feb 28	Unit 5: Cognitive Development
W Mar 2	Unit 5: Cognitive Development
F Mar 4	Unit 5: Cognitive Development
M Mar 7	Unit 5: Cognitive Development; Assignment 2: Analysis Due (worth 10%)
W Mar 9	Quiz: Unit 5 (worth 6% of final course grade) Online via D2L
F Mar 11	Unit 6: Linguistic Development
M Mar 14	Unit 6: Linguistic Development
W Mar 16	Unit 6: Linguistic Development
F Mar 18	Quiz: Unit 6 (worth 6%) of final course grade) Online via D2L
M Mar 21	Unit 7: Social Development
W Mar 23	Unit 7: Social Development
F Mar 25	Unit 7: Social Development
M Mar 28	Unit 7: Social Development
W Mar 30	Quiz: Unit 7 (worth 6% of final course grade) Online via D2L
F Apr 1	Unit 8: Gender Development
M Apr 4	Unit 8: Gender Development

W Apr 6	Unit 8: Gender Development; Assignment 2 Infographic Due (worth 15%)
F Apr 8	Quiz: Unit 8 (worth 6% Of final course grade) Online via D2L
M Apr 11	Review Class for Final Exam
T Apr 12	Winter Term Lectures End. Last day to withdraw with permission from Winter Term half courses.
Apr 19-29	Final Exam (Units 1-8) worth 30% of final course grade; Fall Final Exam Period

Extra Research Participation Course Credit is Not Offered for this Course.

Supporting Documentation

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, or a statutory declaration, etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus, please see ucalgary.ca/registrar.

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor. Students who miss a test/exam have up to 48 hours to contact the instructor to ask for a makeup test/exam. It's the instructor's discretion if they will allow a make-up exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. **Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed test/exam on a day/time scheduled by the instructor. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam** <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. **If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam** <https://www.ucalgary.ca/registrar/exams/deferred-exams>. **Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology (psyugrd@ucalgary.ca).**

Reappraisal of Graded Term Work <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material

protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Freedom OF Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

Student Support and Resources

<https://www.ucalgary.ca/registrar/registration/course-outlines>

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund is Thursday, Thursday, January 20, 2022.** Last day add/swap a course is **Friday, January 21, 2022.** The last day to withdraw from this course is **Tuesday, April 12, 2022.**

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>