

PSYC 352
Lifespan Developmental Psychology
Fall 2023

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|----------------------|------------------------------|----------------------------|---------------|
| Instructor: | Taylor Hill | Lecture Location: | Online |
| Email: | [placeholder for UCal email] | Lecture Days/Time: | Asynchronous |
| Office Hours: | Virtual, by appointment | Teaching Assistant: | [placeholder] |

Course Description

An examination of biological, cognitive, and social aspects of psychological development across the lifespan from birth to death, highlighting theory, research, and current issues in the field. Topics are covered in a chronological approach (i.e., childhood, adolescence, emerging and young adulthood, middle adulthood, late adulthood, and end of life).

You are expected to read the weekly book chapter early each week, plus engage in:

- Review.** Slides, notes, and videos on the chapter terminology and concepts, and applications.
- Quizzes and Exams.** Multiple choice and true/false questions, open book.
- Assignments.** A series of small assignments and written reflections.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate, and the expected level of achievement.

| Course Learning Outcomes | Assessment | PLO(s) | Level |
|--|-------------------------------------|------------|-------|
| Examine the accuracy of various stereotypes about older adults | Quizzes, | 1, 2, 5, 8 | C |
| Identify historical trends, recent advances, and the limits of psychological knowledge in the area of aging | Quizzes, | 1, 2, 7, 8 | C |
| Assess and critically evaluate information, comprehensively, and from a variety of perspectives | Short/long answer exams | 2, 5, 7 | C |
| Gain an appreciation of the complexity of the conceptual and methodological issues related to studying aging | Short/long answer exams | 2, 5 | C |
| Demonstrate an ability to communicate effectively through written communication and peer interaction | In-class exercises Thought piece | 4 | C |
| Assess the relevance, reliability, validity, and utility of different sources of information to understand aging | Short/long answer exams | 1, 2, 5 | C |
| Transfer learning and psychological knowledge about aging to social contexts and situations | In-class exercises Thought piece | 4, 5, 7, 8 | C |

PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles in a diverse world, 7 = apply psychological knowledge and skills, 8 = Demonstrate multicultural competence and awareness of issues related to equity, diversity,* and inclusion. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Course Format

This is an online course offered asynchronously; there are no scheduled meeting times. Learning asynchronously requires self-discipline and time management. I have embedded some flexibility in missing quizzes or assignments into the course structure but there is an expectation for students to keep on top of the schedule and material.

Prerequisites

PSYC 200 & 201 – Principles of Psychology I and II

Required Text

Martorell (2022). Life: The Essentials of Human Development (2nd ed). The book is available via online retailers (e.g. Amazon, etc.). Some digital copies may also be available at the University Bookstore. <https://www.vitalsource.com/en-ca/products/ise-ebook-online-access-for-life-the-essentials-martorell-v9781264364077>

Assessment Methods

The exams in this course are open book. For this course, an open book exam means that the use of class notes and the textbook is permitted. The use of online resources and calculators is permitted. Students may not communicate with others about course material or the exam either in person or electronically during exams.

- 20% weekly assignments (10 chapters x 2.5%). Due Sundays at 11:59pm. Can miss two activities without any excuse or advanced notice needed. Two lowest grades automatically dropped (5%)
- 40% weekly chapter quizzes (10 chapters x 5%). Due Fridays at 11:59pm. Can miss two activities without any excuse or advanced notice needed. Two lowest grades automatically dropped (10%)
- 15% Exam 1 (due Oct 20, 11:59pm; chapters 6, 8, 10)
- 15% Exam 1 (due Nov 24, 11:59pm; chapters 12, 14, 16)
- 10% Exam 3 (due Dec 6, 11:59pm; chapters 18, 19)

Missed Exam Policy

There are no make-up exams administered for missed exams. If you will need to reschedule an exam and have a valid excuse (e.g., serious illness, bereavement), please email me in advance of the exam to coordinate a new date. Things like being busy with other work, forgetting, scheduling other commitments, or not being home, are not valid reasons.

Missed Assignments Policy

You can miss two assignments without any advanced notice or excuse needed. After the two, if you miss the Friday 11:59pm deadline, you will be able to submit the activity for up to 2 days (i.e., by Sunday at 11:59pm) with a 5% late penalty per day. If you do not submit your assignment by Sunday at 11:59pm, you will get a zero. Past Sunday at 11:59pm, the activity will not be submitted (regardless of things like

being busy with other work, forgetting, scheduling other commitments, or not being home). There are no make-up activities at the end of the course.

Missed Quiz Policy

You can miss two quizzes without any advanced notice or excuse needed. After the two, there are no make-up quizzes administered. At 12:01 on Saturday mornings, quiz feedback and scores are shown to students – this means that anyone who has not completed the quiz will not be able to start. If you, in advance, notify me of a valid excuse (e.g., serious illness, bereavement), the percentage associated with the quiz missed will be redistributed to the next week. Things like being busy with other work, forgetting, scheduling other commitments, or not being home, are not valid reasons.

Once approved by the course instructor, and at their discretion, alternative arrangements for missed assessments may be considered <https://www.ucalgary.ca/pubs/calendar/current/g-1-2.html>. Students may be asked for documentation <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>.

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy: <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct-Policy.pdf>.

Department of Psychology Criteria for Letter Grades

Psychology course instructors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance*. An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance*. Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance*. Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance*. Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards*. Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

| | | | | | | | |
|----|---------|----|--------|----|--------|----|--------|
| A+ | 96-100% | B+ | 80-84% | C+ | 67-71% | D+ | 54-58% |
| A | 90-95% | B | 76-79% | C | 63-66% | D | 50-53% |
| A- | 85-89% | B- | 72-75% | C- | 59-62% | F | 0-49% |

It is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Schedule

| Week of | Chapter | Topics | Weekly Assessment |
|---------|---------|--|------------------------------------|
| Sept 11 | 1 | Introduction to the study of development | Quiz and assignment |
| Sept 18 | 2 | Theory and research | Quiz and assignment |
| Sept 25 | 6 | First three years | Quiz and assignment |
| Oct 2 | 8 | Early childhood | Quiz and assignment |
| Oct 9 | 10 | Middle childhood | Quiz and assignment |
| Oct 16 | -- | EXAM #1 (Chapters 6, 8, 10) | Exam |
| Oct 23 | 12 | Adolescence | Quiz and assignment |
| Oct 30 | 14 | Emerging and young adulthood | Quiz and assignment |
| Nov 6 | 16 | Middle adulthood | Quiz and assignment |
| Nov 20 | -- | EXAM #2 (Chapters 12, 14, 16) | Exam |
| Nov 27 | 18 | Late adulthood | Quiz and assignment |
| Dec 4 | 19 | End of life EXAM #3 (Chapters 18 & 19) | Quiz and assignment Exam |

Course Credits for Research Participation

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is Dec 9, 2023.

Absence From Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor <https://www.ucalgary.ca/pubs/calendar/current/g-1-1.html> At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed test/exam on a day/time scheduled by the instructor. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam. <https://www.ucalgary.ca/registrar/exams/deferred-exams>

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam [Deferred Final Exams | University of Calgary \(ucalgary.ca\)](#) Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology psyugrd@ucalgary.ca

Reappraisal of Graded Term Work <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf>.

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments, and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed, or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright

(https://library.ucalgary.ca/services/copyright?_gl=1*_bcjlpn*_ga*OTY1ODc0Njg0LjE2NjkxNTA1NTM.*_ga_X4GN9Y4W7D*MTY3Nzc5MjM3Ni4xNy4xLjE2Nzc3OTI4MDYuMC4wLjA) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Student Support and Resources

<https://www.ucalgary.ca/registrar/registration/course-outlines>

Freedom of Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **Thursday, September 14th, 2023**. Last day add/swap a course is **Friday, September 15th, 2023**. The last day to withdraw from this course is **Wednesday, December 6th, 2023**.