



Department of Psychology
Psychology 353 (L60) – Developmental Psychology
Summer 2011 – Course Outline

Instructor:	Dr. Duane Page	Lecture Location:	A142
Email:	djpage@ucalgary.ca	Lecture Days/Time:	MW 11:00-01:45
Office:	Admin 257D 403-827-4172		
Office Hours:	TBA		

Please read the entire course outline as many questions that you may have about the course are usually addressed in the outline.

Course Description and Goals

Upon completion of this course you should have a good understanding of the psychological, biological, and sociological perspectives to the aging process. One main objective of this course is to acquire a class atmosphere that fosters discussions on the aging process. Aside from having an increased knowledge of the aging process, it is anticipated that by the end of the course you will have increased your ability to think about aging issues in a critical manner. It is also anticipated that this course will exercise your reasoning skills in an insightful and logical manner. This course also Examines theory and research related to psychological processes during adulthood and aging. Topics may include life-span developmental theories and methods; biological processes; sensory, perceptual and cognitive processes; personality and social processes; life transitions, mental health issues; and dying.

Prerequisites

Psyc 205 – Principles of Psychology

Required Text

Cavanaugh, J. C., & Blanchard-Fields, F. & Norris, J. (2008) (1st Canadian Edition). Adult Development and Aging. Nelson.

Lectures are intended to highlight and extend (not summarize) the material in each chapter. Students are encouraged to ask questions and/or provide comments during the lectures as class discussions enhance learning. Students are responsible for the material covered in all lectures, videos, and textbook readings. *Please note that you are encouraged to make arrangements with another student for class information that you may have missed due to absenteeism.*

Lecture Materials

Portions of the lecture materials may be posted on Blackboard at the instructor's discretion. Borrow missed notes from a classmate.

Blackboard: <https://blackboard.ucalgary.ca/webapps/login>

Communicating with the Instructor

Given the numerous students in the course I find that face-to-face communication is more personal and seems to work well, especially when you have questions about the course material. I will try to respond to emails, however, please email me or see me in class to make an appointment to ask questions about the course material.

Evaluation

The course will consist of THREE term tests, two in-class and a final exam (scheduled by registrar). Tests are worth $33^{1/3}$ % each and consist of multiple-choice questions. Exam question will be from both material from lecture and the text. The term tests and final exam are non-cumulative.

First exam (in-class):	33.3% of final grade	(Monday, Jul 18th)
Second exam (in-class):	33.3% of final grade	(Wednesday, August 3rd)
Final exam	33.3% of final grade	(To be scheduled by the Registrar)

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (i.e., 89.5% will be rounded up to 90%; 89.4% will be rounded down to 89%, etc.).

Tentative Lecture Schedule:

Date	Topic/ Due Date	Chapter
M July 4	Lectures begin Introduction to Adult Aging	Chapter 1
	Studying Adult Aging: Research Methods	Chapter 1
W July 6 – M July 11	Physical Changes-Theories of Aging	Chapter 2
F July 8	Last day for registration change & last day to drop a course with tuition refund	

W July 13	Longevity, Health & Functioning	Chapter 3
M July 18	*** TEST ONE ***	Chapters 1,2,3
W July 20	Mental Health	Chapter 4
M July 25	Person- Environment Interactions	Chapter 5
	Attention	Chapter 6
W July 27	Memory	Chapter 7
W Aug 3	Intelligence	Chapter 8
M Aug 8	TEST TWO	Chapters 4,5,6,7,8,
W Aug 10	Social Cognition	Chapter 9
	Personality	Chapter 10
M Aug 15	Relationships	Chapter 11
W Aug 17	Retirement Death and Dying	Chapter 12 Chapter 13
	Final Class	
Aug 19-20	Final exams (scheduled by the Registrar)	Chapters 9,10, 11,12, 13

Reappraisal of Grades

A student, who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Students who miss a term test due to a valid and documented official University reason (illness, domestic affliction, or religious conviction) have 48 hours to contact AND schedule a makeup test with the instructor. The onus is on the student to have a makeup test approved and scheduled within 48 hours, or the makeup test option is forfeited. The same process applies to missed makeup tests. At the instructor's discretion, the makeup test may differ significantly in form and/or content from the missed test. However, the makeup test cannot differ in weight (% of final grade) from the missed test. Except in extenuating circumstances (a documented official University medical excuse), a makeup test must be written within 2 weeks of the missed test. Absence from a final exam, and deferral of a final exam, are handled by Enrolment Services (see http://www.ucalgary.ca/registrar/deferred_final). Students absent from a final exam must notify the instructor within 48 hours and must then apply for an official deferred final exam no later than the deadline indicated in the Examinations Schedule.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Course Credits for Research Participation

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>

The last day to participate in studies and to assign or reassign earned credits to courses is **August 17, 2011**

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 220-5567.

Student Union VP Academic: Phone: 220-3911 suypaca@ucalgary.ca
Student Union Faculty Rep.: Phone: 220-3913 socialscirep@su.ucalgary.ca

Important Dates

The last day to drop this course and **still receive a fee refund** is **July 8, 2011**. The last day to withdraw from this course is **Aug. 17, 2011**.