

PSYC 375 (LEC 1)		Brain and Behaviour		Fall 2023	
Instructor:	Dr. Nichole Flynn	Lecture Location:	MFH 164		
Phone:		Lecture Days/Time:	TR 09:30 – 10:45		
Email:	nichole.flynn@ucalgary.ca	TA:	TBA		
Office:					
Office Hours:	By appointment				

Course Description

The purpose of this course is to study the neural basis of behaviour. The structural and functional anatomy of the nervous system will be explored, covering topics that include neuronal communication, nervous system development, research techniques and the scientific method, sensory systems, thought, learning and memory, and neurological disorders.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see <https://live-arts.ucalgary.ca/psychology/about#program-learning-outcomes>), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Identification of major brain structures and their general function	Multiple choice exams	1	I
Demonstrate an understanding of the basics of neuronal communication (neurotransmitters and their receptors, the action potential, structure and function of synapses)	Multiple choice exams	1, 2	I, C
Compare and contrast research techniques in behavioural neuroscience	Multiple choice exams	1, 2	I, I
Demonstrate an understanding of the neural basis of sensation, motor behaviour, and higher cognitive processes such as learning and memory	Multiple choice exams	1	I
Critically evaluate information presented in the media regarding brain and behaviour.	Written assignment	2, 4, 5, 7	C, C, I, I

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles in a diverse world, 7 = apply psychological knowledge and skills, 8 = Demonstrate multicultural competence and awareness of issues related to equity, diversity,* and inclusion. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Course Format

This is an in-person class held on campus.

Prerequisites

Psychology 200 – Principles of Psychology

Required Text

An Introduction to Brain and Behaviour (7th Edition), B. Kolb, I.Q. Whishaw, and G.C. Teskey (2023), Worth Publishers. The text is available from the university bookstore.

Assessment Methods

<u>Midterm 1</u> : Oct. 5 (In class). Covers material from Sept. 5 – Oct. 3.	25%
<u>Midterm 2</u> : Nov. 9 (In class). Covers material from Oct. 12 – Nov. 7.	25%
<u>Written Assignment</u> : Due by 11pm on Nov. 7 (via D2L Dropbox).	10%
<u>Final Exam (Cumulative)</u> : Registrar-scheduled	40%

Exams in this course are closed book. The use of resources, including class notes, the textbook, online resources, and calculators is prohibited during the exams in this course. Students may not communicate with others about course material or the exam either in person or electronically during exams.

Exam Procedure:

- Absolutely no electronic devices allowed at your seat or on your person
- Writing implements, ID card, water bottles at desk only
- If a student arrives 15+ minutes late, the student will not be permitted to write the exam and will receive a grade of 0
- All students must stop writing when time is up or their exam will not be marked, receiving a grade of zero
- No student is permitted to leave within last 15 min of exam to limit disruptions

All exams will be multiple choice. Midterms 1 and 2 will be held during regular class time. Only material covered in lecture will be tested. The cumulative final exam is registrar-scheduled.

Without instructor approval, late assignments will be penalized 10% per day, including weekends.

The written assignment must be no longer than two pages in length (not including the reference section or title page) and formatted according to APA guidelines. The assignment is worth 10% of the final grade and is **due by 11:00pm on Nov. 7** (handed in via the assignment dropbox in D2L). The student's goal is to find and read a current news article describing research about the brain, and compare it to the original

source, as well as relate it back to our discussion of brain and behaviour in the classroom. Further details regarding the assignment will be provided in class and posted on D2L.

Once approved by the course instructor, and at their discretion, alternative arrangements for missed assessments may be considered <https://www.ucalgary.ca/pubs/calendar/current/g-1-2.html>. Students may be asked for documentation <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>.

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy:

<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct-Policy.pdf>.

Department of Psychology Criteria for Letter Grades

Psychology course instructors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance*. An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance*. Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance*. Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance*. Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards*. Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

It is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Date	Topics Covered	Readings
T Sep 5	First day of lectures Origins of Brain and Behaviour The Scientific Method	Ch. 1; p. 2 - 23
R Sep 7	Origins of Brain and Behaviour The Scientific Method	Ch. 1; p. 2 - 23
T Sep 12	Functional Anatomy of the Nervous System	Ch. 2; 34 - 72
R Sep 14	Last day to drop a class without financial penalty Functional Anatomy of the Nervous System	Ch. 2; 34 - 72
F Sep 15	Last day to add or swap a course	
T Sep 19	Structure and Function of Cells in the Nervous System	Ch. 3; p. 76 - 97
R Sep 21	Structure and Function of Cells in the Nervous System	Ch. 3; p. 76 - 97
F Sep 22	Fee payment deadline for Fall Term full and half courses.	
T Sep 26	Structure and Function of Cells in the Nervous System	Ch. 3; p. 76 - 97
R Sep 28	Neuronal Communication	Ch. 4; p. 112 - 136

		Ch. 5; p. 143 – 155, 160 – 163, 165 - 169
S Sep 30	UNIVERSITY CLOSED National Day for Truth and Reconciliation	
T Oct 3	Neuronal Communication	Ch. 4; p. 112 - 136 Ch. 5; p. 143 – 155, 160 – 163, 165 - 169
R Oct 5	Midterm 1. In class. 9:35am – 10:35am (60 min)	Covers material from Sept. 5 – Oct. 3
M Oct 9	UNIVERSITY CLOSED Thanksgiving Day	
T Oct 10	Discuss written assignment	Material to be posted on D2L
R Oct 12	How to Study Brain and Behaviour	Ch. 7; p. 212 – 224, 226 - 236
T Oct 17	How to Study Brain and Behaviour	Ch. 7; p. 212 – 224, 226 - 236
R Oct 19	Brain Development	Ch. 8; p. 249 – 263, 270 – 274, 279 - 281
T Oct 24	Brain Development	Ch. 8; p. 249 – 263, 270 – 274, 279 - 281
R Oct 26	Sensation, Perception, and Vision	Ch. 9; p. 288 – 303, 318 - 322
T Oct 31	Audition, Music, and Speech	Ch. 10; p. 326 – 343; 347 - 348
R Nov 2	Movement	Ch. 11; p 359 – 366, 368 – 370, 372 – 377, 379 – 384, 391 – 392 (and p. 138 – 139 from Ch 4)
T Nov 7	Emotional and Motivated Behaviour Written assignment due by 11pm (hand in via D2L dropbox)	Ch. 12; p. 402 – 414, 432, 434 - 443
R Nov 9	Midterm 2. In class. 9:35am – 10:35am (60 min)	Covers material from Oct. 12 – Nov. 7
S Nov 11	UNIVERSITY CLOSED Remembrance Day (Observed Monday Nov 13).	
Nov 12-18	Term Break No Classes	
T Nov 21	Sleep	Ch. 13; p. 446 – 457; 459 – 463; 467 – 470; 472 - 481

R Nov 23	Sleep	Ch. 13; p. 446 – 457; 459 – 463; 467 – 470; 472 - 481
T Nov 28	Learning and Memory	Ch. 14; p. 484 – 490; 492 – 504; 509 – 511 Small portion of Ch. 16; p. 578 and 579
R Nov 30	Learning and Memory	Ch. 14; p. 484 – 490; 492 – 504; 509 – 511 Small portion of Ch. 16; p. 578 and 579
T Dec 5	Fall Term Lectures End. Flex day. Finish course material if needed, and/or office hours	
W Dec 6	Last day to withdraw with permission from Fall Term half courses.	
Dec 9-20	Fall Final Exam Period	

Extra Research Participation Course Credit is Not Offered for this Course.

Seating During Exams

Instructors and exam invigilators are free to ask students to move seats before an exam begins or even during an exam. Students must comply with this request and refusal to do so may warrant a charge of academic misconduct.

Absence From Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor <https://www.ucalgary.ca/pubs/calendar/current/g-1-1.html>. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed test/exam on a day/time scheduled by the instructor. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <https://www.ucalgary.ca/registrar/exams/deferred-exams>

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making

any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam [Deferred Final Exams | University of Calgary \(ucalgary.ca\)](#) Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology psyugrd@ucalgary.ca

Reappraisal of Graded Term Work <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf>.

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments, and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed, or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright

(https://library.ucalgary.ca/services/copyright?_gl=1*bcjlpn*_ga*OTY1ODc0Njg0LjE2NjkxNTA1NTM.*_ga_X4GN9Y4W7D*MTY3Nzc5MjM3Ni4xNy4xLjE2Nzc3OTI4MDYuMC4wLjA) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Freedom of Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

Student Support and Resources

<https://www.ucalgary.ca/registrar/registration/course-outlines>

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **Thursday, September 14th, 2023**. Last day add/swap a course is **Friday, September 15th, 2023**. The last day to withdraw from this course is **Wednesday, December 6th, 2023**.