



Department of Psychology
Psychology 375 (L01) – Brain and Behaviour
Winter 2010 – Course Outline

Instructor:	Dr. Giuseppe Iaria	Lecture Location:	ICT 122
Phone:	403 220 8482	Lecture Days/Time:	TR 15:30 – 16:45
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Office Hours:	Any time.		

Course Description and Goals

The neural basis of learning, memory, language and thinking, as well as pathological, sexual, aggressive, and emotional behaviour that arises from neural and hormonal malfunctioning.

Prerequisites

Psyc 205 – Principles of Psychology

Required Text

An Introduction to Brain and Behavior (3rd Ed.), B. Kolb and I.Q. Whishaw (2011), Worth Publishers. The text is available at the University Bookstore.

Tutorials, quizzes, research exercises and essay questions are available at the companion website <http://bcs.worthpublishers.com/kolbintro3e/>

Evaluation

There will be three multiple-choice exams. Test questions can be based on the lectures, the text, or both. The first two exams are not cumulative, whereas the final exam will include cumulative material covered throughout the course.

Exam	% of Grade	Chapters	Date	Duration
First Exam	30	2-6	Tuesday Feb 15, 2011	50 minutes
Second Exam	30	8-11	Tuesday Mar 22, 2011	50 minutes
Final Exam	40	12-15 + other	To be Scheduled by the Registrar	2 hours

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Lecture Schedule

Date	Topic – Reading material will be provided in blackboard	Chapter
T Jan 11	Introduction to the course. How the brain looks and how it works.	2
R Jan 13	The functions and structures of the nervous system.	2
T Jan 18	The units of the nervous system: Neurons and Glia Cells.	3
R Jan 20	How genes and cells affect behavior.	3
F Jan 21	Last day to drop a course with no W grade and tuition refund.	
M Jan 24	Last day for registration/change of registration.	
T Jan 25	The neuron electrical activity.	4
R Jan 27	How neurons integrate information.	4
T Feb 1	How neurons communicate and adapt.	5
R Feb 3	Neurotransmitters, synapses, learning and memory.	5
T Feb 8	Measuring brain and behavior.	6
R Feb 10	Neuroimaging and other measurements of brain functions.	6
T Feb 15	Mid-Term Exam	2-6
<i>R Feb 17</i>	<i>Guest lecture</i>	8
<i>T Feb 22</i>	<i>Reading days. No lecture.</i>	
<i>R Feb 24</i>	<i>Reading days. No lecture.</i>	
T Mar 1	The visual system. What we see: Shapes and colors.	9
R Mar 3	The visual cortex in action and the effects of injuries.	9
T Mar 8	How we hear things: The auditory system.	10
R Mar 10	Language and music.	10
T Mar 15	How we move and control movements.	11
R Mar 17	The motor system and the somatosensory cortex	11
T Mar 22	Mid-Term Exam	8-11
R Mar 24	Causes of behaviour. The brain mechanisms of a motivated behaviour.	12
T Mar 29	Emotional, regulatory and nonregulatory behaviors.	12
R Mar 31	Biological rhythms. Sleep stages and dreams.	13
<i>T Apr 5</i>	<i>Guest lecture</i>	13
R Apr 7	Explicit, implicit and emotional memory.	14
T Apr 12	Brain plasticity.	14
R Apr 14	Thinking, intelligence and consciousness. Lecture ends. Last day to participate in research and allocate research credits.	15
F Apr 15	Last day to withdraw.	
	FINAL EXAM (Scheduled by the Registrar)	12-15 + others*

*questions randomly selected from chapters 2-6 and 8-11.

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with

any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names or UCIDs with their grades or other FOIP-sensitive information.

Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the

term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>
The last day to participate in studies and to assign or reassign earned credits to courses is **Apr 14th, 2011**

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>
Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suvpaca@ucalgary.ca

Student Union Faculty Rep.: Phone: 403-220-3913 socialscirep@su.ucalgary.ca

Student Ombudsman's Office

The Office of the Student Ombuds provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or ombuds@ucalgary.ca (<http://www.su.ucalgary.ca/services/student-services/student-rights.html>).

Safewalk

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year.
Call 403-220-5333.

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **Jan 21st, 2011**. Last day for registration/change of registration is **Jan 24th, 2011**. The last day to withdraw from this course is **Apr 15th, 2011**.