



Department of Psychology

Psychology 383 (L29) – Personality Weekend University Spring Session 2006

Instructor: Dr. Terry J. Prociuk, C. Psych.
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Office: Admin. 257D
Office Hours: S 12:00 – 1:00 PM

Lecture Location: SH 0278
Lecture Days/Time: S 1:00 - 5:00 PM
also June 14 & 21 W 6:00 – 8:00 PM

Course Description and Goals

Personality can be defined as a pattern of characteristic thoughts, feelings, and behaviours which distinguishes one person from another. This course will provide an overview of four major approaches to studying personality: psychoanalytic; dispositional; phenomenological; and, social cognitive. Representative theories will be examined, and the different approaches will be evaluated to determine their strengths and limitations. Related methods for measuring personality and research support for each approach will be considered. Also, contemporary issues and areas of current research in personality will be discussed. Course material will be drawn from various sources with the goal of providing students with a broad perspective to the field of personality psychology. Course announcements, PowerPoint notes, assignments, test scores, etc. will be posted on BlackBoard at <http://blackboard.ucalgary.ca/>

Required Text

Leibert, R.M., & Spiegler, M.D. (1998). *Personality: Strategies and Issues* (8th Ed). Pacific Grove, CA: Brooks/Cole.

Evaluation

There will be two term tests and a part-cumulative final examination. Percentage weights are as follows: Term Test 1 (30%); Term Test 2 (25%); and Final Exam (45%). Both term tests and the final exam, consisting of both multiple-choice and written components, will be based on textbook and lecture material and will be designed to evaluate content knowledge (i.e., facts) as well as process knowledge (i.e., application of principles and concepts). Reading text material before class as well as regular attendance will be important to gain maximum benefit from this course.

Grading Scale

A+ : 96 - 100%	B+ : 80 - 84%	C+ : 67 - 71%	D+ : 54 - 58%
A : 90 - 95%	B : 76 - 79%	C : 63 - 66%	D : 50 - 53%
A- : 85 - 89%	B- : 72 - 75%	C- : 59 - 62%	F : 0 - 49%

Grading Scale Note: As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. In this course, to determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (i.e., 89.5% will be rounded up to 90%; 89.4% will be rounded down to 89%, etc.).

Lecture Schedule

Class Date	Course Topic	Text Reading
Sat, 6 May	Introduction to Personality	Ch 1
	Methods for Studying Personality	Ch 2
Sat, 13 May	Introduction to Psychoanalytic Strategy	Ch 3
	Psychoanalytic Theories and Measurement	Ch 4-5
Sat, 20 May	Psychoanalytic Theories and Evaluation of Strategy	Ch 6
	Introduction to Dispositional Strategy	Ch 7
Sat, 27 May	Term Test 1	
	Dispositional Theories and Measurement	Ch 8-9
Sat, 3 June	Dispositional Theories and Evaluation of Strategy	Ch 10
	Introduction to Representational Strategy	Ch 15
Sat, 10 June	Term Test 2	
	Phenomenological Approach and Theories	Ch 16
Wed, 14 June	Phenomenological Theories and Measurement	Ch 16
	Social Cognitive Approach and Theories	Ch 17
Sat, 17 June	Social Cognitive Theories and Measurement	Ch 13
	Evaluation of Representational Strategy	Ch 18
Wed, 21 June	Contemporary Issues and Research	Ch 19
Sat, 24 June	Final Examination	

Note: The above lecture schedule may be modified from time to time as circumstances warrant. Students will be advised of any changes that are made.

University of Calgary Curriculum Objectives

This course addresses the following core competencies:

- Critical thinking
- Analysis of problems
- Effective oral and written communication
- Gathering and organizing information
- Interpretive and assessment skills

With the following course characteristics:

- Video presentations and in-class discussions will be used to stimulate critical thinking about the various theoretical approaches to personality.
- "Challenge questions" will be used throughout the course requiring students to analyze and determine similarities and differences among the theories of personality and its measurement.
- Specifically developed "learn and earn" experiences will be used to encourage students to examine issues related to personality theory, measurement, and contemporary areas of research and to prepare brief written and oral presentations on their work.
- A number of personality scales will be completed in class, and students will be involved in scoring and interpreting their responses.

Reappraisal of Grades

A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within fifteen days of being notified of the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next fifteen days. The reappraisal of the term work may cause the grade to be raised, lowered, or to remain the same.

If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within fifteen days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections in the University Calendar that present a Statement of Intellectual Honesty, and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodation. If you are a student with a disability who may require academic accommodation and **have not** registered with the Disability Resource Centre, please contact their office at 220-8237. If you are seeking academic accommodation, please notify your instructor no later than fourteen (14) days after the commencement of the course. Note that the instructor must approve any tape recordings of lectures.

Absence From A Test

Make-up exams are NOT an option without an official University medical excuse (see the University Calendar). You must contact the instructor before the scheduled examination or you will have forfeited any right to make up the exam. At the instructor's discretion, a make-up exam may differ significantly (in form and/or content) from a regularly scheduled exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup exam is written within two (2) weeks of the missed exam.

A completed Physician/Counsellor Statement will be required to confirm absence from a test for health reasons. The student will be required to pay any cost associated with the Physician or Counsellor Statement.

Bonus Course Credits for Research Participation

Students in most psychology courses are eligible to participate in Departmentally-approved research and earn credits toward their final grades. A maximum of two credits (2%) per course, including this course, will be applied to an individual's final grade. Information about current experiments is on the Experimentrix website at <http://experimentrix.com/uc>. The read.me link at that site provides a guide to using the system and assigning your credits. The last day to participate in research and **ALLOCATE YOUR CREDITS TO YOUR COURSES** is June 23, 2006.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in the Administration Building, Room 170 or may be contacted at 220-5567.

Student Union VP Academic: Phone: 220-3911 suvpaca@ucalgary.ca

Student Union Faculty Rep.: Phone: 220-3913 socialscirep@su.ucalgary.ca

Important Dates

The last day to drop this course and **still receive a fee refund** is May 8, 2006. The last day to withdraw from this course is June 21, 2006.