



Department of Psychology

Psychology 385 (L60) – Introduction to Abnormal Psychology

Summer Session 2006

Instructor:	Amy Wojtowicz	Lecture Location:	A 142
Phone:	210-9438	Lecture Days/Time:	Tuesdays 11:00 am – 1:45 pm
Email:	amy.wojtowicz @ucalgary.ca		
Office:	Education Block 64		Thursdays 11:00 am – 1:45 pm
Office Hours:	After Class <i>or</i> By appointment		

Course Description and Goals

This course will provide an overview of the field of *adult* psychopathology, including the classification, etiology (cause), assessment (measurement), treatment, and prognosis (possible outcome) of a variety of psychological disorders. Some of the topics covered will include anxiety and mood disorders, psychophysiological disorders, schizophrenia and personality disorders. A student successfully completing this course will gain an understanding of each disorder, as well as current psychological theories, research and treatment related to the problem area. The format of the class will be primarily lectures, discussion, and brief video clips.

Required Text

Sarason, I.G. & Sarason, B.R. (2005). *Abnormal Psychology: The problem of maladaptive behavior* (11th Ed.). N.J.: Prentice-Hall, Inc.

This textbook is available in the University Bookstore. A study guide is also available, but not required.

Outlines of lectures will be made available on **Blackboard** so as to facilitate note taking. The outlines will highlight **ONLY** the main points of the lectures and are not meant to replace class attendance. Class attendance is essential to obtain full coverage of the subjects.

Course Requirements and Evaluation

Students are expected to attend class regularly, to do assigned readings, and to participate in classroom activities. There will be three non-cumulative examinations in the course. These will include materials from the textbook as well as the lectures. All examinations will be multiple choice and short-answer in format. The two midterms will each be worth 33% of the final grade

and the final examination will be worth 34% of the final grade. Please note that on some topics the lectures will be the only source of information; therefore, regular attendance is important for success in this course. The course notes are provided on Blackboard to assist the student in understanding the material and are **not** intended to replace class attendance. Students having difficulties should approach the course instructor as soon as possible.

Exam 1: July 18

Exam 2: August 3

Exam 3: Scheduled by Registrar (August 17-19)

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (i.e., 89.5% will be rounded up to 90%; 89.4% will be rounded down to 89%, etc.).

Lecture Schedule

Date	Topic	Chapter(s)
July 4	Introduction & Historical Background	Ch. 1
July 6	Theoretical Perspectives	Ch. 2
July 11	The Therapeutic Enterprise	Ch. 3
July 13	Classification & Assessment	Ch. 4
July 18	EXAM #1 (Covers Ch. 1, 2, 3, 4) Stress, Coping & Maladaptive Behaviour	Ch. 5
July 20	Mood Disorders	Ch. 11
July 25	Anxiety Disorders	Ch. 8
July 27	Disorders of Bodily Maladaptation	Ch. 6
Aug 1	Disorders of Bodily Preoccupation	Ch. 7
Aug 3	EXAM #2 (Covers Ch. 5, 6, 7, 8, 11) Sexual Variants & Disorders	Ch. 9
Aug 8	Substance-Related Disorders	Ch. 14
Aug 10	Personality Disorders	Ch. 10
Aug 15	Schizophrenia and Psychotic Disorders Society's Response	Ch. 12 Ch. 17
Aug 17-19	Registrar Scheduled Final Exam (Covers Ch. 9, 10, 12, 14,17)	

University of Calgary Curriculum Objectives

This course will encourage critical thinking, problem analysis, effective communication skills, gathering and organizing information, abstract reasoning, insight and intuition in generating knowledge, and interpretative and assessment skills in the understanding of mental health problems. Throughout the course, students will be encouraged to raise questions and generate their own ideas and solutions through in-class discussions.

Reappraisal of Grades

A student seeking reappraisal of graded tests, exams, lab assignments, etc., must discuss their work with the instructor within fifteen days of being notified of the mark or of the work having been returned to the class. In accord with Faculty regulations, the whole assignment or exam will be re-marked, and the mark may be raised, lowered, or remain the same. No reappraisal is permitted after the fifteen-day period.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is a student's responsibility to request academic accommodation. If you are a student with a disability who may require academic accommodation and **have not** registered with the Disability Resource Centre, please contact their office at 220-8237. If you are seeking academic accommodation, please notify your instructor no later than fourteen (14) days after the commencement of the course. Note that the lecturer must approve any tape recordings of lectures.

Absence From A Test

Make-up exams are NOT an option without an official University medical excuse (see the University Calendar). You must contact the instructor before the scheduled examination or you will have forfeited any right to make up the exam. At the instructor's discretion, a make-up exam may differ significantly (in form and/or content) from a regularly scheduled exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup exam is written within two (2) weeks of the missed exam.

A completed Physician/Counselor Statement will be required to confirm absence from a test for health reasons. The student will be required to pay any cost associated with the Physician Counselor Statement.

Bonus Course Credits for Research Participation

Students in most psychology courses are eligible to participate in Departmentally-approved research and earn credits toward their final grades. A maximum of two credits (2% per course, including this course, may be applied to an individual's final grade. Information about current experiments is on the Experimentrix website at <http://experimentrix.com/uc>. The read.me link at that site provides a guide to using the system and assigning your credits. The last day to participate in research and **ALLOCATE YOUR CREDITS TO YOUR COURSES** is August 15, 2006.

Important Dates

The last day to drop this course and **still receive a fee refund** is **July 6, 2006**. The last day to withdraw from this course is **August 16, 2006**.