

PSYC 385	ABNORMAL PSYCHOLOGY	Summer 2023
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Instructor:	Dr. Sasha M Reid, PhD	Lecture Location:	SA 104
Phone:	N/A	Lecture Days/Time:	TR 09:00 – 11:45
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Office: TBD
Office Hours: By appointment

Course Description

This course is designed to provide students with an in-depth understanding of psychopathology across the lifespan. The course will explore the major psychological diagnoses, their etiology (i.e., developmental origin), characteristics (i.e., signs and symptoms), diagnostic criteria, and approaches to treatments. In addition to gaining knowledge of the prevalence, causes, symptoms, and treatment of mental disorders, students will examine the historical origins of psychopathology to better understand the role of culture in the diagnosis and treatment of mental disorders.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see <https://live-arts.ucalgary.ca/psychology/about#program-learning-outcomes>), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Demonstrate an awareness of key psychological concepts by responding correctly to a series of question prompts.	Multiple choice examinations	1, 2, 5, 7	I, C
Convey an understanding of key ideas and theories by weighing and evaluating evidence and offering unique responses and examples.	Short answer examinations	1, 2, 5, 7	I, C
Judge and evaluate the information and ideas presented and contribute to classroom knowledge and problem-solving activities.	In Class Knowledge-Building	1, 2	C
Think critically about course material and communicate those thoughts respectfully and appropriately in a co-learning environment.	In Class Skill-Building	1, 2, 4, 5, 6	C, A
Transfer learning and psychological knowledge to novel contexts and situations.	Take home assignments	1, 2, 4, 5, 7	C, A

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles in a diverse world, 7 = apply psychological knowledge and skills, 8 = Demonstrate multicultural competence and awareness of issues related to equity, diversity,* and inclusion. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to

acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Course Format

This is an in-person class held on campus.

Prerequisites

PSYC 200 (Principles of Psychology I) and PSYC 201 (Principles of Psychology II)

Required Text

Relevant Readings will be posted to D2L.

Assessment Methods

Assessment	Due Date	Weight	Format
Test	July 11, 2023 <i>Material to be covered: June 27 – July 6, inclusive.</i>	35%	In-person, Handwritten, Multiple Choice and Short Answer, Closed Book
Test 2	August 1, 2023	35%	In-person, Handwritten, Multiple Choice and Long Answer, Closed Book.
In-Class Knowledge and Skill Building Activities (13)	Each class, available on TopHat.	30%	In-person, TopHat

Test (35%) will include all material from June 27 – July 6. Examinations will contain ~20 multiple choice questions and between 3 – 5 short answer questions (ranging from one sentence to one paragraph). This test will be written in-person in class. Exams in this course are closed book. The use of resources, including class notes, the textbook, online resources, and calculators is prohibited during the exams in this course. Students may not communicate with others about course material or the exam either in person or electronically during exams.

Test 2 (35%) For this test, students will be presented with a Clinical Case or Cases. This test will require you to comment on the case(s) in terms of your diagnostic impression. You will be expected to outline a clinical diagnosis and why you have made it. For example, you should speak to what symptoms were evident and how they fit into the clinical diagnosis you come up with and moreover, what other clinical diagnoses you ruled out and why (i.e., state your differential diagnosis if there is one to make, and select your clinical diagnosis and state why). The Clinical Case(s) will also require a response to several multiple-choice questions. More details will be provided in class.

In-Class Knowledge and Skill Building activities (30%) will take place during each regularly scheduled class. These activities will engage students in thought provoking questions which can be answered through TopHat. Overall participation in each day's in-class knowledge and skill building activity will be worth ~2.7%. Full participation is required to achieve the full ~2.7% in any class. If students fail to respond to a question the ~2.7% grade for that day will reflect incomplete participation (-.50% per missed response up to a maximum of 1%). If answers require a correct response, the ~2.7% grade for that day will reflect an incorrect answer (-.50% per wrong answer up to a maximum of 1%). Students

who fail to attend a class and participate without instructor approval for their absence, will receive a 0% for that days in-class knowledge and skill building activities.

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy:

<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct-Policy.pdf>

Department of Psychology Criteria for Letter Grades

Psychology course instructors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance.* An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance.* Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance.* Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance.* Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards.* Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

It is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Date	Topic/Activity/Readings/Due Date (revise and add columns & rows as necessary)
T Jun 27	First day of classes Introduction to the Course, History of Abnormal Psychology: Conceptualizations
R Jun 29	History of Abnormal Psychology: Assessment, Classification, Dx, and Treatment
F June 30	Last day to drop classes without penalty and last day to add or swap classes Anxiety Disorders: Panic, Specific Phobia, Social Phobia
T Jul 4	Trauma and Stress Related Disorders: PTSD, ASD, ADs, Reactive Attachment Disorder
R Jul 6	Somatoform and Dissociative Disorders: DID, Depersonalization/Derealization, Dissociative Amnesia
T Jul 11	TEST
R Jul 13	Disorders of Childhood: Anxiety, ADHD, CD, ODD, and autism
T Jul 18	Disorders of Aging: Affective and Anxiety disorders, Dementia, and Psychosis
R Jul 20	Schizophrenia Spectrum and other Psychotic Disorders
T Jul 25	Substance Use Disorders and Dysfunctions
R Jul 27	Personality Disorders: Narcissism, ASPD, Histrionic
T Aug 1	TEST 2
R Aug 3	Mental and behavioral disorders in the criminal justice context
T Aug 8	End of Summer Lectures and last day to withdraw from a course. Improving mental health for inmates
R Aug 10	Start of Exams
M Aug 14	End of Exams

Extra Research Participation Course Credit is Not Offered for this Course.

Seating During Exams

Instructors and exam invigilators are free to ask students to move seats before an exam begins or even during an exam. Students must comply with this request and refusal to do so may warrant a charge of academic misconduct.

Absence From Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor <https://www.ucalgary.ca/pubs/calendar/current/g-1-1.html>. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed test/exam on a day/time scheduled by the instructor. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <https://www.ucalgary.ca/registrar/exams/deferred-exams>

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam [Deferred Final Exams | University of Calgary \(ucalgary.ca\)](#) Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology psyugrd@ucalgary.ca

Reappraisal of Graded Term Work <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments, and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed, or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright

(https://library.ucalgary.ca/services/copyright?_gl=1*bcjlpn*_ga*OTY1ODc0Njg0LjE2NjkxNTA1NTM.*_ga_X4GN9Y4W7D*MTY3Nzc5MjM3Ni4xNy4xLjE2Nzc3OTI4MDYuMC4wLjA) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Freedom of Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

Student Support and Resources

<https://www.ucalgary.ca/registrar/registration/course-outlines>

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **Tuesday, May 9th, 2023**. Last day add/swap a course is **Tuesday, May 9th, 2023**. The last day to withdraw from this course is **Thursday, June 15, 2023**.