

PSYC 439
Psychology of Gender

Instructor:	Michelle Flynn	Lecture Location:	D2L/Zoom
Phone:	403-210-8606	Lecture Days/Time:	TR 3:30-4:45pm
			See course schedule below for list of live lectures.
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Office:	AD 225		
Office Hours:	By appointment		

Course Description

An analysis of psychological theory and research on gender situated within the interdisciplinary field of gender studies. Topics include the meaning of gender, psychological development and gender, and gender and interpersonal relationships.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see <https://live-arts.ucalgary.ca/psychology/about#program-learning-outcomes>), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Demonstrate understanding of intersectionality, as it relates various topics of psychology and gender	Online quizzes, research paper, reflections	1, 7, 8	C
Describe, compare, contrast, and think critically about Western and non-Western psychological theories and views pertaining to sex and gender	Online quizzes, research paper, reflections	1, 2, 8	C
Understand and apply different ways of knowing in the context of psychological research on sex and gender	Research paper	1, 8	C
Synthesize and communicate knowledge of psychology and sex/gender from diverse sources and voices, in written form	Research paper, reflections	5, 8	C
Demonstrate understanding of the history and methods of sex- and gender-based psychological research, including critical analysis of the limitations and ethical issues	Online quizzes, research paper, reflections	1, 6, 8	C

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles in a diverse world, 7 = apply psychological knowledge and skills, 8 = Demonstrate multicultural competence and

awareness of issues related to equity, diversity,* and inclusion. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Course Format

This course will use a hybrid format. Some lectures will be taught live via Zoom during each scheduled class as marked by asterisks in the course schedule below and will be recorded and posted to D2L after class. Other class materials will be posted to the course D2L page by the day/time of each scheduled class as per the course schedule.

Prerequisites

Psychology 300 and 301; one of 345 or 351 and admission to the Psychology major or Honours program.

Required Text

There is no required text for this course. Reading lists will be shared via D2L.

Assessment Methods

Quizzes in this course are open book. For this course, an open book quiz means that the use of class notes and readings is permitted. The use of online resources is prohibited. Students may not communicate with others about course material or the exam either in person or electronically during quizzes.

Without instructor approval, late assignments will be penalized 10% per day, including weekends.

1. Online Quizzes – 10% each, 30% total of final grade

Online Quiz 1

Weight: 10% of final grade

Date: available via D2L from September 22 at 3:30pm until September 29 at 4:45pm; you will have 1.5hours to complete the quiz from the time of beginning it.

Format: multiple choice

Material covered: readings, lecture materials from Week 1

Online Quiz 2

Weight: 10% of final grade

Date: available via D2L from October 13 at 3:30pm until October 20 at 4:45pm; you will have 1.5hours to complete the quiz from the time of beginning it.

Format: multiple choice

Material covered: readings, lecture materials from Week 5

Online Quiz 3

Weight: 10% of final grade

Date: available via D2L from November 17 at 3:30pm until November 24 at 4:45pm; you will have 1.5 hours to complete the quiz from the time of beginning it.

Format: multiple choice

Material covered: readings, lecture materials from Week 9

- 2. Reflections – 15% each, 45% total of final grade** – short reflections (not exceeding 1 page in length, double-spaced) regarding what you have learned so far in the course. Further details will be posted to D2L and discussed in class.

Reflection 1

Weight: 15%

Due date: September 29th, 11:59pm

Submission: via D2L dropbox

Reflection 2

Weight: 15%

Due date: October 29th, 11:59pm

Submission: via D2L dropbox

Reflection 3

Weight: 15%

Due date: November 26th, 11:59pm

Submission: via D2L dropbox

- 3. Paper topic – 5% of final grade** – submit a topic of your choosing related to gender and psychology for your final research paper. Further details will be posted to D2L and discussed in class.

Weight: 5%

Due date: November 5th, 11:59pm

Submission: via D2L dropbox

- 4. Final Paper – 20% of final grade** – short research paper (not exceeding 5 pages in length, double-spaced) on a topic of your choosing related to gender and psychology. Further details will be posted to D2L and discussed in class.

Weight: 20%

Due date: December 12th, 11:59pm

Submission: via D2L dropbox

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy:

<https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>.

Department of Psychology Criteria for Letter Grades

Psychology course instructors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance*. An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance*. Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance*. Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance*. Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards*. Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met*. Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Readings and other course materials (e.g., videos) will be shared to D2L for each week of the course. Please note the dates of live lectures, highlighted and denoted under each topic.

Date	Topics & Important Dates	Due Dates
T Sep 8	Week 1: Introduction & Intersectionality <i>University Lectures begin.</i>	

R Sep 10	Week 1: Introduction & Intersectionality *Live lecture.	
T Sep 15	Week 2: Methods & History of Gender Research	
R Sep 17	Week 2: Methods & History of Gender Research *Live lecture. <i>Last day to drop a class without financial penalty</i>	
F Sep 18	<i>Last day to add or swap a course</i>	
T Sep 22	Week 3: Sex-Related Comparisons: Observations & Theory	Online Quiz 1 OPENS (open for 1 week)
R Sep 24	Week 3: Sex-Related Comparisons: Observations & Theory *Live lecture.	
F Sep 25	<i>Fee payment deadline for Fall Term full and half courses.</i>	
T Sep 29	Week 4: Gender-Role Attitudes	Online Quiz 1 CLOSES Reflection 1 Due
R Oct 1	Week 4: Gender-Role Attitudes *Live lecture.	
T Oct 6	Week 5: Achievement	
R Oct 8	Week 5: Achievement *Live lecture.	
M Oct 12	<i>Thanksgiving Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.</i>	
T Oct 13	Week 6: Communication	Online Quiz 2 OPENS (open for 1 week)
R Oct 15	Week 6: Communication *Live lecture.	
T Oct 20	Week 7: Romantic Relationships	Online Quiz 2 CLOSES
R Oct 22	Week 7: Romantic Relationships *Live lecture.	
T Oct 27	Week 8: Friendship	
R Oct 29	Week 8: Friendship *Live lecture.	Reflection 2 due

T Nov 3	Week 9: Sex & Gender Differences in Health Week 9 course materials:	
R Nov 5	Week 9: Sex & Gender Differences in Health *Live lecture.	Paper Topic due
Nov 8-14	<i>Term Break No Classes</i>	
W Nov 11	<i>Remembrance Day (Observed). University Closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.</i>	
T Nov 17	Week 10: Mental Health	Online Quiz 3 OPENS (open for 1 week)
R Nov 19	Week 10: Mental Health *Live lecture.	
T Nov 24	Week 11: Relationships & Health	Online Quiz 3 CLOSES
R Nov 26	Week 11: Relationships & Health *Live lecture.	Reflection 3 due
T Dec 1	Week 12: Paid Worker Role & Health	
R Dec 3	Week 12: Paid Worker Role & Health *Live lecture.	
T Dec 8	Week 13: Course Wrap-Up *Live lecture.	
W Dec 9	<i>Fall Term Lectures End. Last day to withdraw with permission from Fall Term half courses.</i>	
Dec 12-23	<i>Fall Final Exam Period</i>	Final Paper December 12th

Course Credits for Research Participation

Extra Research Participation Course Credit is Not Offered for this Course.

Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor. Students who miss a test/exam have up to 48 hours to contact the instructor to ask for a makeup test/exam. It's the instructor's discretion if they will allow a make-up exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. **Once approved by the instructor a makeup test/exam must be written**

within 2 weeks of the missed test/exam on a day/time scheduled by the instructor. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <https://www.ucalgary.ca/registrar/exams/deferred-exams>. Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology (psyugrd@ucalgary.ca).

Reappraisal of Graded Term Work <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course

materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Freedom OF Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

Student Support and Resources

<https://www.ucalgary.ca/registrar/registration/course-outlines>

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund is Thursday, September 17, 2020**. Last day add/swap a course is **Friday, September 18, 2020**. The last day to withdraw from this course is **Wednesday, December 9, 2020**.

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>