

Course number: 447.13		Course Name: Psychology of Deception		Winter 2022	
Instructor:	Eden-Raye Lukacik	Lecture Location:	SH 284 (Temporarily online until January 28, 2022)		
Phone:	---	Lecture Days/Time:	MW 9:30-10:45		
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Office:	Administration 143				
Office Hours:	By email appointment				

Course Description

This class will span a range of psychological perspectives on deception. Deception is a social behavior that varies within and across people and contexts. This class covers topics of individual differences and social factors at play in the use, perception, and detection of deception.

The psychology of deception therefore spans individual difference factors of personality, motivation, and ability, as well as factors related to the social context/circumstances of deception and the measurement and study of deception.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see <https://live-arts.ucalgary.ca/psychology/about#program-learning-outcomes>), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Identify and understand major theories, components, and findings related to deception	Midterm, participation, group paper, take home exam	1, 2	A
Critically evaluate primary research papers, compare and contrast findings, and identifying gaps in the literature, in both written and oral formats	Participation, reading reflections	2, 4, 5	A, C
Discuss research findings, communicate with others, and take different perspectives	Participation and reading reflections, midterm, take home exam	1, 2, 4, 5	A
Review and present research and apply theory	Group presentation and paper	1, 2, 4, 7	A
Work as a group to identify gaps and plan future research	Group presentation and paper	1, 2, 4	A, C

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles in a diverse world, 7 = apply psychological knowledge and skills, 8 = Demonstrate multicultural competence and awareness of issues related to equity, diversity,* and inclusion. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Course Format

This is an in-person class held on campus.

Prerequisites

Psychology 300, 301 and admission to the Psychology major or Honours program.

Required Text

No required text. All readings will be articles or chapters that will be accessible on D2L or through the ucalgary library website (<https://library.ucalgary.ca>).

Assessment Methods

Evaluation Component	Worth	Due Date
Participation & Reading Reflections	15%	Throughout
Midterm Exam	25%	Mar 2
Group Presentation	20%	Mar 16-Apr 6
Group Paper	25%	Paper: Apr 14
Take Home Exam	15%	Apr 21

Note that the midterm in this course is closed book. The use of resources, including class notes, online resources, and calculators is prohibited during the midterm exam in this course. Students may not communicate with others about course material or the exam either in person or electronically during exams.

The take home exam in this course is open book. For this course, an open book exam means that the use of class notes and readings is permitted. The use of online resources and calculators is permitted. However, students may not communicate with others about course material or the exam either in person or electronically during exams.

Participation & Reading Reflections (15%)

Active participation is an important requirement of each class. We will devote a great deal of time to exercises and discussing the course content. If we have a large class, not everybody will have a chance to talk every class. As such, some activities will involve you breaking into smaller groups to discuss things. Active participation in these smaller groups is important. You are not graded on attendance, but

participation is not possible without regular attendance. In addition to active class participation, two short reading reflections must be submitted during the course to demonstrate you have read the assigned reading and given it some careful thought. Reading reflections are a maximum of 1 page, Times New Roman 12-point font, single spaced, that will be submitted to a D2L dropbox. Reading reflections will be discussed in detail within the first two weeks of class. Reading reflections can be submitted between January 17 and February 16. Note that late reading reflections will not be accepted without instructor approval.

Midterm Exam (25%)

This 75-minute exam will cover all of material prior to “Deception in Social Contexts” or presentation topics, including content covered in class and readings, until and including the material covered on March 2. The exam will be a combination of multiple choice and written answers. This is a closed book exam, and none of the following are allowed: notes, tablets, audio devices, computers, or books.

Group Project

An integral aspect of psychology and success in many workplaces is developing the ability to work in groups. Moreover, developing skills around applying the theories and knowledge acquired in this course are integral to the learning goals of this course. As such, one component of this class is the completion of a group project which will have two parts 1) a 25-minute presentation (with 5-10 minutes of questions) that will be given in class (**20%**) and a group research proposal that will be submitted to D2L (**25%**). Specifics of this project will be outlined in class in the first two weeks. In general, this is a project devoted to a special area of deception, wherein 3 individuals will examine deception in a specific context, propose a way to research this phenomenon, and disseminate this knowledge. Missed presentations will result in a 0% without instructor approval.

You will deliver your written research in the form of a group research proposal. You will submit a paper detailing this information on the last day of class (April 11). This paper will be 10-15 pages double spaced (not including References, Title Page, or any Appendices) and will be formatted in APA format, including Times New Roman 12-point font and 1-inch margins. Without approved documentation, submissions after 11:59 PM on April 11 are considered one day late, with an additional 10% deducted for each additional day (including weekends).

Take Home Exam (15%)

This exam will pose a series of long answer questions to be addressed by the student integrating material from the course as a whole and the deception in context materials covered since the midterm. The exam will be given to you on the last day of class (April 11) and is due by 11:59PM on April 18. This is an open book exam and computers, course articles/readings, and notes are allowed. Exams can be submitted electronically through the course D2L site. Late assignment policies will be in effect meaning without instructor approval submissions after 11:59 PM on April 18 are considered one day late, with an additional 10% deducted for each additional day (including weekends).

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy: <https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>.

Department of Psychology Criteria for Letter Grades

Psychology course instructors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance.* An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance.* Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance.* Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance.* Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards.* Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

It is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Date	Topic/Activity/Readings/Due Date
M Jan 10	University Lectures begin. Course Admin and Expectations
W Jan 12	Perceptions of Deception
M Jan 17	Lies and Manipulation – What are Lies?
W Jan 19	Lies and Manipulation – What are Lies?
R Jan 20	Last day to drop a class without penalty
F Jan 21	Last day to add/swap a class
M Jan 24	Liars and Manipulation – Who Lies?
W Jan 26	Liars and Manipulation – Who Lies?
F Jan 28	Fee payment deadline for Fall Term full and half courses.
M Jan 31	An Aptitude for Deception
W Feb 2	An Aptitude for Deception
M Feb 7	Deception Detection
W Feb 9	Deception Detection
M Feb 14	Research Methods for Deception
W Feb 16	Guest Lecture
M Feb 21	Family Day No Classes
Feb 22-26	Term Break No Classes
M Feb 28	Writing Research Proposals
W Mar 2	Midterm Exam
M Mar 7	Deception in Job Interviews
W Mar 9	Group Work and Project Feedback
M Mar 14	Guest Lecture
W Mar 16	Deception in Social Contexts (Presentations)
M Mar 21	Deception in Social Contexts (Presentations)
W Mar 23	Deception in Social Contexts (Presentations)
M Mar 28	Deception in Social Contexts (Presentations)
W Mar 30	Deception in Social Contexts (Presentations)
M Apr 4	Deception in Social Contexts (Presentations)
W Apr 6	Deception in Social Contexts (Presentations)
M Apr 11	Group Papers Due Wrap Up and Discussion of Take Home Final
T Apr 12	Winter Term Lectures End. Last day to withdraw with permission from Winter Term half courses.
M Apr 18	Take Home Final Due
Apr 19-29	Fall Final Exam Period

Course Credits for Research Participation

Please note that because this is a 400- level course, **extra Research Participation Course Credit is not offered for this course.**

Supporting Documentation

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, or a statutory declaration, etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus, please see ucalgary.ca/registrar.

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor. Students who miss a test/exam have up to 48 hours to contact the instructor to ask for a makeup test/exam. It's the instructor's discretion if they will allow a make-up exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed test/exam on a day/time scheduled by the instructor.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology (psyugrd@ucalgary.ca).

Reappraisal of Graded Term Work <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Freedom OF Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

Student Support and Resources

<https://www.ucalgary.ca/registrar/registration/course-outlines>

Important Dates

The last day to drop this course with no “W” notation and **still receive a tuition fee refund** is **Thursday, Thursday, January 20, 2022**. Last day add/swap a course is **Friday, January 21, 2022**. The last day to withdraw from this course is **Tuesday, April 12, 2022**.

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>