

**PSYC 447.14**
**Cyberpsychology**
**Fall 2023**

<b>Instructor:</b>	Dr. Claire Midgley	<b>Lecture Location:</b>	SH 280
<b>Phone:</b>	N/A	<b>Lecture Days/Time:</b>	MWF 10:00 – 10:50
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<b>Office:</b>	AD 216		
<b>Office Hours:</b>	M 1-2 (in person) F 1-2 (on Zoom, see link below)		

**Zoom link:** <https://ucalgary.zoom.us/j/5757736564?pwd=cFQwQlpwS1UvRnZwdVUvdm4yYTNsdz09>

**One-on-one meetings:** Book [here](#)

### Course Description

This course examines current research topics in the emerging field of cyberpsychology with a focus on identity and relationships.

### Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see <https://live-arts.ucalgary.ca/psychology/about#program-learning-outcomes>), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Identify and understand major theories, components, and findings related to cyberpsychology	Tests	1	A
		2	A
Critically evaluate primary research papers, compare and contrast findings, and identify gaps in the literature	Tests; Article Critiques; Group Project	2	A
		4	A
		5	A
Discuss research findings, communicate with others, and take different perspectives	Test Prep Classes; Group Project	8	A
		1	A
		4	A
Work as a group to identify gaps and plan future research	Group Project	5	A
		8	A
		1	A
		2	A
		4	A
		5	A

		8	A
Review and present research and apply theory	Group Project	1	A
		4	A
		8	A

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles in a diverse world, 7 = apply psychological knowledge and skills, 8 = Demonstrate multicultural competence and awareness of issues related to equity, diversity,\* and inclusion. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

### **Acknowledgments and Respect for Diversity**

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

### **Course Format**

This is an in-person class held on campus.

### **Prerequisites**

Psychology 300, 301 and admission to the Psychology major or Honours program.

### **Required Text**

No required text; instead 1-2 articles and/or book chapters will be assigned for each content class (see class schedule). All readings will be accessible through the UCalgary library website (<https://library.ucalgary.ca>).

## Assessment Methods

### Course Outline Quiz & Midterm Check-In (1% of final grade)

After reading the course outline and attending the first class, students will have access to the 'Course Outline Quiz' on D2L (Assessments > Quizzes). The quiz is not timed and students can take this quiz an unlimited number of times before the due date (see table below).

Mid-way through the semester, students can complete the 'Midterm Check-In' via D2L (location/format TBA) for an automatic 0.5% towards the final grade (i.e., graded for completion rather than correctness) as long as it is submitted by the due date listed below. Note that the due dates for both the course outline quiz are final (i.e., no extensions), so complete them early.

Assessment	Date	Format
Course Outline Quiz (0.5%)	MONDAY Sept. 18 <sup>th</sup> , 11:59pm	Untimed, unlimited attempts quiz submitted via D2L
Midterm Check-In (0.5%)	MONDAY Oct. 30 <sup>th</sup> , 11:59pm	Untimed, single-submission via D2L

### In-Class Tests (39% of final grade)

There will be three in-class tests during this course. Tests 1 and 2 will be non-cumulative insofar as they will be limited to material covered since the previous exam. However, some of the concepts in this course are inherently cumulative in that they assume knowledge and understanding of material introduced earlier. Test 3 will be cumulative with an emphasis on material since Test 2. Tests in this course are closed book. The use of resources, including class notes, the textbook, online resources, and calculators is prohibited during the exams in this course. Students may not communicate with others about course material or the exam either in person or electronically during exams. Please see 'Absence From Test/Exam' for information on what to do if you are unable to attend a test.

Assessment	Date	Format	Topics
Test 1 (12%)	Sept. 25 <sup>th</sup>	During class; written answer	Readings and lectures from Sept. 6 <sup>th</sup> – 20 <sup>th</sup>
Test 2 (12%)	Oct. 18 <sup>th</sup>	During class; written answer	Readings and lectures from Sept. 27 <sup>th</sup> – Oct. 11 <sup>th</sup>
Test 3 (15%*)	Nov. 7 <sup>th</sup>	During class; multiple-choice	All material from the course, with a focus on readings and lectures from Oct. 20 <sup>th</sup> – Nov. 3 <sup>rd</sup>
Makeup Test 3, if needed	Nov. 22 <sup>nd</sup>	TBD (will be announced within 48 hours of Test 3)	All material from the course, with a focus on readings and lectures from Oct. 20 <sup>th</sup> – Nov. 3 <sup>rd</sup>

\*Will increase if miss Test 1 and/or Test 2. See section titled 'Absence From Test/Exam' for more details.

**Group Test Preparation Classes (3 x 1% = 3%):** In these classes, students will work together in small groups to complete a test preparation worksheet, identifying themes across the lectures and readings covered in the upcoming test. If a student is unable to attend the test preparation class, they will have the opportunity to individually complete the same worksheet and submit it anytime before the test.

**Article Critiques (21% of final grade)**

In this course, you will submit two article reflections, together worth 21% of your final grade (see table below for weights and due dates). Note that in this course all assessment dates have been carefully set to space out the work evenly throughout the semester and, when applicable, to ensure that you receive your grades/feedback in time for it to be useful in future related assessments. Thus, it is in your best interest to plan to submit your article reflections before the due dates indicated in the table below. However, I understand that sometimes life events (e.g., technological issues, pet-/child-/family-care, mental/physical illness) can pose challenges to meeting academic deadlines. **Thus, article critiques come with a built-in, automatic 1-week extension period. At the end of these extension periods, submissions will be accepted for an additional week after the end of the extension period, but penalized 5% per day elapsed after the extended deadline, including weekends/holidays.** See table below for due dates, extension periods, and final submission deadlines. For all assessments in the course, if no submission is received by the last day to submit, you will receive a grade of zero for that assessment.

Assessment	Due Date	End of penalty-free extension period	Last day to submit, (-5% per day after end of extension period)
Article Critique #1 (9%)	Sept. 18 <sup>th</sup> , 11:59pm	Sept. 25 <sup>th</sup> , 11:59pm	Oct. 2 <sup>nd</sup> , 11:59pm
Article Critique #2 (12%)	Oct. 13 <sup>th</sup> , 11:59pm	Oct. 20 <sup>th</sup> , 11:59pm	Oct. 27 <sup>th</sup> , 11:59pm

Unless explicitly invited by the instructor or TA, email submissions will not be graded. Additionally, email requests for extensions will not be answered – except for instances in which a student has an Accommodation from SAS (see section on ‘Academic Accommodations’ for more details) that allows for extensions of more than one week. In the event of an unforeseen, acute, and serious illness/injury/other event that you believe warrants special consideration, please book a meeting with the instructor using the link provided at the top of this document. Note that the instructor is not able to grant any extensions past the end of the semester and may not accept any late work beyond 5 days of the end of the semester.

**Group Project (36% of final grade)**

In this course, students will, in small groups, conduct a literature review on a specific topic, develop a novel research question, and design a study to test that question. In the same groups, students will submit a written research proposal and present their idea to the class. Additionally, students will be given the opportunity to indicate their preference for topics and presentation dates, and several classes

will be set aside for groups to work on their projects. Finally, students will submit reflections on a selection of other groups' presentations. All assessments related to the group projects are presented in the table below, and more information about each assessment will be provided in class and on D2L.

Note that, as with article critiques, **the written proposal has a built-in, automatic 1-week extension period. At the end of this extension period, submissions will be accepted for an additional week after the end of the extension period, but penalized 5% per day elapsed after the extended deadline, including weekends/holidays.** As the remaining group project assessments involve in-class attendance, options for makeup assessments are limited; however, missed classes can be accommodated if need be (see notes in table below).

Assessment	Due Date(s)	Notes regarding extensions/makeup-assessments
Attendance at 2 of 3 organizational classes (2 x 0.5% = 1)	Oct. 13 <sup>th</sup> , Nov. 10 <sup>th</sup> , and Nov. 20 <sup>th</sup>	No extensions or makeup assessments; however, students need only attend 2 of 3 classes.
Written proposal (20%)	Nov. 20 <sup>th</sup> , 11:59pm	End of penalty-free extension period: Nov. 27 <sup>th</sup> ; Last day to submit (with -5% per day after end of extension period): Dec. 4 <sup>th</sup>
Reflection forms for others' presentations (3%)	All forms due on or before Dec. 6 <sup>th</sup> , 11:59pm	No extensions or makeup assessments; however, students will not need to attend all six presentation classes.
Presentation (12%)	One of the following dates: Nov. 24 <sup>th</sup> , Nov. 27 <sup>th</sup> , Nov. 29 <sup>th</sup> , Dec. 1 <sup>st</sup> , Dec. 4 <sup>th</sup> , or Dec. 6 <sup>th</sup>	In the event a group member is absent for their group's presentation, the rest of the group must cover that person's part and the absent group member must later submit a recording of the entire presentation.

Once approved by the course instructor, and at their discretion, alternative arrangements for missed assessments may be considered <https://www.ucalgary.ca/pubs/calendar/current/g-1-2.html>. Students may be asked for documentation <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>.

### University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy:

<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct-Policy.pdf>.

## Department of Psychology Criteria for Letter Grades

Psychology course instructors use the following criteria when assigning letter grades:

**A+ grade: *Exceptional Performance.*** An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

**A, A- Range: *Excellent Performance.*** Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

**B Range: *Good Performance.*** Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

**C Range: *Satisfactory Performance.*** Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

**D range: *Marginally meets standards.*** Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

**F grade: *Course standards not met.*** Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

### Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

It is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

## Tentative Class Schedule

Date	Topic/Activity (& Readings)
W Sep 6	Course introduction. <i>First day of lectures</i>
F Sep 8	Topic 1.1: TBD (Readings: TBD)
M Sep 11	Topic 1.2: TBD (Readings: TBD)
W Sep 13	Topic 1.3: TBD (Readings: TBD)
R Sep 14	<i>Last day to drop a class without a penalty</i>
F Sep 15	Topic 1.4: TBD (Readings: TBD) <i>Last day to add or swap a course</i>
M Sep 18	Topic 1.5: TBD (Readings: TBD)
W Sep 20	Topic 1.6: TBD (Readings: TBD)
F Sep 22	Test 1 Prep; <i>Fee payment deadline for Fall Term full and half courses.</i>
M Sep 25	<b>Test 1 (12%)</b>
W Sep 27	Topic 2.1: TBD (Readings: TBD)
F Sep 29	Topic 2.2: TBD (Readings: TBD)
S Sep 30	<i>UNIVERSITY CLOSED National Day for Truth and Reconciliation</i>
M Oct 2	Topic 2.3: TBD (Readings: TBD)
W Oct 4	Topic 2.4: TBD (Readings: TBD)
F Oct 6	Topic 2.5: TBD (Readings: TBD)
M Oct 9	Topic 2.6: TBD (Readings: TBD); <i>UNIVERSITY CLOSED Thanksgiving Day</i>
W Oct 11	Topic 2.7: TBD (Readings: TBD)
F Oct 13	Organizational Class for Group Project
M Oct 16	Test 2 Prep
W Oct 18	<b>Test 2 (12%)</b>
F Oct 20	Topic 3.1: TBD (Readings: TBD)
M Oct 23	Topic 3.2: TBD (Readings: TBD)
W Oct 25	Topic 3.3: TBD (Readings: TBD)
F Oct 27	Topic 3.4: TBD (Readings: TBD)
M Oct 30	Topic 3.5: TBD (Readings: TBD)
W Nov 1	Topic 3.6: TBD (Readings: TBD)
F Nov 3	Topic 3.7: TBD (Readings: TBD)
M Nov 6	Test 3 Prep
W Nov 8	<b>Test 3 (15%)</b>
F Nov 10	Organizational Class for Group Project
S Nov 11	<i>UNIVERSITY CLOSED Remembrance Day (Observed Monday Nov 13).</i>
Nov 12-18	<i>Term Break No Classes</i>
M Nov 20	Organizational Class for Group Project
W Nov 22	Makeup Test 3
F Nov 24	Presentations
M Nov 27	Presentations
W Nov 29	Presentations
F Dec 1	Presentations
M Dec 4	Presentations
W Dec 6	Presentations. <i>Fall Term Lectures End. Last day to withdraw with permission from Fall Term half courses.</i>
Dec 9-20	<i>Fall Final Exam Period</i>

**NOTE: Extra Research Participation Course Credit is Not Offered for this Course.**

### **Seating During Tests/Exams**

Instructors and exam invigilators are free to ask students to move seats before a test/exam begins or even during a test/exam. Students must comply with this request and refusal to do so may warrant a charge of academic misconduct

### **Absence From Test/Exam**

In this course, students do not require permission from the instructor to miss a test. Emails to the instructor asking for permission to miss a test will not be answered; rather, the following protocol will automatically activate:

- In the case of missed Test 1 and/or 2, there will NOT be an opportunity to make up the test; instead the final (cumulative) test will be re-weighted to account for the missing test(s).
- In the case of a missed final test (Test 3), students will write a makeup up test in the last class (see course schedule). This makeup final, like the original, will be cumulative, but may or may not be administered in the same format. Details for the format of this makeup final will be posted within 48 hours after the original sitting of the test.
- In the case of a missed makeup final test, students must submit a request for a deferral of term work form ([https://www.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work\\_weighting.pdf](https://www.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work_weighting.pdf)) with section 1 completed. Once the form is received by the instructor, information about a date for a deferred makeup test will be sent within 48 hours; however, students should be aware that this deferred makeup test may not be scheduled until the beginning of the following semester, thus delaying finalizing of their final grade in the course.

**Reappraisal of Graded Term Work** <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

**Reappraisal of Final Grade** <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

### **Academic Accommodations**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/). Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf>.

### **Academic Misconduct**

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>



### **Instructor Intellectual Property**

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments, and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed, or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **Copyright Legislation**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright

([https://library.ucalgary.ca/services/copyright?\\_gl=1\\*bcjlpn\\*\\_ga\\*OTY1ODc0Njg0LjE2NjkxNTA1NTM.\\*\\_ga\\_X4GN9Y4W7D\\*MTY3Nzc5MjM3Ni4xNy4xLjE2Nzc3OTI4MDYuMC4wLjA](https://library.ucalgary.ca/services/copyright?_gl=1*bcjlpn*_ga*OTY1ODc0Njg0LjE2NjkxNTA1NTM.*_ga_X4GN9Y4W7D*MTY3Nzc5MjM3Ni4xNy4xLjE2Nzc3OTI4MDYuMC4wLjA)) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

### **Freedom of Information and Protection of Privacy**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

### **Student Support and Resources**

<https://www.ucalgary.ca/registrar/registration/course-outlines>

### **Important Dates**

The last day to drop this course with no "W" notation and **still receive a tuition fee refund is Thursday, September 14<sup>th</sup>, 2023**. Last day add/swap a course is **Friday, September 15<sup>th</sup>, 2023**. The last day to withdraw from this course is **Wednesday, December 6<sup>th</sup>, 2023**.