

Psychology 493-01	Psychology and Law	Fall 2022
Instructor:	Sally (Sara) During	Lecture Location: HNSC 128
Phone:	403-640-6270	Lecture Days/Time: We/Fri 14:00-15:15
Email:	during@ucalgary.ca	TA:
Office:	Admin 155B	
Office Hours:	By appointment	

Course Description

This course focuses on all aspects of human behavior (i.e., emotion, cognition, physiology, bias, pathology, decision-making) as it relates to the law or legal system. The primary goal of the course is to introduce some of the ways that psychology and the law intersect; forensic psychologists focus on examining how people function in a legal context. You will be exposed to theory and scientific evidence as it pertains to the field, but also to inherent challenges. The course will confront the views of forensic psychology that you may have acquired through media portrayals and present the realities of the field.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see <https://live-arts.ucalgary.ca/psychology/about#program-learning-outcomes>), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Examine assumptions made by the legal system and applicability to relevant psychological principles	Exams, Thought Papers, Research Paper	1, 2, 4, 5, 6, 7, 8	A
Reflect on empirical findings to formulate valid conceptualizations	Exams, Thought Papers, Research Paper	1, 2, 4, 5, 6, 7, 8	A
Apply concepts discussed in class to own perceptions of psychology and the law	Thought Papers	1, 2, 4, 5, 6, 7, 8	A
Understanding of factors that contribute to the effective practice of forensic psychology	Exams, Thought Papers, Research Paper	1, 2, 4, 5, 6, 7, 8	A
Demonstrate understanding of ways that the legal and psychological fields interact	Exams	1, 2, 7, 8	A

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles in a diverse world, 7 = apply psychological knowledge and skills, 8 = Demonstrate multicultural competence and awareness of issues related to equity,

diversity,* and inclusion. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Course Format

This is an in-person class held on campus.

Prerequisites

Psyc 200 and 201 – Principles of Psychology I and II

Psyc 300 & 301 – Experimental Design and Quantitative Research Methods in Psychology I & II

Required Text

Pozzulo, J., Bennell, C., & Forth, A. (2018). *Forensic Psychology* (6th Ed). Toronto, ON: Pearson Prentice Hall. (Revel Forensic Psychology -- Access Card, Sixth Canadian Edition, 6/E Pozzulo; ISBN-13: 9780135749807)

This is a new edition and is a **digital-only Revel code text** through Pearson Prentice Hall. Students will need a course invite link so they can enroll in the course and access the digital content. The bookstore will load the fall digital to their website around mid-August 2022 so students will be able to start purchasing the Revel code after that. **The link listed below is an essential link that students need when they want to access the material.**

<https://console.pearson.com/enrollment/txy452>

Assessment Methods

Students are expected to attend class regularly and to participate in class discussions. There will be three **noncumulative** exams in this course, one of which is during the final exam period. The exams will most likely consist of multiple-choice and short-answer questions from the text, class discussions, and lectures/PowerPoint slides. The two midterms will occur during the class time slot (75 minutes) and the final exam will be two hours.

Exams in this course are closed book. The use of resources, including class notes, the textbook, online resources, Smart watches, and calculators is prohibited during the exams in this course. Students may not communicate with others about course material or the exam either in person or electronically during exams.

Please follow the “Absence from a Test/Exam” rules listed later in this course outline. Not reading the guidelines will not be accepted as a reason for failing to book makeup exams appropriately; failure to follow the makeup exam requirements will result in a grade of zero being assigned for that exam.

- 1) **25% of your mark** will be based on a **Midterm Exam #1 on Friday, October 7th, 2022**. Midterm Exam #1 will consist of material from **Chapters 2, 3, 4, 6 and 7**. You will have the length of the class [i.e., 75 minutes] to complete the exam. This assessment will consist of multiple choice and short answer questions. ****Remember that this is a closed book exam.**
- 2) **20% of your mark** will be based on a **Midterm Exam #2 on Wednesday, November 2nd, 2022**. Midterm Exam #2 will consist of material from **Chapters 8, 10 and 11**. You will have the length of the class [i.e., 75 minutes] to complete the exam. This assessment will consist of multiple choice and short answer questions. ****Remember that this is a closed book exam.**
- 3) **25% of your mark** will be based on a **Final Exam scheduled by the Registrar**. The Final Exam will consist of material from **Chapters 5, 13, 14, and 15**.
- 4) **25% of your mark** will be based on your work in the **paper component** of the course. Students will write an APA-style paper of 10-12 pages in length (typed, double-spaced, 12-point font, 1" margins) which describes (1 to 1.5 pages), and then discusses (9 to 10 pages) an area of Forensic Psychology of the student's choice (i.e., deception, profiling, jury selection) and any related controversies if applicable (i.e. clinical utility; issues with accuracy and bias; sampling errors in related research; base rate issues). The paper should conclude with a 1 to 2-page conclusion of possible "next steps" in the area. **Be aware that you cannot hand in a paper/part of a paper that you (or anyone else) have previously submitted for grading in another course.**
- 5) APA formatting will be included as part of the evaluation of your paper. Details and a sample APA-style paper are provided here: <https://owl.english.purdue.edu/owl/resource/560/18/>
- 6) More specific details regarding grading and expectations will be discussed in class on October 28th, 2022, and posted on D2L under "Communications". The paper should be submitted to the relevant dropbox on D2L by **the end of class on November 23, 2022 at the latest**. Late assignments will be accepted with a 5% deduction penalty per day, including weekends. Assignments more than 7 days late (35% deduction) will no longer be accepted.
- 7) Papers will be graded according to: adequate length; comprehensive consideration of your topic; grammar; spelling and punctuation; sentence construction; ability to effectively condense information; summary. More detailed information about the paper will be provided in class and on D2L.
- 8) **5% of your mark** will be based on completion of **three brief thought papers** (approximately one page in length, **single spaced**) that occur throughout the semester (**Due September 23, October 14, December 2, 2022**). More detailed information about the thought papers will be provided in class and on D2L. ***Send your thought papers to the course Dropbox on D2L by the end of class on the day that each thought paper is due.*** In general, students will need to write a short document (can be in point form) summarizing their own thoughts in response to questions that will be posted on D2L under "Communications" prior to the due date (i.e., Ways in which media portrayals of forensic psychology topics influence beliefs; Ways to educate the general public about the relationship between mental health and crime that would actually have an impact; Factors that may contribute to offenders being seen as "untreatable"). Grade will reflect handing in of all three documents on time, appropriate length, single spaced, and thoughtful

discussion of the posted questions. ***Late thought papers will be accepted with a 5% penalty per day, including weekends.***

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy:

<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct-Policy.pdf>.

Department of Psychology Criteria for Letter Grades

Psychology course instructors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance.* An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance.* Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance.* Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance.* Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards.* Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-). **You are not allowed to request submission of "extra" work to increase your grade.**

Tentative Lecture Schedule

Date	Topic/Activity/Readings/Due	
W Sep 7	<i>University Lectures begin.</i> Police Psychology #1	Chpt. 2&3
F Sep 09	Police Psychology #2	Chpt. 2&3
M Sep 12		
W Sep 14	Deception #1	Chpt. 4
R Sep 15	<i>Last day to drop a class without a penalty</i>	
F Sep 16	Deception #2 <i>Last day to add or swap a course</i>	Chpt. 4
M Sep 19		
W Sep 21	Child Victims and Witnesses #1	Chpt. 6
F Sep 23	Child Victims and Witnesses #2 Thought Paper #1 Due** (submit your paper to Dropbox on D2L by the end of class) <i>Fee payment deadline for Fall Term full and half courses.</i>	Chpt. 6
M Sep 26		
W Sep 28	Juries #1	Chpt. 7
F Sept 30	<i>UNIVERSITY CLOSED National Day for Truth and Reconciliation</i>	
M Oct 4		
W Oct 5	Juries #2	Chpt. 7
F Oct 7	MIDTERM #1 (WORTH 25%) You will have the class time to complete the exam	

M Oct 10	<i>Thanksgiving Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.</i>	
W Oct 12	Role of Mental Illness #1	Chpt. 8
F Oct 14	Role of Mental Illness #2 Thought Paper #2 Due** (submit your paper to Dropbox on D2L by the end of class)	Chpt. 8
M Oct 17		
W Oct 19	Risk Assessment #1	Chpt. 10
F Oct 21	Risk Assessment #2	Chpt. 10
M Oct 24		
W Oct 26	Psychopathy #1	Chpt. 11
F Oct 28	Psychopathy #2	Chpt. 11
M Oct 31		
W Nov 2	MIDTERM #2 (Worth 20%) You will have the class time to complete the exam	
F Nov 4	Eyewitness Testimony and Recall #1	Chpt. 5
Nov 6-12	Term Break No Classes	
F Nov 11	Remembrance Day (Observed). University Closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.	
M Nov 14		
W Nov 16	Eyewitness Testimony and Recall #2	Chpt. 5
F Nov 18	Sex Offenders #1	Chpt. 14
M Nov 21		
W Nov 23	Sex Offenders #2 MAIN PAPER DUE (Worth 25%)** ((submit your paper to Dropbox on D2L by the end of class)	Chpt. 14
F Nov 25	Intimate Partner/Family Violence #1	Chpt. 13
M Nov 28		

W Nov 30	Intimate Partner/Family Violence #2	Chpt. 13
F Dec 2	Homicidal Offenders #1 Thought Paper #3 Due** (submit your paper to Dropbox on D2L by the end of class)	Chptt. 15
M Dec 5		
W Dec 7	Homicidal Offenders #2 <i>Fall Term Lectures End.</i> <i>Last day to withdraw with permission from Fall Term half courses.</i>	Chpt. 15
Dec 10-21	Fall Final Exam Period	

Extra Research Participation Course Credit is Not Offered for this Course.

Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor. Students who miss a test/exam have up to 48 hours to contact the instructor to ask for a makeup test/exam. It's the instructor's discretion if they will allow a make-up exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. **Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed test/exam on a day/time scheduled by the instructor. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam** <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. **If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam** <https://www.ucalgary.ca/registrar/exams/deferred-exams>. **Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology (psyugrd@ucalgary.ca).**

Reappraisal of Graded Term Work <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Freedom OF Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

Student Support and Resources

<https://www.ucalgary.ca/registrar/registration/course-outlines>

Important Dates

The last day to drop this course with no “W” notation and **still receive a tuition fee refund** is **Thursday, September 15, 2022**. Last day add/swap a course is **Friday, September 16, 2022**. The last day to withdraw from this course is **Wednesday, December 7, 2022**

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html#fall2017>