
Psychology 501.14**Gender-based Violence****Winter 2016**

Instructor:	H. Lorraine Radtke	Lecture Location:	SA 125
Phone:	403-220-5223	Lecture Days/Time:	T 17:00-19:45
Email:	radtke@ucalgary.ca		
Office:	AD 212		
Office Hours:	By appointment		

Course Description and Goals

In this course, we will selectively cover gender-based violence, focusing on theory and research within psychology but also at times drawing on the interdisciplinary scholarship in this area. Gender-based violence most commonly refers to violence against women, however, we will also include violence against children and men in the context of that violence being connected to their gender identity.

Prerequisites

Psyc 200 – Principles of Psychology I, Psyc 201 – Principles of Psychology II, Psyc 312 – Experimental Design and Quantitative Methods for Psychology, and consent of the department.

Required Text

There is a reading list that is posted on the D2L site for this course.

Evaluation

Final course grades will be based on the following components (see details below):

1. Facilitate discussion of one of the assigned readings (20%)
2. Research proposal presentation (10%)
3. Research proposal (30%)
4. Reading responses (20%)
5. Seminar participation (20%)

Course Components

1. Facilitate discussion of one of the assigned readings (20%): Between January 26 and March 22, each student will lead the discussion of one of the assigned articles. This involves more than summarizing the article. You must also create discussion, for example, by encouraging critical evaluation of the article, comparing points raised in the article to other knowledge you have acquired, or linking material in the article to life experience. Without appropriate documentation of a medical issue or some other university-approved grounds for accommodation in relation to coursework, you will be given 0% if you miss the class in which you are scheduled to facilitate one of the readings.

2. Research proposal presentation (20%): Between March 29 and April 12, you will present your idea for further research on a relevant topic. Your presentation will include the research question/problem, the rationale for that research question (i.e., its theoretical, empirical, and social significance)—this will

include an overview of relevant theory and empirical research, and the research design (this includes data collection methods and analysis). The objective of your presentation is to foster discussion that will help you refine your proposal for the written research proposal. Without appropriate documentation of a medical issue or some other university-approved grounds for accommodation in relation to coursework, missed presentations will be assessed as 0%.

3. Research proposal (30%): You will write a 10-page APA-formatted research proposal (i.e., double-spaced; references are extra to the 10-page limit). You may choose a topic covered in one of the articles we discuss or you may choose another relevant topic. You **MUST** clear the topic with me by **Tuesday, February 9**. The objective is to design a study that will make an original and important contribution. The proposal will include the following sections: literature review, proposal, method, analyses, predictions/expectations (if applicable), implications, and references. The proposal is **due Tuesday, April 19**. Only printed copies will be accepted. They are to be submitted to me in my office or in the green box outside of A255 before 4:30 pm. Late papers will be penalized 10% per day, including weekends.

4. Reading responses (20%): **Each week between January 19 and March 22 (except when you are scheduled to facilitate discussion of one of the readings)**, you will submit a reading response to the week's readings. This will include a question, for example, requesting clarification of something in the reading, response to a criticism or concern about the reading, or dealing with how something in the reading may be related to a matter in which you have a personal interest. As well, you will provide a brief explanation for your question in a maximum of **five** sentences. Your explanation should not simply be a summary of content in the reading; it should detail why you think something requires clarification, why you have a particular criticism or concern about the reading, etc. Provide me with a copy of your reading response at the beginning of class each week. Only printed copies will be accepted. Missed reading responses without appropriate documentation of a medical issue or some other university-approved grounds for accommodation in relation to coursework will be assessed as 0%.

5. Seminar participation (20%): You are expected to contribute to discussions during each class. This includes preparing for class by completing the readings and giving them some thought so that you can make meaningful contributions.

Department of Psychology Criteria for Letter Grades

Psychology professors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance.* An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance.* Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance.* Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance.* Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential

requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards.* Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Date	Topic/Activity/Readings/Due Date
T Jan 12	Introduction to the course
T Jan 19	Overview and the Canadian context
F Jan 22	Last day to drop Winter Term half-courses.
M Jan 25	Last day to add or swap Winter Term half courses. Last day for change of registration from audit to credit or credit to audit.
T Jan 26	Sexual harassment
T Feb 2	Sexual assault
T Feb 9	Research Proposal Topic Due Date
Feb 14-21	Reading Week. No lectures. University open (except Family Day).
M Feb 15	Alberta Family Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
T Feb 23	Intimate partner violence
T Mar 1	Culture and violence
T Mar 8	Sexual minorities
T Mar 15	Men as perpetrators and victims
T Mar 22	Solutions
T Mar 29	Research Proposal Presentations

T Apr 5	Research Proposal Presentations
T Apr 12	Research Proposal Presentations
W Apr 13	Winter Term Lectures End. Last day to withdraw from full courses and Winter Term half courses.
Apr 16-27	Winter Term Final Examinations.

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class; no reappraisal of term work is permitted after the 15 days. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services ; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf.

Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without an official University medical excuse (see the University Calendar). A completed **Physician/Counselor Statement will be required** to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have up to 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. **Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam date, during exam make-up hours provided by the department** <http://psychology.ucalgary.ca/undergraduate/exam-and-course-information#mues>. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam http://www.ucalgary.ca/registrar/exams/deferred_final. **Under no circumstances will this be accommodated by the department.**

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. **If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam** http://www.ucalgary.ca/registrar/exams/deferred_final. **Under no circumstances will this be accommodated by the department.**

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 255), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **April 13, 2016**.

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suvpaca@ucalgary.ca

Student Union Faculty Rep.: Phone: 403-220-3913 socialscirep@su.ucalgary.ca

Student Ombudsman's Office

The Office of the Student Ombudsmen provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or ombuds@ucalgary.ca (<http://www.ucalgary.ca/provost/students/ombuds>)

Safewalk

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year.
Call 403-220-5333.

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **January 22, 2016**. Last day for registration/change of registration is **January 25, 2016**. The last day to withdraw from this course is **April 13, 2016**.