
Psychology 615	Analysis of Variance	Fall 2014
Instructor:	Andrea Protzner	TA: Jessie Hart
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Email:	protzner@ucalgary.ca	Email: jmhart@ucalgary.ca
Office:	AD 153	Office: AD 153
Office Hours:	By appointment	Office Hours: By appointment
Lecture Location:	AD 247B	Lab Location: SS 018
Lecture Days/Time:	TR 15:30 - 16:45	Lab Day/Time: F 14:00 – 16:50

Course Description and Goals

This course covers statistical techniques that are commonly used in behavioural research, especially Psychology, and therefore emphasizes the use of linear models to analyze data that have been collected using balanced experimental designs. The labs will provide students with opportunities to work on statistical problems related to the lectures.

Prerequisites

The course material is designed with the assumption that students have completed an undergraduate statistics course. A review of basic statistical concepts is provided in the Basic Statistics tutorial on the CD that comes with the course textbook.

Required Text

Maxwell, S. E., & Delaney, H. D. (2004). *Designing Experiments and Analyzing Data: A model comparison perspective* (2nd ed.). Mahwah, N.J.: Lawrence Erlbaum Associates. The companion website for this book is at www.designingexperiments.com. This text is available at the University of Calgary bookstore.

Software

Laboratory exercises will use the statistical computing environment **SPSS** (IBM SPSS Statistics for Windows, Version 21.0. Armonk, NY: IBM Corp). No familiarity with SPSS is assumed.

Evaluation

Exams: Three in-class exams administered during the statistics laboratory. Each exam will be a combination of short answer and computational questions.

Lab Assignments: You will receive eight laboratory assignments. Each assignment will contain computational questions. All assignments should be handed in on or before the due date, either during the scheduled lab session or at the Psychology Department Main Office (A275) before 4:30 pm on the

due date. Make sure that your TA's name is clearly written on your assignment so it can be placed in the correct mailbox. Please note: **Late assignments will not be marked.**

Dates and Weighting:

Exam 1 (25% of final grade; Friday, October 10)

Exam 2 (25% of final grade; Friday, November 07)

Exam 3 (25% of final grade; date to be decided after consulting with the class.)

Lab Assignments (25% of final grade; due dates TBA)

** Students must achieve a passing grade on both the class and lab components to pass this course.

Department of Psychology Criteria for Letter Grades

Psychology professors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance*. An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance*. Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance*. Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance*. Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards*. Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met*. Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down

to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

The following schedule is approximate: Dates for specific lecture topics may change as we progress through the term, but every attempt will be made to keep the same dates for the exams. Also, the exact reading assignments may be altered as we go through the term: please check the course website periodically. All readings refer to Designing Experiments and Analyzing Data (DEAD). Students should try to complete the readings before the lectures.

Date	Topic/Activity/Readings/Due Date
T Sep 9	Course Introduction
R Sep 11	Course Introduction
T Sep 16	Testing hypotheses about group means in a one-way design Reading: DEAD: Chapter 3
R Sep 18	Testing hypotheses about group means in a one-way design Reading: DEAD: Chapter 3
<i>F Sep 19</i>	<i>Last day to drop full courses (Multi-term) and Fall Term half courses. No refunds for full courses (Multi-term) or Fall Term half courses after this date.</i>
<i>M Sep 22</i>	<i>Last day to add or swap full courses (Multi-term) and Fall Term half courses. Last day for change of registration from audit to credit or credit to audit.</i>
T Sep 23	Linear Contrasts Reading: DEAD: Chapter 4 (149-63; 177-80)
R Sep 25	Linear Contrasts Reading: DEAD: Chapter 4 (149-63; 177-80)
<i>F Sep 26</i>	<i>Fee payment deadline for Fall Term full and half courses.</i>
T Sep 30	Multiple comparisons Reading: DEAD: Chapter 5 (193-97; 200-05; 209-11; 213-18)
R Oct 2	Multiple comparisons Reading: DEAD: Chapter 5 (193-97; 200-05; 209-11; 213-18)
T Oct 7	Review for Exam 1
R Oct 9	Review for Exam 1
<i>M Oct 13</i>	<i>Thanksgiving Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.</i>
T Oct 14	Factorial designs: main effects & interactions Reading: DEAD: Chapter 7 (275-297) & Chapter 8 (354-60)
R Oct 16	Factorial designs: main effects & interactions Reading: DEAD: Chapter 7 (275-297) & Chapter 8 (354-60)
T Oct 21	Factorial designs: linear contrasts, simple main effects & unbalanced data Reading: DEAD: Chapter 7 (297-309)
R Oct 23	Factorial designs: linear contrasts, simple main effects & unbalanced data Reading: DEAD: Chapter 7 (297-309)
T Oct 28	Designs with covariates Reading: DEAD: Chapter 9 (399-428)
R Oct 30	Designs with covariates Reading: DEAD: Chapter 9 (399-428)
T Nov 4	Review for Exam 2

R Nov 6	Review for Exam 2
T Nov 11	<i>Remembrance Day (Observed). University Closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.</i>
Nov 8-11	<i>Reading Days. No lectures.</i>
R Nov 13	One-way within-subject designs Reading: DEAD: Chapter 11 (pp. 525-50; 563-67)
T Nov 18	One-way within-subject designs Reading: DEAD: Chapter 11 (pp. 525-50; 563-67)
R Nov 20	Higher-order within-subject designs Reading: DEAD: Chapter 12 (573-82; 592-605)
T Nov 25	Higher-order within-subject designs Reading: DEAD: Chapter 12 (573-82; 592-605)
R Nov 27	Multivariate Analysis of Variance (MANOVA) Reading: T.B.A.
T Dec 2	Multivariate Analysis of Variance (MANOVA) Reading: T.B.A.
R Dec 4	Review for Exam 3
F Dec 5	<i>Last day to withdraw with permission from Fall Term half courses.</i>

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class; no reappraisal of term work is permitted after the 15 days. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered except under exceptional circumstances. Students are advised to wait until the final examination schedule is posted before making any travel arrangements.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 255), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Please check this website and note the nearest assembly point for this course.

Student Organizations

Student Union VP Academic:

Phone: 403-220-3911

suypaca@ucalgary.ca

Student Union Faculty Rep.:

Phone: 403-220-3913

socialscirep@su.ucalgary.ca

Student Ombudsman's Office

The Office of the Student Ombudsmen provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or ombuds@ucalgary.ca (<http://www.su.ucalgary.ca/services/student-services/student-rights.html>).

Safewalk

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year.

Call 403-220-5333.

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **Friday, September 19, 2014**. Last day for registration/change of registration is **Monday, September 22, 2014**. The last day to withdraw from this course is **December 5, 2014**.