



Course number	Psyc739	Course Name	Personality	Fall 2021
Instructor:	Kibeom Lee	Lecture Location:	EDC 286	
Phone:	403-210-9469	Lecture Days/Time:	Mon: 1:00 – 3:45	
Email:	kibeom@ucalgary.ca	[Lab and/or TA info in remaining cells (delete if N/A)]		
Office:	A220			
Office Hours:	Any time			

Course Description and Objectives

This seminar course is designed to familiarize students with theory and research on the general area of personality. We will broadly cover basic issues in personality research such as the measurement and structure of personality. Throughout the course, emphasis will be placed on the critical evaluation of theory and research, as well as on their implications for practice in applied settings

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Course Format

This is an in-person class held on campus

Prerequisites

Psyc 639

Required Texts and Readings

None

Assessment Methods

Class Participation: 10%

Students are responsible for doing assigned reading and should be prepared to discuss regarding the materials.

Term Paper: 35%

Students will be required to write a paper on a topic of their choosing. The paper must address an issue of relevance to the course content. Students must consult with the instructor concerning the topic and the nature of the treatment. Among the options available are integrative/critical literature reviews and research proposals. The papers are due one week following the final class and should be approximately 15 - 20 double-spaced typed pages plus title page, abstract, references, tables, and figure.

In-Class Presentation: 20%

The last 3 weeks of the course has been reserved for student presentations. These presentations will normally be based on research conducted for the term paper. Students are responsible for assigning readings one week in advance of their presentations and must consult at least once with the instructor prior to their presentation to discuss teaching the topic to the class, and leading class discussion.

Exam: 35%

Three-hour open book exam on DEC 16 (1:00 PM – 4:00 PM).

Exam format: Short and long answer questions (Open book)

Materials to be covered: articles and lecture covered in the class.

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy:

<https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>.

Faculty of Graduate Studies Grading System

A+ = Outstanding performance, A = Excellent performance, A- = Very good performance

B+ = Good performance, B = Satisfactory performance, B- = Minimum pass

C+ All grades of "C+" or lower are indicative of failure at the graduate level and cannot be counted toward Faculty of Graduate Studies course requirements. Individual programs may require a higher passing grade

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Schedule

Week 1. Sep 13: Organizing Meeting

Week 2. Sep 20: Personality Constructs

Riemann, R., Angleitner, A., & Strelau, J. (1997). Genetic and environmental influences on personality: A study of twins reared together using the self-and peer report NEO-FFI scales. *Journal of Personality, 65*(3), 449-475.

Kandler, C., Zimmermann, J., & McAdams, D. P. (2014). Core and surface characteristics for the description and theory of personality differences and development. *European Journal of Personality, 28*(3), 231-243.

Paunonen, S. V., & O'Neill, T. A. (2010). Self-reports, peer ratings and construct validity. *European Journal of Personality, 24*(3), 189-206.

3. SEP 27: Psychometrics/Measurement Issues

McCrae, R. R., Kurtz, J. E., Yamagata, S., & Terracciano, A. (2011). Internal consistency, retest reliability, and their implications for personality scale validity. *Personality and social psychology review, 15*(1), 28-50.

Hopwood, C. J., & Donnellan, M. B. (2010). How should the internal structure of personality inventories be evaluated?. *Personality and Social Psychology Review, 14*(3), 332-346.

Ashton, M. C., De Vries, R. E., & Lee, K. (2017). Trait variance and response style variance in the scales of the Personality Inventory for DSM-5 (PID-5). *Journal of Personality Assessment, 99*, 192-203.

4. OCT 4: Personality Structure I – Big Five and HEXACO

Ashton, M. C., Lee, K., & De Vries, R. E. (2014). The HEXACO Honesty-Humility, Agreeableness, and Emotionality factors: A review of research and theory. *Personality and Social Psychology Review, 18*, 139-152.

Thielmann et al. (in press). *European Journal of Personality*

Hilbig, B. E., & Zettler, I. (2015). When the cat's away, some mice will play: A basic trait account of dishonest behavior. *Journal of Research in Personality, 57*, 72-88.

Zettler, I., Hilbig, B. E., & Heydasch, T. (2013). Two sides of one coin: Honesty–Humility and situational factors mutually shape social dilemma decision making. *Journal of Research in Personality, 47*(4), 286-295.

5. OCT 11: Thanksgiving Day – No class

6. OCT 18: Personality Structure II: (1) Higher-order factors? (2) Debates?

DeYoung, C. G. (2006). Higher-order factors of the Big Five in a multi-informant sample. *Journal of personality and social psychology*, 91(6), 1138.

Ashton, M. C., Lee, K., Goldberg, L. R., & de Vries, R. E. (2009). Higher-order factors of personality: Do they exist? *Personality and Social Psychology Review*, 13, 79-91.

Ashton, M. C., & Lee, K. (2020). Objections to the HEXACO model of personality structure—And why those objections fail. *European Journal of Personality*, 34(4), 492-510.

Lee, K., & Ashton, M. C. (2020). Why Six Factors, Why It Matters. *European Journal of Personality*, 34(4), 562-590.

7. OCT 25: Dark Personality & Sex differences in Personality

Moshagen, M., Hilbig, B. E., & Zettler, I. (2018). The dark core of personality. *Psychological Review*, 125, 656–688.

Schreiber, A., & Marcus, B. (2020). The place of the “Dark Triad” in general models of personality: Some meta-analytic clarification. *Psychological Bulletin*, 146(11), 1021.

Lee, K., & Ashton, M. C. (2020). Sex differences in HEXACO personality characteristics across countries and ethnicities. *Journal of personality*, 88(6), 1075-1090.

8. NOV 1: Values and politics

Lee, K., Ashton, M. C., Choi, J., & Zachariassen, K. (2015). Connectedness to nature and to humanity: Their association and personality correlates. *Frontiers in Psychology*, 6, 1003.

Lee, K., Ashton, M. C., Ogunfowora, B., Bourdage, J. S., & Shin, K-H., (2010). The personality bases of socio-political attitudes: The role of Honesty-Humility and Openness to Experience. *Journal of Research in Personality*, 44, 115-119.

Ogunfowora, B. (2014). The impact of ethical leadership within the recruitment context: The roles of organizational reputation, applicant personality, and value congruence. *The Leadership Quarterly*, 25(3), 528-543.

Thielmann, I., & de Vries, R. E. (2021). Who wants to change and how? On the trait-specificity of personality change goals. *Journal of Personality and Social Psychology*.

9. NOV 15: Faking and social desirability

Feldman, G., Lian, H., Kosinski, M., & Stillwell, D. (in press). Frankly, we do give a damn: The relationship between profanity and honesty. *Social Psychological and Personality Science*

de Vries, R. E., Zettler, I., & Hilbig, B. E. (2014). Rethinking trait conceptions of social desirability scales: Impression management as an expression of honesty-humility. *Assessment, 21*(3), 286-299.

Morgeson, F. P., Campion, M. A., Dipboye, R. L., Hollenbeck, J. R., Murphy, K., & Schmitt, N. (2007). Reconsidering the use of personality tests in personnel selection contexts. *Personnel psychology, 60*(3), 683-729.

10. NOV 22: Student Presentations

10. NOV 29: Student Presentations

11. DEC 6: Exam

Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor. Students who miss a test/exam have up to 48 hours to contact the instructor to ask for a makeup test/exam. It's the instructor's discretion if they will allow a make-up exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. **Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed test/exam on a day/time scheduled by the instructor. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam** <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. **If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam** <https://www.ucalgary.ca/registrar/exams/deferred-exams>. **Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology (psyugrd@ucalgary.ca).**

Reappraisal of Graded Term Work <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Freedom OF Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

Student Support and Resources

<https://www.ucalgary.ca/registrar/registration/course-outlines>

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund is Thursday, September 16, 2021**. Last day add/swap a course is **Friday, September 17, 2021**. The last day to withdraw from this course is **Thursday, December 9, 2021**.

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html#fall2017>

