

**Program in Clinical Psychology
Specialty Practicum in Clinical Psychology
Course Outline**

**PSYC 760F(1-7) - Ph.D. I students
PSYC 762F(1-7) – Ph.D. II and III students
FALL 2007 - WINTER 2008**

Instructor: Dr. Candace Konnert
Practicum/Internship Coordinator
Office: Admin. 233C
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Phone: 220-4976
Day/Time: Mondays 12:15-1:50 (dates below)
Location: Practicum - off-campus
Seminar: Admin. 253

Course Description:

This course is designed to provide supervised training in an approved community setting, with an emphasis on increasing the breadth and depth of the students' clinical experiences.

Course Requirements:

Students will normally be on-site 1.5 days per week during the months of September through June inclusive. Note that, depending on the setting and students' needs, hours may be somewhat more or less to a maximum of 2 days per week. The expectation is that students will continue to enhance their basic skills in assessment and psychotherapy, particularly with more long-term therapy cases. In addition, students should attempt to round out their training by gaining experience with diverse populations and a variety of assessment techniques and treatment modalities in order to be competitive for internship selection. Other suitable activities include: observation, case conferences, treatment team meetings, seminars, consultation, or library research relevant to a particular case. Consistent with the supervision guidelines developed by the Association of State and Provincial Psychology Boards, at least 25% of students' clinical hours should be direct service. Note that Ph.D. III students may be engaged in a more specialized activity (e.g., specific types of assessment, community consultation, crisis intervention, etc.) in order to better prepare them for the internship application process. Practicum activities should be recorded in the standard APPIC format.

In addition to their off-campus practicum training, students are required to attend a regularly scheduled case conference on campus (see dates below). Each student will present once at the case conference, following the specified format.

Evaluation:

A Pass-Fail grading scheme will be used. Grade assignment is based on meeting student responsibilities throughout the course. These include:

- professional and ethical conduct at all times,
- submission of the required documentation by the specified deadlines (Practicum Agreement Form, Midterm and Final Evaluations – see below),
- a passing grade on the practicum evaluation,

- class attendance and participation in the case conference,
- case presentation following the specified format.

Students are expected to discuss expectations and goals for the practicum with their supervisors at the outset of the placement, and to complete and submit the Practicum Agreement Form. Supervisors are expected to provide ongoing feedback to students regarding their performance and will complete two evaluation forms (midterm and final). **It is the student's responsibility to ensure that supervisors have access to the requisite forms and are aware of program deadlines. Students should contact Dr. Konnert if the documentation will be delayed.** Supervisors will recommend the final grade to the course instructor. Students will also complete and submit an evaluation of their practicum experiences. Students are strongly encouraged to discuss their evaluations of the site and supervisor with their supervisors, however, they are not required to do so.

Forms can be found on the Dept. of Psychology website:

<http://www.psych.ucalgary.ca/graduate/current-students/resources-documents/forms>

Student Absence from Class:

Absence due to illness must be excused in advance by the instructor; otherwise, attendance at all sessions is mandatory for the successful completion of this course. A completed Physician/ Counselor Statement may be required to confirm absence from a class for health reasons. The student will be required to pay any cost associated with the Physician Counselor Statement. Other exceptional circumstances should be discussed with the instructor prior to the absence, and will be handled on a case-by-case basis.

Class dates:

September 17 – Introductions and Overview

October 29

November 26

January 28

February 25

March 24

April 14

Format for student presentations:

The purpose of the case presentation is to integrate clinical practice with the empirical literature. Thus, in presenting your case, please highlight how you conceptualized the case, and how the clinical literature informed your practice.

Presentations should be 30 minutes long with 15 minutes for discussion. Students will be at a variety of practicum placements and will be involved in many different types of clinical activities. The following is a suggested format that may have to be modified, depending on your particular setting:

- 1) Describe the nature of the setting (e.g., community, inpatient, etc.). Describe your role in the setting (e.g., are you part of a multidisciplinary team?).
- 2) Discuss the referral source and presenting problem.
- 3) Discuss the type of assessment that was done. Provide relevant information regarding the client's background and any relevant assessment information (from the clinical interview, psychological testing, etc.).
- 4) Discuss your treatment goals.
- 5) Discuss your treatment strategies, including how you conceptualized the problem(s) and the treatment literature you are drawing upon. Indicate whether there is evidence regarding the efficacy/effectiveness of your treatment?
- 6) Discuss your treatment plan and discuss how treatment has progressed (or not). If not, discuss presenting obstacles and your strategies for overcoming them.
- 7) Discuss your methods for monitoring treatment progress.
- 8) Discuss any legal or ethical issues that arose.
- 9) Discuss any diversity issues that arose.

Note: To maintain confidentiality, do not use names and change any information that might reveal the identity of your client.