

Curriculum Vitae of Adam Thomas Murry

Contact Information:

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Professional Preparation:

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| Portland State University | Applied Psychology | PhD – 2015 |
| Portland State University | Applied Psychology | M.S. – 2013 |
| California State University, Northridge | Psychology | B.A. – 2006 |
| Los Angeles Mission College | Philosophy | A.A. – 2003 |

Academic/Professional Appointments:

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| 2017 - present | Assistant professor of Indigenous psychology – University of Calgary |
| 2016 – 2017 | Research Associate – Sonoran University Center of Excellence for Developmental Disabilities (UCEDD) |
| 2016 – 2017 | Instructor (AIS 548: Research Design and Methodology; AIS 448: Social Research in Indian Communities) |
| 2016 – 2017 | Summit facilitator and data analyst – Department of Health & Human Services, San Carlos Apache Tribe |
| 2016 | Trainer & training developer/ Research consultant – Confederated Tribes of Colville |
| 2015 – 2016 | Post-doctoral fellow in American Indian Studies, University of Arizona |
| 2014 – 2016 | Program Evaluator – National Science Foundation (NSF) Research Experience for Undergraduates (REU) site grant. |
| 2014 – 2015 | Instructor (PSY 321: Research Methods) |
| 2013 – 2014 | Research consultant – National Indian Parent Information Center (NIPIC) |
| 2013 – 2014 | Paid Intern – National Indian Child Welfare Association |
| 2013 – 2014 | Graduate Student Adviser – Psychology Department, PSU |
| 2013 -- 2014 | Data Analyst – Johnstone Supply Co. |
| 2013 – 2010 | Graduate Research Fellow – National Science Foundation (NSF) |
| 2011 | Program Evaluator – Louis Stokes Alliance for Minority Participation in Science, Technology, Engineering and Mathematics, NSF, Intel, PSU |
| 2011 – 2010 | Data Analyst – Office of Institutional Research and Planning (OIRP), PSU |
| 2009 – 2017 | Doctoral student – Portland State University (PSU) |
| 2006 – 2004 | Undergraduate Research Fellow – National Institute of Mental Health |
| 2006 – 2005 | Undergraduate Pre-doctoral Research Scholar – California State Sally Casanova Fellowship |
| 2006 | Undergraduate Research Fellow – University of California, Los Angeles, Summer Program for Undergraduate Research |

PRODUCTS/PUBLICATIONS

- Murry, A., Voth, D., Marchand, T., & Wang, E. (in-prep). Visioning Indigenous studies: A descriptive model of its structure, topical coverage, curriculum, and course offerings across Canada. *NAISA*.
- Murry, A. (R&R). Reconciliation and Industrial-Organizational Psychology in Canada. CSIOP.
- Murry, A. Crowshoe, L., Barnabe, C. & Henderson, R. (in prep). Indigenous mentorship: A behavioral evaluation model of college mentors in health science.
- Murry, A. (in prep). Counting on resistance: A reflective essay on quantitative methods in Indian Country. *American Indian Culture and Research Journal*.
- Murry, A., Yuan, N., & Atkinson, D. (submitted). Woulda, coulda, shoulda: Advice from exiting participants of an extracurricular undergraduate summer research program to future cohorts.
- Murry, A., Yuan, N., & Atkinson, D. (in-prep). Relationships in science: Enhancing research program benefits for undergraduates.
- Murry, A. (2019). Non-clinical mental health programs in on-reserve settings: Can we assume program validity? *Psynopsis*, 41(3), 14-15.
- Patka, M., Wallin-Ruschman, J., & Murry, A.T. (2018). Exploring sense of community as a predictor of critical consciousness among youth in Ukraine. *Global Journal of Community Psychology Practice*, in press.
- Wallin-Ruschman, J., Patka, M., & Murry, A.T. (2018). The role of sense of community and individual differences on critical consciousness in Iran. *Community Psychology in Global Perspective*, 4(1), 42-65.
- Murry, A. (2017). Culturally responsive education: The need and methods for demonstrating effectiveness for evidenced-based practices (pp. 175-202). In Reyner, J., Martin, J., Lockard, L., & Gilbert, W.S. (Eds.), *Honoring our Teachers*. Flagstaff, AZ: Northern Arizona University.
- Murry, A. & Wiley, J. (2017). Barriers and Solutions: Direction for organizations that serve Native American parents with children in special education. *Journal of American Indian Education*, 56(3).
- Patka, M. & Murry, A. (2016) Body mass index among Special Olympics athletes from Muslim majority countries: Differences in gender and adult status. *Journal of Intellectual Disability Research*, 60, 335-343.
- Murry, A., James, K. & Drown, D. (2014). From pictures to numbers: Vision mapping and sustainability collaboration between Native American community member and mainstream scientists. *American Indian Culture and Research Journal*, 37(4), 1-24.
- Taylor, A., James, K., & Murry, A. (2012) Leveraging Workforce Diversity using a Multidimensional Approach. In Scott, C. L. & Byrd, M. Y. (Eds.) *Handbook of Research on Workforce Diversity in a Global Society: Technologies and Concepts* (pages 203-224). DOI:10.4018/978-1-4666-1812-1
- James, K., Murry, A., & Pacheco, D. (2012). Strong communities: Integrating environmental, economic and social sustainability. In Dillard, J., Brennan, E.M., & Dujon, V. *Social sustainability: A multilevel approach to social inclusion*. London; Routledge.