

UNIVERSITY OF CALGARY FACULTY OF ARTS

SCHOOL OF CREATIVE AND PERFORMING ARTS

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CALGARY

Course Number and Title: DNCE 215 -Hip Hop Dance Technique

Session: Spring 2021

Instructor	Tara Wilson
Office	N/A
Email	tara@pulsestudios.ca
Office Hours	by appointment
Day(s),time(s) and	MTWTH 12PM- 3:45PM on ZOOM as per newest restrictions announced May 4,
location of Class	2021
	May 5-27, 2021
Learning resources:	N/A
required readings,	
textbooks and materials	
Learning Technologies	There is a D2L site for this course which contains required readings and other
and Requirements	relevant class resources and materials (see d2L.ucalgary.ca).
	In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:
	 A computer with a supported operating system, as well as the latest security, and malware updates;
	A current and updated web browser;
	Webcam (built-in or external);
	Microphone and speaker (built-in or external) or headset with
	microphone;
	 Current antivirus and/or firewall software enabled;
	Broadband internet connection.
	Most current laptops will have a built-in webcam, speaker and microphone.
Prerequisites	N/A
Course description	Introductory study of the techniques of Hip Hop
Course learning	By the completion of this course, successful students will be able to:
outcomes	1. Perform basic elements of Breaking
	2. Perform basic elements of Hip Hop Party dances
	3. Perform basic elements of Popping
	4. Perform basic elements of Locking
	5. Describe elements of Hip Hop culture and recall at least 5 events and or
	historical figures who contributed to the development of Hip Hop culture.
Course schedule	MTWTH 12PM- 3:45PM on ZOOM as per newest restrictions announced May 4,
	2021
	May 5-27, 2021
Assessment components	Assignment 1: Review of "The Freshest Kids"
	Value: must complete to pass
	Due Date: May 10
	Type: written
	Description: Answer in detail questions provided after viewing the movie during
	class time or at home - provide several 5 point personal reflections.

<u>Final Exam</u>: Performance Value: must complete to pass

Due Date: May 26 Length: 10 min max

Details: Students will provide videos of themselves performing each style of dance

covered in class – a total of 4 dances

Assessment expectations

Guidelines for Submitting Assignments:

Please submit assignment on time. Please provide detailed answers.

Criteria That Must Be Met to Pass:

You must answer all questions correctly for Assignment 1. The questions posed in the assignment are all answered in the movie.

Final Project must be completed. Some class time will be given to the project (TBA) to ensure that students have time in order to complete the project successfully.

Expectations for Writing:

Writing skills are important to academic study across all disciplines. Consequently, instructors may use their assessment of writing quality as a factor in the evaluation of student work. Please refer to the Undergraduate Calendar E.2 Writing Across the Curriculum policy for details.

Late Assignments will not be accepted

Expectations for Attendance and Participation:

Please refer to the Undergraduate Calendar E.3 Attendance for details.

FOR PASS/FAIL DNCE COURSES

- Due to the experiential nature of this course, classes are equivalent to assignment. Therefore, classes missed will be detrimental to the final grade. Missing 2 out of 12 classes will result in a FAIL
- If you show up more than 10 minutes late for or leave early from class, your absence will be counted as a half class absence. 4 half class absences will result in a FAIL.
- If for some reason you are feeling unwell during class time, a substitute form of participation may be arranged; however, you may not obtain this privilege more than once and you will receive half an absence.
- For studio courses, if you opt out of full participation and choose to sit for a portion of the class, this will be counted as non-participation and will be marked as half an absence.
- Students are responsible for any and all material missed during an absence.

Grading scale

For the course as a whole, letter grades should be understood as follows, as outlined in the section F.1.1 Undergraduate Grading System of the Calendar: https://www.ucalgary.ca/pubs/calendar/current/f-1.html.

- A grade of "C-" or below may not be sufficient for promotion or graduation, see specific faculty regulations.
- The number of "D" and "D+" grades acceptable for credit is subject to specific undergraduate faculty promotional policy.

Guidelines for Zoom Sessions

Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the Code of Conduct). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g Student Non-Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit: https://elearn.ucalgary.ca/guidelines-for-zoom/.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

Academic Accommodation

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations.

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

	SAS will process the request and issue letters of accommodation to instructors. For
	additional information on support services and accommodations for students with
	disabilities, visit <u>www.ucalgary.ca/access/</u> .
Academic integrity,	Academic Misconduct refers to student behavior which compromises proper assessment of
plagiarism	a student's academic activities and includes: cheating; fabrication; falsification; plagiarism;
	unauthorized assistance; failure to comply with an instructor's expectations regarding
	conduct required of students completing academic assessments in their courses; and
	failure to comply with exam regulations applied by the Registrar.
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	For information on the Student Academic Misconduct Policy and Procedure please visit:
	https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-
	Academic-Misconduct-Policy.pdf and https://www.ucalgary.ca/legal-
	services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct-
	<u>Procedure.pdf</u> . Additional information is available on the Academic Integrity Website
	at https://ucalgary.ca/student-services/student-success/learning/academic-integrity.
Internet and electronic	The use of laptop and mobile devices is acceptable when used in a manner appropriate to
communication device	the course and classroom activities. Please refrain from accessing websites and resources
	that may be distracting to you or for other learners during class time. Students are
	responsible for being aware of the University's Internet and email use policy, which can be
	found at https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-
	Acceptable-Use-of-Electronic-Resources-and-Information-Policy.pdf.
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