

UNIVERSITY OF CALGARY FACULTY OF ARTS SCHOOL OF CREATIVE AND PERFORMING ARTS DNCE 247 Introduction to Creative Process: Vocabulary and Analysis Fall 2016

| Instructor | Melissa Monteros |
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| Office | CH D524 |
| Email | monteros@ucalgary.ca |
| Office Hours | By appointment |
| Day(s),time(s) and | KN A117 Auxiliary Gym |
| location of Class | Tuesdays and Thursdays 14:00-15:50 |
| Out of class activities | Pre class warm up, rehearsals in preparation for assignments |
| Learning resources: | Peggy Hackney. Making Connections |
| required readings, | Liz Lerman. Critical Response Process |
| textbooks and | |
| materials | |
| Prerequisites | Admission to the Dance major. |
| Supplementary fees | None |
| Course description | Fundamental vocabulary of dance creation and choreographic analysis. |
| Course learning | By the completion of this course, successful students will be able to: |
| outcomes | 1. Identify and describe their own movement preferences , and understand how these |
| | preferences developed in the course of their dance training. |
| | 2. Identify and explore specific tools and steps toward a creative process |
| | 3. Utilize a basic vocabulary of terms common to dance creation, movement analysis |
| | and dance composition. |
| | 4. Utilize the concepts of time, space and energy to develop and explore their |
| | movement ideas. |
| | 5. Engage in an effective critical response process with other choreographers. |
| | 6. Observe and communicate verbally and in writing what they are seeing in a dance. |
| | 7. Express a broad range of qualities their movement language. |
| Assessment | Assignments 80% |
| components | Assignments and deadlines are posted on D2L. Assignments have 4 categories: |
| | Movement studies (35%) |
| | Movement Analysis and Descriptive Writing (25%) |
| | Mid term Vocabulary Test (20%) |
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| | Ongoing classwork 20% |
| | Through your active participation in all aspects of classwork; creative explorations, |
| | showings of work, feedback and analysis sessions, and group discussions, you will have |
| | the opportunity to grow in your understanding of the course content. Your progress in |
| | this course, and with this material, will depend very much on the amount of effort and |
| | the quality of contribution that you make in the classroom as well as outside of it. |
| | Focus, concentration, and attention to all aspects of the work will be considered in |
| | assessing your class work. |
| Assessment | Guidelines for Submitting Assignments |
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| | Criteria That Must Be Met To Pass |
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| | Students must fully participate in 22/26 classes. They must perform the final |
| | movement assignment. Cumulative grade must be above 62.5%. |
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| | Expectations for Writing: |
| | Writing skills are important to academic study across all disciplines. Consequently, |
| | instructors may use their assessment of writing quality as a factor in the evaluation of |
| | student work. Please refer to the Undergraduate Calendar E.2 Writing Across the |
| | Curriculum policy for details. |
| | Cuidelines for Formatting Assignments |
| | Guidelines for Formatting Assignments Posted on D2L |
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| | Late Assignments |
| | Students are expected to submit assignments on or before the due dates specified |
| | above. A student should contact their instructor in the event that they are unable to |
| | complete assignments on time. Late assignments will carry a penalty of 10% the first |
| | day and 5% each day thereafter. |
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| | Expectations for Attendance and Participation: |
| | Please refer to the Undergraduate Calendar E.3 Attendance for details. |
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| | FOR GRADED DANCE STUDIO COURSES |
| | A significant part of your grade is based on participation. Participation means |
| | not only showing up for class, but also attending to the material at hand with |
| | effort and engagement. |
| | • With regard to participation, classes are considered equivalent to assignments. |
| | Thus, more than <u>2</u> absences per term will have an adverse effect on your final |
| | grade. |
| | If you miss more than one week of classes, your final grade will begin to drop |
| | by as much as 10% per missed class. |
| | If you miss more than two weeks of classes, you have the potential to fail the |
| | course. |
| | If you show up late for or leave early from class, this will be counted as half an |
| | absence. |
| | • If for some reason you are feeling unwell during class time, a substitute form |
| | of participation may be arranged; however, you may not obtain this privilege |
| | more than once and you will receive half an absence. |
| | For studio courses, if you opt out of full participation and choose to sit for a participation of the close, this will be counted as non-participation and will be |
| | portion of the class, this will be counted as non-participation and will be marked as half an absence. |
| | |
| | Students are responsible for any and all material missed during an absence. If you sustain a significant injury during the term that will impact your |
| | If you sustain a significant injury during the term that will impact your participation for longer than a week's worth of classes and if this injury is |
| | verified by a medical practitioner's note, your case will be submitted to the |
| | Dance Division Committee to address your situation. |
| Grading scale | For the course as a whole, letter grades should be understood as follows, as outlined in |
| | the section F.2 Undergraduate Grading System of the Undergraduate Calendar for |
| | 2016-2017: |
| | Grade GPA Description |
| | A+ 4.00 Outstanding. |
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| | A 4.00 Excellent – superior performance, showing comprehensive understanding of subject matter. |
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| | B+ 3.30 |
| | B 3.00 Good – clearly above average performance with knowledge of subject matter generally complete. |
| | B- 2.70 |
| | C+ 2.30 |
| | C 2.00 Satisfactory – basic understanding of the subject matter. |
| | C- 1.70 Receipt of a grade point average of 1.70 may not be |
| | sufficient for promotion or graduation. (See individual |
| | undergraduate faculty regulations.) |
| | D+ 1.30 |
| | D 1.00 Minimal pass - marginal performance; generally insufficient |
| | preparation for subsequent courses in the same subject. |
| | F 0 Fail - unsatisfactory performance or failure to meet course |
| | requirements. |
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| | The following numerical rubric will be applied: |
| | A+ 97.6-100 A 92.6-97.5 A- 90-92.5 |
| | B+ 87.6-89.9 B 82.6-87.5 B- 80-82.5 |
| | C+ 77.6-79.9 C 72.6-77.5 C- 70-72.5 |
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| | D+ 67.6-69.9 D 62.6-67.5 F 0-62.5 |
| Academic | Students seeking an accommodation based on disability or medical concerns should contact |
| accommodation | Student Accessibility Services (SAS); SAS will process the request and issue letters of |
| | accommodation to instructors. For additional information on support services and |
| | accommodations for students with disabilities, visit <u>ucalgary.ca/access/</u> . Students who require |
| | an accommodation in relation to their coursework based on a protected ground other than |
| | disability should communicate this need in writing to their Instructor. |
| | The full policy on Student Accommodations is available |
| A 1 1 1 1 1 1 | at <u>ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf</u> . |
| Academic integrity, | The University of Calgary is committed to the highest standards of academic integrity and |
| plagiarism | honesty. Students are expected to be familiar with these standards regarding academic |
| | honesty and to uphold the policies of the University in this respect. Students are referred to the |
| | section on plagiarism in the University Calendar (<u>ucalgary.ca/pubs/calendar/current/k-2.html</u>) |
| | and are reminded that plagiarism Using any source whatsoever without clearly documenting |
| | it—is an extremely serious academic offence. Consequences include failure on the assignment, |
| | failure in the course and possibly suspension or expulsion from the university. You must |
| | document not only direct quotations but also paraphrases and ideas where they appear in your |
| | text. A reference list at the end is insufficient by itself. Readers must be able to tell exactly |
| | where your words and ideas end and other people's words and ideas begin. This includes |
| | assignments submitted in non-traditional formats such as Web pages or visual media, and |
| | material taken from such sources. Please consult your instructor or the Student Success Centre |
| | (TFDL 3rd Floor) if you have any questions regarding how to document sources. |
| Student misconduct | ucalgary.ca/pubs/calendar/current/k.html |
| FOIP | ucalgary.ca/secretariat/privacy |
| Emergency evacuation | Assembly points for emergencies have been identified across campus. THE PRIMARY |
| | ASSEMBLY POINT FOR CRAIGIE HALL IS THE PROFESSIONAL FACULTIES FOOD COURT. For |
| | more information, see the University of Calgary's Emergency Management website: |
| | ucalgary.ca/emergencyplan/assemblypoints |
| Internet and electronic | elearn.ucalgary.ca/category/d2l/ |
| communication device | ucalgary.ca/emergencyplan/emergency-instructions/uc-emergency-app |
| | The in-class use of computers may be approved by your Instructor. Cell phones and other |
| | electronic communication devices should be silenced or turned off upon entering the |
| | classroom. If you violate the Instructor's policy regarding the use of electronic communication |
| | devices in the classroom, you may be asked to leave the classroom; repeated abuse may result |
| Course outline page: | - 3 - |

| | in a charge of misconduct. No audio or video recording of any kind is allowed in class without |
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| | explicit permission of the Instructor. |
| Safewalk | 220-5333 anytime. ucalgary.ca/security/safewalk |
| Students' union and | Student Union: su.ucalgary.ca/about/who-we-are/elected-officials/ |
| ombudsperson contacts | Faculty of Arts reps: arts1@su.ucalgary.ca; arts2@su.ucalgary.ca; arts3@su.ucalgary.ca; |
| | arts4@su.ucalgary.ca |
| | Graduate Student's Association: <u>ucalgary.ca/pubs/calendar/grad/current/graduate-students-</u> |
| | association-gsa-grad.html |
| | Student Ombudsman: ucalgary.ca/ombuds/contact |
| Midterm and final | Final examinations may be scheduled at any time during the examination period (12-22 |
| examination scheduling | December for Fall 2016 term; 15-26 April for Winter 2017 term); students should therefore |
| | avoid making prior travel, employment, or other commitments for this period. If a student is |
| | unable to write an exam through no fault of his or her own for medical or other valid reasons, documentation must be provided and an opportunity to write the missed exam may be |
| | given. Students are encouraged to review all examination policies and procedures: |
| | ucalgary.ca/registrar/exams/deferred_final |
| Deferrals of | It is possible to request a deferral of term work or final examinations for reasons of illness, |
| exams/term work | accident, family or domestic affliction, or religious obligations. Please check with your advisor if |
| | any of these issues make it impossible for you to sit an exam or finish term work by stated |
| | deadlines. ucalgary.ca/registrar/exams/deferred_final |
| | ucalgary.ca/pubs/calendar/current/g-6.html |
| | ucalgary.ca/pubs/calendar/current/g-7.html |
| SCPA Claim Your Seat | 1. The Claim Your Seat (CYS) program, funded by the Students' Union Quality Money, allows |
| Program: Student | all University of Calgary students to attend on-campus School of Creative and Performing |
| Guidelines | Arts (Dance, Drama and Music) events free of charge. |
| | 2. Depending on the performance, there is a limited number of seats available for CYS. There |
| | is not a guarantee that tickets will be available for all CYS patrons for every performance, |
| | based on audience size, demand, etc. |
| | 3. CYS tickets are a privilege. If a student receives a ticket to attend a performance, it is |
| | expected that they will respect the value of the admission and attend the performance. |
| | 4. Process for students: On the date of the performance, from 45 minutes prior to 15 minutes prior to the performance start time, they arrive to the CYS table next to the Box |
| | Office and show their Unicard. If students arrive after 15 minutes prior to the performance |
| | start time, they can go to the Box Office and purchase a ticket at the student rate. Students |
| | should not go to the Box Office unless they are purchasing a ticket. |
| | 5. If students have a course requirement to attend a performance for a specific date, access |
| | to the tickets will be communicated by the instructor to University Theatre Services prior to |
| | the event. The best guarantee for a free ticket is to arrive early, up to 45 minutes prior to |
| | the performance start time. |
| | 6. Respect for the Front of House and theatre staff, performers and fellow patrons is an |
| | absolute requirement. Failure to comply with this will lead to being asked to leave the |
| | venue and could result in the revoking of CYS privileges. |
| Academic standing | ucalgary.ca/pubs/calendar/current/f.html |
| Campus security | 220-5333. Help phones: located throughout campus, parking lots, and elevators. They connect |
| <u> </u> | directly to Campus Security; in case of emergency, press the red button. |
| Copyright | It is the responsibility of students and professors to ensure that materials they post or |
| | distribute to others comply with the Copyright Act and the University's Fair Dealing Guidance |
| | for Students. Further copyright information for students is available on the Copyright Office web page (library.ucalgary.ca/copyright). |
| Faculty of Arts program | For academic advising, visit the Arts Students' Centre (ASC) for answers about course |
| advising and student | registration, graduation checks, and the 'big picture' on programs and majors. Drop in at SS102, |
| information resources | email at <u>ascarts@ucalgary.ca</u> or call at 403-220-3580. You can also visit the Faculty of Arts |
| | website at arts.ucalgary.ca/undergraduate which has detailed information on common |
| | academic concerns. |
| | For academic success support, such as writing support, peer support, success seminars, and |
| | learning support, visit the Student Success Centre on the third floor of the Taylor Family Digital |

| | Library (TFDL), email them at <u>success@ucalgary.ca</u> or visit their website at <u>ucalgary.ca/ssc/</u> for |
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| | more information or to book an appointment. |
| | For enrolment assistance, including registration (add/drop/swap) changes, paying fees, and |
| | navigating your Student Centre, contact Enrolment Services at 403-210-ROCK [7625], by email |
| | at futurestudents@ucalgary.ca or visit them at the MacKimmie Block 117. |
| Course outlines for | It is possible that you will be asked for copies of this outline for credit transfers to other |
| transfer credit | institutions or for proof of work done. It is the student's responsibility to keep these outlines |
| | and provide them to employers or other universities when requested. Please ensure that |
| | outlines of all the courses you take are kept in a safe place for your future reference. |
| | Departments/Programs do not guarantee that they will provide copies. |
| Letter of permission | If you wish to study at another institution while registered at the U of C, you must have a letter |
| | of permission. You can submit your request through your Student Centre at MyUofC. Students |
| | must have the Letter of Permission before they take the course at another school. Failure to |
| | prepare may result in no credit awarded and could result in suspension from the faculty. |
| Undergraduate | DUS: Drama Undergraduate Society, CHC 005 uofcdus@gmail.com |
| associations | MUS: Music Undergraduate Society, CHF 219 undmusic@ucalgary.ca |