

## UNIVERSITY OF CALGARY FACULTY OF ARTS SCHOOL OF CREATIVE AND PERFORMING ARTS - DANCE

Course Title: Writing Dance 267
Session: Winter 2015

| T44                       | T1                                                                                                                                                                                                                                                                                                                                                                                                      |                                                    |  |
|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|--|
| Instructor                | Thomas Mouat                                                                                                                                                                                                                                                                                                                                                                                            |                                                    |  |
| Office                    | CHD 524                                                                                                                                                                                                                                                                                                                                                                                                 |                                                    |  |
| Email                     | Thomas@Mouat.ca                                                                                                                                                                                                                                                                                                                                                                                         |                                                    |  |
| Office Hours              | By appointment                                                                                                                                                                                                                                                                                                                                                                                          |                                                    |  |
| <b>Location and Time</b>  | CHE 012                                                                                                                                                                                                                                                                                                                                                                                                 |                                                    |  |
| of class                  | TuTh 5:00PM – 6:15PM                                                                                                                                                                                                                                                                                                                                                                                    |                                                    |  |
| Text(s)/Readings          | Will be posted online as need                                                                                                                                                                                                                                                                                                                                                                           | ed                                                 |  |
| Prerequisites             | None                                                                                                                                                                                                                                                                                                                                                                                                    |                                                    |  |
| <b>Supplementary Fees</b> | None                                                                                                                                                                                                                                                                                                                                                                                                    |                                                    |  |
| <b>Course Description</b> | The study and practice of write                                                                                                                                                                                                                                                                                                                                                                         | tten communication in dance.                       |  |
| Course Objectives         | 1. Develop good verbal proble                                                                                                                                                                                                                                                                                                                                                                           | em solving skills                                  |  |
|                           | 2. Learn to think more clearly                                                                                                                                                                                                                                                                                                                                                                          | with language                                      |  |
|                           | 3. Learn to generate, organize                                                                                                                                                                                                                                                                                                                                                                          | e, select from, expand on, and develop support for |  |
|                           | ideas                                                                                                                                                                                                                                                                                                                                                                                                   |                                                    |  |
|                           | 4. Learn effective editing stra                                                                                                                                                                                                                                                                                                                                                                         | tegies                                             |  |
|                           | 5. Improve grammar and mec                                                                                                                                                                                                                                                                                                                                                                              |                                                    |  |
|                           | 6. Communicate clearly and c                                                                                                                                                                                                                                                                                                                                                                            |                                                    |  |
| <b>Course Activities</b>  | · ·                                                                                                                                                                                                                                                                                                                                                                                                     | lowing topics: writing dance previews and reviews; |  |
| and Content               | conducting and documenting research; establishing the main ideas and creating the thesis statement; supporting the main ideas with specific, relevant examples and details; organizing ideas into coherent paragraphs; establishing effective editing skills, and referencing the documented research. Special attention will be paid to sentence mechanics and grammar.                                |                                                    |  |
|                           | You will view and discuss dance videos, attend dance concerts, and write a series of responses to what you have seen. In addition, you will choose a topic in Dance and write a series of well-researched, carefully written, and meticulously edited essays, culminating in a Research Paper. You will also write a carefully constructed cover letter in application for a grant, job, or internship. |                                                    |  |
| Assessment                | The value of each assignment is shown below as a percentage contribution                                                                                                                                                                                                                                                                                                                                |                                                    |  |
|                           | to your final grade. You will be graded primarily on content, organization, and mechanics.                                                                                                                                                                                                                                                                                                              |                                                    |  |
|                           | Dance Blog                                                                                                                                                                                                                                                                                                                                                                                              | 15                                                 |  |
|                           | In class review 1                                                                                                                                                                                                                                                                                                                                                                                       | 5                                                  |  |
|                           | In class review 2                                                                                                                                                                                                                                                                                                                                                                                       | 7                                                  |  |
|                           |                                                                                                                                                                                                                                                                                                                                                                                                         | ·                                                  |  |
|                           | In class review 3                                                                                                                                                                                                                                                                                                                                                                                       | 8                                                  |  |
|                           | Main Stage Review                                                                                                                                                                                                                                                                                                                                                                                       | 1 10                                               |  |

|                            | Commas 5                                                                                                                                                                       |
|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                            |                                                                                                                                                                                |
|                            |                                                                                                                                                                                |
|                            | Essay 2 10                                                                                                                                                                     |
|                            | Research Paper 30                                                                                                                                                              |
|                            |                                                                                                                                                                                |
|                            | 100                                                                                                                                                                            |
| Grading Scale              | A+ 96-100 A 91-95 A - 86-90                                                                                                                                                    |
|                            | B+ 81-85 B 76-80 B- 71-75<br>C+ 66-70 C 61-65 C- 56-60                                                                                                                         |
|                            | D 51-55 F 50 or less                                                                                                                                                           |
| Attendance                 | In class discussions will inform student work and unannounced quizzes will count                                                                                               |
| Attendance                 | toward the final grade; therefore, classes missed will be detrimental to the final grade.                                                                                      |
| FACULTY OF ARTS            | Have a question, but not sure where to start? The Faculty of Arts Program                                                                                                      |
| PROGRAM ADVISING           | information centre (11c) is your information resource for everything in 74tts. Visit                                                                                           |
| AND STUDENT<br>INFORMATION | us for answers about course registration, graduation checks, and the 'big picture' on                                                                                          |
| RESOURCES                  | programs and majors. Drop in at SS102, email us at <u>artsads@ucalgary.ca</u> or call us                                                                                       |
|                            | at 403-220-3580. You can also visit the Faculty of Arts website at                                                                                                             |
|                            | http://arts.ucalgary.ca/undergraduate which has detailed information on common academic concerns.                                                                              |
|                            | <ul> <li>For academic success support, such as writing support, peer support, success</li> </ul>                                                                               |
|                            | seminars, and learning support, visit the Student Success Centre (formerly the                                                                                                 |
|                            | Undergraduate programs Office) on the third floor of the Taylor Family Digital                                                                                                 |
|                            | Library (TFDL), email them at success@ucalgary.ca or visit their website at                                                                                                    |
|                            | http://www.ucalgary.ca/ssc/ for more information or to book an appointment.                                                                                                    |
|                            | • For registration (add/drop/swap), paying fees and assistance with your Student                                                                                               |
|                            | Centre, contact Enrolment Services at 403-210-ROCK [7625], by email at                                                                                                         |
|                            | futurestudents@ucalgary.ca or visit them at the MacKimmie Library Block 117.                                                                                                   |
| ACADEMIC<br>ACCOMMODATION  | http://www.ucalgary.ca/access                                                                                                                                                  |
| FOIP                       | http://www.ucalgary.ca/secretariat/privacy                                                                                                                                     |
| ACADEMIC                   | http://www.ucalgary.ca/pubs/calendar/current/f.html                                                                                                                            |
| STANDING                   |                                                                                                                                                                                |
| CAMPUS SECURITY            | 220-5333. Help phones: located throughout campus, parking lots, and elevators. They connect directly to Campus Security; in case of emergency, press the red button.           |
| COURSE OUTLINES            | It is possible that you will be asked for copies of this outline for credit transfers to other                                                                                 |
| FOR TRANSFER               | institutions or for proof of work done. It is the <b>student's</b> responsibility to keep these                                                                                |
| CREDIT                     | outlines and provide them to employers or other universities when requested. Please                                                                                            |
|                            | ensure that outlines of all the courses you take are kept in a safe place for your future                                                                                      |
| DEFEDRATGOE                | reference. Departments/Programs do not guarantee that they will provide copies.                                                                                                |
|                            | It is possible to request a deferral of term work or final examinations for reasons of                                                                                         |
| EZANIO/ LEXIVI WORK        | illness, accident, family or domestic affliction, or religious obligations. Please check with your advisor if any of these issues make it impossible for you to sit an exam or |
|                            | finish term work by stated deadlines.                                                                                                                                          |
| EMERGENCY<br>EVACUATION    | http://www.ucalgary.ca/emergencyplan/assemblypoints                                                                                                                            |
| LETTER OF                  | If you wish to study at another institution while registered at the U of C, you must have                                                                                      |
| PERMISSION                 | a letter of permission. You can submit your request through your Student Centre at                                                                                             |
|                            | MyUofC. Students must have the Letter of Permission before they take the course at                                                                                             |
|                            | another school. Failure to prepare may result in no credit awarded and could result in                                                                                         |
|                            | suspension from the faculty.                                                                                                                                                   |
|                            | 2                                                                                                                                                                              |

|                       | Using any source whatsoever without clearly documenting it is a serious academic offense. For details see the University of Calgary Calendar. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the university. You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by itself. Readers must be able to tell exactly where your words and ideas end and other people's words and ideas begin. This includes assignments submitted in non-traditional formats such as Web pages or visual media, and material taken from such sources. Please consult your instructor or the Student Success Centre (TFDL 3 <sup>rd</sup> Floor) if you have any questions regarding how to document sources. |
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| SAFEWALK              | 220-5333 anytime. http://www.ucalgary.ca/security/safewalk                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| STUDENT<br>MISCONDUCT | http://www.ucalgary.ca/pubs/calendar/current/k.html                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                       | Faculty of Arts reps: arts1@su.ucalgary.ca; arts2@su.ucalgary.ca; arts3@su.ucalgary.ca; arts4@su.ucalgary.ca                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| ASSOCIATIONS          | DUS: Drama Undergraduate Society, CH C 005 <u>uofcdus@gmail.com</u> MUS: Music Undergraduate Society, CH F 219 <u>undmusic@ucalgary.ca</u> PIVOT: Dance Undergraduate Society, CH E 211 <u>pivotdancers@gmail.com</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |