

UNIVERSITY OF CALGARY FACULTY OF ARTS SCHOOL OF CREATIVE AND PERFORMING ARTS- DIVISION OF DANCE DNCE 317 Hip Hop Level II Session: Winter 2014

Instructor	Tara Wilson
Office	
Email	tara@pulsestudios.ca
Office Hours	by appointment
Location and Time	
of class	Aux Gym M/W 8:00 – 9:50 AM
Text(s)/Readings	N/A
Prerequisites	DNCE 315 or Consent of the Department
Supplementary Fees	N/A
Course Description	Intermediate study of the techniques of hip hop.
	This course uses an inquiry-based learning approach. Inquiry-based learning is both a philosophy and a methodology In its simplest sense, inquiry-based learning is a question-driven search for understanding and a collaborative experience. It is a process where the instructor helps learners to formulate relevant and worthwhile questions, hypothesize solutions, search and critically analyze information. Through this process students construct meaningful information structures, design, apply and effectively communicate solutions in a way that demonstrates evidence of new understandings and ways of thinking. Ref: http://commons.ucalgary.ca/documents/Inquiry_Into_Inquiry.pdf
Course Objectives	To gain a deeper understanding of the foundations of Hip Hop dance: breaking, popping, and locking. To gain a deeper understanding and retention of the history of each of the dances. To further understand the culture of hip hop and gain insight into how it has arrived at the state it is in today.

Course Activities and Content	Hip Hop Dance and Culture The students will work at an intermediate level on the elements of breaking such as rocking, footwork, freezes, and power moves. Students will work at an intermediate level on locking and popping including waving and gliding. Students will deepen their understanding of the history and culture of hip hop through readings and videos in and outside of class. Students will gain confidence in freestyle dance. Students will keep a journal to document reflections /questions/elements of what is discussed and covered in class. Students will also be expected to attend one live Hip Hop event, and write a reflection separate from the journal – details TBA. Students will be expected to attend one dance performance and write a reflection
	separate from the journal. – details TBA.
Assessment	Students will be assessed on an ongoing basis in class. They will also be videotaped periodically for the purposes of assessing technical and skill development. Students will be expected to hand in their journals periodically dates TBA. Students will complete a group project details TBA 50% assessment of the individual's development, taking into account maturity of effort, energy, focus, musicality, willingness to participate in cipher sessions, initiative, as well as attendance and required level of participation at an intermediate level. 30% group research project/presentation: details TBA 10% Journal assignments 10% event/performance reflections
Grading Scale	A+ 95% A 90% A- 85% B+ 80% B 75% B- 70% C+ 65% C 60% C 55% D+ 50% D 45% F below 45%
Attendance	Due to the experiential nature of the course, classes are equivalent to assignments. Therefore, classes missed will be detrimental to the final grade. An injury or illness lasting 2 or more weeks that prevents you from participating in class may require a medical withdrawal from the course. Please discuss further with your course instructor and the Associate Dean for Students in the PIC office SS102.

FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES	 Have a question, but not sure where to start? The new Faculty of Arts Program Information Centre (PIC) is your information resource for everything in Arts! Drop in at SS102, call us at 403-220-3580 or email us at picarts@ucalgary.ca. You can also visit the Faculty of Arts website at http://arts.ucalgary.ca/undergraduate which has detailed information on common academic concerns. For program planning and advice, contact the Student Success Centre (formerly the Undergraduate programs Office) at (403) 220-5881 or visit them in their new space on the 3rd Floor of the Taylor Family Digital Library. For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.
	http://www.ucalgary.ca/drc/node/46
ACCOMMODATION	
FOIP	http://www.ucalgary.ca/secretariat/privacy
ACADEMIC	http://www.ucalgary.ca/pubs/calendar/current/f.html
	220-5333. Help phones: located throughout campus, parking lots, elevators. They connect directly to Campus Security; in case of emergency, press the red button.
FOR TRANSFER CREDIT	It is possible that you will be asked for copies of this outline for credit transfers to other institutions or for proof of work done. It is the student's responsibility to keep these outlines and provide them to employers or other universities when requested. Please ensure that outlines of all the courses you take are kept in a safe place for your future reference. Departments/Programs do not guarantee that they will provide copies.
WORK	It is possible to request a deferral of term work or final examinations for reasons of illness, accident, family or domestic affliction, or religious obligations. Please check with your advisor if any of these issues make it impossible for you to sit an exam or finish term work by stated deadlines.
	http://www.ucalgary.ca/emergencyplan/assemblypoints
PERMISSION	If you wish to study at another institution while registered at the U of C, you must have a letter of permission. You can submit your request through your Student Centre at MyUofC. Students must have the Letter of Permission before they take the course at another school. Failure to prepare may result in no credit awarded and could result in suspension from the faculty.
	Using any source whatsoever without clearly documenting it is a serious academic offense. For details see the University of Calgary Calendar. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the university. You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by itself. Readers must be able to tell exactly where your words and ideas end and other people's words and ideas begin. This includes assignments submitted in non-traditional formats such as Web pages or visual media, and material taken from such sources. Please consult your instructor or the Writing Centre (3 rd floor TFDL) if you have any questions regarding how to document sources.

SAFEWALK	220-5333 anytime. http://www.ucalgary.ca/security/safewalk
STUDENT MISCONDUCT	http://www.ucalgary.ca/pubs/calendar/current/k.html
	Faculty of Arts reps: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
ASSOCIATIONS	DUS: Drama Undergraduate Society CH C 005 <u>dusuofc@hotmail.com</u> MUS: Music Undergraduate Society CH F 219 UofC Mus Group on Facebook PIVOT: Dance Undergraduate Society CH E 211 <u>pivot@ucalgary.ca</u>

Revised June 2013 in accordance with policy: http://www.ucalgary.ca/pubs/calendar/current/e-1.html