

UNIVERSITY OF CALGARY FACULTY OF ARTS SCHOOL OF CREATIVE AND PERFORMING ARTS - DANCE Course Title: DNCE 317

Session: Winter 2015

To atom at an	Tour Wilson
Instructor	Tara Wilson
Office	
Email	tara@pulsestudios.ca
Office Hours	by appointment
Location and	Aux Gym M/W 8:00 – 9:50 AM
Time of class	
Text(s)/Readings	N/A
Prerequisites	DNCE 315 or Consent of the Division
Supplementary Fees	N/A
Course Description	This course uses an inquiry-based learning approach. Inquiry-based learning is both a philosophy and a methodology In its simplest sense, inquiry-based learning is a question-driven search for understanding and a collaborative experience. It is a process where the
	instructor helps learners to formulate relevant and worthwhile questions, hypothesize solutions, search and critically analyze information. Through this process students construct meaningful information structures, design, apply and effectively communicate solutions in a way that demonstrates evidence of new understandings and ways of thinking. Ref:
	http://commons.ucalgary.ca/documents/Inquiry_Into_Inquiry.pdf
Course Objectives	To gain a deeper understanding of the foundations of Hip Hop dance, ie: breaking, popping, and locking.
	To gain a deeper understanding and retention of the history of each of the dances.
	To further understand the culture of hip hop and gain insight into how it has arrived at the state it is in today.
Course Activities	Hip Hop Dance and Culture
and Content	The students will work at an intermediate level on the elements of breaking such as rocking, footwork, freezes, and power moves.
	Students will work at an intermediate level on locking and popping including waving and gliding
	Students will be deepen their understanding of the history and culture of hip hop through readings and videos in and outside of class.
	Students will gain confidence in freestyle dance. Students will keep a journal to document reflections /questions/elements of what is discussed and covered in class.
	Students will also be expected to attend one live Hip Hop event, and write a reflection separate from the journal – details TBA.
	Students will be expected to attend one dance performance and write a reflection separate from the journal. – details TBA.

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Assessment	Students will be assessed on an ongoing basis in class. They will also be videotaped periodically for the purposes of assessing technical and skill development.
	Students will be expected to hand in their journals periodically dates TBA. Students will complete a group project details TBA
	50% assessment of the individual's development, taking into account maturity of effort, energy, focus, musicality, willingness to participate in cipher sessions,
	initiative, as well as attendance and required level of participation at an intermediate level.
	30% group research project/presentation: details TBA 10% Journal assignments
	10% event/performance reflections
Grading Scale	A+ 95%
	A 90%
	A- 85%
	B+ 80%
	B 75% B- 70%
	C+ 65%
	C 60%
	C- 55%
	D+ 50%
	D 45%
	F below 45%
Attendance	Due to the experiential nature of the course, classes are equivalent to assignments.
	Therefore, classes missed will be detrimental to the final grade.
FACULTY OF ARTS	• Have a question, but not sure where to start? The Faculty of Arts Program
PROGRAM ADVISING AND STUDENT	information centre (11e) is your information resource for everything in 74tts. Visit
INFORMATION	us for answers about course registration, graduation checks, and the 'big picture' on programs and majors. Drop in at SS102, email us at artsads@ucalgary.ca or call us
RESOURCES	at 403-220-3580. You can also visit the Faculty of Arts website at
	http://arts.ucalgary.ca/undergraduate which has detailed information on common
	academic concerns.
	• For academic success support, such as writing support, peer support, success
	seminars, and learning support, visit the Student Success Centre (formerly the
	Undergraduate programs Office) on the third floor of the Taylor Family Digital
	Library (TFDL), email them at success@ucalgary.ca or visit their website at http://www.ucalgary.ca/ssc/ for more information or to book an appointment.
	• For registration (add/drop/swap), paying fees and assistance with your Student
	Centre, contact Enrolment Services at 403-210-ROCK [7625], by email at
	<u>futurestudents@ucalgary.ca</u> or visit them at the MacKimmie Library Block 117.
ACADEMIC	http://www.ucalgary.ca/access
ACCOMMODATION FOR	http://www.voolcom.co/ocarctorist/csi-co-c-
FOIP	http://www.ucalgary.ca/secretariat/privacy
ACADEMIC STANDING	http://www.ucalgary.ca/pubs/calendar/current/f.html
CAMPUS SECURITY	220-5333. Help phones: located throughout campus, parking lots, and elevators. They
	connect directly to Campus Security; in case of emergency, press the red button.

COURSE OUTLINES	It is possible that you will be asked for copies of this outline for credit transfers to other
FOR TRANSFER	institutions or for proof of work done. It is the student's responsibility to keep these
CREDIT	outlines and provide them to employers or other universities when requested. Please
	ensure that outlines of all the courses you take are kept in a safe place for your future
	reference. Departments/Programs do not guarantee that they will provide copies.
	It is possible to request a deferral of term work or final examinations for reasons of
EXAMS/TERM WORK	illness, accident, family or domestic affliction, or religious obligations. Please check
	with your advisor if any of these issues make it impossible for you to sit an exam or
	finish term work by stated deadlines.
EMERGENCY	http://www.ucalgary.ca/emergencyplan/assemblypoints
EVACUATION	Series and the series of the s
LETTER OF	If you wish to study at another institution while registered at the U of C, you must have
PERMISSION	a letter of permission. You can submit your request through your Student Centre at
	MyUofC. Students must have the Letter of Permission before they take the course at
	another school. Failure to prepare may result in no credit awarded and could result in
	suspension from the faculty.
PLAGIARISM	Using any source whatsoever without clearly documenting it is a serious academic
	offense. For details see the University of Calgary Calendar. Consequences include
	failure on the assignment, failure in the course and possibly suspension or expulsion
	from the university. You must document not only direct quotations but also paraphrases
	and ideas where they appear in your text. A reference list at the end is insufficient by
	itself. Readers must be able to tell exactly where your words and ideas end and other
	people's words and ideas begin. This includes assignments submitted in non-traditional
	formats such as Web pages or visual media, and material taken from such sources.
	Please consult your instructor or the Student Success Centre (TFDL 3 rd Floor) if you
	have any questions regarding how to document sources.
SAFEWALK	220-5333 anytime. http://www.ucalgary.ca/security/safewalk
STUDENT	http://www.ucalgary.ca/pubs/calendar/current/k.html
MISCONDUCT	
STUDENT UNION	Faculty of Arts reps: arts1@su.ucalgary.ca; arts2@su.ucalgary.ca;
CONTACT	arts3@su.ucalgary.ca; arts4@su.ucalgary.ca
STUDENT	
OMBUDSPERSON	DUC Duran II. dans data Carista CII C 005 and da Gana'i
	DUS: Drama Undergraduate Society, CH C 005 <u>uofcdus@gmail.com</u>
	MUS: Music Undergraduate Society, CH F 219 <u>undmusic@ucalgary.ca</u>
	PIVOT: Dance Undergraduate Society, CH E 211 <u>pivotdancers@gmail.com</u>