



UNIVERSITY OF CALGARY
FACULTY OF ARTS
SCHOOL OF CREATIVE AND PERFORMING ARTS
Course Number and Title: CREATIVE PROCESS II - SOLO FORMS
Session: FALL 2020

Instructor Office Email Office Hours	Wojciech Mochniej D519 mochniej@ucalgary.ca By appointment
Day(s),time(s) and location of Class	Monday - online 2-3:50pm Wednesday - in studio 2-3:50pm
Learning resources: required readings, textbooks and materials	Posted on D2L
Learning Technologies and Requirements	<p>There is a D2L site for this course which contains required readings and other relevant class resources and materials (see d2l.ucalgary.ca).</p> <p>In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:</p> <ul style="list-style-type: none"> • A computer with a supported operating system, as well as the latest security, and malware updates; • A current and updated web browser; • Webcam (built-in or external); • Microphone and speaker (built-in or external) or headset with microphone; • Current antivirus and/or firewall software enabled; • Broadband internet connection. <p>Most current laptops will have a built-in webcam, speaker and microphone.</p>
Prerequisites	DNCE 331 and admission to the Dance Major
Course description	A practical application of contemporary models of dance-making with a focus on articulating individualized movement language in the solo form.

Course learning outcomes	<p>By the completion of this course, successful students will be able to:</p> <ol style="list-style-type: none"> 1. Engage in an ongoing investigative process to create and develop a unique and personal movement vocabulary at a beginning/intermediate level 2. Engage in focused personal research to deepen/develop the core inspiration for their solo works 3. Identify and develop potent source material for solo work 4. Engage in an effective revisions and selection process 5. Recognize varied strategies for structuring solo work at a beginning intermediate level, and articulate the choices and strategies utilized in their dance making process. 6. Demonstrate evolving observation skills to provide beginning level feedback and evaluation of peer works for editing and improvement purposes, as well as to critically respond to and develop their own works. 7. Experience the dance making process from inspiration to performance
Course schedule	

Assessment components	<p>1) The majority of your grade (55%) will be based on your ongoing compositional assignments. Details for these will be given in class. You will present these assignments every other week with frequent in-class showings of your progress. These assignments will explore space, time, dynamics, rhythm, and varied strategies for shaping your compositions. Studies should show a growing understanding of movement language invention and development and demonstrate consideration of feedback from your peers and instructor.</p> <p>I expect a clear demonstration of thoughtful work conducted outside of class.</p> <p>2) A significant part of your grade (30%) will be based on your online class participation. I expect full participation in all aspects of classwork (class discussions, as well as posted discussions). Note: some of the class times/days may be designated as labs for you to work on the assignments given in class. This does not mean these are optional; consider these days as access days to online assignments. As instructor I will be present on these days to take attendance, answer questions, and offer suggestions.</p> <p>3) This course also includes 3 responses on D2L discussion boards (15%). Two are short 250-word responses and one is a 500-word response. The short responses will be on topics introduced in class. The longer will be discussed in class and posted on D2L by the mid-term. This final response (500 words) will be due on the last day of class and will be a response to your final project. All due dates will be posted on D2L.</p> <p>5) The final part of your grade is based on your midterm project (10%) and your final project (20%). These projects involve creating a solo dance piece. These solo pieces (3-4 minutes for the midterm and 5-6 minutes for the final) will be explained in depth during the term. Each project should be ready for performance.</p> <p><u>Assignment 1:</u> Assessment Method: Description: Movement material based on “The Impulse to Move” 30/45 sec. Weight: 5% Due Date: September 23</p> <p><u>Assignment 2:</u> Assessment Method: Description: 1st short choreography based on “The Impulse to Move” 1min. Weight: 5% Due Date: October 7</p> <p>October 12th is a holiday. No online class.</p> <p><u>Assignment 3:</u> Assessment Method: Description: 2nd choreography based on “Assignment #2” 2min. Weight: 5% Due Date: October 21</p>
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Due Date: September 22

	<p><u>Assignment 4:</u> Assessment Method: Description: Completed choreography based on “Assignment #3” 3/4min. Weight: Mid Term 10% Due Date: November 4 in studio TBD</p> <p>Week of November 16 TBA on D2L</p> <p><u>Assignment 6:</u> Assessment Method: Description: New Ideas or New Takes on Old Ideas (material) Weight: Final Project 10% Due Date: December 7th and 9th in studio TBD</p> <p><u>Assignment 7:</u> Assessment Method: Description: Completed choreography 4/5min. Weight: Final Project 20% Due Date: December 7th and 9th in studio TBD</p>
Assessment expectations	<p><u>Guidelines for Submitting Assignments</u> Written Assignments should be submitted: - by email; in PDF titled with the student’s last name and assignment number (name), with student identification and date in the top left corner. - formatted in 12pt, Times New Roman, double-spaced</p> <p><u>Missed or Late Assignments:</u> Students are expected to submit assignments on or before the due dates specified above. A student should contact their instructors in the event that they are unable to complete assignments on time. Late assignments will carry a penalty of 10% per day.</p> <p><u>Expectations for Writing:</u> Writing skills are important to academic study across all disciplines. Consequently, instructors may use their assessment of writing quality as a factor in the evaluation of student work. Please refer to the Undergraduate Calendar E.2 Writing Across the Curriculum policy for details.</p> <p><u>Criteria That Must Be Met To Pass</u> Students must receive a passing grade on the mid-term and final assignments, must complete the written assignments and have a cumulative passing mark.</p>

Grading scale	<p>For the course as a whole, letter grades should be understood as follows, as outlined in the section F.1.1 Grading System and Transcripts of the Calendar: https://www.ucalgary.ca/pubs/calendar/current/f-1.html.</p> <p>The following numerical rubric will be applied:</p> <p>A+ 97.6-100 A 92.6-97.5 A- 90-92.5 B+ 87.6-89.9 B 82.6-87.5 B- 80-82.5 C+ 77.6- 79.9 C 72.6-77.5 C- 70-72.5 D+ 67.6-69.9 D 62.6-67.5 F 0-62.5</p> <ul style="list-style-type: none"> • A grade of "C-" or below may not be sufficient for promotion or graduation, see specific faculty regulations. • The number of "D" and "D+" grades acceptable for credit is subject to specific undergraduate faculty promotional policy.
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<p>Guidelines for Zoom Sessions</p>	<p>Zoom is a video conferencing program that will allow us to meet at specific times for a “live” video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.</p> <p>To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor’s permission.</p> <p>The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the Code of Conduct). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g Student Non-Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit: https://elearn.ucalgary.ca/guidelines-for-zoom/.</p> <p>Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).</p> <p>Recording Zoom class sessions is at the discretion of the instructor; missing a Zoom class is equivalent to missing an in-person class. The instructor <i>may</i> record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session – but this is not a requirement. Should an instructor choose to record a class session, students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.</p>
<p>Academic Accommodation</p>	<p>It is the student’s responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations.</p> <p>Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.</p> <p>SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/ .</p>

Academic integrity, plagiarism	<p>Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.</p> <p>For information on the Student Academic Misconduct Policy and Procedure please visit: https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf and https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf. Additional information is available on the Academic Integrity Website at https://ucalgary.ca/student-services/student-success/learning/academic-integrity.</p>
Internet and electronic communication device	<p>The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students are responsible for being aware of the University's Internet and email use policy, which can be found at https://www.ucalgary.ca/policies/files/policies/electronic-communications-policy.pdf</p>
Intellectual Property	<p>Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.</p>
Copyright	<p>All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy https://www.ucalgary.ca/pubs/calendar/current/k.html.</p>
Freedom of Information and Protection of Privacy	<p>Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.</p>
Student Support	<p>Please visit this link for important information on UCalgary's student wellness and safety resources: https://www.ucalgary.ca/registrar/registration/course-outlines</p>