

UNIVERSITY OF CALGARY FACULTY OF ARTS

SCHOOL OF CREATIVE AND PERFORMING ARTS - DANCE

DNCE 321 – Elementary Ballet I/ DNCE 421 – Intermediate Ballet I Fall 2015

Instructor	Jelena Bagaric-Mandic
Office	CHC 525
Email	jelena.bagaricmandic@ucalgary.ca
Office Hours	By appointment
	KN AUX
Day(s), Time(s) and	
Location of Class	Monday, Wednesday and Friday 10:00-11:50 a.m.
Out of Class	Attending one ballet performance as class assignment
Activities	
Learning Resources:	Suggested readings will be posted on D2L.
Required Readings,	
Textbooks and	
Materials	
Prerequisites	321: Dance 221 or equivalent and audition.
	421: Grade of "B" or better in Dance 323 or equivalent, or audition.
	As of Fall 2015, the Division of Dance will require all students to complete a course
	audition for senior-level dance technique courses for the fall semester. See the <u>SCPA</u>
	Auditions website for further details.
Supplementary Fees	\$117.00 per student.
Course Description	DNCE 321: Elementary study of the techniques of ballet.
	DNCE 421: Intermediate study of the techniques of ballet.
Course Overview	Building upon previously learned ballet skills students study ballet at an elementary
	and/or intermediate level.
Course Learning	By the completion of this course, successful students will be able to:
Outcomes	1. show an increase in ability of ballet techniques
	2. identify and demonstrate ballet vocabulary and the corresponding movement(s)
	3. show improvement in coordination and alignment
	4. apply knowledge to movement phrases of increased complexity
Course Schedule:	Full participation and attendance is expected. Group discussions and review facilitate
	the learning process. Class incorporates ballet barre, centre and across the floor work
	and each class builds upon previous skills. Dancers are challenged with an incremental
	increase in challenging movements while focusing on correct postural alignment.
	Musicality, technique and performance are explored.
	Ballet shoes and appropriate dance attire are required.
Assessment	Assignment 1: Goals
Components	Value: not graded, but failure to complete this assignment may affect final grade
	Due Date: Sept. 9
	Type: Written
	Description : One page detailing your personal goals in this course; your dance training
	history; and, any injuries the instructor should be aware of and applicable treatments.
	Assignment 2: Dance performance observation
	Value: 5% of final grade
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Due Date: on or before Dec. 7

Description: attend one ballet performance. Dancer will discuss performance briefly in

class

Participation:

Value: 45% of final grade

Description: due to the nature of this course, class participation and attendance is required. **Missing more than 3 classes will have an adverse effect on your final grade.** Late arrivals and departures (15 minutes or greater) will result in a half (1/2) of a class absence.

Class participation includes the following concepts and applications: attendance; effort; focus; attentiveness; work ethic; receptiveness to and utilization of feedback; progress of skill development throughout the term. Students are expected to be consistent in their approach to class, and to participate fully in the exercises and discussions. Warming up prior to class is expected. Be prepared to take notes and observations during discussions.

Skill development:

Value: 50% of final grade

Description: technique development, musicality, stamina, strength and performance. Individual midterm discussion/assessment with instructor is included.

Assessment Expectations

Expectations for Writing:

Writing skills are important to academic study across all disciplines. Consequently, instructors may use their assessment of writing quality as a factor in the evaluation of student work. Please refer to the Undergraduate Calendar E.2 Writing Across the Curriculum policy for details.

Expectations for Attendance and Participation:

Due to the experiential nature of this course, classes are equivalent to assignments.

Therefore, classes missed will be detrimental to the final grade.

More than six (6) missed classes may result in a fail. Arriving past the 15 minute mark, or leaving over 15 minutes early, will result in a half (1/2) missed class. Please refer to the Undergraduate Calendar E.3 Attendance for details.

Guidelines for Formatting Assignments

Assignments are to be typed and double-spaced up to 2-pages in length.

Guidelines for Submitting Assignments

Written assignments may be submitted in person or emailed by the start of the class on the due date.

Late Assignments

Notify and discuss with instructor in advance if assignment will be late.

Criteria That Must Be Met To Pass

Attendance, active participation, and completion of all course assignments area requirement for passing this course. Missing more than six (6) classes may result in a fail.

Grading Scale

For the course as a whole, letter grades should be understood as follows, as outlined in the section F.2 of the Undergraduate Calendar for 2015-2016:

Grade	GPA	Description
A+	4.00	Outstanding.

	A 4.00 Excellent-superior performance, showing comprehensive
	understanding of subject matter.
	A- 3.70
	B+ 3.30
	B 3.00 Good - clearly above average performance with knowledge of subject matter generally complete.
	B- 2.70
	C+ 2.30
	C 2.00 Satisfactory - basic understanding of the subject matter.
	C- 1.70 Receipt of a grade point average of 1.70 may not be
	sufficient for promotion or graduation. (See individual
	undergraduate faculty regulations.)
	D+ 1.30
	D 1.00 Minimal pass - marginal performance; generally insufficient
	preparation for subsequent courses in the same subject.
	F 0 Fail - unsatisfactory performance or failure to meet course
	requirements.
	The following numerical equivalencies will be applied:
	A+ 100 B+ 85-89 C+ 70-74 D+ 55-59
	A 95-99 B 80-84 C 65-69 D 50-54
	A- 90-94 B- 75-79 C- 60-64 F 49 and below
MIDTERM AND FINAL	Final examinations may be scheduled at any time during the examination period (11-22
EXAMINATION	December for Fall 2015 term; 16-27 April for Winter 2016 term); students should therefore
SCHEDULING	avoid making prior travel, employment, or other commitments for this period. If a student is
	unable to write an exam through no fault of his or her own for medical or other valid reasons,
	documentation must be provided and an opportunity to write the missed exam may be
	given. Students are encouraged to review all examination policies and procedures:
	ucalgary.ca/registrar/exams/deferred final
DEFERRALS OF	It is possible to request a deferral of term work or final examinations for reasons of illness,
EXAMS/TERM WORK	accident, family or domestic affliction, or religious obligations. Please check with your advisor if
	any of these issues make it impossible for you to sit an exam or finish term work by stated
	deadlines. <u>ucalgary.ca/registrar/exams/deferred_final</u>
	ucalgary.ca/pubs/calendar/current/g-6.html
INITEDNIET AND	ucalgary.ca/pubs/calendar/current/g-7.html
INTERNET AND	elearn.ucalgary.ca/category/d2l/
ELECTRONIC COMMUNCATION	<u>ucalgary.ca/emergencyplan/emergency-instructions/uc-emergency-app</u> The in-class use of computers may be approved by your Instructor. Cell phones and other
DEVICE	electronic communication devices should be silenced or turned off upon entering the
DEVICE	classroom. If you violate the Instructor's policy regarding the use of electronic communication
	devices in the classroom, you may be asked to leave the classroom; repeated abuse may result
	in a charge of misconduct. No audio or video recording of any kind is allowed in class without
	explicit permission of the Instructor.
ACADEMIC INTEGRITY,	The University of Calgary is committed to the highest standards of academic integrity and
PLAGIARISM	honesty. Students are expected to be familiar with these standards regarding academic
	honesty and to uphold the policies of the University in this respect. Students are referred to the
	section on plagiarism in the University Calendar (<u>ucalgary.ca/pubs/calendar/current/k-2.html</u>)
	and are reminded that plagiarism Using any source whatsoever without clearly documenting
	it—is an extremely serious academic offence. Consequences include failure on the assignment,
	failure in the course and possibly suspension or expulsion from the university. You must
	document not only direct quotations but also paraphrases and ideas where they appear in your
	text. A reference list at the end is insufficient by itself. Readers must be able to tell exactly
	where your words and ideas end and other people's words and ideas begin. This includes
	assignments submitted in non-traditional formats such as Web pages or visual media, and
	material taken from such sources. Please consult your instructor or the Student Success Centre
	(TFDL 3rd Floor) if you have any questions regarding how to document sources.

COPYRIGHT	It is the responsibility of students and professors to ensure that materials they post or
	distribute to others comply with the Copyright Act and the University's Fair Dealing Guidance
	for Students. Further copyright information for students is available on the Copyright Office
	web page (<u>library.ucalgary.ca/copyright</u>).
ACADEMIC	Students seeking an accommodation based on disability or medical concerns should contact
ACCOMMODATION	Student Accessibility Services (SAS); SAS will process the request and issue letters of
	accommodation to instructors. For additional information on support services and
	accommodations for students with disabilities, visit <u>www.ucalgary.ca/access/</u> . Students who
	require an accommodation in relation to their coursework based on a protected ground other
	than disability should communicate this need in writing to their Instructor.
	The full policy on Student Accommodations is available
FOID	at http://www.ucalgary.ca/policies/files/policies/files/policies/student-accommodation-policy_0.pdf .
FOIP	ucalgary.ca/secretariat/privacy
STUDENT	<u>ucalgary.ca/pubs/calendar/current/k.html</u>
MISCONDUCT	unal manura de la colonida del colonida de la colonida de la colonida del colonida de la colonida del colonida de la colonida de la colonida de la colonida del colonida de la colonida de la colonida de la colonida de la colonida del colo
ACADEMIC STANDING	ucalgary.ca/pubs/calendar/current/f.html
SAFEWALK	220-5333 anytime. <u>ucalgary.ca/security/safewalk</u>
CAMPUS SECURITY	220-5333. Help phones: located throughout campus, parking lots, and elevators. They connect
	directly to Campus Security; in case of emergency, press the red button.
EMERGENCY	Assembly points for emergencies have been identified across campus. The primary assembly
EVACUATION	point for Craigie Hall is the Professional Faculties Food Court. For more information, see the
	University of Calgary's Emergency Management website:
	ucalgary.ca/emergencyplan/assemblypoints
FACULTY OF ARTS	• For academic advising, visit the Arts Students' Centre (ASC) for answers about course
PROGRAM ADVISING	registration, graduation checks, and the 'big picture' on programs and majors. Drop in at
AND STUDENT	SS102, email us at <u>ascarts@ucalgary.ca</u> or call us at 403-220-3580. You can also visit the
INFORMATION RESOURCES	Faculty of Arts website at <u>arts.ucalgary.ca/undergraduate</u> which has detailed information on
RESOURCES	common academic concerns.
	• For academic success support, such as writing support, peer support, success seminars, and
	learning support, visit the Student Success Centre on the third floor of the Taylor Family
	Digital Library (TFDL), email them at success@ucalgary.ca or visit their website at ucalgary.ca/ssc/ for more information or to book an appointment.
	• For enrolment assistance, including registration (add/drop/swap) changes, paying fees, and
	navigating your Student Centre, contact Enrolment Services at 403-210-ROCK [7625], by
	email at <u>futurestudents@ucalgary.ca</u> or visit them at the MacKimmie Block 117.
COURSE OUTLINES FOR	It is possible that you will be asked for copies of this outline for credit transfers to other
TRANSFER CREDIT	institutions or for proof of work done. It is the student's responsibility to keep these outlines
	and provide them to employers or other universities when requested. Please ensure that
	outlines of all the courses you take are kept in a safe place for your future reference.
	Departments/Programs do not guarantee that they will provide copies.
LETTER OF PERMISSION	If you wish to study at another institution while registered at the U of C, you must have a letter
	of permission. You can submit your request through your Student Centre at MyUofC. Students
	must have the Letter of Permission before they take the course at another school. Failure to
	prepare may result in no credit awarded and could result in suspension from the faculty.
STUDENT UNION	Student Union: su.ucalgary.ca/about/who-we-are/elected-officials/
CONTACT	Faculty of Arts reps: arts1@su.ucalgary.ca; arts2@su.ucalgary.ca; arts3@su.ucalgary.ca;
STUDENT	arts4@su.ucalgary.ca
OMBUDSPERSON	Graduate Student's Association: gsa.ucalgary.ca/executive
	Student Ombudsman: <u>su.ucalgary.ca/page/quality-education/academic-services/student-rights</u>
UNDERGRADUATE	DUS: Drama Undergraduate Society, CHC 005 <u>uofcdus@gmail.com</u>
ASSOCIATIONS	MUS: Music Undergraduate Society, CHF 219 <u>undmusic@ucalgary.ca</u>