

# UNIVERSITY OF CALGARY FACULTY OF ARTS SCHOOL OF CREATIVE AND PERFORMING ARTS DNCE 321 Elementary Ballet I DNCE 421 Intermediate Ballet I Fall 2016

| Instructor              | Amanda Tyndall   |
|-------------------------|--|
| Office                  | N/A  |
| Email                   | avtyndal@ucalgary.ca   |
| Office Hours            | By appointment   |
| Day(s),time(s) and      | Monday, Wednesday, Friday 10:00-11:50am  |
| location of Class       | KN Auxiliary Gymnasium   |
| Out of class activities | Attendance of one ballet performance and completion of assignment                            |
| Learning resources:     | Readings and class assignments will be posted on D2L   |
| required readings,      |  |
| textbooks and           |  |
| materials               |  |
| Prerequisites           | DNCE 321 – DNCE 221 and audition   |
|                         | DNCE 421 – DNCE 323 and audition   |
| Supplementary fees      | \$117.00 per student for music accompaniment.  |
| Course description      | DNCE 321 – Elementary study of the techniques of ballet.                                     |
|                         | DNCE 421 – Intermediate study of the techniques of ballet.                                   |
| Course learning         | By the completion of this course, successful students will be able to:                       |
| outcomes                | 1. Develop more advanced knowledge of ballet technique                                       |
|                         | 2. Understand-complex musicality, timing, and rhythm   |
|                         | 3. Improve coordination, alignment, and posture of all movements                             |
|                         | 4. Understand all ballet vocabulary  |
| Course schedule         | This will be an experiential learning course requiring active participation. Each class will |
|                         | involve physical practice, direction, observation, and constructive feedback from both       |
|                         | the instructor and peers.  |
| Assessment              | Assignment 1: Goals  |
| components              | Value: 5% of final grade   |
|                         | Due Date: September 19, 2016   |
|                         | Type: Written (1-2 pages)  |
|                         | Description: Describe the goals you want to achieve in this course (i.e., Why do you         |
|                         | want to take this course? What do you want to take away from this course?), your             |
|                         | previous dance history/knowledge (i.e., Where have you taken class? What kind of             |
|                         | style of dance? How many years of dance and/or ballet?), and lastly list any previous        |
|                         | injuries that your instructor needs to know about and if these have resolved or are          |
|                         | reoccurring. Please indicate if you have sought medical attention (including                 |
|                         | physiotherapy or massage therapy) for the affected area.                                     |
|                         |  |
|                         | Assignment 2: In-class exercise  |
|                         | Value: 5% of final grade   |
|                         | Due Date: November 21, 2016, assignment to be given November 14                              |
|                         | Type: In-class (will require out of class time)  |
|                         | Description: Create an exercise to add to our syllabus in class. This should be a creative   |
|                         | assignment, please have fun and don't be afraid to try something interesting with the        |

musicality, or sequence of movements in the exercise. DNCE 321 students will receive a barre exercise and DNCE 421 students will receive a center exercise. The exercise must be more than 32 counts. Musicality, vocabulary, creativity will be used to grade this assignment.

# **Assignment 3: Performance attendance**

Value: 5% of final grade Due Date: December 9, 2016

Type: Out-of-class attendance, in-class discussion

Description: You must attend one ballet performance. Please present the ticket stub (paper or electronic) following the performance and have a brief discussion about the

performance (i.e., dancers, costumes, style)

# Participation:

Value: 40%

Description: Active participation in this course includes focus, work ethic, receptiveness of corrections and feedback, and attendance. In addition, it is encouraged that you ask questions and actively participate in class discussions. Please see "Expectations for attendance and participation" below for details.

# **Skill Development:**

Value: 45%

Description: The instructor will be assessing progress throughout the semester. Specifically, ballet technique development, musicality, strength, and overall performance will be assessed. This will also include a midterm assessment with the instructor. It is encouraged that you keep a dance journal and bring it to class to write down exercises and/or corrections. These journals will not be graded since it is for your personal skill development and growth.

### **Guidelines for Submitting Assignments:**

Written assignments may be submitted in person or emailed prior to the start of class on the due date. Assignments emailed following class on the date it is due will be considered late and will result in deduction in the assignment grade (see below for details).

### **Criteria That Must Be Met To Pass:**

Active participation, attendance, skill development, and completion of all assignments are required for successful completion of the course. More than 6 absences may result in failure.

# **Expectations for Writing:**

Writing skills are important to academic study across all disciplines. Consequently, instructors may use their assessment of writing quality as a factor in the evaluation of student work. Please refer to the Undergraduate Calendar E.2 Writing Across the Curriculum policy for details.

### **Guidelines for Formatting Assignments:**

Assignments should be typed and double spaced.

### Late Assignments:

Notify the instructor in advance if assignments will be late. Late assignments will result in a 10% per day deduction in assignment grade.

# **Expectations for Attendance and Participation:**

Please refer to the Undergraduate Calendar E.3 Attendance for details.

- A significant part of your grade is based on participation. Participation means not only showing up for class, but also attending to the material at hand with effort and engagement.
- With regard to participation, classes are considered equivalent to assignments.
   Thus, more than 3 absences per term will have an adverse effect on your final grade.
- If you miss more than one week of classes, your final grade will begin to drop by as much as 10% per missed class.
- If you miss more than two weeks of classes, you have the potential to fail the course
- If you show up late for or leave early from class, this will be counted as half an absence.
- If for some reason you are feeling unwell during class time, a substitute form of participation may be arranged; however, you may not obtain this privilege more than once and you will receive half an absence.
- For studio courses, if you opt out of full participation and choose to sit for a portion of the class, this will be counted as non-participation and will be marked as half an absence.
- Students are responsible for any and all material missed during an absence.
- If you sustain a significant injury during the term that will impact your participation
  for longer than a week's worth of classes and if this injury is verified by a medical
  practitioner's note, your case will be submitted to the Dance Division Committee
  to address your situation.

### Grading scale

For the course as a whole, letter grades should be understood as follows, as outlined in the section F.2 Undergraduate Grading System of the Undergraduate Calendar for 2016-2017:

| Grade | GPA  | Description   |
|-------|------|---|
| A+    | 4.00 | Outstanding.  |
| Α     | 4.00 | Excellent – superior performance, showing comprehensive     |
|       |      | understanding of subject matter.                            |
| A-    | 3.70 |   |
| B+    | 3.30 |   |
| В     | 3.00 | Good – clearly above average performance with knowledge     |
|       |      | of subject matter generally complete.                       |
| B-    | 2.70 |   |
| C+    | 2.30 |   |
| С     | 2.00 | Satisfactory – basic understanding of the subject matter.   |
| C-    | 1.70 | Receipt of a grade point average of 1.70 may not be         |
|       |      | sufficient for promotion or graduation. (See individual     |
|       |      | undergraduate faculty regulations.)                         |
| D+    | 1.30 |   |
| D     | 1.00 | Minimal pass - marginal performance; generally insufficient |
|       |      | preparation for subsequent courses in the same subject.     |
| F     | 0    | Fail - unsatisfactory performance or failure to meet course |
|       |      | requirements.   |

|                         | Grade Rubric Used:  |
|-------------------------|---|
|                         | A+ 96 and above   |
|                         | A 91-95   |
|                         | A- 86-90  |
|                         | B+ 81-85  |
|                         | B 76-80   |
|                         | B- 71-75  |
|                         | C+ 66-70  |
|                         | C 61-65   |
|                         | C- 56-60  |
|                         | D+ 51-55  |
|                         | D 46-50   |
|                         | F 0-45  |
| Academic                | Students seeking an accommodation based on disability or medical concerns should contact  |
| accommodation           | Student Accessibility Services (SAS); SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and              |
|                         | accommodations for students with disabilities, visit <u>ucalgary.ca/access/</u> . Students who require  |
|                         | an accommodation in relation to their coursework based on a protected ground other than   |
|                         | disability should communicate this need in writing to their Instructor.   |
|                         | The full policy on Student Accommodations is available  |
|                         | at <u>ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf</u> .  |
| Academic integrity,     | The University of Calgary is committed to the highest standards of academic integrity and   |
| plagiarism              | honesty. Students are expected to be familiar with these standards regarding academic   |
|                         | honesty and to uphold the policies of the University in this respect. Students are referred to the  |
|                         | section on plagiarism in the University Calendar ( <u>ucalgary.ca/pubs/calendar/current/k-2.html</u> )  |
|                         | and are reminded that plagiarism Using any source whatsoever without clearly documenting  |
|                         | it—is an extremely serious academic offence. Consequences include failure on the assignment,  |
|                         | failure in the course and possibly suspension or expulsion from the university. You must document not only direct quotations but also paraphrases and ideas where they appear in your |
|                         | text. A reference list at the end is insufficient by itself. Readers must be able to tell exactly   |
|                         | where your words and ideas end and other people's words and ideas begin. This includes  |
|                         | assignments submitted in non-traditional formats such as Web pages or visual media, and   |
|                         | material taken from such sources. Please consult your instructor or the Student Success Centre  |
|                         | (TFDL 3rd Floor) if you have any questions regarding how to document sources.   |
| Student misconduct      | ucalgary.ca/pubs/calendar/current/k.html  |
| FOIP                    | ucalgary.ca/secretariat/privacy   |
| Emergency evacuation    | Assembly points for emergencies have been identified across campus. THE PRIMARY   |
| <b>5</b> ,              | ASSEMBLY POINT FOR CRAIGIE HALL IS THE PROFESSIONAL FACULTIES FOOD COURT. For   |
|                         | more information, see the University of Calgary's Emergency Management website:   |
|                         | ucalgary.ca/emergencyplan/assemblypoints  |
| Internet and electronic | elearn.ucalgary.ca/category/d2l/  |
| communication device    | ucalgary.ca/emergencyplan/emergency-instructions/uc-emergency-app   |
|                         | The in-class use of computers may be approved by your Instructor. Cell phones and other   |
|                         | electronic communication devices should be silenced or turned off upon entering the   |
|                         | classroom. If you violate the Instructor's policy regarding the use of electronic communication   |
|                         | devices in the classroom, you may be asked to leave the classroom; repeated abuse may result  |
|                         | in a charge of misconduct. No audio or video recording of any kind is allowed in class without explicit permission of the Instructor.   |
| Safewalk                | 220-5333 anytime. ucalgary.ca/security/safewalk   |
| Students' union and     | Student Union: su.ucalgary.ca/security/sarewaik  Student Union: su.ucalgary.ca/about/who-we-are/elected-officials/  |
| ombudsperson contacts   | Faculty of Arts reps: arts1@su.ucalgary.ca; arts2@su.ucalgary.ca; arts3@su.ucalgary.ca;   |
| 5badaperson contacts    | arts4@su.ucalgary.ca  |
|                         | Graduate Student's Association: ucalgary.ca/pubs/calendar/grad/current/graduate-students-   |
|                         | association-gsa-grad.html   |
|                         | ·   |

|  | Student Ombudsman: ucalgary.ca/ombuds/contact  |
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| Midterm and final examination scheduling                           | Final examinations may be scheduled at any time during the examination period (12-22 December for Fall 2016 term; 15-26 April for Winter 2017 term); students should therefore avoid making prior travel, employment, or other commitments for this period. If a student is unable to write an exam through no fault of his or her own for medical or other valid reasons, documentation must be provided and an opportunity to write the missed exam may be   |
|  | given. Students are encouraged to review all examination policies and procedures:  |
| Deferrals of   | ucalgary.ca/registrar/exams/deferred_final  It is possible to request a deferral of term work or final examinations for reasons of illness,  |
| exams/term work  | accident, family or domestic affliction, or religious obligations. Please check with your advisor if any of these issues make it impossible for you to sit an exam or finish term work by stated deadlines. <a href="mailto:ucalgary.ca/registrar/exams/deferred final">ucalgary.ca/registrar/exams/deferred final</a> <a href="mailto:ucalgary.ca/pubs/calendar/current/g-6.html">ucalgary.ca/pubs/calendar/current/g-6.html</a> <a href="mailto:ucalgary.ca/pubs/calendar/current/g-7.html">ucalgary.ca/pubs/calendar/current/g-7.html</a>   |
| SCPA Claim Your Seat<br>Program: Student<br>Guidelines             | <ol> <li>The Claim Your Seat (CYS) program, funded by the Students' Union Quality Money, allows all University of Calgary students to attend on-campus School of Creative and Performing Arts (Dance, Drama and Music) events free of charge.</li> <li>Depending on the performance, there is a limited number of seats available for CYS. There is not a guarantee that tickets will be available for all CYS patrons for every performance, based on audience size, demand, etc.</li> <li>CYS tickets are a privilege. If a student receives a ticket to attend a performance, it is expected that they will respect the value of the admission and attend the performance.</li> <li>Process for students: On the date of the performance, from 45 minutes prior to 15 minutes prior to the performance start time, they arrive to the CYS table next to the Box Office and show their Unicard. If students arrive after 15 minutes prior to the performance start time, they can go to the Box Office and purchase a ticket at the student rate. Students should not go to the Box Office unless they are purchasing a ticket.</li> <li>If students have a course requirement to attend a performance for a specific date, access to the tickets will be communicated by the instructor to University Theatre Services prior to the event. The best guarantee for a free ticket is to arrive early, up to 45 minutes prior to the performance start time.</li> <li>Respect for the Front of House and theatre staff, performers and fellow patrons is an</li> </ol> |
|  | absolute requirement. Failure to comply with this will lead to being asked to leave the  |
| Academic standing  | venue and could result in the revoking of CYS privileges.  ucalgary.ca/pubs/calendar/current/f.html  |
| Campus security  | 220-5333. Help phones: located throughout campus, parking lots, and elevators. They connect directly to Campus Security; in case of emergency, press the red button.   |
| Copyright  | It is the responsibility of students and professors to ensure that materials they post or distribute to others comply with the Copyright Act and the University's Fair Dealing Guidance for Students. Further copyright information for students is available on the Copyright Office web page (library.ucalgary.ca/copyright).  |
| Faculty of Arts program advising and student information resources | For academic advising, visit the Arts Students' Centre (ASC) for answers about course registration, graduation checks, and the 'big picture' on programs and majors. Drop in at SS102, email at <a href="mailto:ascarts@ucalgary.ca">ascarts@ucalgary.ca</a> or call at 403-220-3580. You can also visit the Faculty of Arts website at <a href="mailto:arts.ucalgary.ca/undergraduate">arts.ucalgary.ca/undergraduate</a> which has detailed information on common academic concerns.  For academic success support, such as writing support, peer support, success seminars, and learning support, visit the Student Success Centre on the third floor of the Taylor Family Digital.   |
|  | learning support, visit the Student Success Centre on the third floor of the Taylor Family Digital Library (TFDL), email them at <a href="mailto:success@ucalgary.ca">success@ucalgary.ca</a> or visit their website at <a href="mailto:ucalgary.ca/ssc/">ucalgary.ca/ssc/</a> for more information or to book an appointment.  For enrolment assistance, including registration (add/drop/swap) changes, paying fees, and navigating your Student Centre, contact Enrolment Services at 403-210-ROCK [7625], by email at <a href="mailto:futurestudents@ucalgary.ca">futurestudents@ucalgary.ca</a> or visit them at the MacKimmie Block 117.   |

| Course outlines for  | It is possible that you will be asked for copies of this outline for credit transfers to other     |
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| transfer credit      | institutions or for proof of work done. It is the student's responsibility to keep these outlines  |
|                      | and provide them to employers or other universities when requested. Please ensure that             |
|                      | outlines of all the courses you take are kept in a safe place for your future reference.           |
|                      | Departments/Programs do not guarantee that they will provide copies.                               |
| Letter of permission | If you wish to study at another institution while registered at the U of C, you must have a letter |
|                      | of permission. You can submit your request through your Student Centre at MyUofC. Students         |
|                      | must have the Letter of Permission before they take the course at another school. Failure to       |
|                      | prepare may result in no credit awarded and could result in suspension from the faculty.           |
| Undergraduate        | DUS: Drama Undergraduate Society, CHC 005 uofcdus@gmail.com  |
| associations         | MUS: Music Undergraduate Society, CHF 219 undmusic@ucalgary.ca                                     |