

UNIVERSITY OF CALGARY FACULTY OF ARTS

SCHOOL OF CREATIVE AND PERFORMING ARTS

Course Number and Title: DRAM 223 Introduction to Theatre

Production

Session: Fall 2021 (Block Week)

Instructors	John Scott Reid
	Andrew North, Robert Laflamme, Trevor McDonald, Celina Baharally, Scott
	Freeman
Office	NA .
Email	john.reid1@ucalgary.ca
Office Hours	by Appointment
Day(s),time(s) and	Block Week August 30,31, September 1, 2, 3, 2021, 8:30AM to 4:30PM On
location of Class	Campus. Location to be posted on D2L
Learning resources:	Required Text:
required readings,	Fair Liberty's Call by Sharon Pollock, Broadway Press
textbooks and materials	Online copy available through the University of Calgary library.
Learning Technologies	There is a D2L site for this course which contains required readings and other
and Requirements	relevant class resources and materials (see d2L.ucalgary.ca).
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Prerequisites	None
Course description	An introduction to organizational principles of theatre production and
	technical theatre skills.
	Antirequisite(s): Credit for Drama 223 and 222 will not be allowed.
Course learning	By the completion of this course, successful students should be able to:
outcomes	Demonstrate personal discipline and responsibility around safe working
	practices in the theatre and shops.
	2. Describe the varying roles of technical personnel in the professional theatre
	And understanding the role in a team setting.
	3. Demonstrate an intermediate level of skill working within a collaborative
	community in a production context and assist with the realization of the artistic
	goals of a production and working within a team.
	4. Identify the steps required to complete a given task. This includes analysis of
	process, demonstration of correct vocabulary and safe executions of skills.
Course schedule	To be posted on D2L
Assessment components	Participation:
	Value: 10%
	Due Date: Every Class and Production Assignment
	Type: Participation
	Description: Attendance will be taken at every class and instructors will make
	notes on participation throughout the activities of the course. You will be informed
	if your participation is below a minimum standard for a B grade. This also includes
	punctuality; please be on time and ready to work when class starts at 8:30am and
	resumes at 1:00pm.
	Communication Document:
	Value: 20%
	Due Date: September 13, 2021
	Type: Scene Breakdown

Description: Please submit a scene breakdown of the play Fair Liberty's Call. There is an example of a scene breakdown on D2L. **Lab Reports:** Value: 30% Due Date: September 7, 2021 Type: Report – see Template on D2L Description: Each student will complete 3 mini-reports on their lab experiences. This is an opportunity to demonstrate the new vocabulary acquired, skills experienced, tools used, and safety protocols followed. This is a learning opportunity. It is not a demonstration of expertise. **Group Presentations:** Value: 10% Due Date: September 3, 2021 Type: World Café Presentations Description: In groups, students will present their lab experiences and work related to their labs. They will share their experience individually within groups. **Summative Assignment:** Value: 15% Due Date: September 3, 2021 (D2L) Type: Short Answer Assignment Description: Students will answer a multi question Assignment asking them to demonstrate the new knowledge acquired in the course. **Research Assignment:** Value: 15% Due Date: September 27, 2021 Length: 500 words 2 images. A 500-word research assignment and execution of prop from Fair Liberty's Call. Details will be posted on D2L. Assessment expectations **Guidelines for Submitting Assignments:** Unless otherwise indicated, assignments will be accepted in D2L only. Missed or Late Assignments: All assignments must be completed to pass this course. Late assignments will be downgraded by one letter grade for every day late. Attendance and Participation Expectations: Attendance will be taken at every class and instructors will make notes on participation throughout the activities of the course. You will be informed if your participation is below a minimum standard for a B grade. This also includes punctuality; please be on time and ready to work when class starts at 8:30am and resumes at 1:00pm. **Expectations for Writing:** Writing skills are important to academic study across all disciplines. Consequently, instructors may use their assessment of writing quality as a factor in the evaluation of student work. Please refer to the Undergraduate Calendar E.2 Writing Across the Curriculum policy for details. Grading scale For the course as a whole, letter grades should be understood as follows, as outlined in section F.1. Grading System and Transcripts of the Calendar: https://www.ucalgary.ca/pubs/calendar/current/f-1.html. Grading Scale numerical rubric: A+ 95-100 A 90-94.9 A- 85-89.9 B+ 80-84.9 B 75-79.9 B- 70-74.9 C+ 65-69.9 C 60-64.9 C- 55-59.9

D+50-54.9 D 45-49.9 F 0-44.9

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A grade of "C-" or below may not be sufficient for promotion or graduate and of "C-" or below may not be sufficient for promotion or graduate and of "C-" or below may not be sufficient for promotion or graduate and of "C-" or below may not be sufficient for promotion or graduate and of "C-" or below may not be sufficient for promotion or graduate and of "C-" or below may not be sufficient for promotion or graduate and of "C-" or below may not be sufficient for promotion or graduate and of "C-" or below may not be sufficient for promotion or graduate and of "C-" or below may not be sufficient for promotion or graduate and of "C-" or below may not be sufficient for promotion or graduate and of "C-" or below may not be sufficient for promotion or graduate and of "C-" or below may not be sufficient for promotion or graduate and of "C-" or below may not be sufficient for promotion or graduate and of "C-" or below may not be sufficient for promotion or graduate and of "C-" or below may not be sufficient for promotion or graduate are also be sufficient for the promotion of the prom	tion, see
specific faculty regulations.	
The number of "D" and "D+" grades acceptable for credit is subject to specific to spe	pecific
undergraduate faculty promotional policy.	
Academic Accommodation It is the student's responsibility to request academic accommodations accor	
University policies and procedures listed below. The Student Accommodation	
available at <a academic-"="" href="https://ucalgary.ca/student-services/access/prospective-student-services/access/</td><td>ts/academic-</td></tr><tr><td>accommodations.</td><td></td></tr><tr><td>Students needing an accommodation based on disability or medical concern</td><td></td></tr><tr><td>contact Student Accessibility Services (SAS) in accordance with the Procedur</td><td>e for</td></tr><tr><td>Accommodations for Students with Disabilities (https://www.ucalgary.ca/le</td><td>gal-</td></tr><tr><td>services/sites/default/files/teams/1/Policies-Accommodation-for-Students-</td><td>with-</td></tr><tr><td>Disabilities-Procedure.pdf).</td><td></td></tr><tr><td>Students who require an accommodation in relation to their coursework or</td><td>to fulfill</td></tr><tr><td>requirements for a graduate degree, based on a Protected Ground other that</td><td></td></tr><tr><td>should communicate this need in writing to their Instructor.</td><td></td></tr><tr><td>SAS will process the request and issue letters of accommodation to instructor</td><td>ors. For</td></tr><tr><td>additional information on support services and accommodations for student</td><td></td></tr><tr><td>disabilities, visit www.ucalgary.ca/access/.</td><td></td></tr><tr><td>Academic integrity, Academic Misconduct refers to student behavior which compromises prope</td><td>r assessment of</td></tr><tr><td>plagiarism a student's academic activities and includes: cheating; fabrication; falsificati</td><td></td></tr><tr><td>unauthorized assistance; failure to comply with an instructor's expectations</td><td></td></tr><tr><td>conduct required of students completing academic assessments in their cou</td><td></td></tr><tr><td>failure to comply with exam regulations applied by the Registrar.</td><td>ises, and</td></tr><tr><td>Tailule to comply with examinegulations applied by the Registral.</td><td></td></tr><tr><td>For information on the Student Academic Micronduct Policy and Procedure</td><td>nloaco visit:</td></tr><tr><td>For information on the Student Academic Misconduct Policy and Procedure</td><td>-</td></tr><tr><td>https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies</td><td>-Student-</td></tr><tr><td>Academic-Misconduct-Policy.pdf and https://www.ucalgary.ca/legal-</td><td></td></tr><tr><td>services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct</td><td></td></tr><tr><td>Procedure.pdf. Additional information is available on the Academic Integrity</td><td></td></tr><tr><td>at https://ucalgary.ca/student-services/student-success/learning/academic-	
Internet and electronic The use of laptop and mobile devices is acceptable when used in a manner a	
communication device the course and classroom activities. Please refrain from accessing websites a	
that may be distracting to you or for other learners during class time. Studen	
responsible for being aware of the University's Internet and email use policy	
found at https://www.ucalgary.ca/legal-services/sites/default/files/teams/1	<u>/Policies-</u>
Acceptable-Use-of-Electronic-Resources-and-Information-Policy.pdf.	
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Freedom of Information and	Student information will be collected in accordance with typical (or usual) classroom
Protection of Privacy	practice. Students' assignments will be accessible only by the authorized course faculty.
	Private information related to the individual student is treated with the utmost regard by
	the faculty at the University of Calgary.
Student Support	Please visit this link for important information on UCalgary's student wellness and safety
	resources: https://www.ucalgary.ca/registrar/registration/course-outlines