



UNIVERSITY OF CALGARY
FACULTY OF ARTS
SCHOOL OF CREATIVE AND PERFORMING ARTS - DRAMA
DRAM 301 S01 Advanced Acting I (Movement)
Session: Fall 2017

Instructor Office Email Office Hours	Valerie Campbell CHD16 vcampbel@ucalgary.ca office tel.403 220-6672 W 1-2PM (or by appointment)
Day(s),Time(s) and Location of Class	F 10:00 - 11:50 am RT128
Out of Class Activities	NA
Learning Resources: Required Readings, Textbooks and Materials	Equipment (must be brought to each class): Yoga mat Large, thick towel Long strap or belt Small balls
Prerequisites	Drama 200 and successful audition and acceptance into Drama 300
Supplementary Fees	None.
Course Description	Further development of fundamental acting techniques; participation in Drama's season of plays may be required.
Course Overview	<p>This component of DRAMA 300 is designed to introduce a foundation in a body of work titled, <i>“Embodying the Work-a movement approach for actors”</i> which will provide valuable tools to strengthen, complement and enrich the students’ study of acting, text and voice. Acting is an embodied art form requiring physical confidence, expressiveness and freedom. The course material has been designed to directly address student/actor development and promote awareness skills both individually and in ensemble work.</p> <p>Classes will consist of segments covering:</p> <ol style="list-style-type: none"> 1) Body/Sensory Awareness 2) Structural/Dynamic Alignment, Anatomy 3) Syntonics, Yoga 4) Laban, Physical Expression/Text Integration 5) Organ Work/Text integration 6) Viewpoints 7) 5- Rhythms

Course Learning Outcomes	<p>By the completion of this course, successful students will be able to:</p> <ol style="list-style-type: none"> 1. Be able to recognize and access the state of being necessary for full physical expressivity. 2. Be able to design and perform and a physical warm up appropriate to individual needs and specific circumstances. 3. Be able to identify efficient and inefficient anatomical, muscular/ skeletal patterns and demonstrate basic comprehension of skeletal anatomy. 4. Be able to create and execute a physical approach to text -based and improvised works in ensemble and solo work. 5. Be able to skillfully reflect on and articulate experiences on experiential learning model both in verbal and written forms. 												
Course Schedule:	<p>Physical Floor work – every class Experiential Anatomy- Sept 15 Laban Component- Sept 22, 29, Oct 6 Assignment One- Oct 13 Organ Component Oct 20, 27 Assignment Two – Nov 3 5- Rhythms/Viewpoints - Nov 17,24 Ensemble Creation – Nov 24, Dec 1 Assignment Three – Dec 7</p>												
Assessment Components	<p>Detailed handouts will be provided for each assignment There are no formal examinations. Each student will receive a private end of term assessment interview. The instructor will be observing and assessing in the following areas: *The students' ability to be responsible for their own learning process *A willingness and commitment to move forward in the work *Discipline, focus, risk-taking *Consistency, preparation, diligence and organization *Successful integration and application of the learned material *Generosity, respect for, and ability to work well with others and overall positive contribution to class discussions and activities <u>The final grade from this component will be worth one-third of the overall grade for the Fall term of Drama 300.</u></p> <table> <tr> <td>1) Participation</td><td>10%</td></tr> <tr> <td>2) Growth and Development</td><td>10%</td></tr> <tr> <td>3) Assignment One</td><td>25%</td></tr> </table> <p>Due Date: Fri. Oct 13 Description: Laban Module Presentation</p> <table> <tr> <td>4) Assignment Two</td><td>20%</td></tr> </table> <p>Due Date: Friday , Nov. 3 Description: Organ Module Presentation</p> <table> <tr> <td>5) Assignment Three</td><td>25%</td></tr> </table> <p>Due Date: Friday Dec 9th Description: Ensemble Presentation, Physical Warm up Sequence</p> <table> <tr> <td>6) Journal/Paper Assignment</td><td>10%</td></tr> </table> <p>Due date: Friday ,Dec. 9 Description: The journal is designed to provide a written record of class activities as well as the opportunity for self-reflection and clear articulation of discoveries within the work. The final journal paper will be a compilation of the term's discoveries and highlights presented in essay form. The instructor will collect both the reflection</p>	1) Participation	10%	2) Growth and Development	10%	3) Assignment One	25%	4) Assignment Two	20%	5) Assignment Three	25%	6) Journal/Paper Assignment	10%
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	journal and the final paper on the last day of the semester.									
Assessment Expectations	<p><u>Expectations for Writing:</u></p> <p>Writing skills are important to academic study across all disciplines. Consequently, instructors may use their assessment of writing quality as a factor in the evaluation of student work. Please refer to the Undergraduate Calendar E.2 Writing Across the Curriculum policy for details.</p> <p><u>Expectations for Attendance and Participation:</u></p> <p>This course is developmental, experiential and collaborative in nature and therefore attendance is mandatory. Without <i>prior notice</i> to the instructor, lateness or absence will negatively impact the participation grade. When the absence affects a collaborative process, the deduction will increase. Please inform the instructor of any extenuating circumstances or legitimate excuses prior to the class. If for a medical emergency, the student must be late or absent from class, they MUST ADVISE THE INSTRUCTOR BY EMAIL OR PHONE CALL well before the start of class. Acceptance of all excuses is at the discretion of the instructor. Tardiness indicates a lack of respect for all concerned and is highly unprofessional. Being on time means being <i>ready to begin</i> at the scheduled time. Equipment must be brought to each class to allow for full participation.</p> <p><u>Please Note</u></p> <p>1) Proper movement dress for this class is mandatory. Clothing that allows for complete freedom of movement is required. No jeans, hats, belts or restrictive clothing allowed. Layering is advisable.</p> <p>2) Water bottles are mandatory. No food or other beverages unless for medical reasons.</p> <p>3) Much of the work will require bare feet.</p> <p>4) No cell phone use in the studio at any time.</p> <p>5) Please bring all equipment, notebook and pen to each class</p> <p>6) <i><u>Any concerns or problems should be brought to the attention of the instructor and students are encouraged to use the posted office hours whenever necessary.</u></i></p> <p><u>Guidelines for Formatting Assignments</u></p> <p>As specified in assignment handouts.</p> <p><u>Guidelines for Submitting Assignments</u></p> <p>All assignments must be delivered by the student, in hard copy form to the instructor at the beginning of the class on the due date. An electronic copy should always be saved and available for re-submission if the necessity should present itself.</p> <p><u>Late Assignments</u></p> <p>Any extensions must be discussed with the instructor in advance of the due date and delivered in hard copy on the agreed upon date.</p> <p><u>Criteria That Must Be Met To Pass</u></p> <p>Consistent and punctual attendance, respectful and active participation in all course modules and passing grades for each assignment will ensure a passing grade. Students are encouraged to go well beyond these minimum requirements and take full advantage of all opportunities for growth and learning potential.</p>									
Grading Scale	<p>For the course as a whole, letter grades should be understood as follows, as outlined in the section F.2 of the Undergraduate Calendar for 2015-2016:</p> <table><tr><th>Grade</th><th>GPA</th><th>Description</th></tr><tr><td>A+</td><td>4.00</td><td>Outstanding.</td></tr><tr><td>A</td><td>4.00</td><td>Excellent-superior performance, showing comprehensive</td></tr></table>	Grade	GPA	Description	A+	4.00	Outstanding.	A	4.00	Excellent-superior performance, showing comprehensive
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A+	4.00	Outstanding.								
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			understanding of subject matter.
	A-	3.70	Good - clearly above average performance with knowledge of subject matter generally complete.
	B+	3.30	
	B	3.00	Good - clearly above average performance with knowledge of subject matter generally complete.
	B-	2.70	
	C+	2.30	
	C	2.00	Satisfactory - basic understanding of the subject matter.
	C-	1.70	Receipt of a grade point average of 1.70 may not be sufficient for promotion or graduation. (See individual undergraduate faculty regulations.)
	D+	1.30	
	D	1.00	Minimal pass - marginal performance; generally insufficient preparation for subsequent courses in the same subject.
	F	0	Fail - unsatisfactory performance or failure to meet course requirements.
	The following numerical equivalencies will apply:		
	A+	95-100%	
A	90-94		
A-	85-89		
B+	80-84		
B	75-79		
B-	71-74		
C+	67-70		
C	63-66		
C-	59-62		
D+	55-58		
D	50-54		
F	0-49		
MIDTERM AND FINAL EXAMINATION SCHEDULING	Final examinations may be scheduled at any time during the examination period (11-22 December for Fall 2015 term; 16-27 April for Winter 2016 term); students should therefore avoid making prior travel, employment, or other commitments for this period. If a student is unable to write an exam through no fault of his or her own for medical or other valid reasons, documentation must be provided and an opportunity to write the missed exam may be given. Students are encouraged to review all examination policies and procedures: ucalgary.ca/registrar/exams/deferred_final		
DEFERRALS OF EXAMS/TERM WORK	It is possible to request a deferral of term work or final examinations for reasons of illness, accident, family or domestic affliction, or religious obligations. Please check with your advisor if any of these issues make it impossible for you to sit an exam or finish term work by stated deadlines. ucalgary.ca/registrar/exams/deferred_final ucalgary.ca/pubs/calendar/current/g-6.html ucalgary.ca/pubs/calendar/current/g-7.html		
INTERNET AND ELECTRONIC COMMUNICATION DEVICE	elearn.ucalgary.ca/category/d2l/ ucalgary.ca/emergencyplan/emergency-instructions/uc-emergency-app The in-class use of computers may be approved by your Instructor. Cell phones and other electronic communication devices should be silenced or turned off upon entering the classroom. If you violate the Instructor's policy regarding the use of electronic communication devices in the classroom, you may be asked to leave the classroom; repeated abuse may result in a charge of misconduct. No audio or video recording of any kind is allowed in class without explicit permission of the Instructor.		
ACADEMIC INTEGRITY, PLAGIARISM	The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are referred to the section on plagiarism in the University Calendar (ucalgary.ca/pubs/calendar/current/k-2.html)		

	and are reminded that plagiarism-- Using any source whatsoever without clearly documenting it—is an extremely serious academic offence. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the university. You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by itself. Readers must be able to tell exactly where your words and ideas end and other people’s words and ideas begin. This includes assignments submitted in non-traditional formats such as Web pages or visual media, and material taken from such sources. Please consult your instructor or the Student Success Centre (TFDL 3rd Floor) if you have any questions regarding how to document sources.
COPYRIGHT	It is the responsibility of students and professors to ensure that materials they post or distribute to others comply with the Copyright Act and the University’s Fair Dealing Guidance for Students. Further copyright information for students is available on the Copyright Office web page (library.ucalgary.ca/copyright).
ACADEMIC ACCOMMODATION	Students needing an Accommodation because of a Disability or medical condition should contact Student Accessibility Services (ucalgary.ca/access) in accordance with the Procedure for Accommodations for Students with Disabilities available at ucalgary.ca/policies/forms/title . Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their instructor or the appropriate Associate Dean or Division Chair.
FOIP	ucalgary.ca/secretariat/privacy
STUDENT MISCONDUCT	ucalgary.ca/pubs/calendar/current/k.html
ACADEMIC STANDING	ucalgary.ca/pubs/calendar/current/f.html
SAFEWALK	220-5333 anytime. ucalgary.ca/security/safewalk
CAMPUS SECURITY	220-5333. Help phones: located throughout campus, parking lots, and elevators. They connect directly to Campus Security; in case of emergency, press the red button.
EMERGENCY EVACUATION	Assembly points for emergencies have been identified across campus. The primary assembly point for Craigie Hall is the Professional Faculties Food Court. For more information, see the University of Calgary’s Emergency Management website: ucalgary.ca/emergencyplan/assemblypoints
FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES	<ul style="list-style-type: none"> • For academic advising, visit the Arts Students’ Centre (ASC) for answers about course registration, graduation checks, and the ‘big picture’ on programs and majors. Drop in at SS102, email us at ascarts@ucalgary.ca or call us at 403-220-3580. You can also visit the Faculty of Arts website at arts.ucalgary.ca/undergraduate which has detailed information on common academic concerns. • For academic success support, such as writing support, peer support, success seminars, and learning support, visit the Student Success Centre on the third floor of the Taylor Family Digital Library (TFDL), email them at success@ucalgary.ca or visit their website at ucalgary.ca/ssc/ for more information or to book an appointment. • For enrolment assistance, including registration (add/drop/swap) changes, paying fees, and navigating your Student Centre, contact Enrolment Services at 403-210-ROCK [7625], by email at futurestudents@ucalgary.ca or visit them at the MacKimmie Block 117.
COURSE OUTLINES FOR TRANSFER CREDIT	It is possible that you will be asked for copies of this outline for credit transfers to other institutions or for proof of work done. It is the student's responsibility to keep these outlines and provide them to employers or other universities when requested. Please ensure that outlines of all the courses you take are kept in a safe place for your future reference. Departments/Programs do not guarantee that they will provide copies.
LETTER OF PERMISSION	If you wish to study at another institution while registered at the U of C, you must have a letter of permission. You can submit your request through your Student Centre at MyUofC. Students must have the Letter of Permission before they take the course at another school. Failure to prepare may result in no credit awarded and could result in suspension from the faculty.
STUDENT UNION CONTACT STUDENT OMBUDSPERSON	Student Union: su.ucalgary.ca/about/who-we-are/elected-officials/ Faculty of Arts reps: arts1@su.ucalgary.ca ; arts2@su.ucalgary.ca ; arts3@su.ucalgary.ca ; arts4@su.ucalgary.ca Graduate Student’s Association: gsa.ucalgary.ca/executive

	Student Ombudsman: su.ucalgary.ca/page/quality-education/academic-services/student-rights
UNDERGRADUATE ASSOCIATIONS	DUS: Drama Undergraduate Society, CHC 005 uofcdus@gmail.com MUS: Music Undergraduate Society, CHF 219 undmusic@ucalgary.ca