

UNIVERSITY OF CALGARY FACULTY OF ARTS

SCHOOL OF CREATIVE AND PERFORMING ARTS Drama 319 Graphics and Model Building for Theatre Fall 2019

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Instructor	Jennifer Lee Arsenault
Office	
Email	jarsenau@ucalgary.ca
Office Hours	By appointment
Day(s),time(s) and	Monday 14:00-15:50 CHD011
location of Class	Wednesday 14:00-15:50 CHD011
Learning resources:	Recommended Reference:
required readings,	Backstage Handbook: An Illustrated Almanac of Technical Information.
textbooks and materials	Paul Carter. Broadway Press, New York, 1994
	The Handbook of Model-making for Set Designers by Colin Winslow
	Please Note: Art supplies for the course could range from \$100-\$200
Prerequisites	DRAM 223 and 225
Course description	An introduction to drafting and model building techniques for the
, and the second	theatre designer
Course learning	Through in-class projects and assignments, students will learn how to
outcomes	use a variety of tools, materials and techniques to create a visual
	representation of a design.
	Through class presentations students will develop the ability to
	communicate their ideas to a group.
	By the completion of this course, successful students will be able to:
	1. Use Vectorworks to draft a design
	2. Build a three-dimensional model using a variety of materials and
	techniques
Course schedule	September 9 - Welcome, Introductions, Overview of Course and Assignments
	September 1 - Introduction to model building: tools, materials and techniques.
	Photo journal: lines (every photo journal assignment will require 5
	pictures)
	September 16 - Model box building
	September 18 -Cube building
	Photo Journal: Shadows
	September 23 - Studio day (cubes due)
	September 25 - Introduction to Vectorworks (note: class in computer lab) <i>Page set</i>
	up, user interface, palettes,draw shapes
	Photo journal: Shadow
	September 30 - Vectorworks lab (note: class in computer lab) Navigation and
	views, layers, classes
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	October 2 - Vectorworks lab <i>3d drafting</i> (note: class in computer lab) Photo journal: Texture Chair research
	October 7 - Vectorworks lab; 3d drafting of a chair (note: class in computer lab)
	October 9 - Vectorworks lab <i>Document organization</i> (note: class in computer lab) Photo journal: repetition Costume research
	October 14 - Holiday (No class)
	October 16 - Introduction to Costume sketching
	October 21 - Chair Assignment
	October 23 - Studio day Photo journal: scale (proportion)
	October 28 - Studio day
	October 30 - Studio day Photo journal: contrast
	November 4 - Chair assignment due, Bridge assignment explained
	November 6 - Studio day
	November 11 - Term Break
	November 13 - Term Break
	November 18 - Studio day
	November 20 - Studio day
	November 25 - Studio day
	November 27 - Studio day
	December 2 - Studio day
	December 4 - Final Presentation
Assessment components	10% Photo Journal
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	5% Costume sketch
	15% Chair assignment
	10% Drafting 2D
	10% Drafting 3D
	40% Final project (drafting and executing a three-dimensional model of a
	bridge)
Assessment expectations	In the area of Scenography, all skills are cumulative and the various steps in the
·	process of designing a show are necessary to complete the subsequent
	steps/projects. Missing classes will mean missing critical information and
	assignments which will have negative repercussions on further classes and

discussions. It is necessary to participate in and complete all given projects to achieve success in this course.

Guidelines for Submitting Assignments

Unless otherwise indicated, assignments will be accepted in paper copy only.

Criteria That Must Be Met To Pass

All assignments must be completed to pass this course.

Expectations for Writing:

Writing skills are important to academic study across all disciplines. Consequently, instructors may use their assessment of writing quality as a factor in the evaluation of student work. Please refer to the Undergraduate Calendar E.2 Writing Across the Curriculum policy for details.

Expectations for Attendance and Participation:

Please refer to the Undergraduate Calendar E.3 Attendance for details.

Late Assignments

Late assignments will be downgraded by one letter grade for every day late.

Grading scale

For the course as a whole, letter grades should be understood as follows, as outlined in the section F.1.1 Undergraduate Grading System of the Undergraduate Calendar for 2019-2020 OR as outlined in the section H.1 Distribution of Grades of the Graduate Calendar for 2019-2020:

Grade	Grade	Description
A+	4.00	Outstanding performance
Α	4.00	Excellent performance
A-	3.70	Approaching excellent performance
B+	3.30	Exceeding good performance
В	3.00	Good performance
B-	2.70	Approaching good performance
C+	2.30	Exceeding satisfactory performance
С	2.00	Satisfactory performance
C-	1.70	Approaching satisfactory performance.
*D+	1.30	Marginal pass. Insufficient preparation for subsequent courses in the same subje
*D	1.00	Minimal Pass. Insufficient preparation for subsequent courses in the same subject
F	0.00	Failure. Did not meet course requirements. Several Faculties utilize an F grade that does not carry weight in calculating the grade point average. This will be noted in the calendar description as "Not Included in GPA" where applicable.
**	0.00	Incomplete. Sufficient work has not been submitted for evaluation, unable to adequately assess. May also be used when a final exam is not submitted.
CR		Completed Requirements. Carries no weight in calculating the grade point average. This will be noted in the calendar description as "Not Included in GPA" where applicable

Notes:

	A grade of "C-" or below may not be sufficient for promotion or graduation, see
	specific faculty regulations.
	• The number of "D" and "D+" grades acceptable for credit is subject to specific
	undergraduate faculty promotional policy.
Student Support	Please visit this link for a concise list of UCalgary's student support services:
	https://www.ucalgary.ca/registrar/registration/course-outlines
Academic integrity,	The University of Calgary is committed to the highest standards of academic integrity and
plagiarism	honesty. Students are expected to be familiar with these standards regarding academic
	honesty and to uphold the policies of the University in this respect. Students are referred
	to the section on plagiarism in the University Calendar
	(ucalgary.ca/pubs/calendar/current/k-3.html; ucalgary.ca/pubs/calendar/current/k-5.html)
	and are reminded that plagiarism—using any source whatsoever without clearly
	documenting it—is an extremely serious academic offence. Consequences include failure
	on the assignment, failure in the course and possibly suspension or expulsion from the
	university. You must document not only direct quotations but also paraphrases and ideas
	where they appear in your text. A reference list at the end is insufficient by itself. Readers
	must be able to tell exactly where your words and ideas end and other people's words and
	ideas begin. This includes assignments submitted in non-traditional formats such as Web
	pages or visual media, and material taken from such sources. Please consult your instructor
	or the Student Success Centre (TFDL 3rd Floor) if you have any questions regarding how to
	document sources.
Internet and electronic	elearn.ucalgary.ca/category/d2l/
communication device	ucalgary.ca/emergencyplan/emergency-instructions/uc-emergency-app
	The in-class use of computers may be approved by your Instructor. Cell phones and other
	electronic communication devices should be silenced or turned off upon entering the
	classroom. If you violate the Instructor's policy regarding the use of electronic
	communication devices in the classroom, you may be asked to leave the classroom;
	repeated abuse may result in a charge of misconduct. No audio or video recording of any
	kind is allowed in class without explicit permission of the Instructor. For more information
	on Freedom of Information and Privacy visit: <u>ucalgary.ca/legalservices/foip</u>
Copyright	All students are required to read the University of Calgary policy on Acceptable Use of
	Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-
	of-material-protected-by-copyright.pdf) and requirements of the copyright act
	(https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of
	the consequences of unauthorised sharing of course materials (including instructor notes,
	electronic versions of textbooks etc.). Students who use material protected by copyright in
	violation of this policy may be disciplined under the Non-Academic Misconduct Policy.
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