

UNIVERSITY OF CALGARY FACULTY OF ARTS SCHOOL OF CREATIVE AND PERFORMING ARTS DRAM 400 Advanced Acting Fall Term 2017

Instructor	Alyssa Bradac				
Office	CHD 217				
Email	adbradac@ucalgary.ca; alyssa.bradac@gmail.com				
Office Hours	Thursdays 1:00-3:00 pm by appointment				
Day(s),time(s) and	Monday/Wednesday 9:00-11:50 am				
location of Class	CHD 15				
Out of class activities	Metamorphoses, Directed by Haysam Kadri				
Learning resources:	Articles & plays will be assigned in class				
required readings,					
textbooks and					
materials					
Prerequisites	DRAM 200, 300, consent of the Division Chair				
Supplementary fees	2 222, 233, consent of the property of the				
Course description	Advanced practice of creative, technical and interpretive aspects of acting with				
·	emphasis on the integration of physical, vocal and textual components.				
	This course may not be repeated for credit.				
Course learning	By the completion of this course, successful students will be able to:				
outcomes	1. Understand the scope and scale of different acting styles				
	2. Embody physical presence and commitment within dramatic text				
	3. Analyze the differences between different dramatic textual styles				
	4. Effectively communicate thought, rhetoric, and emotional story				
Course schedule	10/11 Arthur Miller Presentations				
	11/09 Greek Chorus Presentations				
	12/04 Metamorphosis performance/process paper due				
	12/06 Final Scene Presentations				
	12/06 Journals Due				
Assessment	Assignment #1: Arthur Miller Scene Presentations				
components	Due: October 11				
	Worth: 15%				
	Students will work on scenes from various Arthur Miller plays with a scene partner.				
	Assignment #2: Greek Chorus Presentations				
	Due: November 9				
	Worth: 20%				
	Students will work on a piece of text from an Ancient Greek Choral speech from a play				
	of their choosing.				
	Assignment #3: Metamorphoses performance/process paper due				
	Due: December 4				
	Worth: 10%				
	Students performing in Metamorphoses may write a process paper about their				
	experiences working on the Fall mainstage. Students not involved in the production				
	will write a performance critique of this production.				

Assignment #4: Journal

Due: December 6 Worth: 15%

Students will keep a process journal documenting their learning experiences

throughout the Fall semester.

Assignment #5: Final presentations

Due: December 6 **Worth**: 30%

Students will present their final presentations – their Arthur Miller scenes from earlier in the term, as well as a scene from Shakespeare.

Participation/Progress: 10%

Assessment expectations

Guidelines for Submitting Assignments

Students may submit assignments in class, or via instructor e-mail. Assignments must be received by the end of class on the arranged due date. The only assignment that may not be submitted electronically is the Journal.

<u>Criteria That Must Be Met To Pass</u>

With successful completion of each written and in-class assignment, and consistent inclass participation and attendance, students will pass this class without issue.

Expectations for Writing:

Writing skills are important to academic study across all disciplines. Consequently, instructors may use their assessment of writing quality as a factor in the evaluation of student work. Please refer to the Undergraduate Calendar E.2 Writing Across the Curriculum policy for details.

Guidelines for Formatting Assignments

All written assignments in this class should be submitted in MLA (Modern Language Association) formatting, the standard format for liberal arts and humanities courses. If you are unclear about MLA style and formatting, you can pick up the MLA handbook and style manual at the bookstore.

Late Assignments

Instructor will accept late assignments - however, a penalty of a half grade will be taken from the over-all score of the assignment. For example: assignment submitted would receive an A- for content, if turned in late, assignment then receives a B+.

Expectations for Attendance and Participation:

Please refer to the Undergraduate Calendar E.3 Attendance for details.

Grading scale

For the course as a whole, letter grades should be understood as follows, as outlined in the section F.1.1 Undergraduate Grading System of the Undergraduate Calendar for 2017-2018:

Grade	Grade Point Value	Description
A+	4.00	Outstanding performance
Α	4.00	Excellent performance

	A-	3.70	Approaching excellent performance	
	B+	3.30	Exceeding good performance	
	В	3.00	Good performance	
	B-	2.70	Approaching good performance	
	C+	2.30	Exceeding satisfactory performance	
	С	2.00	Satisfactory performance	
	C-	1.70	Approaching satisfactory performance.	
	*D+	1.30	Marginal pass. Insufficient preparation for subsequent courses in the same subject	
	*D	1.00	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.	
	F	0.00	Failure. Did not meet course requirements. Several Faculties utilize an F grade that does not carry weight in calculating the grade point average. This will be noted in the calendar description as "Not Included in GPA" where applicable.	
	**	0.00	Incomplete. Sufficient work has not been submitted for evaluation, unable to adequately assess. May also be used when a final exam is not submitted.	
	CR		Completed Requirements. Carries no weight in calculating the grade point average. This will be noted in the calendar description as "Not Included in GPA" where applicable	
	RM		Remedial Work Required. Utilized by the Cumming School of Medicine (MD program). Carries no weight in calculating the grade point average. This will be noted in the calendar description as "Not Included in GPA" where applicable.	
	fa ● T	aculty he nu	e of "C-" or below may not be sufficient for promotion or graduation, see specific regulations. mber of "D" and "D+" grades acceptable for credit is subject to specific raduate faculty promotional policy.	
Academic accommodation	Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS); SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit ucalgary.ca/access/ . Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf			
Academic integrity, plagiarism	The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are referred to the section on plagiarism in the University Calendar (ucalgary.ca/pubs/calendar/current/k-5.html) and are reminded that plagiarism—using any source whatsoever without clearly documenting it—is an extremely serious academic offence. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the university. You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by itself. Readers must be able to tell exactly where your words and ideas end and other people's words and ideas begin. This includes assignments submitted in non-traditional formats such as Web pages or visual media, and material taken from such sources. Please consult your instructor or the Student Success Centre (TFDL 3rd Floor) if you have any questions regarding how to document sources.			

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SCPA Librarian	Marc Stoeckle, MLIS, BA				
	Learning & Services Librarian for School of Creative & Performing Arts and School of Languages,				
	Linguistics, Literatures & Cultures Libraries & Cultural Resources, University of Calgary				
	Ph: 403.220.6777, Email: mstoeckle@ucalgary.ca, Office: TFDL 160D				
Student misconduct	ucalgary.ca/pubs/calendar/current/k-3.html				
FOIP	ucalgary.ca/legalservices/foip				
Emergency evacuation	Assembly points for emergencies have been identified across campus. THE PRIMARY				
	ASSEMBLY POINT FOR CRAIGIE HALL IS THE PROFESSIONAL FACULTIES FOOD COURT. For				
	more information, see the University of Calgary's Emergency Management website:				
	ucalgary.ca/emergencyplan/assemblypoints				
Internet and electronic	elearn.ucalgary.ca/category/d2l/				
communication device	ucalgary.ca/emergencyplan/emergency-instructions/uc-emergency-app				
	The in-class use of computers may be approved by your Instructor. Cell phones and other				
	electronic communication devices should be silenced or turned off upon entering the				
	classroom. If you violate the Instructor's policy regarding the use of electronic communication				
	devices in the classroom, you may be asked to leave the classroom; repeated abuse may result				
	in a charge of misconduct. No audio or video recording of any kind is allowed in class without				
	explicit permission of the Instructor.				
Safewalk	220-5333 anytime. <u>ucalgary.ca/security/safewalk</u>				
Students' union and	Student Union: su.ucalgary.ca/about/who-we-are/elected-officials/				
ombudsperson contacts	Faculty of Arts reps: arts1@su.ucalgary.ca; arts2@su.ucalgary.ca; arts3@su.ucalgary.ca;				
ombudsperson contacts	arts4@su.ucalgary.ca				
	Graduate Student's Association: ucalgary.ca/pubs/calendar/grad/current/graduate-students-				
	association-gsa-grad.html				
	Student Ombudsman: ucalgary.ca/ombuds/contact				
Midterm and final	Final examinations may be scheduled at any time during the examination period (Dec. 11-21				
examination scheduling	for Fall 2017 term; Apr. 16-26 for Winter 2018 term; June 28-30 for Spring 2018 term; Aug. 17-				
examination scheduling	20 for Summer 2018 term); students should therefore avoid making prior travel,				
	employment, or other commitments for this period. If a student is unable to write an exam				
	through no fault of his or her own for medical or other valid reasons, documentation must be				
	provided and an opportunity to write the missed exam may be given. Students are encouraged				
	to review all examination policies and procedures: <u>ucalgary.ca/registrar/exams/deferred_final</u>				
Deferrals of	It is possible to request a deferral of term work or final examinations for reasons of illness,				
exams/term work	accident, family or domestic affliction, or religious obligations. Please check with your advisor if				
example m work	any of these issues make it impossible for you to sit an exam or finish term work by stated				
	deadlines. ucalgary.ca/registrar/exams/deferred final				
	ucalgary.ca/pubs/calendar/current/g-6.html				
	ucalgary.ca/pubs/calendar/current/g-7.html				
SCPA Claim Your Seat	The Claim Your Seat (CYS) program allows all University of Calgary students to attend on-				
Program: Student	campus School of Creative and Performing Arts (Dance, Drama and Music) events free of				
Guidelines	charge.				
Guidennes	2. Depending on the performance, there is a limited number of seats available for CYS. There				
	is not a guarantee that tickets will be available for all CYS patrons for every performance,				
	based on audience size, demand, etc.				
	3. CYS tickets are a privilege. If a student receives a ticket to attend a performance, it is				
	expected that they will respect the value of the admission and attend the performance.				
	4. Process for students: On the date of the performance, from the time the Box Office opens				
	until 15 minutes prior to the performance start time, they arrive to the CYS table next to				
	the Box Office and show their Unicard. If students arrive after 15 minutes prior to the				
	performance start time, they can go to the Box Office and purchase a ticket at the student				
	rate. Students should not go to the Box Office unless they are purchasing a ticket.				
	5. If students have a course requirement to attend a performance for a specific date, access				
	to the tickets will be communicated by the instructor to University Theatre Services prior to				
	the event. The best guarantee for a free ticket is to arrive early, up to 45 minutes prior to				
	the performance start time.				
	the performance start time.				

	6. Respect for the Front of House and theatre staff, performers and fellow patrons is an
	absolute requirement. Failure to comply with this will lead to being asked to leave the
	venue and could result in the revoking of CYS privileges.
Academic standing	ucalgary.ca/pubs/calendar/current/f.html
Campus security	220-5333. Help phones: located throughout campus, parking lots, and elevators. They connect
	directly to Campus Security; in case of emergency, press the red button.
Copyright	It is the responsibility of students and professors to ensure that materials they post or
	distribute to others comply with the Copyright Act and the University's Fair Dealing Guidance
	for Students. Further copyright information for students is available on the Copyright Office
	web page (library.ucalgary.ca/copyright).
Faculty of Arts program	For academic advising, visit the Arts Students' Centre (ASC) for answers about course
advising and student	registration, graduation checks, and the 'big picture' on programs and majors. Drop in at SS102,
information resources	email at ascarts@ucalgary.ca or call at 403-220-3580. You can also visit the Faculty of Arts
	website at arts.ucalgary.ca/undergraduate which has detailed information on common
	academic concerns.
	For academic success support, such as writing support, peer support, success seminars, and
	learning support, visit the Student Success Centre on the third floor of the Taylor Family Digital
	Library (TFDL), email them at success@ucalgary.ca or visit their website at ucalgary.ca/ssc/ for
	more information or to book an appointment.
	For enrolment assistance, including registration (add/drop/swap) changes, paying fees, and
	navigating your Student Centre, contact Enrolment Services at 403-210-ROCK [7625], by email
	at futurestudents@ucalgary.ca or visit them at the MacKimmie Block 117.
Course outlines for	It is possible that you will be asked for copies of this outline for credit transfers to other
transfer credit	institutions or for proof of work done. It is the student's responsibility to keep these outlines
	and provide them to employers or other universities when requested. Please ensure that
	outlines of all the courses you take are kept in a safe place for your future reference.
	Departments/Programs do not guarantee that they will provide copies.
Letter of permission	If you wish to study at another institution while registered at the U of C, you must have a letter
	of permission. You can submit your request through your Student Centre at MyUofC. Students
	must have the Letter of Permission before they take the course at another school. Failure to
	prepare may result in no credit awarded and could result in suspension from the faculty.
Undergraduate	DUS: Drama Undergraduate Society, CHC 005 <u>uofcdus@gmail.com</u>
associations	MUS: Music Undergraduate Society, CHF 219 undmusic@ucalgary.ca