

## UNIVERSITY OF CALGARY FACULTY OF ARTS

# SCHOOL OF CREATIVE AND PERFORMING ARTS - DRAMA DRAM 410 Fundamentals of Directing

Session: Fall 2015

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Instructor	Barry Yzereef		
Office	CHD 014		
Email	<u>yzereef@ucalgary.ca</u>		
Office Hours	Wednesday 11:00-12:00 noon, or by appointment		
Day(s),Time(s) and	Classes take place every Tuesday and Thursday starting promptly at 3:30pm and lasting		
Location of Class	until 5:20pm in CHD 015.		
Out of Class	Rehearsals as necessary.		
Activities			
Learning Resources:	For the FALL term texts will be provided for you in class.		
Required Readings,			
Textbooks and			
Materials			
Prerequisites	<u>Drama 200</u> , <u>223</u> , <u>225</u> and <u>340</u> or consent of the Division Chair, Drama.		
<b>Supplementary Fees</b>	None.		
<b>Course Description</b>	Theories and practical techniques of directing plays; students may be required to		
	observe or assist faculty directors. Studies will be co-ordinated with Drama's season of		
	plays whenever possible.		
<b>Course Overview</b>	Purpose of this course is to introduce basic concepts of directing for the stage. The		
	course is both academic and practical in approach. Some classes will consist of		
	lectures dealing with specific directorial challenges, as well as dramaturgical and		
	theoretical studies. Other classes will be designated to the practical demonstration of		
	the directorial process.		
Course Learning	By the completion of this course, successful students will be able to:		
Outcomes	1.		
	2.		
	3.		
	4.		
Course Schedule:	CLASSES – Fall Term 2015		
	All classes are subject to change		
	Tues. Sept. 8 – Introduction to Course		
	Thurs. Sept. 10 – Reading of Project #1 text. Dramaturgical assignments and Concept		
	discussions		
	Tues. Sept. 15 – 1. Ethics 2. Giving and taking of critiques		
	Thurs. Sept. 17 – Presentation of dramaturgy. (Your play should now be cast)		
	Tues. Sept. 22 – Creating a director's book.		
	Thurs. Sept. 24 - Working with Stage Managers and Designers.		
	Tues. Sept. 29 - Showings		
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Thurs. Oct. 1 - Showings

Tues. Oct. 6 - Showings

Thurs. Oct 8 - Showings

Tues. Oct. 13 PRESENTATIONS

Thurs. Oct. 15 PRESENTATIONS

Tues. Oct 20 PRESENTATIONS

Thurs. Oct. 22 - Project#1 Class critique

Tues. Oct. 27 - Reading of Project#2 and Dramaturgy Assignment

Thurs. Oct. 29 - Beckett Films

Tues. Nov. 3 - Staging physical scenes.

Thurs. Nov. 5 - Presentation of Dramaturgy for Project #2

Tues. Nov. 10 NO CLASS

Thurs. Nov. 12 NO CLASS

Tues. Nov. 17 - Showings

Thurs. Nov. 19 - Showings

Tues. Nov. 24 - Showings

Thurs. Nov. 26 - Showings

Tues. Dec. 1 PRESENTATIONS

Thurs. Dec. 3 PRESENTATIONS

Tues. Dec. 8 - Project #2 Class critique

### Assessment Components

#### Scenes, total of 2:

**Value**: 20%, for a total value of 40% of final grade **Due Date**: see course schedule: Oct 13-20; Dec 1-3

**Description**: You are required to present TWO scenes to the class during the Fall term. Each scene is graded for dramaturgy, clarity of presentation and organization. You are also required to present at least TWO showings of your scene to the class before its final performance. Please note that the showing is not to be used as a rehearsal. You are to show the class what you have accomplished in rehearsals outside of class time. Final presentations take place on the assigned dates and are organized according to complexity of staging requirements. Please make sure that your actors are available on Tuesdays and Thursdays during class time for both showings and the final presentation.

Scene 1 – Realism/Naturalism: *The Stronger* by August Strindberg (20%)

Scene 2 Non-Realism: Act Without Words 1 or Act Without Words 2 by Samuel Beckett (20%)

Guidelines for Realism, Non-Realism and Classical Assignments: Scenes should not be longer than 15 minutes. You are responsible for the organization and staging of your work. This includes casting, booking of rehearsal space, designing your setting, finding props, costumes as well as any technical support you may require. You will always be responsible for setting up and removing your scene in class.

Please note that DR 410 requires you to do a lot of work outside of class time.

#### There is no final exam for DRAM 410

#### Assessment Expectations

#### **Expectations for Writing:**

Writing skills are important to academic study across all disciplines. Consequently, instructors may use their assessment of writing quality as a factor in the evaluation of student work. Please refer to the Undergraduate Calendar E.2 Writing Across the Curriculum policy for details.

#### **Expectations for Attendance and Participation:**

During class all cell phones and pagers are to be turned off. Please notify instructor if you are going to be late or absent from class.

	Please refer to the Undergraduate Calendar E.3 Attendance for details.				
	Guidelines for Formatting Assignments				
	Guidelines for Submitting Assignments				
	<u>Guidelilles 10</u>	Jubilit	ung Assignments		
	Late Assignm	ents			
		<u></u>			
	Criteria That	Must Be	Met To Pass		
<b>Grading Scale</b>			ole, letter grades should be understood as follows, as outli	ined in	
			Jndergraduate Calendar for 2015-2016:	٦	
	Grade		Description		
	A+	4.00	Outstanding.		
	A	4.00	Excellent-superior performance, showing comprehensive understanding of subject matter.		
	A-	3.70			
	B+	3.30			
	В	3.00	Good - clearly above average performance with knowledge of subject matter generally complete.		
	B-	2.70		]	
	C+	2.30			
	С	2.00	Satisfactory - basic understanding of the subject matter.		
	C-	1.70	Receipt of a grade point average of 1.70 may not be		
			sufficient for promotion or graduation. (See individual		
	D.	1 20	undergraduate faculty regulations.)		
	D+ D	1.30	Minimal pass - marginal performance; generally insufficient		
		1.00	preparation for subsequent courses in the same subject.		
	F	0	Fail - unsatisfactory performance or failure to meet course	1	
			requirements.		
MIDTERM AND FINAL			be scheduled at any time during the examination period (11-22		
EXAMINATION			erm; 16-27 April for Winter 2016 term); students should therefo		
SCHEDULING			l, employment, or other commitments for this period. If a stude		
			through no fault of his or her own for medical or other valid reas	sons,	
	documentation must be provided and an opportunity to write the missed exam <b>may</b> be given. Students are encouraged to review all examination policies and procedures:				
			ams/deferred_final		
DEFERRALS OF			deferral of term work or final examinations for reasons of illnes	S,	
EXAMS/TERM WORK	accident, famil	y or dome	stic affliction, or religious obligations. Please check with your ad	lvisor if	
	1 -		it impossible for you to sit an exam or finish term work by state	d	
			egistrar/exams/deferred_final		
			ar/current/g-6.html		
INTERNET AND			ar/current/g-7.html		
INTERNET AND ELECTRONIC	elearn.ucalgary		ory/d2I/ lan/emergency-instructions/uc-emergency-app		
COMMUNCATION			uters may be approved by your Instructor. Cell phones and other	r	
DEVICE		-	on devices should be silenced or turned off upon entering the		
			the Instructor's policy regarding the use of electronic communic	ation	
	_		, you may be asked to leave the classroom; repeated abuse may		
			t. No audio or video recording of any kind is allowed in class with		
	explicit permis	sion of the	e Instructor.		

ACADEMIC INTEGRITY, PLAGIARISM  The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are referred to the section on plagiarism in the University Calendar (ucalgary.ca/pubs/calendar/current/fi.html)  and are reminded that plagiarism—Using any source whatsoever without clearly documenting it—is an extremely serious academic offence. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the university. You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by itself. Readers must be able to tell exactly where your words and ideas end and other people's words and ideas begin. This includes assignments submitted in non-traditional formats such as Web pages or visual media, and material taken from such sources. Please consult your instructor or the Student Success Centre (TFD1.3rd Floor) if you have amy questions regarding how to document sources.  COPYRIGHT  It is the responsibility of students and professors to ensure that materials they post or distribute to others comply with the Copyright Act and the University's Fair Dealing Guidance for Students. Further copyright information for students is available on the Copyright Office web page (library.ucalgary.ca/copyright).  ACADEMIC  ACADEMIC  ACCOMMODATION  Students seeking an accommodation based on disability or medical concerns should contact Students vestigated accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.  The full policy on Student Accommodations is available at http://www.ucalgary.ca/secretariat/privacy  STUDENT  ucalgary.ca/pubs/calendar/current/f.html  MSCONDUCT  ACADEMIC STANDING  SAFEWALK  220-533
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RESOURCES common academic concerns.
• For academic success support, such as writing support, peer support, success seminars, and
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learning support, visit the Student Success Centre on the third floor of the Taylor Family
Digital Library (TFDL), email them at <a href="mailto:success@ucalgary.ca">success@ucalgary.ca</a> or visit their website at
ucalgary.ca/ssc/ for more information or to book an appointment.
• For enrolment assistance, including registration (add/drop/swap) changes, paying fees, and
navigating your Student Centre, contact Enrolment Services at 403-210-ROCK [7625], by
email at <a href="mailto:futurestudents@ucalgary.ca">futurestudents@ucalgary.ca</a> or visit them at the MacKimmie Block 117.
COURSE OUTLINES FOR It is possible that you will be asked for copies of this outline for credit transfers to other
TRANSFER CREDIT institutions or for proof of work done. It is the student's responsibility to keep these outlines
and provide them to employers or other universities when requested. Please ensure that
outlines of all the courses you take are kept in a safe place for your future reference.
Departments/Programs do not guarantee that they will provide copies.

LETTER OF PERMISSION	If you wish to study at another institution while registered at the U of C, you must have a letter
	of permission. You can submit your request through your Student Centre at MyUofC. Students
	must have the Letter of Permission before they take the course at another school. Failure to
	prepare may result in no credit awarded and could result in suspension from the faculty.
STUDENT UNION	Student Union: su.ucalgary.ca/about/who-we-are/elected-officials/
CONTACT	Faculty of Arts reps: arts1@su.ucalgary.ca; arts2@su.ucalgary.ca; arts3@su.ucalgary.ca;
STUDENT	arts4@su.ucalgary.ca
OMBUDSPERSON	Graduate Student's Association: gsa.ucalgary.ca/executive
	Student Ombudsman: su.ucalgary.ca/page/quality-education/academic-services/student-rights
UNDERGRADUATE	DUS: Drama Undergraduate Society, CHC 005 <u>uofcdus@gmail.com</u>
ASSOCIATIONS	MUS: Music Undergraduate Society, CHF 219 <u>undmusic@ucalgary.ca</u>