



UNIVERSITY OF
CALGARY

UNIVERSITY OF CALGARY
FACULTY OF ARTS
SCHOOL OF CREATIVE AND PERFORMING ARTS
DRAM 413
Spring 2019

Instructor Office Email Office Hours	Vanessa Porteous Craigie Hall F101 vanessa.porteous@ucalgary.ca Tuesdays 2:30pm – 3 :30pm; Thursday 2:30pm – 3:30pm
Day(s),time(s) and location of Class	F.R. Matthews Theatre (CHF101) Tuesday 3:30pm – 5:20pm / Thursday 3:30pm – 5:20pm
Out of class activities	Students will be expected to organize three 90 minute rehearsals of their scene outside class hours. They will also be required to attend one professional theatrical performance of their choice (not a musical or opera) in the second half of the term.
Learning resources: required readings, textbooks and material	REQUIRED READING: The Director’s Craft A Handbook for the Theatre by Katie Mitchell Routledge 2009 ISBN 0-415-4049-8 Assorted additional texts will be assigned throughout the semester.
Prerequisites	<i>DRAM 200, 223, 225, 340, 411</i>
Supplementary fees	Ticket costs to attend one professional theatre performance, not a musical or an opera, in the second half of the semester. Details will be discussed with the instructor.
Course description	Directing a theatrical performance, no matter the genre or style, involves three phases: 1. Investigation 2. Conceptualization 3. Rehearsal In this class we will undertake these three phases, learning about each of them as we go. Each student will direct one ten-minute scene with 2 to 3 characters. Scenes will be presented at the end of the semester. The cast will be drawn from students in the class. Just under 4 hours of rehearsal will occur within class hours. Students should schedule a minimum of three more 90 min rehearsals outside class.

Course learning outcomes	<p>By the end of this class, successful students will be able to:</p> <ol style="list-style-type: none"> 1. Investigate and analyze multiple dimensions of a scene in preparation for directing it. 2. Use that investigation to develop a personal point of view on the material and conceptualize a directorial approach. 3. Tell the story of a scene in physical terms by applying principles of blocking, stage movement, and use of theatrical space. 4. Demonstrate collaboration, leadership, and growing communication skills, as they helm a rehearsal process with actors. 5. Manifest directorial accountability by independent work, problem-solving, and meeting process benchmarks. 						
Course schedule	To be presented on Day 1 of class.						
Assessment components	<p>20% Director's Book Phase I: Investigation 10% Analysis of a sound design of a professional production 20% Director's Book Phase II: Conceptualization 30% Scene presentation 10% Collaboration (supports colleagues, contributes to ensemble) 10% Accountability (achieving process benchmarks, independent work, problem solving)</p>						
Assessment expectations	<p><u>Guidelines for Submitting Assignments</u> Students must submit assignments in hard copy in class. Assignments must be received by the end of class on the arranged due date.</p> <p><u>Criteria That Must Be Met To Pass</u> Students will be expected to complete all assignments</p> <p><u>Expectations for Writing</u> Writing skills are important to academic study across all disciplines. Consequently, instructors may use their assessment of writing quality as a factor in the evaluation of student work. Please refer to the Undergraduate Calendar E.2 Writing Across the Curriculum policy for details.</p> <p><u>Late Assignments</u> Late written assignments will be subject to a 10% per-day-past-deadline penalty.</p> <p><u>Participation</u> With regard to participation, classes are considered equivalent to assignments. Thus, more than <u>2</u> absences per term will have an adverse effect on your final grade. Students are responsible for any and all material missed during an absence.</p>						
Grading scale	<p>For the course as a whole, letter grades should be understood as follows, as outlined in the section F.1.1 Undergraduate Grading System of the Undergraduate Calendar for 2017-2018:</p> <table border="1" data-bbox="456 1703 1487 1873"> <thead> <tr> <th data-bbox="456 1703 516 1782">Grade</th> <th data-bbox="516 1703 581 1782">Grade Point Value</th> <th data-bbox="581 1703 1487 1782">Description</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1782 516 1873">A+</td> <td data-bbox="516 1782 581 1873">4.00</td> <td data-bbox="581 1782 1487 1873">Outstanding performance</td> </tr> </tbody> </table>	Grade	Grade Point Value	Description	A+	4.00	Outstanding performance
Grade	Grade Point Value	Description					
A+	4.00	Outstanding performance					

A	4.0 0	Excellent performance
A-	3.7 0	Approaching excellent performance
B+	3.3 0	Exceeding good performance
B	3.0 0	Good performance
B-	2.7 0	Approaching good performance
C+	2.3 0	Exceeding satisfactory performance
C	2.0 0	Satisfactory performance
C-	1.7 0	Approaching satisfactory performance.
*D+	1.3 0	Marginal pass. Insufficient preparation for subsequent courses in the same subject
*D	1.0 0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	0.0 0	Failure. Did not meet course requirements. Several Faculties utilize an F grade that does not carry weight in calculating the grade point average. This will be noted in the calendar description as "Not Included in GPA" where applicable.
**I	0.0 0	Incomplete. Sufficient work has not been submitted for evaluation, unable to adequately assess. May also be used when a final exam is not submitted.
CR		Completed Requirements. Carries no weight in calculating the grade point average. This will be noted in the calendar description as "Not Included in GPA" where applicable
RM		Remedial Work Required. Utilized by the Cumming School of Medicine (MD program). Carries no weight in calculating the grade point average. This will be noted in the calendar description as "Not Included in GPA" where applicable.

The following numerical equivalences will be used:

A+	95-100%
A	90-94
A-	85-89
B+	80-84
B	75-79
B-	71-74

	<p>C+ 67-70 C 63-66 C- 59-62 D+ 55-58 D 50-54 F 0-49</p> <p>Notes:</p> <ul style="list-style-type: none"> • A grade of "C-" or below may not be sufficient for promotion or graduation, see specific faculty regulations. • The number of "D" and "D+" grades acceptable for credit is subject to specific undergraduate faculty promotional policy.
Academic accommodation	<p>Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS); SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.</p> <p>The full policy on Student Accommodations is available at ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf</p>
Academic integrity, plagiarism	<p>The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are referred to the section on plagiarism in the University Calendar (ucalgary.ca/pubs/calendar/current/k-5.html) and are reminded that plagiarism—using any source whatsoever without clearly documenting it—is an extremely serious academic offence. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the university. You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by itself. Readers must be able to tell exactly where your words and ideas end and other people’s words and ideas begin. This includes assignments submitted in non-traditional formats such as Web pages or visual media, and material taken from such sources. Please consult your instructor or the Student Success Centre (TFDL 3rd Floor) if you have any questions regarding how to document sources.</p>
SCPA Librarian	<p>Marc Stoeckle, MLIS, BA Learning & Services Librarian for <i>School of Creative & Performing Arts</i> and <i>School of Languages, Linguistics, Literatures & Cultures</i> Libraries & Cultural Resources, University of Calgary Ph: 403.220.6777, Email: mstoeckle@ucalgary.ca, Office: TFDL 160D</p>
Student misconduct	ucalgary.ca/pubs/calendar/current/k-3.html
FOIP	ucalgary.ca/legalservices/foip
Emergency evacuation	<p>Assembly points for emergencies have been identified across campus. THE PRIMARY ASSEMBLY POINT FOR CRAIGIE HALL IS THE PROFESSIONAL</p>

	FACULTIES FOOD COURT. For more information, see the University of Calgary's Emergency Management website: ucalgary.ca/emergencyplan/assemblypoints
Internet and electronic communication device	elearn.ucalgary.ca/category/d2l/ ucalgary.ca/emergencyplan/emergency-instructions/uc-emergency-app The in-class use of computers may be approved by your Instructor. Cell phones and other electronic communication devices should be silenced or turned off upon entering the classroom. If you violate the Instructor's policy regarding the use of electronic communication devices in the classroom, you may be asked to leave the classroom; repeated abuse may result in a charge of misconduct. No audio or video recording of any kind is allowed in class without explicit permission of the Instructor.
Safewalk	220-5333 anytime. ucalgary.ca/security/safewalk
Students' union and ombudsperson contacts	Student Union: su.ucalgary.ca/about/who-we-are/elected-officials/ Faculty of Arts reps: arts1@su.ucalgary.ca ; arts2@su.ucalgary.ca ; arts3@su.ucalgary.ca ; arts4@su.ucalgary.ca Graduate Student's Association: ucalgary.ca/pubs/calendar/grad/current/graduate-students-association-gsa-grad.html Student Ombudsman: ucalgary.ca/ombuds/contact
Midterm and final examination scheduling	Final examinations may be scheduled at any time during the examination period . students should therefore avoid making prior travel, employment, or other commitments for this period. If a student is unable to write an exam through no fault of his or her own for medical or other valid reasons, documentation must be provided and an opportunity to write the missed exam may be given. Students are encouraged to review all examination policies and procedures: ucalgary.ca/registrar/exams/deferred_final
Deferrals of exams/term work	It is possible to request a deferral of term work or final examinations for reasons of illness, accident, family or domestic affliction, or religious obligations. Please check with your advisor if any of these issues make it impossible for you to sit an exam or finish term work by stated deadlines. ucalgary.ca/registrar/exams/deferred_final ucalgary.ca/pubs/calendar/current/g-6.html ucalgary.ca/pubs/calendar/current/g-7.html
SCPA Claim Your Seat Program: Student Guidelines	<ol style="list-style-type: none"> 1. The Claim Your Seat (CYS) program allows all University of Calgary students to attend on-campus School of Creative and Performing Arts (Dance, Drama and Music) events free of charge. 2. Depending on the performance, there is a limited number of seats available for CYS. There is not a guarantee that tickets will be available for all CYS patrons for every performance, based on audience size, demand, etc. 3. CYS tickets are a privilege. If a student receives a ticket to attend a performance, it is expected that they will respect the value of the admission and attend the performance. 4. FProcess for students: On the date of the performance, from the time the Box Office opens until 15 minutes prior to the performance start time, they arrive to the CYS table next to the Box Office and show their Unicard. If students arrive after 15 minutes prior to the performance start time, they

	<p>can go to the Box Office and purchase a ticket at the student rate. Students should not go to the Box Office unless they are purchasing a ticket.</p> <p>5. If students have a course requirement to attend a performance for a specific date, access to the tickets will be communicated by the instructor to University Theatre Services prior to the event. The best guarantee for a free ticket is to arrive early, up to 45 minutes prior to the performance start time.</p> <p>6. Respect for the Front of House and theatre staff, performers and fellow patrons is an absolute requirement. Failure to comply with this will lead to being asked to leave the venue and could result in the revoking of CYS privileges.</p>
Academic standing	ucalgary.ca/pubs/calendar/current/f.html
Campus security	220-5333. Help phones: located throughout campus, parking lots, and elevators. They connect directly to Campus Security; in case of emergency, press the red button.
Copyright	It is the responsibility of students and professors to ensure that materials they post or distribute to others comply with the Copyright Act and the University's Fair Dealing Guidance for Students. Further copyright information for students is available on the Copyright Office web page (library.ucalgary.ca/copyright).
Faculty of Arts program advising and student information resources	<p>For academic advising, visit the Arts Students' Centre (ASC) for answers about course registration, graduation checks, and the 'big picture' on programs and majors. Drop in at SS102, email at ascarts@ucalgary.ca or call at 403-220-3580. You can also visit the Faculty of Arts website at arts.ucalgary.ca/undergraduate which has detailed information on common academic concerns.</p> <p>For academic success support, such as writing support, peer support, success seminars, and learning support, visit the Student Success Centre on the third floor of the Taylor Family Digital Library (TFDL), email them at success@ucalgary.ca or visit their website at ucalgary.ca/ssc/ for more information or to book an appointment.</p> <p>For enrolment assistance, including registration (add/drop/swap) changes, paying fees, and navigating your Student Centre, contact Enrolment Services at 403-210-ROCK [7625], by email at futurestudents@ucalgary.ca or visit them at the MacKimmie Block 117.</p>
Course outlines for transfer credit	It is possible that you will be asked for copies of this outline for credit transfers to other institutions or for proof of work done. It is the student's responsibility to keep these outlines and provide them to employers or other universities when requested. Please ensure that outlines of all the courses you take are kept in a safe place for your future reference. Departments/Programs do not guarantee that they will provide copies.
Letter of permission	If you wish to study at another institution while registered at the U of C, you must have a letter of permission. You can submit your request through your Student Centre at MyUofC. Students must have the Letter of Permission before they take the course at another school. Failure to prepare may result in no credit awarded and could result in suspension from the faculty.
Undergraduate associations	<p>DUS: Drama Undergraduate Society, CHC 005 uofcdus@gmail.com</p> <p>MUS: Music Undergraduate Society, CHF 219 undmusic@ucalgary.ca</p>