



UNIVERSITY OF CALGARY
FACULTY OF ARTS
SCHOOL OF CREATIVE AND PERFORMING ARTS - DRAMA
Drama 500A Advanced Acting III (Movement)
Fall 2015

Instructor	Valerie Campbell
Office	CHD04
Email	vcampbel@ucalgary.ca office tel.403 220-6672
Office Hours	T 2:30-4:00 PM (or by appointment)
Day(s),Time(s) and Location of Class	F 2:00-4:50 PM CHD 015
Out of Class Activities	None.
Learning Resources: Required Readings, Textbooks and Materials	Text book - Reclaiming Vitality and Presence: Sensory Awareness as a Practice for Life by Charlotte Selver Equipment- Yoga mat, towel, strap
Prerequisites	Drama 400 and consent of the Division Chair, Drama.
Supplementary Fees	None.
Course Description	Interpretation of roles and special problems in performance; performance in Drama's season of plays may be required.
Course Overview	<p>This course is a continuation of material covered in Drama 300 and 400 and aims to deepen awareness, experience and understanding of the body as both the actor's instrument and the source of artistic expression. Emphasis will be placed on further opening of the body in preparation for voice and acting work, and working towards an increased freedom from habitual, non-functional tension. Assigned projects will inform both artistic and scholarly research. As well, functional stamina and endurance work will be required. There will be an expectation of the student to integrate the work more deeply in all aspects of their craft.</p> <p>Classes will consist of segments covering:</p> <ol style="list-style-type: none"> 1) Sensory Awareness 2) Structural/Dynamic Alignment, Anatomy 3) Syntotics, Yoga,Coordination Patterning 4) Nutrition 5) Text Integration/Viewpoints 6) Authentic Movement 7) Research Presentations
Course Learning Outcomes	<p>By the completion of this course, successful students will be able to:</p> <ol style="list-style-type: none"> 1. Be able to readily access and activate the state of being necessary for full physical expressivity and embodied performance. 2. Be able to design and perform a detailed physical warm ups appropriate to individual needs and specific circumstances. 3. Be able to identify efficient and inefficient anatomical, muscular/ skeletal patterns in self and others as well comprehend a working knowledge of skeletal anatomy.

	<ol style="list-style-type: none"> 4. Be able to create and execute a physical approach to text-based and improvised works in a dynamic ensemble and in solo work. 5. Be able to work with a solid level understanding of physical awareness and specificity in each module. 6. Be able to discern and identify personal habits and tendencies and have the tools to neutralize and overcome these liabilities working towards truthful, embodied acting. 7. Be able to skillfully reflect and articulate experiences with language of direct experience based on experiential learning model both in verbal and written forms. 8. Be able to engage fully in physical play and imaginative work. 9. Be able to integrate physical aspects into both daily activities and acting work. 10. Be able to understand and place movement work for the actor in a broader context – personal, artistic, socio-political, cultural. 11. Be able to trace and understand the roots and lineage of current movement practices and place the work in a historical context. 												
Course Schedule:	<p>Warm up and physical “Floor Work” (Sensory Awareness, Syntonics, Yoga, Coordination Patterning) - every class</p> <p>Seminar and Open discussion – Reclaiming Vitality and Presence – Sept 18-Dec 4</p> <p>Nutrition Module – Sept 11- Nov 20th</p> <p>Authentic Movement Module – Sept 11- Oct 23</p> <p>Viewpoints Module – Oct 23 – Nov 27</p> <p>Research Presentations- One per week Sept 23- Nov 27th</p>												
Assessment Components	<p>Evaluation (Please note: One third of total term grade in Drama 500)</p> <table border="0"> <tr> <td>Participation / Class work</td><td>10%</td></tr> <tr> <td>Growth and Development</td><td>20%</td></tr> <tr> <td>Journal/ Paper</td><td>10%</td></tr> <tr> <td>Assignment One</td><td>20%</td></tr> <tr> <td>Assignment Two</td><td>20%</td></tr> <tr> <td>Research Presentation/Paper</td><td>20%</td></tr> </table> <p><u>Participation and Growth and Development</u></p> <p>The instructor will be observing and assessing in the following areas:</p> <ul style="list-style-type: none"> • The students’ ability to be responsible for their own learning process • A willingness and commitment to move forward in the work • Discipline, focus, risk taking, openness • Consistency, diligence, preparation • Successful integration and application of learned skills and material (personal and performance) • Generosity, respect for and ability to work well with fellow students <p><u>Assignment 1:</u> Value: 20% Due Date: Oct.23 Type: Presentation Description: Presentation of embodied poem from Authentic Movement module and physical warm up sequence</p> <p><u>Assignment 2:</u> Value: 20%</p>	Participation / Class work	10%	Growth and Development	20%	Journal/ Paper	10%	Assignment One	20%	Assignment Two	20%	Research Presentation/Paper	20%
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	<p>Due Date: Nov. 27th Type: Presentation and Written Description: Viewpoints Creation piece and Nutrition module final</p> <p><u>Assignment 3:</u> Value: 20% Due Date: Staggered Type: Oral Presentation and Written Research paper Description: Research topic chosen by student on major movement pioneer</p> <p><u>Assignment 4:</u> Journal and Journal Paper Value: 10% Due date: Monday Dec. 7th and Wed. April 13th Type: Journal Writing Description: The journal is designed to provide a written record of class activities as well as the opportunity for self-reflection and clear articulation of discoveries within the work. There will periodic assigned questions for journal entries. The final journal paper will be a compilation of the term's discoveries and highlights presented in essay form. The instructor will collect both the reflection journal and the final paper on the last day of the semester. The journal needs to be kept separately from course notes.</p>
Assessment Expectations	<p><u>Expectations for Writing:</u> Writing skills are important to academic study across all disciplines. Consequently, instructors may use their assessment of writing quality as a factor in the evaluation of student work. Please refer to the Undergraduate Calendar E.2 Writing Across the Curriculum policy for details.</p> <p><u>Expectations for Attendance and Participation:</u> This course is developmental, experiential and collaborative in nature and therefore attendance is mandatory. Without <i>prior notice</i> to the instructor, lateness or absence will negatively impact the participation grade. When the absence affects a collaborative process, the deduction will increase. Please inform the instructor of any extenuating circumstances or legitimate excuses prior to the class. If for a medical emergency, the student must be late or absent from class, they MUST ADVISE THE INSTRUCTOR BY EMAIL OR PHONE CALL well before the start of class. Acceptance of all excuses is at the discretion of the instructor. Tardiness indicates a lack of respect for all concerned and is highly unprofessional. Being on time means being <i>ready to begin</i> at the scheduled time. Equipment must be brought to each class to allow for full participation.</p> <p><u>Please Note</u> 1) Proper movement dress for this class is mandatory. Clothing that allows for complete freedom of movement is required. No jeans, hats, belts or restrictive clothing allowed. Layering is advisable. 2) Water bottles are mandatory. 3) Much of the work will require bare feet. 4) No cell phone use in the studio at any time. 5) Please bring all equipment, notebook and pen to each class 6) By accepting an offered place in this class, students warrant that they are able and willing to handle the physical and emotional demands of the class. 7) <u><i>Any concerns or problems should be brought to the attention of the instructor and students are encouraged to use the posted office hours whenever necessary.</i></u></p>

	<p><u>Guidelines for Formatting Assignments</u> As indicated in assignment handouts</p> <p><u>Guidelines for Submitting Assignments</u> All assignments must be delivered by the student, in hard copy form to the instructor at the beginning of the class on the due date. An electronic copy should always be saved and available for re-submission if the necessity should present itself.</p> <p><u>Late Assignments</u> All assignments must be delivered by the student, in hard copy form to the instructor at the beginning of the class on the due date. An electronic copy should always be saved and available for re-submission if the necessity should present itself.</p> <p><u>Criteria That Must Be Met To Pass</u> Consistent and punctual attendance, respectful and active participation in all course modules and passing grades for each assignment will ensure a passing grade. Students are encouraged to go well beyond these minimum requirements and take full advantage of all opportunities for growth and learning potential.</p>																																																															
Grading Scale	<p>For the course as a whole, letter grades should be understood as follows, as outlined in the section F.2 of the Undergraduate Calendar for 2015-2016:</p> <table><tr><th>Grade</th><th>GPA</th><th>Description</th></tr><tr><td>A+</td><td>4.00</td><td>Outstanding.</td></tr><tr><td>A</td><td>4.00</td><td>Excellent-superior performance, showing comprehensive understanding of subject matter.</td></tr><tr><td>A-</td><td>3.70</td><td></td></tr><tr><td>B+</td><td>3.30</td><td></td></tr><tr><td>B</td><td>3.00</td><td>Good - clearly above average performance with knowledge of subject matter generally complete.</td></tr><tr><td>B-</td><td>2.70</td><td></td></tr><tr><td>C+</td><td>2.30</td><td></td></tr><tr><td>C</td><td>2.00</td><td>Satisfactory - basic understanding of the subject matter.</td></tr><tr><td>C-</td><td>1.70</td><td>Receipt of a grade point average of 1.70 may not be sufficient for promotion or graduation. (See individual undergraduate faculty regulations.)</td></tr><tr><td>D+</td><td>1.30</td><td></td></tr><tr><td>D</td><td>1.00</td><td>Minimal pass - marginal performance; generally insufficient preparation for subsequent courses in the same subject.</td></tr><tr><td>F</td><td>0</td><td>Fail - unsatisfactory performance or failure to meet course requirements.</td></tr></table> <p>The following numerical equivalencies will be used:</p> <table><tr><td>A+</td><td>95-100%</td></tr><tr><td>A</td><td>90-94</td></tr><tr><td>A-</td><td>85-89</td></tr><tr><td>B+</td><td>80-84</td></tr><tr><td>B</td><td>75-79</td></tr><tr><td>B-</td><td>71-74</td></tr><tr><td>C+</td><td>67-70</td></tr><tr><td>C</td><td>63-66</td></tr><tr><td>C-</td><td>59-62</td></tr><tr><td>D+</td><td>55-58</td></tr><tr><td>D</td><td>50-54</td></tr><tr><td>F</td><td>0-49</td></tr></table>	Grade	GPA	Description	A+	4.00	Outstanding.	A	4.00	Excellent-superior performance, showing comprehensive understanding of subject matter.	A-	3.70		B+	3.30		B	3.00	Good - clearly above average performance with knowledge of subject matter generally complete.	B-	2.70		C+	2.30		C	2.00	Satisfactory - basic understanding of the subject matter.	C-	1.70	Receipt of a grade point average of 1.70 may not be sufficient for promotion or graduation. (See individual undergraduate faculty regulations.)	D+	1.30		D	1.00	Minimal pass - marginal performance; generally insufficient preparation for subsequent courses in the same subject.	F	0	Fail - unsatisfactory performance or failure to meet course requirements.	A+	95-100%	A	90-94	A-	85-89	B+	80-84	B	75-79	B-	71-74	C+	67-70	C	63-66	C-	59-62	D+	55-58	D	50-54	F	0-49
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MIDTERM AND FINAL EXAMINATION SCHEDULING	Final examinations may be scheduled at any time during the examination period (11-22 December for Fall 2015 term; 16-27 April for Winter 2016 term); students should therefore avoid making prior travel, employment, or other commitments for this period. If a student is unable to write an exam through no fault of his or her own for medical or other valid reasons, documentation must be provided and an opportunity to write the missed exam may be given. Students are encouraged to review all examination policies and procedures: ucalgary.ca/registrar/exams/deferred_final
DEFERRALS OF EXAMS/TERM WORK	It is possible to request a deferral of term work or final examinations for reasons of illness, accident, family or domestic affliction, or religious obligations. Please check with your advisor if any of these issues make it impossible for you to sit an exam or finish term work by stated deadlines. ucalgary.ca/registrar/exams/deferred_final ucalgary.ca/pubs/calendar/current/g-6.html ucalgary.ca/pubs/calendar/current/g-7.html
INTERNET AND ELECTRONIC COMMUNICATION DEVICE	elearn.ucalgary.ca/category/d2l/ ucalgary.ca/emergencyplan/emergency-instructions/uc-emergency-app The in-class use of computers may be approved by your Instructor. Cell phones and other electronic communication devices should be silenced or turned off upon entering the classroom. If you violate the Instructor's policy regarding the use of electronic communication devices in the classroom, you may be asked to leave the classroom; repeated abuse may result in a charge of misconduct. No audio or video recording of any kind is allowed in class without explicit permission of the Instructor.
ACADEMIC INTEGRITY, PLAGIARISM	The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are referred to the section on plagiarism in the University Calendar (ucalgary.ca/pubs/calendar/current/k-2.html) and are reminded that plagiarism-- Using any source whatsoever without clearly documenting it—is an extremely serious academic offence. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the university. You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by itself. Readers must be able to tell exactly where your words and ideas end and other people's words and ideas begin. This includes assignments submitted in non-traditional formats such as Web pages or visual media, and material taken from such sources. Please consult your instructor or the Student Success Centre (TFDL 3rd Floor) if you have any questions regarding how to document sources.
COPYRIGHT	It is the responsibility of students and professors to ensure that materials they post or distribute to others comply with the Copyright Act and the University's Fair Dealing Guidance for Students. Further copyright information for students is available on the Copyright Office web page (library.ucalgary.ca/copyright).
ACADEMIC ACCOMMODATION	Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS); SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/ . Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf .
FOIP	ucalgary.ca/secretariat/privacy
STUDENT MISCONDUCT	ucalgary.ca/pubs/calendar/current/k.html
ACADEMIC STANDING	ucalgary.ca/pubs/calendar/current/f.html
SAFEWALK	220-5333 anytime. ucalgary.ca/security/safewalk
CAMPUS SECURITY	220-5333. Help phones: located throughout campus, parking lots, and elevators. They connect directly to Campus Security; in case of emergency, press the red button.
EMERGENCY EVACUATION	Assembly points for emergencies have been identified across campus. The primary assembly point for Craigie Hall is the Professional Faculties Food Court. For more information, see the

	University of Calgary's Emergency Management website: ucalgary.ca/emergencyplan/assemblypoints
FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES	<ul style="list-style-type: none"> • For academic advising, visit the Arts Students' Centre (ASC) for answers about course registration, graduation checks, and the 'big picture' on programs and majors. Drop in at SS102, email us at ascarts@ucalgary.ca or call us at 403-220-3580. You can also visit the Faculty of Arts website at arts.ucalgary.ca/undergraduate which has detailed information on common academic concerns. • For academic success support, such as writing support, peer support, success seminars, and learning support, visit the Student Success Centre on the third floor of the Taylor Family Digital Library (TFDL), email them at success@ucalgary.ca or visit their website at ucalgary.ca/ssc/ for more information or to book an appointment. • For enrolment assistance, including registration (add/drop/swap) changes, paying fees, and navigating your Student Centre, contact Enrolment Services at 403-210-ROCK [7625], by email at futurestudents@ucalgary.ca or visit them at the MacKimmie Block 117.
COURSE OUTLINES FOR TRANSFER CREDIT	It is possible that you will be asked for copies of this outline for credit transfers to other institutions or for proof of work done. It is the student's responsibility to keep these outlines and provide them to employers or other universities when requested. Please ensure that outlines of all the courses you take are kept in a safe place for your future reference. Departments/Programs do not guarantee that they will provide copies.
LETTER OF PERMISSION	If you wish to study at another institution while registered at the U of C, you must have a letter of permission. You can submit your request through your Student Centre at MyUofC. Students must have the Letter of Permission before they take the course at another school. Failure to prepare may result in no credit awarded and could result in suspension from the faculty.
STUDENT UNION CONTACT STUDENT OMBUDSPERSON	<p>Student Union: su.ucalgary.ca/about/who-we-are/elected-officials/</p> <p>Faculty of Arts reps: arts1@su.ucalgary.ca; arts2@su.ucalgary.ca; arts3@su.ucalgary.ca; arts4@su.ucalgary.ca</p> <p>Graduate Student's Association: gsa.ucalgary.ca/executive</p> <p>Student Ombudsman: su.ucalgary.ca/page/quality-education/academic-services/student-rights</p>
UNDERGRADUATE ASSOCIATIONS	<p>DUS: Drama Undergraduate Society, CHC 005 uofcdus@gmail.com</p> <p>MUS: Music Undergraduate Society, CHF 219 undmusic@ucalgary.ca</p>