

UNIVERSITY OF CALGARY FACULTY OF ARTS

SCHOOL OF CREATIVE AND PERFORMING ARTS

Course Number and Title: Drama 517
Session: Winter 2019

Instructor	April Viczko			
Office	April Viczko			
Email	CHD 227 Telephone: 403-220-6026			
	aaviczko@ucalgary.ca			
Office Hours	by Appointment			
Day(s),time(s) and	LEC 1 W 14:00 -15:50			
location of Class				
Out of class activities	CHD 011 Rehearcele for productions in Alphamu			
	Rehearsals for productions in Alchemy. Required Text:			
Learning resources: required readings,	Access to Base Camp			
textbooks and	· ·			
	Readings assigned by project			
materials	Materials Q Favrianeaut.			
	Materials & Equipment:			
	-Pencils: 2H, HB, 2B and a sharpening device			
	-8.5" x 11" All-Purpose Sketchbook			
	-Cutting board and matte knife			
	Other materials will be required for some exercises but do not buy these until needed.			
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	Most materials are available from the Campus Bookstore.			
Prerequisites	Consent of the Division Chair, Drama.			
Supplementary fees	None			
Course description	Advanced set, props, lighting, and costume design theory, process and technique for a			
	variety of theatre forms and performance styles.			
Course learning	By the end of this course successful students will be able to:			
outcomes	Articulate their artistic goals on a given performance related project in the			
Cutoomes	form of a written artist's statement.			
	Torri or a written artise's statement.			
	Develop and Execute a creative and creation process for a performance			
	including communication documents, production bibles, prompt scripts,			
	sketches and drawings. This also includes working with technical aspects of			
	production.			
	production			
	3. Articulate where their individual works sit in the spectrum of disciplinary and			
	interdisciplinary performing arts through conversations with peers.			
	, ,, ,			
	4. Analyze and articulate the successes and failures of a performance project and			
	clearly articulate next steps for creative endeavours.			
	5. Complete an online portfolio or website of works created for future			
	collaborators and employment.			

Assessment components 1. Artist's Statement – 20% 2. Sketchbook, Director's Script, Designer's workbooks, communication documents and other items assigned in class. – 20% 3. Performance Project(s) – 20% 4. Reflection of process, 10 page assessment – 20% 5. Online portfolio or website – 20% Assessment expectations Expectations for Writing: Professional use of the English language is expected on all papers. MLA format is to be used for all assignments. Writing skills are important to academic study across all disciplines. Consequently, instructors may use their assessment of writing quality as a factor in the evaluation of student work. Please refer to the Undergraduate Calendar E.2 Writing Across the Curriculum policy for details. Expectations for Attendance and Participation: Please refer to the Undergraduate Calendar E.3 Attendance for details. Guidelines for Formatting Assignments All assignments require a bibliography in MLA format. Guidelines for Submitting Assignments All assignments are to be in handed in at the beginning of the class on the day they are due. Late Assignments Papers and projects will be accepted after due dates, but the grade will be reduced by
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Papers and projects will be accepted after due dates, but the grade will be reduced by
10% per day late. In other words, work that is graded as A will receive an F after 6 days
late.
Exams will not be given at alternate times unless a doctor's note is provided.
Grading scale For the course as a whole, letter grades should be understood as follows, as outlined in
the section F.1.1 Undergraduate Grading System of the Undergraduate Calendar for
2018-2019: Grade
Grade Point Description Value
A+ 4.00 Outstanding performance
A 4.00 Excellent performance
A- 3.70 Approaching excellent performance
B+ 3.30 Exceeding good performance
B 3.00 Good performance
B- 2.70 Approaching good performance
C+ 2.30 Exceeding satisfactory performance

	С	2 00	Satisfactory performance		
			·		
	C-	1.70	Approaching satisfactory performance.		
	*D+	1.30	Marginal pass. Insufficient preparation for subsequent courses in the same subject		
	*D	1.00	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.		
	F	0.00	Failure. Did not meet course requirements. Several Faculties utilize an F grade that does not carry weight in calculating the grade point average. This will be noted in the calendar description as "Not Included in GPA" where applicable.		
	**	0.00	Incomplete. Sufficient work has not been submitted for evaluation, unable to adequately assess. May also be used when a final exam is not submitted.		
	CR		Completed Requirements. Carries no weight in calculating the grade point average. This will be noted in the calendar description as "Not Included in GPA" where applicable		
	• fa	grade aculty he nu	e of "C-" or below may not be sufficient for promotion or graduation, see specific regulations. mber of "D" and "D+" grades acceptable for credit is subject to specific graduate faculty promotional policy.		
Important Term Dates	Fall 2018 Thursday, September 6th to Friday December 7th 2018 Reading Week: November 11-17 Last day to drop a course: Thursday September 13th Last day to add a course: Friday, September 14th Tuition and fee payment deadline: Friday, September 21st Winter 2019				
	Thursday, January 10 th to Friday April 12 th 2019 Reading Week: February 17-23 Last day to drop a course: Thursday January 17 th Last day to add a course: Friday, January 18 th Tuition and fee payment deadline: Friday, January 25 th				
Midterm and final examination scheduling	Final examinations may be scheduled at any time during the examination period (December 10-20 for Fall 2018; Apr. 15-27 for Winter 2019) ; students should therefore avoid making prior travel, employment, or other commitments for this period. If a student is unable to write an exam through no fault of his or her own for medical or other valid reasons, documentation must be provided and an opportunity to write the missed exam may be given. Students are encouraged to review all examination policies and procedures: ucalgary.ca/registrar/exams/deferred final				
Deferrals of			e to request a deferral of term work or final examinations for reasons of illness,		
exams/term work	accident, family or domestic affliction, or religious obligations. Please check with your advisor if any of these issues make it impossible for you to sit an exam or finish term work by stated deadlines. ucalgary.ca/pubs/calendar/current/g-6.html ucalgary.ca/pubs/calendar/current/g-6.html ucalgary.ca/pubs/calendar/current/g-7.html				
Academic			eking an accommodation based on disability or medical concerns should contact		
accommodation	accon accon visit <u>u</u> relatio	nmoda nmoda calga on to t	cessibility Services (SAS); SAS will process the request and issue letters of ation to instructors. For additional information on support services and ations for students with disabilities, ry.ca/access/accommodations/policy. Students who require an accommodation in their coursework based on a protected ground other than disability should at the this need in writing to their Instructor.		
		-	icy on Student Accommodations is available		
	at <u>uca</u>	ilgary.	ca/policies/files/policies/student-accommodation-policy.pdf		

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Academic integrity,	The University of Calgary is committed to the highest standards of academic integrity and				
plagiarism	honesty. Students are expected to be familiar with these standards regarding academic honesty				
	and to uphold the policies of the University in this respect. Students are referred to the section				
	on plagiarism in the University Calendar (ucalgary.ca/pubs/calendar/current/k-3.html;				
	ucalgary.ca/pubs/calendar/current/k-5.html) and are reminded that plagiarism—using any				
	source whatsoever without clearly documenting it—is an extremely serious academic offence.				
	Consequences include failure on the assignment, failure in the course and possibly suspension				
	or expulsion from the university. You must document not only direct quotations but also				
	paraphrases and ideas where they appear in your text. A reference list at the end is insufficient				
	by itself. Readers must be able to tell exactly where your words and ideas end and other				
	people's words and ideas begin. This includes assignments submitted in non-traditional formats				
	such as Web pages or visual media, and material taken from such sources. Please consult your				
	instructor or the Student Success Centre (TFDL 3rd Floor) if you have any questions regarding				
	how to document sources.				
Internet and electronic	elearn.ucalgary.ca/category/d2l/				
communication device	ucalgary.ca/emergencyplan/emergency-instructions/uc-emergency-app				
communication device	The in-class use of computers may be approved by your Instructor. Cell phones and other				
	electronic communication devices should be silenced or turned off upon entering the				
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	classroom. If you violate the Instructor's policy regarding the use of electronic communication				
	devices in the classroom, you may be asked to leave the classroom; repeated abuse may result				
	in a charge of misconduct. No audio or video recording of any kind is allowed in class without				
	explicit permission of the Instructor. For more information on Freedom of Information and				
	Privacy visit: ucalgary.ca/legalservices/foip				
Copyright	It is the responsibility of students and professors to ensure that materials they post or distribute				
	to others comply with the Copyright Act and the University's Fair Dealing Guidance for				
	Students. Further copyright information for students is available on the Copyright Office web				
	page (<u>library.ucalgary.ca/copyright</u>).				
Students' union and	Student Union: su.ucalgary.ca/about/who-we-are/elected-officials/				
ombudsperson	Faculty of Arts reps: arts1@su.ucalgary.ca; arts2@su.ucalgary.ca; arts3@su.ucalgary.ca;				
contacts	arts4@su.ucalgary.ca				
	Graduate Student's Association: ucalgary.ca/pubs/calendar/grad/current/graduate-students-				
	association-gsa-grad.html				
	Student Ombudsman: <u>ucalgary.ca/ombuds/contact</u>				
Student Wellness and	The University has a wealth of resources to support student physical and mental health, please				
Mental Health	see the SU Wellness Centre (http://www.ucalgary.ca/wellnesscentre/) or the Campus Mental				
IVICITAL FICARCII	Health Strategy (https://www.ucalgary.ca/mentalhealth/) for more information on these				
	resources.				
Emergency evacuation	Assembly points for emergencies have been identified across campus. THE PRIMARY ASSEMBLY				
Lineigency evacuation	POINT FOR CRAIGIE HALL IS THE PROFESSIONAL FACULTIES FOOD COURT.				
	For classes in the Kinesiology buildings, the primary assembly point is in the MacEwan				
	Student Centre – North Courtyard. The alternate assembly point is in the lobby of the				
	University Theatres.				
	For more information, see the University of Calgary's Emergency Management website:				
	ucalgary.ca/emergencyplan/assemblypoints				
Campus security	220-5333. Help phones: located throughout campus, parking lots, and elevators. They connect				
	directly to Campus Security; in case of emergency, press the red button. For safewalk info visit:				
	ucalgary.ca/security/safewalk				
SCPA Claim Your Seat	1. The Claim Your Seat (CYS) program allows all University of Calgary students to attend on-				
Program: Student	campus School of Creative and Performing Arts (Dance, Drama and Music) events free of				
Guidelines	charge.				
	2. Depending on the performance, there is a limited number of seats available for CYS. There				
	is not a guarantee that tickets will be available for all CYS patrons for every performance,				
	based on audience size, demand, etc.				
	3. CYS tickets are a privilege. If a student receives a ticket to attend a performance, it is				
	expected that they will respect the value of the admission and attend the performance.				
	4. Process for students: On the date of the performance, from the time the Box Office opens				
	until 15 minutes prior to the performance start time, students should find the UTS staff				
	and 15 minutes prior to the periormance start time, students should find the 015 stall				

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	 member with an IPad and show their UCID card to print their CYS ticket. If students arrive after 15 minutes prior to the performance start time, they can also go to the Box Office and purchase a ticket at the student rate. Students should not go to the Box Office unless they are purchasing a ticket. 5. they can find a UTS staff member with an IPad and get their CYS ticket from them. 6. If students have a course requirement to attend a performance for a specific date, access to the tickets will be communicated by the instructor to University Theatre Services prior to the event. The best guarantee for a free ticket is to arrive early, up to 45 minutes prior to the performance start time. 7. Respect for the Front of House and theatre staff, performers and fellow patrons is an absolute requirement. Failure to comply with this will lead to being asked to leave the venue and could result in the revoking of CYS privileges. 				
SCPA Librarian	Marc Stoeckle, MLIS, BA				
SOLVE ENGINEER	Learning & Services Librarian for <i>School of Creative & Performing Arts</i> and <i>School of Languages, Linguistics, Literatures & Cultures</i> Libraries & Cultural Resources, University of Calgary Ph: 403.220.6777, Email: mstoeckle@ucalgary.ca , Office: TFDL 160D				
Faculty of Arts program	For academic advising, visit the Arts Students' Centre (ASC) for answers about graduation				
advising and student	checks, and the 'big picture' questions. Drop in at SS102, email at <u>ascarts@ucalgary.ca</u> or call at				
information resources	403-220-3580.				
	For academic success support, such as writing, learning and peer support, visit the Student Success Centre on the third floor of the Taylor Family Digital Library (TFDL), email them at success@ucalgary.ca .				
	For enrolment assistance, including registration (add/drop/swap) changes, paying fees, and navigating your Student Centre, contact Enrolment Services at 403-210-ROCK [7625], or visit them at the MacKimmie Block 117.				
Letter of permission	If you wish to study at another institution while registered at the U of C, you must have a letter				
	of permission. You can submit your request through your Student Centre at MyUofC. Students				
	must have the Letter of Permission before they take the course at another school. Failure to				
	prepare may result in no credit awarded and could result in suspension from the faculty.				
Course outlines for	It is possible that you will be asked for copies of this outline for credit transfers to other				
transfer credit	institutions or for proof of work done. It is the student's responsibility to keep these outlines				
	and provide them to employers or other universities when requested. Please ensure that				
	outlines of all the courses you take are kept in a safe place for your future reference.				
	Departments/Programs do not guarantee that they will provide copies.				
Undergraduate	DUS: Drama Undergraduate Society, CHC 005 <u>uofcdus@gmail.com</u>				
associations	MUS: Music Undergraduate Society, CHF 219 <u>undmusic@ucalgary.ca</u>				