

# UNIVERSITY OF CALGARY FACULTY OF ARTS SCHOOL OF CREATIVE AND PERFORMING ARTS - DRAMA Course Title: DRAM571: Happiness

Session: Winter 2015

Please note: students in this class are required to attend events outside of class time as part of this course. If you cannot attend these events, you should not take this class.

Instructor	Dr. Patrick Finn
Office	CHD022
Email	pfinn@ucalgary.ca
Office Hours	By appointment – I am on campus everyday
<b>Location and Time</b>	CHC119
of class	W 1500-16:50
	7 2000 2010 0
Text(s)/Readings	Available in the bookstore:
	1. Stumbling on Happiness
	2. Happier
Prerequisites	n/a
Course Description	This course focuses on dramatic representations of happiness. Happiness, when looked at in Drama, can be seen as something we can identify, develop and expand. Through the study of various forms of artistic practice we will attempt to develop an appreciation of what happiness is and how it is represented.
	The creative arts are often seen as a benefit or balm to society offering to somehow bring us greater happiness. Whether through the forms of comedy or through the cathartic experiences of tragedy, art has a long history as a provider of happiness.
	Following on an exploding body of contemporary research, happiness has become an important topic of study in universities around the world. After decades of study that focused on human difficulties, scholars are beginning to turn their attention to the positive side of the human experience. This course joins this emerging field of study and brings a focused study of the joyful aspects of life and its creative representation throughout history.
	We will frame our discussions with two popular books detailing <i>Happiness Studies</i> , but our conversations will focus on artistic – and primarily dramatic – representations of happiness and / or its pursuit.
	In order to facilitate this interdisciplinary study of representations across a broad spectrum of media we will use four practical, artistic focal points to frame our research:
	<ol> <li>Content – what narrative or message is contained in the given artwork;</li> <li>Design – how is the artwork achieved and/or constructed? In what ways does this contribute to the work of art as a whole?;</li> <li>Sound – what are the rhythms, tones or melodies of the piece of art and what do they offer to the project?;</li> <li>Space – how does the work of art function spatially? How does is move? Is location a central component of the representation?</li> </ol>
	Students in this course will be required to attend arts events outside of class time. If you cannot attend events you should drop this class and take another course.

## **Course Objectives**

The class has two main objectives:

- 1. To encourage students to acquire critical and practical knowledge about creative engagement with representations of happiness;
- 2. To encourage students to acquire or strengthen the following skills:
  - How to read critically and engage with creative process;
  - How to creatively respond to works of art;
  - How to analyze art in process;
  - How to formulate questions about and contribute to discussion related to work in the creative arts.

# Course Activities and Content

**Response papers:** after each arts event we attend, students will submit a double-sided, one-page response paper. These papers will incorporate subjective response couched in language relevant to the appropriate medium. The instructor will provide a response sheet that students can fill in. There are **four response** papers in total.

Responses that are not handed in on time will be accepted, but will be docked one mark. Late responses will be accepted up to the date of the final in-class test. No responses will be accepted unless they are handed in during class time.

Midterm Exam: a content quiz made up of short answer questions designed to test students' knowledge of material covered to that point. Please note that for all tests students whose last name is in the first half of the registrar's list will write during the first half of the class time and students whose last name is in the second half of the registrar's list will write in the second half. Each section will write for 30 minutes. There will be separate tests for the groups and no exchanging will be allowed.

Final Exam: the formal, final exam will follow the same format as the midterm and cover the entire semester. Please note that for all tests students whose last name is in the first half of the registrar's list will write during the first half of the class time and students whose last name is in the second half of the registrar's list will write in the second half. Each section will write for 30 minutes. There will be separate tests for the groups and no exchanging will be allowed.

**Creative Project or Paper:** The largest single assignment of the class is the project or essay. Essays will be discussed in class and options will be given. In all cases, students will be asked to reflect on the ongoing discussion in class and to incorporate references to the four shows that they have seen as part of the requirement for the class. Projects / essays are to be submitted in hard copy in class. Grades will be based on how well students integrate the discussion from the course and the examples from the show in their final assignments.

Students must complete all assignments in order to pass the course.

<u>Documented</u> illness or family emergency are acceptable reasons for late written work or inability to make scheduled presentations. "Documented" means a fully explanatory note from an appropriate authority, e.g., physician or counselor.

### ASSIGNMENTS ARE TO SUBMITTED IN HARD COPY DURING CLASS TIME.

#### RECORDING OF ANY KIND DURING CLASS TIME IS FORBIDDEN.

#### Assessment

Responses =  $4 \times 5\% = 20\%$ 

Midterm = 10%

Final = 10%

Project / Essay = 60%

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http://www.ucalgary.ca/access  ACCOMMODATION  http://www.ucalgary.ca/secretariat/privacy  http://www.ucalgary.ca/secretariat/privacy  http://www.ucalgary.ca/pubs/calendar/current/f.html  CAMPUS SECURITY  220-5333. Help phones: located throughout campus, parking lots, and elevators. They connect directly to Campus Security; in case of emergency, press the red button.  It is possible that you will be asked for copies of this outline for credit transfers to other institutions or for proof of work done. It is the student's responsibility to keep these outlines and provide them to employers or other universities when requested. Please ensure that outlines of all the courses you take are kept in a safe place for your future reference. Departments/Programs do not guarantee that they will provide copies.  It is possible to request a deferral of term work or final examinations for reasons of illness, accident, family or domestic affliction, or religious obligations. Please check with your advisor if any of these issues make it impossible for you to sit an exam or finish term work by stated deadlines.  http://www.ucalgary.ca/emergencyplan/assemblypoints  If you wish to study at another institution while registered at the U of C, you must have a letter of permission. You can submit your request through your Student Centre at MyUofC. Students must have the Letter of Permission before they take the course at another school. Failure to prepare may result in no credit awarded and could result in		
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	Using any source whatsoever without clearly documenting it is a serious academic offense. For details see the University of Calgary Calendar. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the university. You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by itself. Readers must be able to tell exactly where your words and ideas end and other people's words and ideas begin. This includes assignments submitted in non-traditional formats such as Web pages or visual media, and material taken from such sources. Please consult your instructor or the Student Success Centre (TFDL 3 <sup>rd</sup> Floor) if you have any questions regarding how to document sources.
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