

UNIVERSITY OF CALGARY FACULTY OF ARTS SCHOOL OF CREATIVE AND PERFORMING ARTS

Course Number and Title: Musi 230

Session: Fall 2020

Instructor	Dr. Kenneth DeLong
Office	Craigie Hall E-109
Email	delong@ucalgary.ca
Office Hours	Office Hours: By appointment (preferably E-mail online)
Day(s),time(s) and	online—asynchronous
location of Class	
Learning resources:	Burkholder et al, A History of Western Music, 10th edition.
required readings,	Norton Anthology of Western Music, 8th edition, Volume 1
textbooks and materials	
Learning Technologies	A computer with a supported operating system.
and Requirements	A current and updated web browser;
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	realization apartical treatment,
Prerequisites	None. It should be noted, however, that this course needs the ability to read music
	fluently and is the first of three foundational courses in music history intended for
	B.Mus. and B.A. (Music) students. It is not intended as an "option" course for the
	general university student.
Course description	The course will offer the student a guided study of the music, history, and culture
, , , , , , , , , , , , , , , , , , , ,	of Western Europe between the years (approximately) 900 and 1700 A.D. Central
	to the course will be the musical (listening) selections that will trace the
	development of musical style during these years. The course content will focus
	upon the meaning and artistic substance of such important period style terms as
	the Middle Ages, the Renaissance, and the Baroque, together with a consideration
	of the major composers of each style period. A detailed list of the works to be
	studied (related to the readings from the text) will be provided in the course
	syllabus.
	The course will consist of a series of 10 study "modules" involving readings from
	the text, listening examples, and questions to be answered based on the readings
	and listening examples contained in the accompanying anthology. The answers
	(short answers and short essays) to these questions will be submitted by E-mail for
	grading. There will also be three listening tests. (See details below.)
Course learning	By the completion of this course, successful students will:
outcomes	1. Have a knowledge of a selected repertoire of music from the Medieval,
Cateomes	Renaissance, and Baroque periods from about 900 to 1700 A.D.
	2. Have a knowledge of the basic facts of Western European history during the
	same period.
	3. Understand the basic principles of composition that inform musical culture from
	900 A.D. to 1700.
	4. Have a listening knowledge of the different musical styles found in the period
	from 900 A.D. to 1700.
Course schedule	Each Thursday individual members of the class will be sent an E-mail containing
	the weekly assignment. The completed assignment will be due the following
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	Monday (by noon). It will be graded and returned at the time of the following

Assassment compensate
Assessment components
Assessment expectations
Grading scale
-
Academic Accommodation

Academic integrity, plagiarism	Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar. For information on the Student Academic Misconduct Policy and Procedure please visit: https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf and https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf . Additional information is available on the Academic Integrity Website at https://ucalgary.ca/student-services/student-success/learning/academic-integrity .
Internet and electronic communication device	The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students are responsible for being aware of the University's Internet and email use policy, which can be found at https://www.ucalgary.ca/policies/files/policies/electronic-communications-policy.pdf
Intellectual Property	Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.
Copyright	All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy https://www.ucalgary.ca/pubs/calendar/current/k.html .
Freedom of Information and Protection of Privacy	Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.
Student Support	Please visit this link for important information on UCalgary's student wellness and safety resources: https://www.ucalgary.ca/registrar/registration/course-outlines