

UNIVERSITY OF CALGARY FACULTY OF ARTS

SCHOOL OF CREATIVE AND PERFORMING ARTS MUSI 301- Music and Popular Culture: History of Funk Music Summer 2017

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Instructor	John C. Reid
Office	TFDL 320 (Canadian Music Centre)
Email	jcreid@ucalgary.ca
Office Hours	By appointment
Day(s),time(s) and	Monday and Wednesday, 6:00 to 8:45 p.m., CH F 202
location of Class	
Out of class activities	N/A
Learning resources:	Textbook: Ricky Vincent, Funk: The Music, the People, and the Rhythm of The One.
required readings,	Grove Music Online: Articles on Funk and all play list artists.
textbooks and	Course listening play list in Spotify.
materials	
Prerequisites	N/A
Supplementary fees	N/A
Course description	Survey and specific examination of popular music and culture, ranging from classical
	styles to rock, within a historical and sociological context. The course will examine the
	meaning and messages of popular music, and its impact on present-day culture. Topics
	may include The Beatles and Rolling Stones, Rock and Roll, Black Music, jazz, music and
	media, blues, Sinatra, Broadway and others.
Course learning	By the completion of this course, successful students will be able to:
outcomes	1. Identify musical instruments of Funk by ear.
outcomes	2. Recognize by ear the various song forms of Funk (12 bar blues, 12 bar blues with a
	bridge, A/B form, Vamp form). 3. Count choruses of the 12 bar blues.
	4. Analyze and discuss the various musical procedures and techniques in songs of the genre.
	5. Hear, recognize by ear, and be able to identify and discuss the main performers and
	their songs in the history of Funk music.
	6. Differentiate the various eras and musical developments in the history of Funk music.
	7. Recognize influences of Blues, Gospel, Jazz, Rhythm and Blues, Jazz, and Soul music
Carrea ada adrida	on the development of Funk.
Course schedule	July 5, 10, 12, 17, 19, 24. Mid Term Exam July 26. July 31, August 2, 9, 14, 16. Detailed schedule to be posted in D2L.
Assessment	Assignment 1: Mid Term Exam
components	Value: 50%
Components	Date: Wednesday, July 26, 2017.
	Type: Multiple choice exam.
	Final Exam
	Value: 50%
	Date: Registrar-scheduled
	Length: Three hours
	Details: Multiple choice exam.
Assessment	A+ = 95%, A = 90%, A- = 85%, B+ = 80%, B = 75%, B- 70%, C+ = 65%,
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expectations

C = 60%, C - = 55%, D = 50%, F = 45% and below.

The University has directed that attendance will not be considered when assessing a student's grade **except in certain courses where class participation may be a necessary component of the course.** Regular attendance is advised for students in all courses and there is no regulation which precludes an instructor from taking attendance in the class.

The full responsibility for meeting class and laboratory assignments, tests and term papers of the section of the course in which a student is officially registered lies solely with the student. It is the responsibility of students who have **prolonged absences** from class because of physical and/or emotional health problems to present to the faculty office offering the course a statement from a physician/counsellor attesting to the physical or mental health of the student. It is expected that this statement will normally be given only if the student presents themselves to a physician/counsellor while the problem still exists rather than after recovery.

A student who is absent from a test for legitimate reasons must discuss an alternative course of action with the instructor. The instructor at their discretion may transfer the percentage weight for the test to the final examination, if there is a final examination in the course, set another test, etc. An instructor will normally make this decision on the basis of verbal information provided by the student. In the event that an instructor feels that they cannot judge the veracity of the information provided, the student may be required to submit a completed Physician/Counsellor Statement form to confirm an absence for health reasons. Students must be aware that they are responsible for payment of any charge associated with the medical assessment and documentation as this service falls outside the realm of services provided by the Provincial Health Care Plan.

Grading scale

For the course as a whole, letter grades should be understood as follows, as outlined in the section F.2 Undergraduate Grading System of the Undergraduate Calendar for 2017-2018:

Grade	GPA	Description
A+	4.00	Outstanding.
Α	4.00	Excellent – superior performance, showing
		comprehensive understanding of subject matter.
A-	3.70	
B+	3.30	
В	3.00	Good – clearly above average performance with
		knowledge of subject matter generally complete.
B-	2.70	
C+	2.30	
С	2.00	Satisfactory – basic understanding of the subject
		matter.
C-	1.70	Receipt of a grade point average of 1.70 may not be
		sufficient for promotion or graduation. (See individual
		undergraduate faculty regulations.)
D+	1.30	
D	1.00	Minimal pass - marginal performance; generally
		insufficient preparation for subsequent courses in the

	same subject.
	F 0 Fail - unsatisfactory performance or failure to meet
	course requirements.
Academic	Students seeking an accommodation based on disability or medical concerns should
accommodation	contact Student Accessibility Services (SAS); SAS will process the request and issue
accommodation	letters of accommodation to instructors. For additional information on support
	services and accommodations for students with disabilities, visit ucalgary.ca/access/.
	Students who require an accommodation in relation to their coursework based on a
	protected ground other than disability should communicate this need in writing to
	their Instructor.
	The full policy on Student Accommodations is available
	at <u>ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf</u> .
Academic integrity,	The University of Calgary is committed to the highest standards of academic integrity
plagiarism	and honesty. Students are expected to be familiar with these standards regarding
	academic honesty and to uphold the policies of the University in this respect. Students
	are referred to the section on plagiarism in the University Calendar
	(<u>ucalgary.ca/pubs/calendar/current/k-2.html</u>) and are reminded that plagiarism
	Using any source whatsoever without clearly documenting it—is an extremely serious
	academic offence. Consequences include failure on the assignment, failure in the
	course and possibly suspension or expulsion from the university. You must document
	not only direct quotations but also paraphrases and ideas where they appear in your
	text. A reference list at the end is insufficient by itself. Readers must be able to tell
	exactly where your words and ideas end and other people's words and ideas begin.
	This includes assignments submitted in non-traditional formats such as Web pages or visual media, and material taken from such sources. Please consult your instructor or
	the Student Success Centre (TFDL 3rd Floor) if you have any questions regarding how
	to document sources.
Student misconduct	ucalgary.ca/pubs/calendar/current/k.html
FOIP	ucalgary.ca/secretariat/privacy
Emergency	Assembly points for emergencies have been identified across campus. THE PRIMARY
evacuation	ASSEMBLY POINT FOR CRAIGIE HALL IS THE PROFESSIONAL FACULTIES FOOD COURT.
	For more information, see the University of Calgary's Emergency Management
	website: ucalgary.ca/emergencyplan/assemblypoints
Internet and	elearn.ucalgary.ca/category/d2l/
electronic	ucalgary.ca/emergencyplan/emergency-instructions/uc-emergency-app
communication	The in-class use of computers may be approved by your Instructor. Cell phones and
device	other electronic communication devices should be silenced or turned off upon
	entering the classroom. If you violate the Instructor's policy regarding the use of
	electronic communication devices in the classroom, you may be asked to leave the
	classroom; repeated abuse may result in a charge of misconduct. No audio or video
	recording of any kind is allowed in class without explicit permission of the Instructor.
Safewalk	220-5333 anytime. <u>ucalgary.ca/security/safewalk</u>
Students' union and	Student Union: su.ucalgary.ca/about/who-we-are/elected-officials/
ombudsperson	Faculty of Arts reps: arts1@su.ucalgary.ca; arts2@su.ucalgary.ca;
contacts	arts3@su.ucalgary.ca; arts4@su.ucalgary.ca
	Graduate Student's Association: ucalgary.ca/pubs/calendar/grad/current/graduate-
	students-association-gsa-grad.html
	Student Ombudsman: <u>ucalgary.ca/ombuds/contact</u>
Midterm and final	Final examinations may be scheduled at any time during the examination period (June

examination	28-30 for Spring 2017 term; August 18-21 for Summer 2017 term); students should
scheduling	therefore avoid making prior travel, employment, or other commitments for this
	period. If a student is unable to write an exam through no fault of his or her own for
	medical or other valid reasons, documentation must be provided and an opportunity
	to write the missed exam may be given. Students are encouraged to review all
	examination policies and procedures: <u>ucalgary.ca/registrar/exams/deferred_final</u>
Deferrals of	It is possible to request a deferral of term work or final examinations for reasons of
exams/term work	illness, accident, family or domestic affliction, or religious obligations. Please check
	with your advisor if any of these issues make it impossible for you to sit an exam or
	finish term work by stated deadlines. ucalgary.ca/registrar/exams/deferred_final
	ucalgary.ca/pubs/calendar/current/g-6.html
	ucalgary.ca/pubs/calendar/current/g-7.html
SCPA Claim Your Seat	1. The Claim Your Seat (CYS) program allows all University of Calgary students to
Program: Student	attend on-campus School of Creative and Performing Arts (Dance, Drama and
Guidelines	Music) events free of charge.
	2. Depending on the performance, there is a limited number of seats available for
	CYS. There is not a guarantee that tickets will be available for all CYS patrons for
	every performance, based on audience size, demand, etc.
	3. CYS tickets are a privilege. If a student receives a ticket to attend a performance, it
	is expected that they will respect the value of the admission and attend the
	performance.
	4. Process for students: On the date of the performance, from 45 minutes prior to 15
	minutes prior to the performance start time, they arrive to the CYS table next to
	the Box Office and show their Unicard. If students arrive after 15 minutes prior to
	the performance start time, they can go to the Box Office and purchase a ticket at
	the student rate. Students should not go to the Box Office unless they are
	purchasing a ticket.
	 If students have a course requirement to attend a performance for a specific date,
	access to the tickets will be communicated by the instructor to University Theatre
	Services prior to the event. The best guarantee for a free ticket is to arrive early,
	up to 45 minutes prior to the performance start time.
	6. Respect for the Front of House and theatre staff, performers and fellow patrons is
	an absolute requirement. Failure to comply with this will lead to being asked to
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Academic standing	ucalgary.ca/pubs/calendar/current/f.html
Campus security	220-5333. Help phones: located throughout campus, parking lots, and elevators. They
	connect directly to Campus Security; in case of emergency, press the red button.
Copyright	It is the responsibility of students and professors to ensure that materials they post or
	distribute to others comply with the Copyright Act and the University's Fair Dealing
	Guidance for Students. Further copyright information for students is available on the
	Copyright Office web page (<u>library.ucalgary.ca/copyright</u>).
Faculty of Arts	For academic advising, visit the Arts Students' Centre (ASC) for answers about course
program advising and	registration, graduation checks, and the 'big picture' on programs and majors. Drop in
student information	at SS102, email at ascarts@ucalgary.ca or call at 403-220-3580. You can also visit the
resources	Faculty of Arts website at arts.ucalgary.ca/undergraduate which has detailed
	information on common academic concerns.
	For academic success support, such as writing support, peer support, success seminars,
	and learning support, visit the Student Success Centre on the third floor of the Taylor
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	Family Digital Library (TFDL), email them at success@ucalgary.ca or visit their website
	Family Digital Library (TFDL), email them at success@ucalgary.ca or visit their website at ucalgary.ca/ssc/ for more information or to book an appointment.

	and navigating your Student Centre, contact Enrolment Services at 403-210-ROCK [7625], by email at futurestudents@ucalgary.ca or visit them at the MacKimmie Block 117.
Course outlines for transfer credit	It is possible that you will be asked for copies of this outline for credit transfers to other institutions or for proof of work done. It is the student's responsibility to keep these outlines and provide them to employers or other universities when requested. Please ensure that outlines of all the courses you take are kept in a safe place for your future reference. Departments/Programs do not guarantee that they will provide copies.
Letter of permission	If you wish to study at another institution while registered at the U of C, you must have a letter of permission. You can submit your request through your Student Centre at MyUofC. Students must have the Letter of Permission before they take the course at another school. Failure to prepare may result in no credit awarded and could result in suspension from the faculty.
Undergraduate	DUS: Drama Undergraduate Society, CHC 005 uofcdus@gmail.com
associations	MUS: Music Undergraduate Society, CHF 219 <u>undmusic@ucalgary.ca</u>