

UNIVERSITY OF CALGARY FACULTY OF ARTS

SCHOOL OF CREATIVE AND PERFORMING ARTS

MUSI 325 – Musicianship II Fall 2016 / Winter 2017

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|-------------------------|---|--|--|--|--|
| Fall Instructor | Joelle Welling | | | | |
| Office | CH D100 / CH F218 | | | | |
| Email | welling@ucalgary.ca | | | | |
| Office Hours | MW 1:00-2:00; or by appointment | | | | |
| Winter Instructor | Allan Bell | | | | |
| Office | CH F224 | | | | |
| Email | agbell@ucalgary.ca | | | | |
| Office Hours | TBA | | | | |
| TA | Lauro Pecktor, lauro.pecktordeolive@ucalgary.ca | | | | |
| Day(s),time(s) and | MWF, 9:00-9:50 | | | | |
| location of Class | CH F214. Additional break-out room to be announced during first week of classes. | | | | |
| Out of class activities | n/a | | | | |
| Learning resources: | 1. Gary S. Karpinsky, Manual for Ear Training and Sight Singing | | | | |
| required readings, | 2. Gary S. Karpinsky, Anthology for Sight Singing | | | | |
| textbooks and | 3. Lars Edlund, Modus Novus* | | | | |
| materials | 4. Robert Starer, Rhythmic Training* | | | | |
| illateriais | 5. Manuscript paper and pencils | | | | |
| | 3. Walluscript paper and penchs | | | | |
| | All of the above are required and available at the University Bookstore. | | | | |
| | *Winter Term | | | | |
| Prerequisites | Music 225 or Music Theory and Composition 221 | | | | |
| Supplementary fees | n/a | | | | |
| Course description | Further development of skills in rhythm, intonation and sight singing. Performance of | | | | |
| | two-part contrapuntal exercises with chromatic modulation. Introduction to post- | | | | |
| | tonal and atonal exercises. | | | | |
| Course learning | By the completion of this course, successful students will be able to: | | | | |
| outcomes | 1. Sing, at sight and with solfège, rhythms, tonal melodies and chord progressions that | | | | |
| outcomes | utilize diatonic, chromatic and modulating elements, and atonallity. | | | | |
| | 2. Notate rhythms, melodies, rhythms and chord progressions that are played for you. | | | | |
| | 3. Play progressions on keyboard instruments. | | | | |
| Accesment | · · · - | | | | |
| Assessment | Class Preparation / Participation | | | | |
| components | Value: 10% of final grade | | | | |
| | Due Date: always! | | | | |
| | Description: This is a "doing" class – you must be in class and participate to get the | | | | |
| | most out of it. | | | | |
| | In-Class Quizzes / Graded Assignments | | | | |
| | Value: 40% of final grade Late Assignments WILL NOT be accepted!!! | | | | |
| | Date: various; announced in class and on D2L | | | | |
| | Type: dictation, keyboard and singing assignments | | | | |
| | Singing & Dictation Exams | | | | |
| | Singling & Sietation Examp | | | | |

Value: 50% of final grade

Date: various; announced in class and on D2L

Type: dictation and singing/keyboard exams; 4 times throughout the year

There will be no registrar-scheduled final exam for this course.

Based upon the weighting for assessment, students will receive a grade for the Fall term and the Winter term and the final grade will be the average of the two. Grade reweighting, papers in lieu of exams, and assignments for extra credit will not be permitted.

Assessment expectations

Guidelines for Submitting Assignments

Assignments are due at the beginning of the class (no exceptions!)

Criteria That Must Be Met To Pass

An overall grade of 50% is required to pass this course.

Expectations for Writing:

Writing skills are important to academic study across all disciplines. Consequently, instructors may use their assessment of writing quality as a factor in the evaluation of student work. Please refer to the Undergraduate Calendar E.2 Writing Across the Curriculum policy for details.

Guidelines for Formatting Assignments

All assignments should be in pencil and on manuscript paper (no hand drawn staves!!).

Late Assignments

Late Assignments WILL NOT be accepted!!

Expectations for Attendance and Participation:

The content of this course cannot be learned from a textbook – the sills can only be acquired through diligent practice and class participation. Therefore, each absence in excess of three will result in a grade penalty (to be determined by the instructors). If there is a legitimate reason you cannot attend, it must be approved in advance. If you do miss a class, it is your responsibility to get the assigned homework and have it prepared for the class in which it is due.

Please refer to the Undergraduate Calendar E.3 Attendance for details.

Grading scale

A numerical mark will be given for each course requirement, which will be averaged to determine the final grade according to the following scheme:

A+96%-100% B+85%-89% C+73%-76% D+60%-63% A 93%-95% B 80%-84% C 68%-72% D 50%-60% A-90%-92% B-76%-79% C-64%-67% F 0%-50%

Based upon the weighting for assessment, students will receive a grade for the Fall term and the Winter term and the final grade will be the average of the two. Grade reweighting, papers in lieu of exams, and assignments for extra credit will not be permitted.

For the course as a whole, letter grades should be understood as follows, as outlined in the section F.2 Undergraduate Grading System of the Undergraduate Calendar for 2016-2017:

| | Grade | GPA | Description | |
|--|---|---|---|----------|
| | A+ | 4.00 | Outstanding. | |
| | А | 4.00 | Excellent – superior performance, showing | |
| | | | comprehensive understanding of subject matter. | |
| | A- | 3.70 | | |
| | B+ | 3.30 | | |
| | В | 3.00 | Good – clearly above average performance with | |
| | | | knowledge of subject matter generally complete. | |
| | B- | 2.70 | | |
| | C+ | 2.30 | | |
| | С | 2.00 | Satisfactory – basic understanding of the subject matter. | |
| | C- | 1.70 | Receipt of a grade point average of 1.70 may not be sufficient for promotion or graduation. (See individual | |
| | | | undergraduate faculty regulations.) | |
| | D+ | 1.30 | | |
| | D | 1.00 | Minimal pass - marginal performance; generally | |
| | | | insufficient preparation for subsequent courses in the | |
| | _ | | same subject. | |
| | F | 0 | Fail - unsatisfactory performance or failure to meet | |
| | | | course requirements. | |
| Academic accommodation Academic integrity, plagiarism | contact Stude letters of accessives and a Students who protected grotheir Instruct. The full policy at ucalgary.ca The Universit and honesty. academic horare referred to (ucalgary.ca/Using any sou academic office course and period only direct text. A refere exactly where This includes visual media, | ent Access commodate accommo o require a cound othe or. y on Stude a/policies, y of Calga Students acesty and o the sec oubs/cale arce what ence. Con ossibly su et quotati nce list at e your wo assignme and mate | commodation based on disability or medical concerns should sibility Services (SAS); SAS will process the request and issue ion to instructors. For additional information on support dations for students with disabilities, visit ucalgary.ca/access/ . In accommodation in relation to their coursework based on a ser than disability should communicate this need in writing to sent Accommodations is available wfiles/policies/student-accommodation-policy_0.pdf . The same expected to the highest standards of academic integrity are expected to be familiar with these standards regarding to uphold the policies of the University in this respect. Student attoin on plagiarism in the University Calendar and current/k-2.html and are reminded that plagiarism-soever without clearly documenting it—is an extremely serious sequences include failure on the assignment, failure in the spension or expulsion from the university. You must document ons but also paraphrases and ideas where they appear in your the end is insufficient by itself. Readers must be able to tell reds and ideas end and other people's words and ideas begin. Into submitted in non-traditional formats such as Web pages or erial taken from such sources. Please consult your instructor or entre (TFDL 3rd Floor) if you have any questions regarding how | ts : |
| Student misconduct | to document ucalgary.ca/p | | ndar/current/k.html | \dashv |
| FOIP | ucalgary.ca/s | | | \dashv |
| Emergency | | | nergencies have been identified across campus. THE PRIMARY | \neg |
| evacuation | | | CRAIGIE HALL IS THE PROFESSIONAL FACULTIES FOOD COURT | |
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| | For more information, see the University of Calgary's Emergency Management | | | | |
|----------------------|--|--|--|--|--|
| | website: ucalgary.ca/emergencyplan/assemblypoints | | | | |
| Internet and | elearn.ucalgary.ca/category/d2l/ | | | | |
| electronic | ucalgary.ca/emergencyplan/emergency-instructions/uc-emergency-app | | | | |
| communication | The in-class use of computers may be approved by your Instructor. Cell phones and | | | | |
| device | other electronic communication devices should be silenced or turned off upon | | | | |
| device | entering the classroom. If you violate the Instructor's policy regarding the use of | | | | |
| | electronic communication devices in the classroom, you may be asked to leave the | | | | |
| | classroom; repeated abuse may result in a charge of misconduct. No audio or video | | | | |
| | | | | | |
| Safewalk | recording of any kind is allowed in class without explicit permission of the Instructor. | | | | |
| Students' union and | 220-5333 anytime. <u>ucalgary.ca/security/safewalk</u> | | | | |
| | Student Union: su.ucalgary.ca/about/who-we-are/elected-officials/ | | | | |
| ombudsperson | Faculty of Arts reps: arts1@su.ucalgary.ca; arts2@su.ucalgary.ca; | | | | |
| contacts | arts3@su.ucalgary.ca; arts4@su.ucalgary.ca | | | | |
| | Graduate Student's Association: <u>ucalgary.ca/pubs/calendar/grad/current/graduate-</u> | | | | |
| | students-association-gsa-grad.html | | | | |
| Midtorm and final | Student Ombudsman: ucalgary.ca/ombuds/contact | | | | |
| Midterm and final | Final examinations may be scheduled at any time during the examination period (12- | | | | |
| examination | 22 December for Fall 2016 term; 15-26 April for Winter 2017 term); students should | | | | |
| scheduling | therefore avoid making prior travel, employment, or other commitments for this | | | | |
| | period. If a student is unable to write an exam through no fault of his or her own for | | | | |
| | medical or other valid reasons, documentation must be provided and an opportunity | | | | |
| | to write the missed exam may be given. Students are encouraged to review all | | | | |
| Defermels of | examination policies and procedures: <u>ucalgary.ca/registrar/exams/deferred_final</u> | | | | |
| Deferrals of | It is possible to request a deferral of term work or final examinations for reasons of | | | | |
| exams/term work | illness, accident, family or domestic affliction, or religious obligations. Please check | | | | |
| | with your advisor if any of these issues make it impossible for you to sit an exam or | | | | |
| | finish term work by stated deadlines. <u>ucalgary.ca/registrar/exams/deferred_final</u> | | | | |
| | ucalgary.ca/pubs/calendar/current/g-6.html | | | | |
| SCPA Claim Your Seat | ucalgary.ca/pubs/calendar/current/g-7.html | | | | |
| | 1. The Claim Your Seat (CYS) program, funded by the Students' Union Quality Money, | | | | |
| Program: Student | allows all University of Calgary students to attend on-campus School of Creative | | | | |
| Guidelines | and Performing Arts (Dance, Drama and Music) events free of charge. | | | | |
| | 2. Depending on the performance, there is a limited number of seats available for | | | | |
| | CYS. There is not a guarantee that tickets will be available for all CYS patrons for | | | | |
| | every performance, based on audience size, demand, etc. | | | | |
| | 3. CYS tickets are a privilege. If a student receives a ticket to attend a performance, it | | | | |
| | is expected that they will respect the value of the admission and attend the | | | | |
| | performance. | | | | |
| | 4. Process for students: On the date of the performance, from 45 minutes prior to 15 minutes prior to the performance start time, they arrive to the CYS table next to | | | | |
| | | | | | |
| | the Box Office and show their Unicard. If students arrive after 15 minutes prior to | | | | |
| | the performance start time, they can go to the Box Office and purchase a ticket at | | | | |
| | the student rate. Students should not go to the Box Office unless they are | | | | |
| | purchasing a ticket. | | | | |
| | 5. If students have a course requirement to attend a performance for a specific date, | | | | |
| | access to the tickets will be communicated by the instructor to University Theatre | | | | |
| | Services prior to the event. The best guarantee for a free ticket is to arrive early, | | | | |
| | up to 45 minutes prior to the performance start time. | | | | |
| | 6. Respect for the Front of House and theatre staff, performers and fellow patrons is | | | | |
| | an absolute requirement. Failure to comply with this will lead to being asked to | | | | |

| | leave the venue and could result in the revoking of CYS privileges. |
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| Academic standing | ucalgary.ca/pubs/calendar/current/f.html |
| Campus security | 220-5333. Help phones: located throughout campus, parking lots, and elevators. They connect directly to Campus Security; in case of emergency, press the red button. |
| Copyright | It is the responsibility of students and professors to ensure that materials they post or distribute to others comply with the Copyright Act and the University's Fair Dealing Guidance for Students. Further copyright information for students is available on the Copyright Office web page (library.ucalgary.ca/copyright). |
| Faculty of Arts program advising and student information resources | For academic advising, visit the Arts Students' Centre (ASC) for answers about course registration, graduation checks, and the 'big picture' on programs and majors. Drop in at SS102, email at assaurts@ucalgary.ca or call at 403-220-3580. You can also visit the Faculty of Arts website at arts.ucalgary.ca/undergraduate which has detailed information on common academic concerns. For academic success support, such as writing support, peer support, success seminars, and learning support, visit the Student Success Centre on the third floor of the Taylor Family Digital Library (TFDL), email them at success@ucalgary.ca or visit their website at ucalgary.ca or visit their website at ucalgary.ca or visit their website at ucalgary.ca or visit themat. For enrolment assistance, including registration (add/drop/swap) changes, paying fees, and navigating your Student Centre, contact Enrolment Services at 403-210-ROCK [7625], by email at futurestudents@ucalgary.ca or visit them at the MacKimmie Block |
| Course outlines for transfer credit | It is possible that you will be asked for copies of this outline for credit transfers to other institutions or for proof of work done. It is the student's responsibility to keep these outlines and provide them to employers or other universities when requested. Please ensure that outlines of all the courses you take are kept in a safe place for your future reference. Departments/Programs do not guarantee that they will provide copies. |
| Letter of permission | If you wish to study at another institution while registered at the U of C, you must have a letter of permission. You can submit your request through your Student Centre at MyUofC. Students must have the Letter of Permission before they take the course at another school. Failure to prepare may result in no credit awarded and could result in suspension from the faculty. |
| Undergraduate associations | DUS: Drama Undergraduate Society, CHC 005 <u>uofcdus@gmail.com</u> MUS: Music Undergraduate Society, CHF 219 <u>undmusic@ucalgary.ca</u> |