



UNIVERSITY OF  
CALGARY  
**Faculty of Arts**  
**School of Languages, Linguistics, Literatures and Cultures**

CHIN 207-02  
Beginners' Chinese II  
Lectures: M/W/R/F 13:00-13:50 – Location: MS 217  
Labs: T 13:00-13:50 – Location: CH D428  
Winter 2019

**COURSE OUTLINE**

**INSTRUCTOR'S NAME:** E-mei Wang

**OFFICE LOCATION:** CHC201A

**OFFICE HOURS:** F 12:00-13:00

**TELEPHONE NUMBER:** 403-220-6816

**E-MAIL:** ewang@ucalgary.ca

**DESCRIPTION**

Basic concepts of the Chinese National Language. Reading and writing of characters, essentials of grammar, basic vocabulary, and oral drills on normal speech patterns. This course is a continuation of CHIN 205 (Beginner's Chinese I).

**OBJECTIVES**

In these five lessons to be taught in the course, students will learn to use Chinese to answer a phone call and initiate a phone conversations, set up an appointment with a teacher on a phone, ask for a favour, and ask someone to return a call (L6); comment on one's studies of Chinese including learning Chinese vocabulary, characters, grammar, study habits and performances in classes and exams (L7); describe the routine of a student's life on campus, write a simple diary entry, write a letter in the proper format, express one's modesty in terms of one's foreign language ability, and invite friends to go on an outing (L8); speak about the color, size and price of a purchase, recognize Chinese currency, pay bills in cash or with a credit card, determine the proper change you should receive, ask for a different size and/or color of merchandise and exchange merchandise (L9); comment about several means of transportation, explain how to travel from one station to another, describe a traffic route, express your gratitude after receiving a personal favour, and offer New Year's wishes (L10).

**OUTCOMES**

Upon successful completion of this course, students will be able to use Chinese to make appointments and conduct telephone conversations (L6), comment on one's studies and describe one's study habits as well as performances (L7), describe the routine of a student's daily life, write a diary and a letter (L8), talk about the colours, sizes and prices that will be used in shopping, recognize Chinese currency, talk about methods for paying bills (L9), ask for and give directions about popular means of transportation (L10).

**DISTRIBUTION OF GRADES**

|                     |     |
|---------------------|-----|
| Quizzes             | 10% |
| Tests               | 40% |
| Oral Work           | 20% |
| Written Work        | 20% |
| In-class activities | 10% |

Note: Students may be required to complete different requirements if the assessment of their language backgrounds shows that this is appropriate.



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**GRADING SCALE**

|            |          |           |           |          |           |
|------------|----------|-----------|-----------|----------|-----------|
| A+: 96-100 | A: 92-95 | A-: 88-91 | B+: 83-87 | B: 78-82 | B-: 73-77 |
| C+: 70-72  | C: 65-69 | C-: 60-64 | D+: 55-59 | D: 50-54 | F: 0-49   |

**REQUIRED TEXTS**

1. Yuehua Liu, Tao-chung Yao and et al. *Integrated Chinese*, Level 1, Part 1. Textbook, 3<sup>rd</sup> ed. (Simplified) (Pbk). Boston: Cheng and Tsui Company. ISBN: 9780887276385. - **REQUIRED**
2. Yuehua Liu, Tao-chung Yao and et al. *Integrated Chinese*, Level 1, Part 1. Workbook, 3<sup>rd</sup> ed. (Simplified) (Pbk). Boston: Cheng and Tsui Company. ISBN: 9780887276408. - **REQUIRED**
3. Yuehua Liu, Tao-chung Yao and et al. *Integrated Chinese*, Level 1, Part 1. Character Workbook, 3<sup>rd</sup> ed. (Simplified and traditional). Boston: Cheng and Tsui Company. ISBN: 9780887276484. - **REQUIRED**

**RECOMMENDED TEXTS**

4. Yuehua Liu, Tao-chung Yao and et al. *Integrated Chinese*, Level 1, Part 1. Audio CD (Ind), 3<sup>rd</sup> ed. Boston: Cheng and Tsui Company. ISBN: 9780887276422. – **RECOMMENDED**
5. Chinese/English – English/Chinese dictionary **RECOMMENDED**

**COURSE NOTES**

- No makeup quizzes will be provided.
- No makeup tests will be provided without acceptable reasons.
- Acceptable reasons for the postponement of a test are serious illness, attending one's own wedding, and attending the funeral of an immediate family member.
- All acceptable reasons must be substantiated by appropriate documentations.
- A deduction of 10% of the mark will be applied for a late assignment each day; an assignment will not be accepted after three days from the due day.
- It is possible that your compositions may be used in formal or online publications. Should you deem this unacceptable, a written statement indicating so is required.
- Regular attendance is strongly expected. It's students' responsibility to inquire all the information they miss during their absences.
- Your university email will be used to correspond regarding this course.
- D2L will be used to distribute information. It is students' responsibility to check all course related information on D2L.

**ACADEMIC MISCONDUCT**

1. **Plagiarism** is a serious offence, the penalty for which is an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. Plagiarism exists when:

- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
- b) parts of the work are taken from another source without reference to the original author;
- c) the whole work (e.g., an essay) is copied from another source, and/or
- d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted."

Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student's work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.



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2. **Cheating** at tests or examinations includes but is not limited to dishonest or attempted dishonest conduct such as speaking to other candidates or communicating with them under any circumstances whatsoever; bringing into the examination room any textbook, notebook, memorandum, other written material or mechanical or electronic device not authorized by the examiner; writing an examination or part of it, or consulting any person or materials outside the confines of the examination room without permission to do so, or leaving answer papers exposed to view, or persistent attempts to read other students' examination papers.

3. **Other academic misconduct** includes, but is not limited to, tampering or attempts to tamper with examination scripts, class work, grades and/or class records; failure to abide by directions by an instructor regarding the individuality of work handed in; the acquisition, attempted acquisition, possession, and/or distribution of examination materials or information not authorized by the instructor; the impersonation of another student in an examination or other class assignment; the falsification or fabrication of clinical or laboratory reports; the non-authorized tape recording of lectures.

4. Any student who voluntarily and consciously aids another student in the commission of one of these offences is also guilty of academic misconduct.

#### **ACADEMIC ACCOMMODATIONS**

The student accommodation policy can be found at: [ucalgary.ca/access/accommodations/policy](http://ucalgary.ca/access/accommodations/policy).

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities [ucalgary.ca/policies/files/policies/student-accommodation-policy](http://ucalgary.ca/policies/files/policies/student-accommodation-policy).

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

#### **EMERGENCY EVACUATION ASSEMBLY POINTS**

Craigie Hall: Professional Faculties food court (alternate: Education Block food court)

Education Block and Tower: Scurfield Hall atrium (alternate: Professional Faculties food court)

Kinesiology: north courtyard, MacEwan Student Centre (alternate: University Theatres lobby)

For the complete list of assembly points please consult <http://www.ucalgary.ca/emergencyplan/assemblypoints>

#### **FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES**

Have a question, but not sure where to start?

The Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance they may require.

In addition to housing the Associate Dean (Undergraduate Programs and Student Affairs) and the Associate Dean (Teaching, Learning & Student Engagement), the Arts Students' Centre is the specific home to:

- Program advising
- Co-op Education Program
- Arts and Science Honours Academy
- Student Help Desk

Location: Social Sciences Room 102

Phone: 403-220-3580

Email: [ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca)

Website: [arts.ucalgary.ca/undergraduate](http://arts.ucalgary.ca/undergraduate).

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them at the MacKimmie Block.

Contacts for the Students' Union Representative for the Faculty of Arts: [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca), [arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca).



## Faculty of Arts

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#### **FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT**

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it.

Please see <http://www.ucalgary.ca/secretariat/privacy> for complete information on the disclosure of personal records.

#### **INTERNET AND ELECTRONIC COMMUNICATION DEVICES**

Devices such as laptops, palmtops and smartbooks are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones, blackberries and other mobile communication tools are not permitted and must be switched off.

#### **SAFEWALK**

To request a Safewalk escort anywhere on campus, 24 hours a day and seven days a week, please call 403-220-5333 or use one of the Help Phones.

Web: <http://www.ucalgary.ca/security/safewalk>

#### **STUDENT UNION INFORMATION**

Representatives and contact details: <http://www.su.ucalgary.ca/home/contact.html>

Student Ombudsman: <http://www.su.ucalgary.ca/services/student-services/student-rights.html>

#### **WRITING ACROSS THE CURRICULUM**

Writing skills should cross all disciplines. Students are expected to do a substantial amount of writing in their courses and, where appropriate, instructors can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office (<http://www.efwr.ucalgary.ca/>) can be utilized by all undergraduate and graduate students who feel they require further assistance.