



Faculty of Arts
School of Languages, Linguistics, Literatures and Cultures

CHIN 207-01
Beginners' Chinese II
Lectures: M/W/R/F 10:00-10:50
Location: CHE 102
Labs: T 10-10:50
Location: CHE 102

REVISED COURSE OUTLINE – March 2020

INSTRUCTOR'S NAME: Dr. Mung-Ting Chung

OFFICE LOCATION: CHC 212

OFFICE HOURS: Th 13:00-14:00 or by appointment

TELEPHONE NUMBER: 403-220-5305

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DESCRIPTION

Basic concepts of the Chinese National Language. Reading and writing of characters, essentials of grammar, basic vocabulary, and oral drills on normal speech patterns. This course is a continuation of CHIN 205 (Beginner's Chinese I).

OBJECTIVES

In these five lessons to be taught in the course, students will learn to use Chinese to answer a phone call and initiate a phone conversation, set up an appointment with a teacher on a phone, ask for a favor, and ask someone to return a call (L6); comment on one's studies of Chinese including learning Chinese vocabulary, characters, grammar, study habits and performances in classes and exams (L7); describe the routine of a student's life on campus, write a simple diary entry, write a letter in the proper format, express one's modesty in terms of one's foreign language ability, and invite friends to go on an outing (L8); speak about the color, size and price of a purchase, recognize Chinese currency, pay bills in cash or with a credit card, determine the proper change you should receive, ask for a different size and/or color of merchandise and exchange merchandise (L9); comment about several means of transportation, explain how to travel from one station to another, describe a traffic route, express your gratitude after receiving a personal favor, and offer New Year's wishes (L10).

OUTCOMES

Upon successful completion of this course, students will be able to use Chinese to make appointments and conduct telephone conversations (L6), comment on one's studies and describe one's study habits as well as performances (L7), describe the routine of a student's daily life, write a diary and a letter (L8), talk about the colors, sizes and prices that will be used in shopping, recognize Chinese currency, talk about methods for paying bills (L9), ask for and give directions about popular means of transportation (L10).



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DISTRIBUTION OF GRADES

Quizzes 10%

Tests 40%

Oral Work 20%

Written Work 20%

In-class activities 10%

Note: Students may be required to complete different requirements if the assessment of their language backgrounds show that this is appropriate.

Revised CHIN 207 Distribution of Marks Winter 2020

I. Written Work (20%)

- Take-home Composition (5%)
- ~~In-class composition (5%)~~ Replaced by take-home composition II (5%)
- Lab assignments (10% - 2% each)

II. Oral Work (20%)

- ~~Interview (8%)~~
- Group performance ~~(6%)~~ (Changed to 10%)
- ~~Individual speech (6%)~~
- **Recording of individual speech 1-2 mins (10%)**

(Interview and Individual speech are cancelled, and replaced by recording of individual speech 1-2 mins)

III. Tests (40% - 8% each)

- 5 Tests – one test for each chapter (at the end of each chapter)

IV. Quizzes (10% - 1% each)

V. In-class Activities (10%)

- Calligraphy (5%)
- Attendance (5% - two excused absences, then 0.25% deducted for every absence afterward)

VI. Bonus: Character Workbook (1-2%)

GRADING SCALE

A+: 96-100 A: 92-95 A-: 88-91 B+: 83-87 B: 78-82 B-: 73-77
C+: 70-72 C: 65-69 C-: 60-64 D+: 55-59 D: 50-54 F: 0-49



Faculty of Arts

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REQUIRED TEXTS

1. Yuehua Liu, Tao-chung Yao and et al. Integrated Chinese, Level 1, Part 1. Textbook, 3rd ed. (Simplified) (Pbk). Boston: Cheng and Tsui Company. ISBN: 9780887276385. - REQUIRED
2. Yuehua Liu, Tao-chung Yao and et al. Integrated Chinese, Level 1, Part 1. Workbook, 3rd ed. (Simplified) (Pbk). Boston: Cheng and Tsui Company. ISBN: 9780887276408. - REQUIRED
3. Yuehua Liu, Tao-chung Yao and et al. Integrated Chinese, Level 1, Part 1. Character Workbook, 3rd ed. Simplified and traditional). Boston: Cheng and Tsui Company. ISBN: 9780887276484. - REQUIRED

RECOMMENDED TEXTS

1. Yuehua Liu, Tao-chung Yao and et al. Integrated Chinese, Level 1, Part 1. Audio CD (Ind), 3rd ed. Boston: Cheng and Tsui Company. ISBN: 9780887276422. – RECOMMENDED
2. Chinese/English – English/Chinese dictionary RECOMMENDED

COURSE NOTES

No makeup quizzes will be provided.

- No makeup tests will be provided without acceptable reasons.
- Acceptable reasons for the postponement of a test are serious illness, attending one's own wedding, and attending the funeral of an immediate family member.
- All acceptable reasons must be substantiated by appropriate documentations.
- A deduction of 10% of the mark will be applied for a late assignment each day; an assignment will not be accepted after three days from the due day.
- It is possible that your compositions may be used in formal or online publications. Should you deem this unacceptable, a written statement indicating so is required.
- Regular attendance is strongly expected. It's students' responsibility to inquire all the information they miss during their absences.
- Your university email will be used to correspond regarding this course.
- D2L will be used to distribute information. It is students' responsibility to check all course related information on D2L.

ACADEMIC MISCONDUCT

1. **Plagiarism** is a serious offence, the penalty for which is an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. Plagiarism exists when:

- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
- b) parts of the work are taken from another source without reference to the original author;
- c) the whole work (e.g., an essay) is copied from another source, and/or
- d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted."

Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student's work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.



Faculty of Arts
School of Languages, Linguistics, Literatures and Cultures

2. **Cheating** at tests or examinations includes but is not limited to dishonest or attempted dishonest conduct such as speaking to other candidates or communicating with them under any circumstances whatsoever; bringing into the examination room any textbook, notebook, memorandum, other written material or mechanical or electronic device not authorized by the examiner; writing an examination or part of it, or consulting any person or materials outside the confines of the examination room without permission to do so, or leaving answer papers exposed to view, or persistent attempts to read other students' examination papers.

3. **Other academic misconduct** includes, but is not limited to, tampering or attempts to tamper with examination scripts, class work, grades and/or class records; failure to abide by directions by an instructor regarding the individuality of work handed in; the acquisition, attempted acquisition, possession, and/or distribution of examination materials or information not authorized by the instructor; the impersonation of another student in an examination or other class assignment; the falsification or fabrication of clinical or laboratory reports; the non-authorized tape recording of lectures.

4. Any student who voluntarily and consciously aids another student in the commission of one of these offences is also guilty of academic misconduct.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it. Please see <https://www.ucalgary.ca/legalservices/foip> for complete information on the disclosure of personal records.

ACADEMIC ACCOMMODATIONS

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at: <https://www.ucalgary.ca/access/accommodations/policy>.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>).

Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES

Have a question, but not sure where to start?

The Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance they may require.

In addition to housing the Associate Dean (Undergraduate Programs and Student Affairs) and the Associate Dean (Teaching, Learning & Student Engagement), the Arts Students' Centre is the specific home to:

- Program advising
- Co-op Education Program
- Arts and Science Honours Academy
- Student Help Desk



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Location: Social Sciences Room 102
Phone: 403-220-3580
Email: ascarts@ucalgary.ca
Website: arts.ucalgary.ca/undergraduate.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them at the MacKimmie Block.

Contacts for the Students' Union Representative for the Faculty of Arts: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca.

INTERNET AND ELECTRONIC COMMUNICATION DEVICES

Devices such as laptops, palmtops and smartbooks are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones, blackberries and other mobile communication tools are not permitted and must be switched off.

SUPPORT AND RESOURCES

A link to required information that is not course-specific related to student wellness and safety resources, can be found on the Office of the Registrar's website: <https://www.ucalgary.ca/registrar/registration/course-outlines>.