



INTERDISCIPLINARY PROGRAMS

FACULTY OF ARTS

EAST ASIAN STUDIES (EAST) 333.01 DEVELOPMENT OF EAST ASIA: JAPAN

COURSE OUTLINE

INSTRUCTOR	Mark Baron
TELEPHONE	403-220-6007
OFFICE	SS 702
EMAIL	baronm@ucalgary.ca
OFFICE HOURS	Mo 2:00 p.m. – 4:00 p.m. or by appointment
WEBSITE	http://blackboard.ucalgary.ca
LECTURE LOCATION	A 167
LECTURE TIMES	MoWeFr 9:00 a.m. – 9:50 a.m.

COURSE DESCRIPTION The purpose of this course is to provide students with a chronological and critical introduction to the processes of state formation and regime change in Japan from the premodern era to the present. Lectures will examine the domestic, regional, and global factors complicit in the rise and development of the Japanese nation-state, and will demonstrate, comparatively, how Japan's developmental trajectory is similar to, as well as different from, those of its East Asian neighbours. In addition, attention will be given to how Japan's emergence as a major power has influenced the course of international relations, both within and outside East Asia, since the late nineteenth century.

COURSE OBJECTIVES This course is designed to impart a facility in the specialized vocabulary, core concepts, theories, methods, and debates specific to the interdisciplinary study of Japanese development. In addition, it is structured to provide students with an appreciation for the way in which Japan has been implicated in the development of other Asian states and of the East Asian region as a whole. Furthermore, it seeks to provide students with the intellectual background and critical skills needed to take senior East Asia-related courses across the disciplines, and to provide students with a foundational course which they can use to initiate or augment a concentration in East Asian Studies at the undergraduate level.

**REQUIRED
TEXTBOOKS**

Andrew Gordon, *A History of Modern Japan: From Tokugawa Times to the Present*, Second Edition, (Oxford and New York: Oxford University Press, 2009).

James L. Huffman, *Japan in World History*, (Oxford and New York: Oxford University Press, 2010).

GRADE DISTRIBUTION

Test #1 Wednesday, February 6, 2013	30%
Test #2 Wednesday, March 13, 2013	30%
Cumulative Final Exam Scheduled by the Registrar	40%
	100%

GRADING SYSTEM

Grades will be assigned using the grading scale below. Be advised that the student does not have any ‘right’ to a certain grade, but is responsible for earning grades. The instructor has unfettered discretion to evaluate student performance and assign all grades.

A+ = 95+ **B+** = 80-84 **C+** = 66-69 **D+** = 54-57
A = 90-94 **B** = 75-79 **C** = 62-65 **D** = 50-53
A- = 85-89 **B-** = 70-74 **C-** = 58-61 **F** = 0-49

TESTS #1 AND #2

Test #1 (closed-book) will be multiple-choice in format. It will cover all lectures, assigned readings, and supplementary materials for the period Friday, January 11, 2013 to Monday, February 4, 2013. The instructor will provide further details about Test #1 in class only on Monday, February 4, 2013.

Test #2 (closed-book) will be multiple-choice in format. It will cover all lectures, assigned readings, and supplementary materials for the period Friday, February 8, 2013 to Monday, March 11, 2013. The instructor will provide further details about Test #2 in class only on Monday, March 11, 2013.

Make-Up Tests: Make-up tests will be given only in extreme circumstances that are outlined in the University Calendar and supported by appropriate documentation (please see page 6 of your course outline under **Examinations**). **NOTE:** Make-up tests will be closed-book and may be given in a format different from that of the originally scheduled exam.

**EXAMINATION
CUMULATIVE FINAL**

The cumulative final exam (closed-book) will be essay in format. It will cover all lectures, assigned readings, and supplementary materials for the period Friday, January 11, 2013 to Monday, April 15, 2013. The final exam will be scheduled by the Office of the Registrar during the exam period of April 19th-30th. The instructor will provide further details about the final exam in class only on Monday, April 15, 2013.

Deferred Final Exams: For information regarding final examinations, please see page 6 of your course outline under **Examinations**. **NOTE**: Deferred final exams will be closed-book and may be given in a format different from that of the originally scheduled exam.

**CLASS PREPARATION
AND PARTICIPATION**

All students are expected to have completed and thoughtfully considered the assigned readings by the commencement of each class. Students are advised that lectures do not repeat the assigned readings verbatim. On the contrary, they are drawn from a variety of sources including the instructor's own educational background, research interests, and teaching experience. **Thus, students are forewarned that regular attendance is highly recommended as they will be required to demonstrate proficiency in all the material covered in lectures, assigned readings, class discussions, and supplementary course materials (i.e. videos) in all of their coursework. This means that all reading assignments are examinable whether they have been discussed in class or not, and that students will be held accountable for whatever is said in class by both the instructor and their peers.** Students who expect to have difficulty attending regularly are strongly urged to consult with the instructor immediately as no make-up lectures or video showings will be arranged for missed classes.

**RECORDING
LECTURES**

Recording of lectures is permitted for individual private study only at the discretion of the instructor. Any other use of recording constitutes Academic Misconduct and may result in suspension or expulsion. Both the student and the instructor must sign the appropriate Release Form to facilitate recording lectures.

**CONTACTING YOUR
INSTRUCTOR**

Students requiring assistance are encouraged to speak to the instructor during class or during office hours. Should you wish to meet with the instructor outside of office hours, please telephone, email, or speak to him after class to make an appointment. It is to the student's advantage to keep such appointments.

PROPER USE OF EMAIL

Email is commonly used by students to communicate with their instructor. However, it does limit the effectiveness of the communications and may not be the best way for instructors to answer student questions, especially those requiring an explanation of concepts covered in this course or some personal concerns. Therefore, email use is to be restricted to making appointments with the instructor or informing him of emergencies. The instructor will not answer detailed questions concerning the course curriculum, Tests #1 and #2, or the cumulative final examination over email.

OUTLINE & READINGS
(Subject to change as circumstances warrant)

I: Introduction to the Interdisciplinary Study of State Formation and Regime Change in Japan

Required Reading:

Gordon – Introduction

Huffman – Preface

II: Foundations of the Modern Japanese State

1. Origins: Premodern Japan to 645

Required Reading:

Huffman – chapter 1

2. The Rise and Maturation of the Early Japanese Social Formation, 645-1160

Required Reading:

Huffman – chapter 2

3. The Warrior Era and the Fragmentation of Japan, 1160-1550

Required Reading:

Huffman – chapter 3

III: Japanese State Formation and Regime Change, 1550-1952

1. Reunification and the Long Peace: The Tokugawa Era, 1550-1850

Required Reading:

Gordon – chapters 1-3

Huffman – chapter 4

2. Japan Transformed: Revolution and the Meiji Restoration, 1850-1905

Required Reading:

Gordon – chapters 4-8

Huffman – chapter 5

3. Empire to Occupation: Imperial Japan, 1905-1952

Required Reading:

Gordon – chapters 9-13

Huffman – chapter 6

IV: Postwar Japan, 1952 to the Present

1. Liberal Democratic and Capitalist Japan, 1952-2000

Required Reading:

Gordon – chapters 14-16

Huffman – chapter 7 (pp. 109-122)

2. Japan and the New Millennium

Required Reading:

Gordon – chapter 17

Huffman – chapter 7 (pp. 122-128)

Copyright and Photocopying:

The University of Calgary no longer operates under Access Copyright as of September 1, 2011. Therefore, there are new policies and procedures in place. New Copyright guidelines and agreements may be accessed by clicking on the link provided: <http://library.ucalgary.ca/copyright>

Counselling and Student Development Centre:

The Counselling Centre focuses on three major areas; personal counselling, career development and academic success. Should you require assistance, please phone 220-5893 or review the website at: <http://www.ucalgary.ca/counselling/>

UNIVERSITY REGULATIONS**Writing:**

International Relations courses often include essay assignments. In cases where such assignments are made, the quality of the writing, including presentation and grammar, may affect the grade. [See [E.2 Writing Across the Curriculum](#) statement.]

Academic Accommodation:

With regard to the University's [Academic Accommodation Policy](#), the Disability Resource Centre advises as follows: "It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the [Disability Resource Centre](#), please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course." For further information, please see <http://www.ucalgary.ca/drc/node/46>

Academic Honesty:

[Academic honesty](#) is the cornerstone in the development of knowledge. A single offence of cheating, plagiarism or other academic misconduct on term work, tests or final examinations or assignments can lead to disciplinary probation, suspension or expulsion from the faculty by the dean. If a student allows his/her name to stand on group work when in fact there is essentially no contribution made, then that student is guilty of academic misconduct. Please refer to the current University Calendar for further details.

Plagiarism:

Using any source whatsoever without clearly documenting it is a *serious academic offense*. [See **2012-2013 Calendar, section [K.2 \(Plagiarism/Cheating/Other Academic Misconduct\)](#)**]. Consequences include *failure* on the assignment, *failure* in the course and *possibly suspension or expulsion* from the university. You **must** document not only direct quotations, but also paraphrases and ideas *where they appear in your text*. A reference list at the end is insufficient by itself. Readers must be able to tell exactly where your words and ideas end and other people's words and ideas begin. This includes assignments submitted in non-traditional formats such as Web pages or visual media, and material taken from other such sources. *Please consult your instructor or the Writing Centre (SS 110) if you have any questions regarding proper documentation of sources.*

Academic Misconduct:

For information on academic misconduct and the consequences thereof please see the current University of Calgary Calendar at the following link; <http://www.ucalgary.ca/pubs/calendar/current/k.html>

PLEASE READ THE FOIP MESSAGE BELOW REGARDING THE RETURN OF PAPERS, ESSAYS, ETC.

The [Freedom of Information and Protection of Privacy \(FOIP\)](#) legislation disallows the practice of having students retrieve assignments from a public place e.g., outside instructor's office, the department office, etc. Term assignments must be returned to students individually, during class OR during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Assignments are **NOT** available in the General Office. For more information see also <http://www.ucalgary.ca/secretariat/privacy>.

Examinations:

Regulations regarding final examinations can be found in [Section G. \(Examinations and Tests\)](#) of the Calendar. Students will submit their application and supporting documentation to **Enrolment Services, MLB 117** for approval.

Permission to reschedule midterm examinations, quizzes, and tests is normally given only in cases of illness, domestic affliction, or religious conviction. In such circumstances, you must inform the instructor as soon as possible and supply appropriate documentation.

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The new Faculty of Arts Program Information Centre (PIC) is your information resource for everything in Arts! Drop in at SS110, call us at 403-220-3580 or email us at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.
- For program planning and advice, contact the Student Success Centre (formerly the Undergraduate Programs Office) at (403) 220-5881 or visit them in their new space on the 3rd Floor of the Taylor Family Digital Library.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

[Emergency Evacuation/Assembly Points:](#)

Please note the evacuation points for this particular classroom. All classrooms on campus exit to specific places in case of emergency. The emergency assembly points differ depending upon where your classroom is located. For information on the emergency evacuation procedures and the assembly points see <http://www.ucalgary.ca/emergencyplan/assemblypoints>

[Students' Union Information:](#)

Vice-President Academic — Phone: 220-3911 — email: suvpaca@ucalgary.ca

ARTS — Faculty Representative, Tel. 220-6551 — Rm. MSC 251

Contact for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca

Student Ombudsman's Office

For your student ombudsman, please see <http://www.ucalgary.ca/provost/students/ombuds>

SAFEWALK — Campus Security — 220-5333

Campus Security will escort individuals day or night -- call 403-220-5333 for assistance. Use any campus phone, emergency phone or the yellow phone located at most parking lot booths.