



FACULTY OF ARTS
DEPARTMENT OF FRENCH, ITALIAN AND SPANISH

FREN 227.01 – La Grammaire par les textes II

Fall 2014

Location : CHE 118 Days : MWF 12:00-12:50 (Tutorial F 8:00-9:00)

INSTRUCTOR 'S NAME and E-MAIL: Dr. Daniel Maher dmaher@ucalgary.ca
OFFICE LOCATION and HOURS : CHD 326 ; le mardi 15:30-16:30, le mercredi 13:00-14:00 ou sur rendez-vous

DESCRIPTION

Se voulant la suite du cours FREN 225, le cours de français 227 propose aux étudiant(e)s une étude approfondie de la grammaire française par le biais, a) d'exposés magistraux et d'exercices d'apprentissage et, b) d'études de textes littéraires.

OBJECTIVES

Plus précisément, ce cours portera sur certaines parties clés du discours, avec une attention particulière portée au verbe, et traitera de la conjugaison, tant celle des verbes réguliers que celle des verbes irréguliers, en plus de s'arrêter sur les temps et modes suivants : l'indicatif, le conditionnel, l'impératif et le subjonctif. Aussi, ce cours portera sur d'autres parties du discours, telles que l'adverbe, la préposition et la conjonction en plus de proposer une révision analytique complète des propositions subordonnées. Le roman de Delecroix sera abordé pour l'étude du vocabulaire et des stratégies de lecture et fournira des exemples des structures grammaticales examinées en classe.

La bonne marche de ce cours et l'atteinte de ces objectifs exigent que les étudiant(e)s prennent en charge leur apprentissage ce qui veut dire, en clair : une participation active à toutes les séances magistrales ainsi qu'aux ateliers de travaux pratiques (TP), une étude quotidienne sérieuse de la matière vue dans ce cours et la fréquentation du Centre français.

STRUCTURE

Le cours comporte deux volets complémentaires et obligatoires : des leçons et des exercices donnés en classe et des ateliers de répétition et d'approfondissement donnés par le Centre français. Ces TP ne sont pas facultatifs : ils sont obligatoires et nécessaires pour la réussite des objectifs de ce cours.

Prerequisites

FREN 225, ou autorisation du Département.

DISTRIBUTION OF GRADES

Quatre (4) quiz	(4 x 10%) = 40%
Deux (2) petites rédactions	(2 x 7,5%) = 15%
Travaux pratiques	(1 x 5%) = 05%
Présence aux TP	(1 x 5%) = 05%
Au moins 10 visites au Centre français*	(1 x 5%) = 05%
Examen final de deux heures	(1 x 30%) = 30%

Pour les visites au Centre français, au moins 5 doivent être accomplies avant le 24 octobre. Les visites doivent être

d'une durée de 30 minutes minimum et les activités entreprises doivent être en français – (n.b. pas de devoirs pour les cours en anglais). Les moniteurs du Centre doivent signer vos certificats de présence (certificats à télécharger du site D2L du cours).

GRADING SCALE

A+ = 100-96 A = 95-91 A- = 90-86 B+ = 85-81 B = 80-76 B- = 75-71
C+ = 70-67 C = 66- 62 C- = 61-58 D+ = 57-54 D = 53-50 F = 49%

The official grading system (A=4, B=3, C=2, D=1) will be applied for the calculation of the final mark.

REQUIRED TEXTS

- 1) Maurice Grevisse, *Le Petit Grevisse, Grammaire française, 3è édition, Bruxelles, De Boeck, 2007.*
- 2) Maurice Grevisse, *Exercices de grammaire française, 3è édition, Bruxelles, De Boeck, 2006.*
- 3) Vincent Delecroix. *À la porte. Paris, Gallimard, 2004.*

RECOMMENDED TEXTS AND MATERIALS

Les étudiant(e)s devront également consulter régulièrement le site D2L du cours. Des documents d'appoint y seront affichés et mis à la disposition des étudiant(e)s.

Pour les étudiant(e)s qui poursuivent leurs études de français, il est fortement recommandé d'acheter un bon dictionnaire bilingue (par exemple le *Collins Robert*) ou même un dictionnaire unilingue (par exemple *Le petit Robert*).

RESSOURCES ADDITIONNELLES

Centre français (CHC 301) ; Writing Center (CHE 212)

Logiciel de correction : Le Patron (<http://bonpatron.com/>) ;

Exercices supplémentaires : Le Point du FLE (<http://www.lepointdufle.net/>)

COURSE NOTES

- Late assignments and missed tests policy : **une déduction de 10% par jour de retard** sera appliquée aux travaux remis après la date limite ; un examen manqué ne pourra être repris - sur la présentation d'une note écrite par un médecin ou en cas d'un empêchement justifié par une raison **grave**, les points peuvent être reportés à des épreuves ultérieures ou à l'examen final, selon la décision du professeur.

- Electronic submission of assignments: tous les travaux devront être remis en copie papier ; les travaux envoyés au professeur en format électronique ne seront pas acceptés.

- The Department's drop-box, located in the foyer area of the third floor in Craigie Hall between blocks D and C, is available for depositing assignments and course work. The material placed in the drop-box will be collected and date-stamped at the beginning and at the end of the working day.

ACADEMIC MISCONDUCT

1. **Plagiarism** is a serious offence, the penalty for which is an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. Plagiarism exists when:

- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
- b) parts of the work are taken from another source without reference to the original author;
- c) the whole work (e.g., an essay) is copied from another source, and/or
- d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted."

Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student's work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.

2. **Cheating** at tests or examinations includes but is not limited to dishonest or attempted dishonest conduct such

as speaking to other candidates or communicating with them under any circumstances whatsoever; bringing into the examination room any textbook, notebook, memorandum, other written material or mechanical or electronic device not authorized by the examiner; writing an examination or part of it, or consulting any person or materials outside the confines of the examination room without permission to do so, or leaving answer papers exposed to view, or persistent attempts to read other students' examination papers.

3. **Other academic misconduct** includes, but is not limited to, tampering or attempts to tamper with examination scripts, class work, grades and/or class records; failure to abide by directions by an instructor regarding the individuality of work handed in; the acquisition, attempted acquisition, possession, and/or distribution of examination materials or information not authorized by the instructor; the impersonation of another student in an examination or other class assignment; the falsification or fabrication of clinical or laboratory reports; the non-authorized tape recording of lectures.

4. Any student who voluntarily and consciously aids another student in the commission of one of these offences is also guilty of academic misconduct.

DISABILITIES AND ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodations. Students with a documented disability who may require academic accommodation and have not registered with the Student Accessibility Services should contact their office at 220-8237. Students who have not registered with the Student Accessibility Services are not eligible for formal academic accommodation. Students also required to discuss their needs with the instructor no later than fourteen (14) days after the start of this course.

EMERGENCY EVACUATION ASSEMBLY POINTS

Craigie Hall: Professional Faculties food court (alternate: Education Block food court)

Education Block and Tower: Scurfield Hall atrium (alternate: Professional Faculties food court)

Kinesiology: north courtyard, MacEwan Student Centre (alternate: University Theatres lobby)

For the complete list of assembly points please consult <http://www.ucalgary.ca/emergencyplan/assemblypoints>

FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it.

Please see <http://www.ucalgary.ca/secretariat/privacy> for complete information on the disclosure of personal records.

INTERNET AND ELECTRONIC COMMUNICATION DEVICES

Devices such as laptops and tablets are allowed provided that they are used **exclusively** for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones and other mobile communication tools are not permitted and must be switched off.

SAFEWALK

To request a Safewalk escort anywhere on campus, 24 hours a day and seven days a week, please call 403-220-5333 or use one of the Help Phones.

Web: <http://www.ucalgary.ca/security/safewalk>

STUDENT UNION INFORMATION

Representatives and contact details: <http://www.su.ucalgary.ca/home/contact.html>

Student Ombudsman: <http://www.su.ucalgary.ca/services/student-services/student-rights.html>

WRITING ACROSS THE CURRICULUM

Writing skills should cross all disciplines. Students are expected to do a substantial amount of writing in their courses and, where appropriate, instructors can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office

(<http://www.efwr.ucalgary.ca/>) can be utilized by all undergraduate and graduate students who feel they require further assistance.