



UNIVERSITY OF
CALGARY

FACULTY OF ARTS
DEPARTMENT OF FRENCH, ITALIAN AND SPANISH

**French 605.07, Introduction avancée à la théorie littéraire
Winter 2014**
Location : CH C 309 Days : Wednesdays 12:00 (noon)-14:45

INSTRUCTOR 'S NAME and E-MAIL: Professor Anthony Wall (awall@ucalgary.ca)
OFFICE LOCATION and HOURS : CHE 204A / Wednesday from 10:30 to 12:00 (noon) or by appointment
TELEPHONE NUMBER : 403-220-5908

DESCRIPTION : Advanced Introduction to literary theory, with an exploration of several major schools of thought. The main interdisciplinary thrust will concern the philosophy of language and general linguistics.

Objectives : Expose students to thinking in several humanistic disciplines, help students develop abstract arguments in a structured fashion. Improve written French and bilingual skills.

Prerequisites : Admission in a graduate program (Please see Calendar Description for more information)

DISTRIBUTION OF GRADES

- Tutoring with an undergraduate student for the preparation of an oral and written summary of a past lecture (summary in English) = 10% of final grade
- Participation in Library Workshop = 3% of final grade
- Active participation in lectures (including a leadership role in discussions and interpretations of works being discussed) = 18% of final grade
- One oral presentation (done in French) = 22% of final grade
- One mini-oral presentation (done in English) = 5% of final grade
- One Written Essay (in French) (15 typewritten pages – double-spaced - + notes + bibliography = 42% of final grade

GRADING SCALE

A+ = 100-96 A = 85-95 A- = 80-84 B+ = 78-79 B = 75-77 B- = 70-74
C+ = 68-69 C = 65-67 C- = 60-64 D+ = 55-59 D = 50-54 F = 49% or lower
The official grading system (A=4, B=3, C=2, D=1) will be applied for the calculation of the final mark.

REQUIRED TEXTS

Ferdinand de Saussure, *Course in General Linguistics*
J.L. Austin, *How to Do Things with Words*
M. Bakhtin, *Problems of Dostoevsky's Poetics*, U. of Minnesota Press
Michel Foucault, *Madness and Civilization*, Vintage Books
Alfred Arteaga, *An Other Tongue*, Duke University Press
Sara Kofman, *Nietzsche and Metaphor*
Diderot, *Jacques the Fatalist*, Oxford World's Classics
Borges, *Collected Fictions*, Penguin Books
Dostoevsky, *Notes from the Underground*, Vintage Classics

COURSE NOTES

- Late assignments and missed tests policy : no late written assignments will be accepted ; missed oral presentations or oral summaries will count as an F.
- Electronic submission of assignments is encouraged, but only as a Word document
- The Department's drop-box, located in the foyer area of the third floor in Craigie Hall between blocks D and C, is available for depositing assignments and course work. The material placed in the drop-box will be collected and date-stamped at the beginning and at the end of the working day.

ACADEMIC MISCONDUCT

1. **Plagiarism** is a serious offence, the penalty for which is an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. Plagiarism exists when:

- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
- b) parts of the work are taken from another source without reference to the original author;
- c) the whole work (e.g., an essay) is copied from another source, and/or
- d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted."

Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student's work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.

2. **Cheating** at tests or examinations includes but is not limited to dishonest or attempted dishonest conduct such as speaking to other candidates or communicating with them under any circumstances whatsoever; bringing into the examination room any textbook, notebook, memorandum, other written material or mechanical or electronic device not authorized by the examiner; writing an examination or part of it, or consulting any person or materials outside the confines of the examination room without permission to do so, or leaving answer papers exposed to view, or persistent attempts to read other students' examination papers.

3. **Other academic misconduct** includes, but is not limited to, tampering or attempts to tamper with examination scripts, class work, grades and/or class records; failure to abide by directions by an instructor regarding the individuality of work handed in; the acquisition, attempted acquisition, possession, and/or distribution of examination materials or information not authorized by the instructor; the impersonation of another student in an examination or other class assignment; the falsification or fabrication of clinical or laboratory reports; the non-authorized tape recording of lectures.

4. Any student who voluntarily and consciously aids another student in the commission of one of these offences is also guilty of academic misconduct.

DISABILITIES AND ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodations. Students with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre should contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. Students also required to discuss their needs with the instructor no later than fourteen (14) days after the start of this course.

EMERGENCY EVACUATION ASSEMBLY POINTS

Craigie Hall: Professional Faculties food court (alternate: Education Block food court)

Education Block and Tower: Scurfield Hall atrium (alternate: Professional Faculties food court)

Kinesiology: north courtyard, MacEwan Student Centre (alternate: University Theatres lobby)

For the complete list of assembly points please consult <http://www.ucalgary.ca/emergencyplan/assemblypoints>

FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it.

See <http://www.ucalgary.ca/secretariat/privacy> for complete information on the disclosure of personal records.

INTERNET AND ELECTRONIC COMMUNICATION DEVICES

Given the nature of a language course, devices such as laptops, palmtops and smartbooks are explicitly discouraged. In exceptional circumstances, they can be allowed, provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor or to fellow students. **Cellular telephones, smart phones, blackberries and other mobile communication tools are not permitted and must be switched off.**

SAFEWALK

To request a Safewalk escort anywhere on campus, 24 hours a day and seven days a week, please call 403-220-5333 or use one of the Help Phones.

Web: <http://www.ucalgary.ca/security/safewalk>

STUDENT UNION INFORMATION

Representatives and contact details: <http://www.su.ucalgary.ca/home/contact.html>

Student Ombudsman: <http://www.su.ucalgary.ca/services/student-services/student-rights.html>

USRI

At the University of Calgary, student feedback through the Universal Student Ratings of Instruction (USRI) surveys provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses (www.ucalgary.ca/usri). These evaluations are held when a course totals eight or more registrants. Your responses make a difference - please participate in the USRI Surveys.

WRITING ACROSS THE CURRICULUM

Writing skills should cross all disciplines. Students are expected to do substantial amounts of writing in their courses and, where appropriate, instructors can and should use writing and the grading thereof as a factor in the evaluation of students' work. The services provided by the Effective Writing Office (<http://www.efwr.ucalgary.ca/>) and by the Writing Centre can be utilized by all undergraduate and graduate students who feel they require further assistance.