

GERM 200

Made in Germany Winter 2021 Monday | Wednesday | Friday: 9 am to 9:50 am – online (via Zoom)

## COURSE OUTLINE

## INSTRUCTOR'S NAME: Elizabeth Schwaiger

**OFFICE HOURS:** Friday, 10 am to 11 am (regular Zoom drop in office hours; additional office hours by appointment)

**E-MAIL:** Elizabeth.Schwaiger@ucalgary.ca (Any question sent by email should receive a response within two business days or during the following class if taken place within the 48 hours following receipt of the email.)

## **TELEPHONE NUMBER:** *n/a*

**DESCRIPTION:** This course aims to provide you with means to orient yourselves in the past and present culture of the German-speaking regions in Europe, with a focus on Germany. We will explore connections between the past and present through the concept of a 'memory site' refers to a significant element of a culture (such as a particular story, a landscape, an artifact, an idea, a practice) around which a lot of cultural meaning has accumulated over the centuries and which is still a key reference in defining this culture in the present.

After defining some key concepts and a general overview of the region's cultural history, we will discuss a different topic over the course of the three lectures every week. You will be provided with copies of or links to visual and textual materials to study for each week, often with questions to guide your reading/interpretation. It is essential that you carry out these tasks in preparation for each class, as they will serve as basis for class discussion.

We will focus on the art, literature, architecture, major historical developments and events. Topics include, but are not limited to: The Berlin Wall; Ostalgie (= cultural nostalgia for the former East Germany); The Bauhaus; The Holocaust in Film; Expressionism: The Birth of Modernity;

# OBJECTIVES

The course aims to help you achieve the following learning outcomes. At the end of the course, you should

- have general knowledge about the cultural history of Germany and
- have **specific**, **in-depth knowledge of key memory sites/events** within that history.
- be aware **how and with what effects these memory sites interact with different historical contexts**, including the present, in German-speaking cultures.
- be able to **critically analyze the roles that cultural memory plays** in constructing pasts, traditions, and identities, as well as the political aspects of such constructions.



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### OUTCOMES

### **REQUIRED COURSE MATERIALS**

All course materials will be provided online. These comprise selected readings, podcasts, videos and course notes provided by the instructor.

#### **RECOMMENDED COURSE MATERIALS**

#### COURSE NOTES

[Please clarify which course activities are synchronous and which are asynchronous, clearly indicating the schedule or the dates and times for synchronous sessions. It is recommended to include the following information if applicable:

- Important dates: Lectures on Monday | Wednesday | Friday 9am to 9:50 am
- Term break: February 14 to 20
- End of classes: Friday, April 16.
- Course evaluation procedure (online via D2L)

#### ASSESSMENT

Your grade for the course will be based on in class participation, weekly written reflections, posts and responses to other students' posts in the discussion forum, and a take-home final exam consisting of essay questions related to the lectures, class discussions, and assigned readings/viewings. Details about the weekly written reflections and discussion forum will follow.

Participation	10 %	ongoing
Bi-weekly reflections	30 %	Every 2 <sup>ad</sup> week
Presentation	10 %	Date tbd
Forum & blogs	20 %	Weekly
Final exam: Essay	30 %	Date tbc



#### **GRADING SCALE**

**A+** (97-100%), **A** (91-96%), **A-** (86-91%) **B+** (81-85%), **B** (76-80%), **B-** (71-75%) **C+** (67-70%), **C** (62-66%), **C-** (58-61%) **D+** (54-57%), **D** (50-53%), **F** (0-49%)

#### INTEGRITY AND CONDUCT

All members of the University community have a responsibility to familiarize themselves with the Statement on Principles of Conduct, and to comply with the University of Calgary Code of Conduct and Non-Academic Misconduct policy and procedures (available at: http://www.ucalgary.ca/pubs/calendar/current/k.html).

### Academic misconduct

1. **Plagiarism** is a serious offence, the penalty for which is an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. Plagiarism exists when:

a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);

b) parts of the work are taken from another source without reference to the original author;

c) the whole work (e.g., an essay) is copied from another source, and/or

d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted."

Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student's work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.

2. **Cheating** at tests or examinations includes but is not limited to dishonest or attempted dishonest conduct such as speaking to other candidates or communicating with them under any circumstances whatsoever; bringing into the examination room any textbook, notebook, memorandum, other written material or mechanical or electronic device not authorized by the examiner; writing an examination or part of it, or consulting any person or materials outside the confines of the examination room without permission to do so, or leaving answer papers exposed to view, or persistent attempts to read other students' examination papers.

3. **Other academic misconduct** includes, but is not limited to, tampering or attempts to tamper with examination scripts, class work, grades and/or class records; failure to abide by directions by an instructor regarding the individuality of work handed in; the acquisition, attempted acquisition, possession, and/or distribution of examination materials or information not authorized by the instructor; the impersonation of another student in an examination or other class assignment; the falsification or fabrication of clinical or laboratory reports; the non-authorized tape recording of lectures.

4. Any student who voluntarily and consciously aids another student in the commission of one of these offences is also guilty of academic misconduct.

#### INTELLECTUAL PROPERTY AND COPYRIGHT LEGISLATION

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may not e reproduced, redistributed or copied without the explicit consent of the instructor. All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the Copyright Act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes,



### Faculty of Arts

#### School of Languages, Linguistics, Literatures and Cultures

electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

#### FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it. Please see https://www.ucalgary.ca/legalservices/foip for complete information on the disclosure of personal records.

#### ACADEMIC ACCOMMODATIONS

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at: https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities (https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf.)

Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

#### FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES

Have a question, but not sure where to start?

The Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance they may require.

In addition to housing the Associate Dean (Undergraduate Programs and Student Affairs) and the Associate Dean (Teaching, Learning & Student Engagement), the Arts Students' Centre is the specific home to:

- Program advising
- · Co-op Education Program
- Arts and Science Honours Academy
- Student Help Desk

Location: Social Sciences Room 102 Phone: 403-220-3580 Email: ascarts@ucalgary.ca Website: arts.ucalgary.ca/undergraduate.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them at the MacKimmie Block.

Contacts for the Students' Union Representative for the Faculty of Arts: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts4@su.ucalgary.ca.

#### INTERNET AND ELECTRONIC COMMUNICATION DEVICES

Devices such as laptops, palmtops and smartbooks are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones, blackberries and other mobile communication tools are not permitted and must be switched off.

#### SUPPORT AND RESOURCES

Links to information that is not course-specific related to student wellness and safety resources can be



found on the Office of the Registrar's website: https://www.ucalgary.ca/registrar/registration/course-outlines.