



**FACULTY OF ARTS
DEPARTMENT OF FRENCH, ITALIAN AND SPANISH
BEGINNERS' ITALIAN I, ITAL 201, L01
Fall 2012**

Location: EDC 284 Days: MTWR 9:00-9:50

INSTRUCTOR 'S NAME and E-MAIL: Maria Adele Longo (alongo@ucalgary.ca)
OFFICE LOCATION and HOURS : CHD 316A – TR: 11:00-12:00
TELEPHONE NUMBER : 403 220 5200

COORDINATOR'S NAME and E-MAIL : Emilia Spoldi (spoldi@ucalgary.ca)

DESCRIPTION: This course, designed for students with no previous knowledge of the language, provides training in the comprehension, speaking, reading and writing of Italian.

Objectives: The course will cover 7 chapters of the book. Students will learn greetings and introductions, numbers, how to find their way around, nationalities, how to describe themselves and others, how to speak about work, hobbies, sport and the weather, how to order food and book a room. They will also learn Italian geography and current issues concerning modern Italy.

Prerequisites: Not open to students with credit in Italian 30 or equivalent

DISTRIBUTION OF GRADES

Tests (3 at 20% each)	60%
Composition	10%
Assignments (2 at 5% each)	10%
Class Attendance (class and lab)	5%
Evaluation of oral abilities	15%
(listening 5%, in-class presentation 10%)	

GRADING SCALE

A+ = 100-96 A = 95-91 A- = 90-86 B+ = 85-81 B = 80-76 B- = 75-71
C+ = 70-67 C = 66- 62 C- = 61-58 D+ = 57-54 D = 53-50 F = 49%
The official grading system (A=4, B=3, C=2, D=1) will be applied for the calculation of the final mark.

REQUIRED TEXTS :

Paolo Bultrini, Filippo Graziani, Nicoletta Magnani, *Italian Espresso1*, Alma Edizioni, 2006

RECOMMENDED TEXTS AND MATERIALS :

An English-Italian, Italian-English dictionary is strongly recommended.
Susanna Nocchi, *Nuova grammatica pratica della lingua italiana*, Alma Edizioni, 2011

COURSE NOTES

-Regular attendance, which includes active and positive contributions to classes and lab sessions, is strongly recommended. Lack of attendance to class and labs will adversely affect your overall performance and will have a negative impact on your final grade. Since classes are 50-minutes in length and exercises begin at the start of each lesson, it is important to **arrive on time** regularly. Late arrivals are disruptive to the flow of the class.

- Late assignments and missed tests policy : .

Missed tests, assignments and examinations will be given a grade of F.
A student who is absent from a test for legitimate reasons must inform the instructor immediately and an alternative course of action may be considered.

- Electronic submission of assignments:

Assignment have to be submitted in class unless otherwise agreed

- The Department's drop-box, located in the foyer area of the third floor in Craigie Hall between blocks D and C, is available for depositing assignments and course work. The material placed in the drop-box will be collected and date-stamped at the beginning and at the end of the working day.

ACADEMIC MISCONDUCT

1. **Plagiarism** is a serious offence, the penalty for which is an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. Plagiarism exists when:

- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
- b) parts of the work are taken from another source without reference to the original author;
- c) the whole work (e.g., an essay) is copied from another source, and/or
- d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted."

Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student's work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.

2. **Cheating** at tests or examinations includes but is not limited to dishonest or attempted dishonest conduct such as speaking to other candidates or communicating with them under any circumstances whatsoever; bringing into the examination room any textbook, notebook, memorandum, other written material or mechanical or electronic device not authorized by the examiner; writing an examination or part of it, or consulting any person or materials outside the confines of the examination room without permission to do so, or leaving answer papers exposed to view, or persistent attempts to read other students' examination papers.

3. **Other academic misconduct** includes, but is not limited to, tampering or attempts to tamper with examination scripts, class work, grades and/or class records; failure to abide by directions by an instructor regarding the individuality of work handed in; the acquisition, attempted acquisition, possession, and/or distribution of examination materials or information not authorized by the instructor; the impersonation of another student in an examination or other class assignment; the falsification or fabrication of clinical or laboratory reports; the non-authorized tape recording of lectures.

4. Any student who voluntarily and consciously aids another student in the commission of one of these offences is also guilty of academic misconduct.

DISABILITIES AND ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodations. Students with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre should contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. Students also required to discuss their needs with the instructor no later than fourteen (14) days after the start of this course.

EMERGENCY EVACUATION ASSEMBLY POINTS

Craigie Hall: Professional Faculties food court (alternate: Education Block food court)

Education Block and Tower: Scurfield Hall atrium (alternate: Professional Faculties food court)

Kinesiology: north courtyard, MacEwan Student Centre (alternate: University Theatres lobby)

For the complete list of assembly points please consult <http://www.ucalgary.ca/emergencyplan/assemblypoints>

FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it.

Please see <http://www.ucalgary.ca/secretariat/privacy> for complete information on the disclosure of personal records.

INTERNET AND ELECTRONIC COMMUNICATION DEVICES

Devices such as laptops, palmtops and smartbooks are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones, blackberries and other mobile communication tools are not permitted and must be switched off.

SAFEWALK

To request a Safewalk escort anywhere on campus, 24 hours a day and seven days a week, please call 403-220-5333 or use one of the Help Phones.

Web: <http://www.ucalgary.ca/security/safewalk>

STUDENT UNION INFORMATION

Representatives and contact details: <http://www.su.ucalgary.ca/home/contact.html>

Student Ombudsman: <http://www.su.ucalgary.ca/services/student-services/student-rights.html>

WRITING ACROSS THE CURRICULUM

Writing skills should cross all disciplines. Students are expected to do a substantial amount of writing in their courses and, where appropriate, instructors can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office (<http://www.efwr.ucalgary.ca/>) can be utilized by all undergraduate and graduate students who feel they require further assistance.