



**FACULTY OF ARTS
DEPARTMENT OF FRENCH, ITALIAN AND SPANISH**

**XX CENTURY ITALIAN POETRY
ITALIAN 502.02 L01, ADVANCED TEXTUAL ANALYSIS
Winter 2014**

DIRECTED READING: meetings (in CHD 319) will be scheduled with the instructor

**INSTRUCTOR 'S NAME and E-MAIL: FRANCESCA CADEL (fcadel@ucalgary.ca)
OFFICE LOCATION and HOURS: CHD 319: WDNESDAY: 11:00-12:00
TELEPHONE NUMBER: 403-220-5304**

DESCRIPTION

A survey of XX Century Italian poetry with a specific but not exclusive focus on poetic translation. This course will consider a selection of texts from XX Century major Italian poets as well as their translations from English, French, and Spanish. Research on modern literary movements will be considered as a leading topic for this course. Authors include Eugenio Montale, Giuseppe Ungaretti, Umberto Saba, Pier Paolo Pasolini, Sandro Penna, Amelia Rosselli, Andrea Zanzotto, Patrizia Cavalli, among many others.

Objectives: students will learn about XX Century Italian major poetical movements, as well as about contemporary poets writing in Italian today, and will develop the capacity to analyze poems in Italian as well as in poetic translation from English, French, and Spanish. Creative writing will also be encouraged and exercises of translation and composition will be assigned.

Prerequisites: Italian 305[ITAL305] and 403[ITAL403] or consent of the Department.

DISTRIBUTION OF GRADES

Research 20%
Assignments (3 at 5% each) 15%
Written exams (2 at 20% each) 40%
Final paper 25%

GRADING SCALE

A+ = 100-96 A = 95-91 A- = 90-86 B+ = 85-81 B = 80-76 B- = 75-71
C+ = 70-67 C = 66- 62 C- = 61-58 D+ = 57-54 D = 53-50 F = 49%
The official grading system (A=4, B=3, C=2, D=1) will be applied for the calculation of the final mark.

REQUIRED TEXTS

Poeti Italiani del Novecento, edited by Pier Vincenzo Mengaldo (available at the UofCalgary Bookstore)

RECOMMENDED TEXTS AND MATERIALS

Any textbook of Italian grammar and syntax.
Any good Italian-English, English-Italian dictionary for advanced students.
Mario Pazzaglia, *Manuale di metrica italiana* (available at Taylor Family Digital Library)

COURSE NOTES

The course is a directed reading seminar: it will consist in reading assignments, writing and communicative activities: analyses and seminar discussions during scheduled meetings with the instructor will be in Italian. Research at the TDL will be expected and encouraged: using the many books available devoted to Italian poetry. Assignments: throughout the term students will write 3 short essays of 500/600 words each on topics of their choice among those covered in class.

Written exams: they will evaluate students' knowledge of the fundamental aspects of XX Century Italian Poetry, and/or write a poem/translation or composition. There will be no final examination. Final paper: the paper will deal extensively with a theme discussed in class. The topic will be agreed with the instructor. The

paper will have a length of 5/8 pages, in Italian.

- Late assignments and missed tests policy:

Missed tests and missed assignments will be counted as 0 and will contribute to the calculation of the final mark.

- Electronic submission of assignments: assignments will be submitted in paper copy to the teacher and in word/pdf format via email to fcadel@ucalgary.ca by due deadline.

- The Department's drop-box, located in the foyer area of the third floor in Craigie Hall between blocks D and C, is available for depositing assignments and course work. The material placed in the drop-box will be collected and date-stamped at the beginning and at the end of the working day.

ACADEMIC MISCONDUCT

1. **Plagiarism** is a serious offence, the penalty for which is an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. Plagiarism exists when:

a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);

b) parts of the work are taken from another source without reference to the original author;

c) the whole work (e.g., an essay) is copied from another source, and/or

d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted."

Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student's work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.

2. **Cheating** at tests or examinations includes but is not limited to dishonest or attempted dishonest conduct such as speaking to other candidates or communicating with them under any circumstances whatsoever; bringing into the examination room any textbook, notebook, memorandum, other written material or mechanical or electronic device not authorized by the examiner; writing an examination or part of it, or consulting any person or materials outside the confines of the examination room without permission to do so, or leaving answer papers exposed to view, or persistent attempts to read other students' examination papers.

3. **Other academic misconduct** includes, but is not limited to, tampering or attempts to tamper with examination scripts, class work, grades and/or class records; failure to abide by directions by an instructor regarding the individuality of work handed in; the acquisition, attempted acquisition, possession, and/or distribution of examination materials or information not authorized by the instructor; the impersonation of another student in an examination or other class assignment; the falsification or fabrication of clinical or laboratory reports; the non-authorized tape recording of lectures.

4. Any student who voluntarily and consciously aids another student in the commission of one of these offences is also guilty of academic misconduct.

DISABILITIES AND ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodations. Students with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre should contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. Students also required to discuss their needs with the instructor no later than fourteen (14) days after the start of this course.

EMERGENCY EVACUATION ASSEMBLY POINTS

Craigie Hall: Professional Faculties food court (alternate: Education Block food court)

Education Block and Tower: Scurfield Hall atrium (alternate: Professional Faculties food court)

Kinesiology: north courtyard, MacEwan Student Centre (alternate: University Theatres lobby)

For the complete list of assembly points please consult <http://www.ucalgary.ca/emergencyplan/assemblypoints>

FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT

Graded assignments will be retained by the Department for three months and subsequently sent for

confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it.

Please see <http://www.ucalgary.ca/secretariat/privacy> for complete information on the disclosure of personal records.

INTERNET AND ELECTRONIC COMMUNICATION DEVICES

Devices such as laptops, palmtops and smartbooks are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones, blackberries and other mobile communication tools are not permitted and must be switched off.

SAFEWALK

To request a Safewalk escort anywhere on campus, 24 hours a day and seven days a week, please call 403-220-5333 or use one of the Help Phones.

Web: <http://www.ucalgary.ca/security/safewalk>

STUDENT UNION INFORMATION

Representatives and contact details: <http://www.su.ucalgary.ca/home/contact.html>

Student Ombudsman: <http://www.su.ucalgary.ca/services/student-services/student-rights.html>

USRI

At the University of Calgary, student feedback through the Universal Student Ratings of Instruction (USRI) surveys provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses (www.ucalgary.ca/usri). These evaluations are held when a course totals eight or more registrants. Your responses make a difference - please participate in the USRI Surveys.

WRITING ACROSS THE CURRICULUM

Writing skills should cross all disciplines. Students are expected to do a substantial amount of writing in their courses and, where appropriate, instructors can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office (<http://www.efwr.ucalgary.ca/>) can be utilized by all undergraduate and graduate students who feel they require further assistance.