



## LING 201 (LEC 3): Introduction to Linguistics

**\*\* NOTE: This is a preliminary course outline intended to give an overview of the likely course content and requirements. Actual content and requirements may change. The final course outline will be made available on the first day of class. \*\***

Days and Time: TR 14:00-15:15 (14.09.2010 – 09.12.2010)

Room: ST135

Instructor: Dr. Karsten Koch

T.A.: Ashley Burnett

Office: SS828

Office: SS817

Telephone: 403-220-6119

Telephone: 403-220-2065

E-mail: karstenak@hotmail.com

E-mail: a.burnett@ucalgary.ca

Office Hours: tba

Office Hours: tba

### COURSE DESCRIPTION

A survey of basic linguistic concepts, including: universals of language; articulatory phonetics and phonology of English and other languages; words and meaning; linguistic rules and the formation of sentences.

### COURSE REQUIREMENTS

Your final grade will be based on

Quizzes:	6 @ 3% each	18 %
Assignments:	4 @ 8% each	32 %
Midterm exam:		25 %
Final exam:		25 %
Total:		100 %

The final examination will take place on a date to be set by the University. Students may bring one, one-sided 8.5x11" page of notes with them to the final and midterm exams. Other aids (textbook, electronic devices, etc.) are not permitted.

### GRADING SCHEDULE

The following grading system will be used:

A+ = 97-100 %	B+ = 83-87%	C+ = 68-72%	D+ = 53-57%
A = 93-96 %	B = 78-82%	C = 63-67%	D = 50-52%
A- = 88-92 %	B- = 73-77%	C- = 58-62%	F = 0-49%

(See the University Calendar for broader interpretation of the letter grades.)

### ABSENCE AND LATE WORK

1. Quizzes are written at the start of class. Writing the quiz at a later date is not possible (don't be late!).
2. There will be no make-up midterm exam. Students who miss the midterm may, under exceptional circumstances (see calendar), have the weighting normally assigned to the midterm exam transferred to the final exam. Students who miss the final exam will only be able to make up the exam in exceptional circumstances (see calendar). Valid excuses for test absence are birth, death, marriage, and serious illness or injury on the day of the

exam.

3. Unless otherwise indicated, all assignments are handed in at the beginning of the class period for which they are due.
4. Late assignments are not accepted.
5. Assignments may be printed/written on one-sided paper; simply put a large "X" through the used side.
6. Disputes about grades are handled by the instructor. Any student wishing to dispute a grade must submit a written request.
7. Use of laptop computers or cellular phones by students during lectures is not permitted.

See the University of Calendar Calgary for further full details on course policies:

<http://www.ucalgary.ca/pubs/calendar/current/academic-regs.html>

### COURSE SCHEDULE

	<i>Topic</i>	<i>Reading</i>	<i>Additional notes</i>
<b>Sept. 14</b>	Introduction: What is language? Why study language?	Textbook, Chapter 1	
<b>Sept. 16</b>	Traits of language Design features of language	Bolinger 1975 Hockett 1966	
<b>Sept. 21</b>	Language and communication	Textbook, Chapter 16	
<b>Sept. 23</b>	Phonetics I: Recording language Phonetic transcription & the IPA	Textbook, Chapter 2	Quiz #1 (3%)
<b>Friday, September 24</b>	Last day to drop full courses and Fall term half courses. No refunds for full courses (Multi-term) or Fall Term half courses after this date.		
<b>Monday, September 27</b>	Last day to add or swap full courses and Fall term half courses. Last day for change of registration from audit to credit or credit to audit.		
<b>Sept. 28</b>	Phonetics II: Speech production Consonants		
<b>Sept 30</b>	Phonetics III: Vowels and suprasegmentals		Quiz #2 (3%)
<b>Oct. 5</b>	Phonetics IV: Gesture and sign	McNeill 1992 Bolinger 1975	
<b>Oct. 7</b>	Phonology I: Segments and phonemes	Textbook, Chapter 3	Asg. #1 due (8%)
<b>Oct. 12</b>	Phonology II: Syllables		
<b>Oct. 14</b>	Phonology III: Features		
<b>Oct. 19</b>	Phonology IV: Derivations and rules		Quiz #3 (3%)
<b>Oct. 21</b>	Morphology I: Word formation	Textbook, Chapter 4	Asg. #2 due (8%)
<b>Oct. 26</b>	Morphology II: Other phenomena		

<b>Oct. 28</b>	Review for Midterm exam		
<b>Nov. 2</b>	Midterm exam (25%)		Midterm exam (25%)
<b>Nov. 4</b>	Morphology III: cont'd		
<b>Nov. 9</b>	Syntax I: Lexical categories	Textbook, Chapter 5	Quiz #4 (3%)
<b>Nov. 11</b>	Remembrance Day.	University Closed.	
<b>Nov. 16</b>	Syntax II: Phrase structure		
<b>Nov. 18</b>	Syntax III: Movement		Quiz #5 (3%)
<b>Nov. 23</b>	Syntax IV: Universal Grammar		
<b>Nov. 25</b>	Semantics I: Meaning and the conceptual system	Textbook, Chapter 6	Asg. #3 due (8%)
<b>Nov. 30</b>	Semantics II: Constructing meaning		
<b>Dec. 2</b>	Semantics III: Pragmatics		Quiz #6 (3%)
<b>Dec. 7</b>	Speech Language Pathology		Asg. #4 due (8%)
<b>Dec. 9</b>	Wrap-up and Review		
<b>Friday, December 10</b>	Last day to withdraw with permission from Fall term half courses (except Weekend University).		
<b>TBA</b>	Final Exam (25%)		Final Exam (25%)

**REQUIRED TEXT(S)**

*Contemporary Linguistic Analysis: An Introduction*. 2009. William O'Grady and John Archibald. 6th ed. Pearson Longman.

**ADDITIONAL READING**

Bolinger, Dwight. 1975. Some traits of language. In *Aspects of Language*. 2nd ed. Harcourt, Brace, Jovanovich. 13-33.

Hockett, Charles. 1960. The origin of speech. *Scientific American* 203: 89-97.

Hockett, Charles. 1966. The problem of universals in language. In Joseph H. Greenberg, ed. *Universals of Language*. 2nd. ed. Cambridge, MA: MIT Press. 1-29.

McNeill, David. 1992. Images, inside and out. In *Hand and Mind: What Gestures Reveal About Thought*. The University of Chicago Press. 11-35.

**RECOMMENDED TEXT(S)**

*Study Guide to accompany Contemporary Linguistic Analysis*. 2009. Prepared by Teresa Vanderweide. Pearson Longman. ISBN-13: 9780321502810.

*LING 201*

*Course Outline*

*Fall 2010*

**ADDITIONAL RESOURCES**  
TBA

## GENERAL COURSE/UNIVERSITY INFORMATION FOR ALL STUDENTS

### LINGUISTICS STUDENT ADVISING

For any questions regarding the linguistics major or minor, the organization of your program, or the selection of courses, you can see the linguistics under/graduate advisor/coordinator:

Dr. Robert Murray	SS 824	403-220-8109	<a href="mailto:ling_undergrad@ucalgary.ca">ling_undergrad@ucalgary.ca</a>
Dr. Steve Winters	SS 814	403-220-7230	<a href="mailto:ling_undergrad@ucalgary.ca">ling_undergrad@ucalgary.ca</a>
Dr. Suzanne Curtin	SS 842	403-220-3927	<a href="mailto:linggrad@ucalgary.ca">linggrad@ucalgary.ca</a>

### FACULTY of ARTS PROGRAM ADVISING and STUDENT INFORMATION

For questions about interdisciplinary programs, to see an Associate Dean, to inquire about COOP, or for general information, please visit the new Faculty of Arts Program Information Centre located in Social Science, Room 110. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>.

For program planning and advice, contact the Student Success Centre (formerly the Undergraduate programs Office) at (403) 220-5881 or visit us at the 4<sup>th</sup> Floor of MacEwan Student Centre.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit us in the MacKimmie Library Block.

### ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

### FREEDOM OF INFORMATION AND PRIVACY ACT (FOIP)

The Freedom of Information and Protection of Privacy Act was enacted by the Alberta Legislature on June 1, 1994. The Act is intended first of all to allow any person the right of access to the records in the custody and under the control of a public body although this right is subject to limited and specific exceptions. The Act also includes a strong right to privacy component, allowing individuals to control the manner in which a public body collects personal information, to control the use that a public body may make of the information, and to control the disclosure of that information by a public body. It also allows individuals the right of access to personal information about themselves held by a public body and the right to request corrections to that information.

For more information on FOIP, please visit: <http://www.ucalgary.ca/secretariat/privacy>  
Or contact Jo-Anne Munn Gafuik at (403) 220-3602 or by email: [munnngafu@ucalgary.ca](mailto:munnngafu@ucalgary.ca)

### PLAGIARISM AND ACADEMIC MISCONDUCT

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

1. the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test),
2. parts of the work are taken from another source without reference to the original author,
3. the whole work (e.g. an essay) is copied from another source, and/or

4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Students are encouraged to work together in preparing homework assignments. However, unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include; failing the assignment, failing the course, disciplinary probation, suspension, or expulsion. Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

For more information on academic misconduct and related UofC regulations please consult the Student Misconduct web pages in the on-line University Calendar. These can be found at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

#### **EMERGENCY EVACUATION / ASSEMBLY POINTS**

The University of Calgary is committed to creating a safe and healthy living and learning environment. The health and safety of our employees, students and the general public are the highest priority of the University of Calgary's Emergency Management Program. During times of emergency, Assembly Points have been identified across campus. These areas have been selected as they are large enough to hold a significant number of people and will provide an evacuated population access to washroom facilities and protection from the elements.

Assembly points are also designed to establish a location for information updates:

- from the emergency responders to the evacuees; and
- from the evacuated population to the emergency responders.

**Please familiarize yourself with the Emergency Assembly Points listed here:**

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

**And the Emergency Instructions listed here:** <http://www.ucalgary.ca/emergencyplan/node/28>

#### **SAFE WALK INFORMATION**

Twenty four hours a day and seven days a week Safewalk volunteers walk people safely to their destination on campus. This service is free and available to students, staff and campus visitors.

**Requesting Safewalk volunteers to walk with you is easy!**

- Call 403-220-5333 (24 hours a day/seven days a week, 365 days a year)
- Use the Help Phones (they are not just for emergencies)
- Approach an on-duty Safewalker and request a walk

**For more information** call the Safewalk office at 403-220-4750 or email [safewalk@ucalgary.ca](mailto:safewalk@ucalgary.ca).

#### **STUDENT REPRESENTATIVE INFORMATION**

The Students' Union in partnership with the University of Calgary and the Graduate Students' Association (GSA) offers students a key advocacy resource to assist in addressing concerns and issues they encounter at the university with the Office of the Student Ombuds.

Students in undergraduate programs, please contact the Student's Union:

<http://www.su.ucalgary.ca/home/contact.html>

Students in graduate programs, please contact the GSA: <http://www.ucalgary.ca/gsa/>

Student Ombudsman: <http://www.su.ucalgary.ca/services/student-services/student-rights.html>